

Year 4 Newsletter

Hello and welcome to the Spring edition of the Year 4 Newsletter! We hope you had a restful break and are ready for a fantastic term ahead.

Homework

Homework continues to have a reading focus, where children will be expected to read with an adult every night (or as often as possible) and record this in their reading diary. The amount of times a child reads will result in house points, rewards and a healthy love of books.

The children will also receive weekly spellings and multiplication activities for practise at home.

In addition to this, the children will be given a list of activities relating to their topic, please pick 3 tasks to complete within the half term. These can be handed in whenever they have completed something, but all must be handed in before the end of the half term, ready to move on to the next topic.

Curriculum for the Spring Term

Maths- Multiplication and Division, Area, Fractions and Decimals.

English- fables, Recount text, action stories and classic poetry.

Topic –

Spring 1: I am Warrior

Spring 2: Traiders and Raiders

Science- Sound and working scientifically. Materials and their properties.

History- Romans and Celts, Anglo-Saxons and Vikings.

Geography- comparing UK and Italy, using maps, human and physical Geography. Maps and settlements.

P.E.- Invasion games, Tennis (Monday and Wednesday)

Design Technology- Roman sandals, jewellery.

Art- Mosaics, Norse writing and symbols.

Computing- Coding and Presentation

R.E.- Christianity.

Spanish- broadening of vocabulary.

Contact details:

s.muncaster@newtonleysprimary.org

k.kitts@newtonleysprimary.org

p.charlton@newtonleysprimary.org

Spelling list for this term:

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Nouns ending in the suffix -ation	Week 4 Nouns ending in the suffix -ation	Week 5 Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Week 6 Plural Possessive Apostrophes with plural words	Week 7 Review Week
accept	cereal	information	creation	submerge	girls'	Within this assess & review week, use the provided Year 4 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
except	serial	adoration	radiation	subheading	boys'	
affect	check	sensation	indication	submarine	babies'	
effect	cheque	preparation	ventilation	subordinate	parents'	
aloud	through	education	relegation	subway	teachers'	
allowed	threw	location	dedication	superman	women's	
weather	draft	exaggeration	demonstration	supervise	men's	
whether	draught	concentration	abbreviation	supersede	children's	
whose	stares	imagination	translation	superpower	people's	
who's	stairs	organisation	vibration	superhuman	mice's	

Half term

Week 1 Words with the /s/ sound spelt with 'sc'	Week 2 Words with a 'soft c' spelt with 'ce'	Week 3 Words with a 'soft c' spelt with 'ci'	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spellings Challenge Words	Week 7 Review Week
science	centre	circle	phone	solve	length	Within this assess & review week, use the provided Year 4 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
crescent	century	decide	phonics	solution	strength	
discipline	certain	medicine	microphone	insoluble	purpose	
fascinate	recent	exercise	telephone	dissolve	history	
scent	experience	special	homophone	solvent	different	
scissors	sentence	cinema	real	sign	difficult	
ascent	notice	decimal	reality	signature	separate	
descent	celebrate	accident	realistic	assign	suppose	
scientist	ceremony	city	unreal	design	therefore	
scenery	certificate	citizen	realisation	signal	knowledge	

Please don't forget to read as often as you can, practise your spellings and your times tables!

Home Learning Topic Tasks

Pick at least 3!

I am Warrior!



These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

Activities

1. Use a range of sources to create a timeline, showing the chronology of the Roman Empire from 753 BC to AD 476. Highlight the dates that show when the Romans were in Britain.
2. Find out about the everyday lives of children in ancient Rome, using a selection of historical source materials. Write an imaginative diary entry, from the point of view of a Roman child, that includes correct historical information.
3. With an adult, find a picture of a Roman soldier. Print the image then label their clothing and armour.

4. Put these people into a diagram to show the hierarchy of ancient Rome.

emperor

slaves

plebeians and freed people

patricians

equites

Write a short paragraph to describe the different roles that these people played in Roman society.

5. Use a range of historical source materials to find out how the Roman invasion transformed the lives of the Celtic Britons. Use the information gathered to write a short non-chronological report with the title 'How the Romans changed Britain'.
6. Visit the Roman Vindolanda Fort & Museum website to find out about artefacts and tablets found at Vindolanda, near Hadrian's Wall. Explore the website to gather information and organise your findings in a Vindolanda knowledge organiser.
7. The Romans worshiped many different gods. Find out about these gods and write a short profile about each one.

Jupiter

Diana

Pluto

Mars

Juno

Traders and Raiders



These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

Activities

1. Write definitions for the topic-related words listed to create a glossary.

- afterlife
- Christianity
- chronicle
- exploration
- heathens
- invasion
- kingdom
- monk
- raid
- resistance
- settle
- settlement
- trade
- warfare

2. Use information books and online sources to help you answer the following enquiry questions.
 - Who were the Anglo-Saxons and Vikings?
 - Why did they come to Britain?
 - What was the Anglo-Saxon period in Britain?
 - What was the Viking Age in Britain?
3. Use information books and online sources to find out key events during the Anglo-Saxon period and the Viking Age in Britain. Record the key events in a table in chronological order. Two events are provided.
 - AD 400 – The first Saxon, Jute and Angle invaders begin to arrive and settle in Britain.
 - AD 410 – The Romans leave Britain.
4. Historians use a range of sources to learn about the Anglo-Saxons and Vikings. Find out about the sources listed below and record interesting information you discover.
 - Bede and his writing
 - Gildas and his writing
 - *Anglo-Saxon Chronicle*
 - Illuminated manuscripts
 - Sutton Hoo burial site
 - Excavations in Coppergate, York
5. Search the online collections on the British Museum and the Metropolitan Museum of Art websites to view artefacts that were made and belonged to the Anglo-Saxon and Viking people using key search terms. Choose two artefacts that interest you. Record your observations and findings in a table. Include a drawing or printed copy of each artefact, whether it is Anglo-Saxon or Viking, a description of the artefact, and interesting information about the artefact, such as materials or uses.
6. Use your research skills to find out about King Arthur and Alfred the Great. Provide information about these two significant historical figures using a genre of your choice. You could write character profiles, fact files, poems or create a digital presentation.