

PDD Assessment Scale

Child's Name

Date of Birth

Rater's Name

Date

SOCIAL INTERACTION	No	Resolved	Mild	Moderate	Severe
Poor eye contact or staring from unusual angle					
Ignores when called; pervasive ignoring; not turning head to voice;					
Excessive fear of noises (vacuum cleaner); covers ears frequently;					
In his/her own world					
Lack of curiosity about the environment;					
Facial expressions don't fit situation;					
Inappropriate crying or laughing;					
Temper tantrums, overreacting when not getting his/her way;					
Ignores pain (bumps head accidentally without reacting);					
Doesn't like to be touched or held (body, head);					
Hates crowds, difficulties in restaurants and supermarkets;					
Inappropriately anxious, scared;					
Inappropriate emotional response (not reaching to be picked up);					
Abnormal joy expression when seeing parents;					
Lack of ability to imitate;					
Other (describe):					
PLAY	No	Resolved	Mild	Moderate	Severe
Hand or finger flapping; self stimulation;					
Head banging;					
Self mutilation, inflicting pain or injury;					
Toe walking, clumsy body posture;					
Arranging toys in rows;					
Smelling, banging, licking or other inappropriate use of toys;					
Obsessed with objects or topics (trains, weather, numbers, dates);					
Spinning objects, self or fascination with spinning objects;					
Interest in toy parts, such as car wheels;					

PLAY - Continued	No	Resolved	Mild	Moderate	Severe
Restricted interest, (watching the same video over and over);					
Difficulty stopping repetitive "boring" activity or conversation;					
Attachment to unusual objects (sticks, stones, strings or hair);					
Stubborn about rituals and routines; resists to change;					
Restricted taste by consistency, shape or form;					
Savant ability, restricted skill superior to age group (reads early, memorizes books);					
Other (describe):					
SPEECH AND LANGUAGE	No	Resolved	Mild	Moderate	Severe
Loss of acquired speech;					
Produces unusual noises or infantile squeals;					
Voice louder than required;					
Frequent gibberish or jargon;					
Difficulty understanding basic things ("just can't get it.");					
Pulls parents around when wants something;					
Difficulty expressing needs or desires; using gestures;					
No spontaneous initiation of speech and communication;					
Repeats heard words, parts of words or TV commercials;					
Repetitive language (same word or phrase over and over);					
Can't sustain conversation;					
Monotonous speech, wrong pausing;					
Speaks same to kids, adults, objects (can't differentiate);					
Uses language inappropriately (wrong words or phrases);					
Other (describe):					