

# Immanuel Performance Review

## EARLY CHILDHOOD AIDE

Name: \_\_\_\_\_  
 Position: \_\_\_\_\_  
 Date: \_\_\_\_\_

	Excellent	Good	Adequate	Fair	Poor
<b>TEACHING</b>					
Implements curriculum effectively	1	2	3	4	5
Shows understanding of early childhood development	1	2	3	4	5
Uses and changes appropriate learning centers	1	2	3	4	5
Uses effective behavior management techniques	1	2	3	4	5
Accommodates individual differences	1	2	3	4	5
Helps evaluate children's progress and development	1	2	3	4	5

COMMENTS

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### RELATIONSHIPS

Respects each student as a unique child of God	1	2	3	4	5
Shows sensitivity to children's cultural and socio-econ background	1	2	3	4	5
Interacts positively with parents	1	2	3	4	5
Communicates regularly with parents	1	2	3	4	5
Works cooperatively with other staff	1	2	3	4	5

COMMENTS

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### PROFESSIONALISM

Understands and supports mission of Immanuel's programs	1	2	3	4	5
Follows school policy	1	2	3	4	5
Uses initiative, creativity, and professional judgment	1	2	3	4	5
Attends daily, is punctual	1	2	3	4	5
Participates in staff training and professional workshops	1	2	3	4	5
Helps maintain neat, orderly, and appealing classroom	1	2	3	4	5

COMMENTS

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### ATTITUDES

Models Christian lifestyle	1	2	3	4	5
Appears to enjoy job, interactions with children and staff	1	2	3	4	5
Accepts suggestions or corrections	1	2	3	4	5
Is willing to take on new tasks or assist others	1	2	3	4	5

COMMENTS

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**PROFESSIONAL GOALS:**

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**PERSONAL GOALS:**

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**Employee Signature:**

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**Director Signature:**

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**Date:**

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# Immanuel Performance Review

## EARLY CHILDHOOD TEACHER

Name: \_\_\_\_\_  
 Position: \_\_\_\_\_  
 Date: \_\_\_\_\_

	Excellent	Good	Adequate	Fair	Poor
<b>TEACHING</b>					
Develops age-appropriate curriculum using SCEWD categories and knowledge of early childhood development	1	2	3	4	5
Makes complete long- and short-term plans	1	2	3	4	5
Uses and changes appropriate learning centers	1	2	3	4	5
Uses effective behavior management techniques	1	2	3	4	5
Accommodates individual differences	1	2	3	4	5
Evaluates children's progress and development	1	2	3	4	5

COMMENTS  
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 \_\_\_\_\_

<b>RELATIONSHIPS</b>					
Respects each student as a unique child of God	1	2	3	4	5
Shows sensitivity to children's cultural and socio-econ background	1	2	3	4	5
Interacts positively with parents	1	2	3	4	5
Communicates regularly with parents	1	2	3	4	5
Works cooperatively with other staff	1	2	3	4	5

COMMENTS  
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 \_\_\_\_\_  
 \_\_\_\_\_

<b>PROFESSIONALISM</b>					
Understands and supports mission of Immanuel's programs	1	2	3	4	5
Follows school policy	1	2	3	4	5
Uses initiative, creativity, and professional judgment	1	2	3	4	5
Attends daily, is punctual	1	2	3	4	5
Participates in staff training and professional workshops	1	2	3	4	5
Helps maintain neat, orderly, and appealing classroom	1	2	3	4	5

COMMENTS  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<b>ATTITUDES</b>					
Models Christian lifestyle	1	2	3	4	5
Appears to enjoy job, interactions with children and staff	1	2	3	4	5
Accepts suggestions or corrections	1	2	3	4	5
Is willing to take on new tasks or assist others	1	2	3	4	5

COMMENTS  
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 \_\_\_\_\_  
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**IMMANUEL PERFORMANCE REVIEW, page 2**

Describe how individual student needs were met this year in your classroom (“differentiated instruction”):

Describe some of your contributions to the overall excellence of Immanuel Preschool:

What centers did you make, what new ideas did you implement, and how did you improve your teaching this year?

What did you learn as a teacher this year?

**PROFESSIONAL GOALS:**

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**PERSONAL GOALS:**

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Employee Signature:

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Director Signature:

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Date:

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# Immanuel Performance Review

## STAFF EVALUATION OF EARLY CHILDHOOD DIRECTOR

Name: Sue Hord  
 Position: Early Childhood Director  
 Date:

	Excellent	Good	Adequate	Fair	Poor
<b>RELATIONSHIPS</b>					
Respects each student as a unique child of God	1	2	3	4	5
Interacts positively with parents	1	2	3	4	5
Works cooperatively with other staff	1	2	3	4	5
Listens to concerns and responds appropriately	1	2	3	4	5

**COMMENTS**

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	1	2	3	4	5
<b>PROFESSIONALISM</b>					
Understands and supports mission of Immanuel's programs	1	2	3	4	5
Encourages climate of excellence in early childhood ed	1	2	3	4	5
Uses initiative, creativity, and professional judgment	1	2	3	4	5
Encourages collegiality, teamwork, and communication among staff	1	2	3	4	5
Leads staff training and professional workshops	1	2	3	4	5
Supports staff in tangible ways	1	2	3	4	5

**COMMENTS**

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	1	2	3	4	5
<b>ATTITUDES</b>					
Models Christian lifestyle	1	2	3	4	5
Appears to enjoy job, interactions with children and staff	1	2	3	4	5
Accepts suggestions	1	2	3	4	5
Is willing to take on new tasks or assist others	1	2	3	4	5

**COMMENTS**

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**MAIN STRENGTHS**

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**SUGGESTIONS FOR IMPROVEMENT/GROWTH**

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# Immanuel Performance Review

## SCHOOL-AGED CARE COORDINATOR

Name: \_\_\_\_\_  
 Position: \_\_\_\_\_  
 Date: \_\_\_\_\_

	Excellent	Good	Adequate	Fair	Poor
<b>TEACHING/CARE/COORDINATION</b>					
Develops age-appropriate activities for kindergarten-6 <sup>th</sup> grade kids	1	2	3	4	5
Uses effective behavior management techniques	1	2	3	4	5
Accommodates individual differences	1	2	3	4	5
Monitors weekly schedules of students & daily attendance	1	2	3	4	5
Mentors/guides other care-givers	1	2	3	4	5
Shops for and serves healthy snacks	1	2	3	4	5

COMMENTS  
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 \_\_\_\_\_  
 \_\_\_\_\_

<b>RELATIONSHIPS</b>					
Respects each student as a unique child of God	1	2	3	4	5
Shows sensitivity to children's cultural and economic background	1	2	3	4	5
Interacts positively with parents	1	2	3	4	5
Communicates regularly with parents	1	2	3	4	5
Works cooperatively with other staff	1	2	3	4	5

COMMENTS  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<b>PROFESSIONALISM</b>					
Understands and supports mission of Immanuel's programs	1	2	3	4	5
Follows school policy	1	2	3	4	5
Uses initiative, creativity, and professional judgment	1	2	3	4	5
Attends daily, is punctual	1	2	3	4	5
Participates in staff training and professional workshops	1	2	3	4	5
Helps maintain neat, orderly, and appealing areas	1	2	3	4	5

COMMENTS  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<b>ATTITUDES</b>					
Models Christian lifestyle	1	2	3	4	5
Appears to enjoy job, interactions with children and staff	1	2	3	4	5
Accepts suggestions or corrections	1	2	3	4	5
Is willing to take on new tasks or assist others	1	2	3	4	5

COMMENTS  
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**IMMANUEL PERFORMANCE REVIEW, page 2**

PROFESSIONAL GOALS:

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PERSONAL GOALS:

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Employee Signature:

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Director Signature:

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Date:

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