







8th Grade Flow Chart Winter to Spring-ISIP				
Step 1	<p>Write each student's name on a sticky note indicating his or her level or tier based upon the Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>Use the ISIP Summary Report. If a student has an overall reading score of 2409 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 2213-2408, write his or her name on a green sticky, and so on for yellow and pink.</i></p>			
If...	2088 or below Pink sticky note	2089-2212 Yellow sticky note	2213-2408 Green sticky note	2409 or Above Blue sticky note
Step 2	Sort Sticky Notes by Lexile <i>Sort the sticky notes into two piles by Lexile. If students have a 1010 or above Lexile, place their sticky note in a pile on the right. If students have a 1009 or below Lexile, place their sticky note in a pile on the left.</i>			
	1009 or Below Lexile 		Follow the sort on the left or right	1010 or Above Lexile 
Step 3	<i>Place students that have a 2195 or below on WA in Group 1</i>	<i>Place students that have a 2196 or above on SPL in Group 2</i>	<i>Place students that have a 301 or below on TF in Group 3</i>	<i>Place students that have a 302 or above on TF in Group 4</i>
	WA 2195 or Below  Group 1	WA 2196 or Above  Group 2	TF 301 or Below  Group 3	TF 302 or Above  Group 4
	A1 WA 2068 or below	A2 WA 2069 or below	Cross check with weekly assessments (80% or above for Group D) and Lexile scores (Group C: 1010L-1100L, Group D: 1100L or above).	

These are guidelines for using ISIP data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with. For example: If a student is strategic (yellow) with their overall reading score and has a score of Lexile of 1119, you would place the student on the right side of the chart. Then, if the student has a 299 on TF, you would still place them in Group C due to the high Lexile. However, you could check WA and other assessments to ensure correct placement is Group C and not Group B.