

Arleta PT General Meeting Minutes

November 9th 2021

6:05pm-7:55pm

This meeting was held via Zoom.

Attendees: Carrie Bowers, Tracy Hulleman, Sondra Blair, Denis Castañon, Katy Lilijeholm, Heather Rose Pearson, Angela Morris, Melissa Olin, Chelsea Dore, Amy B, Melissa Sircy, Noelle Luchs, Alyson Krause, Greg Long, Jarod Jacobs, Melissa Rinehimer, Nicole Irish, David Sander, Rosie, Rachael Gottgetreu, Gina Goddard, Matt Goddard, Tiffany Baisch, Kyle Phillips, Andrea Saven, Sarah Carmona, Noelle Luche, Meesa Long, Kyle Phillips, Blake Dore, Kaitlyn, Amy Bratton, Chantelle Patterson

Call to Order: This Meeting was officially called to order by Co-President Heather Rose Pearson at 6:05 pm; A Quorum for this meeting was met.

Minutes: The minutes from the General Meeting on October 12, 2021, were approved as written and accepted into record.

A Motion was made by Carrie Bowers to make a minor change to the Standing Rules (see attachment). The new rule will state, "If there are two co-presidents, then the position of vice president is optional." The motion was seconded by Denise Castañon, and the change to the standing rules was accepted into record.

Committee Updates: See Attachment

Treasurey Report: See Attachment

Announcements

Please consider joining the PTA so we can continue to advocate for the school; reminder that there is one free membership per family; <https://arletapta.memberhub.com/store>.

Garden Club is seeking members; Sondra Blair will not be at Arleta next year and she would like to have a committee in place for when she leaves.

Teacher appreciation needs packaged snacks for teacher conferences; contact Erin Frank if you can help. erin@erinfrank.com

Volunteers needed on 11/12 at 10:30 to move furniture and clean up and decorate the teacher's lounge(all volunteers need to have a PPS background check and be fully vaccinated).

Volunteers needed to help with lunch and recess duty- even one 30min shift a week would be helpful; email arletapta@gamil.com if interested.

Do you have any advocacy ideas? Please let Arleta PTA know!

Principal Update: We do not have a return date for Mr. Horn; he is doing well and continuing to rest at home.

Introductions: all attendees invited to introduce themselves, state the grades of their children or how they are connected to the Arleta community, and what they hope to gain from the meeting.

SEGC Update Regarding PPS Proposals A and B: Sondra Blair presented an update regarding PPS Enrollment and Balancing Proposals regarding the meeting Thursday 10/28 when SEGC committee met and requested guidelines and options for focus programs and DLI and requested information about why these proposals are considered non-negotiable. They will meet again on Thurs 11/4 to narrow down which proposal the group will be focusing on.

Sondra Blair, John Horn, and Sara Kincaid represented Arleta for Phase one to determine which schools would feed to Kellogg. Phase 2 focus is on balancing enrollment and adjusting school boundaries through racial equity and social justice lens, to elevate BIPOC voices and balance out our schools. Harrison Park will be converted to a middle school and Clark will return to using the CSS building and be reverted back to a K-5 as a neighborhood school. CSS is currently a focus option school with 100% lottery and now needs a new building. Underenrollment at Lane Middle School also needs to be addressed. Phase II is also focusing on the placement of DIL programs; This process began 4 years ago but was put on hold so now PPS is focused on addressing these issues. PPS is now willing to negotiate these proposals and has stated there will be a Proposal C. Lane currently houses the ACCESS program but ACCESS will be moving to their new building leaving Lane again unenrolled. Likely the most movable pieces of the proposals will be the boundaries. Proposal A was specifically engineered to meet PPS enrollment guidelines but they will need to be adjusted based on community feedback regarding safe crossings etc.

PPS is taking feedback. Make sure to get your voice heard. Check out www.arletapta.org for ways to help advocate.

[Scenario Dashboard](#)

[Draft Proposal A](#)

[Draft Proposal B](#)

- Creative Science School (CSS) will REPLACE either Woodstock or Arleta School
- Proposal A replaces Woodstock with CSS and adjusts Arleta's boundaries
- Proposal B replaces Arleta with CSS and adjusts Woodstock's and Arleta's boundaries
- In both proposals Arleta's boundaries will change

BOUNDARIES

- Many boundary changes are proposed in both scenarios
- School assignment changes will be effective fall 2022 with no grandfathering for existing students

PROPOSAL A

- Arleta's building is at 45% utilization using 21/22 numbers and 39% utilization using 25/26 numbers

- Arleta is at 312 students, above the district minimum of 270

PROPOSAL B

- CSS takes over the Arleta building
- Arleta is converted to a K-8
- 50% of Arleta's students are removed from the neighborhood enrollment area
- A number of students to the south are routed to Woodmere, with no safe route across Woodstock between 52nd and 72nd Aves.
- Students would be routed to Creston, Atkinson, and Woodstock to the north/west and Marysville/Woodmere to the south/east

Inclusion Committee: Denise Castañon spoke about the impact of both proposals on the BIPOC community and provided history on some traumatic events that have impacted this community over the last several years. Soon after, Covid hit and BIPOC families did not have much of a chance to process all that had happened. Principal Horn became the interim principal and he brought stability and focused on hiring staff that were culturally sensitive and focused on social justice; The PTA started an inclusion committee to increase representation on the PTA/PTA board; They focused on hosting talks such as Raising Anti Racist kids and Microaggressions. These new proposals will roll back a lot of the work that the inclusion committee has been doing; BIPOC families have been affected in a negative way; CSS is made up of more affluent students and staff. How will this address racial equity at Arleta?

Community Concerns Regarding Proposals:

- What are our next steps?
- Will we unite with Woodstock or other SE schools?
- Many families will get shuffled out of Arleta
- If current students are grandfathered in our numbers will explode
- Will all students within the boundaries actually be able to attend Arleta? How will the numbers work out?
- Numbers don't seem to match up. When Arleta had 500 students as a middle school teachers were teaching up on stages, in closets etc. There was not enough room
- PPS says that schools are decreasing in enrollment but data shows that Arleta and Marysville are actually increasing in enrollment
- SEGC focused on robust middle schools so why roll back Arleta to a K-8 one year later?
- What will Proposal C be?
- Where is the data to back up these proposals as to how they would benefit the involved schools and community?
- Why would a higher SEC school supplant a lower SEC school? How is that racially equitable?
- If Creston was unable to wait one more year before becoming a K-5 how is that fair to move Arleta back to a K-8
- CSS should be looked at as a K-5 and all focus schools should be reviewed for this possibility
- What about Marysville and Woodmere? These buildings are smaller
- What is the new criteria for a new building for CSS? Is it consistent?
- Did PPS tour other buildings?
- Arleta is purposely underenrolled due to the Phase one completion

- Why would a focus school displace a neighborhood school
- Is there any way to stop this? Since PPS is now willing to do the 3rd proposal it might be possible
- How is this equitable?
- We will lose many programs and many of our teachers will likely be displaced. Teacher placement will be based on seniority and CSS has lots of high seniority teachers
- We need to contact the press. What about Willamette Week, The Mercury, KGW, etc
- Could we have a rally and also invite the press?
- What about using Marshall highschool? (it likely won't be vacant for several years)
- Has there been any analysis on special education students and/or students with disabilities?
- What about students with IEP's?
- Transportation to new schools for families with boundary changes will cause great hardship with families especially those with disabilities
- What happens to our SEL students?
- Have we reached out to other PTA's? Melissa Sircy has reached out to other PTA leaders; Creston and Marysville shared our petition on their websites.
- What is the effect on our kids? What about their mental health?
- Nobody writing the proposals has a background in mental health; who are they consulting regarding the impact on our children?
- What will the educational outcomes be after our kids have another major transition?
- How will the neighborhood around Arleta handle the increase in traffic? It is already a mess during drop off/pick up and a large portion of the students walk or bike to school. CSS would mean more people driving to and from school. This could be a transportation nightmare.
- Is there anything that would make Proposal B more enticing?
If you have any more feedback positive or negative please don't hesitate to reach out to Sondra Blair at sondrablair@gmail.com or 503-757-4427

Raffle Drawing- \$50 gift card to Target- Winner Katy L.

Meeting Adjourned at 7:55pm

Signed into record with / without changes on _____.

President

Secretary

