

RE	MUSIC	GEOGRAPHY	
<p>This half term we will be looking at the question: 'How do religions welcome new members?'</p> <p>This will enable us to welcome new members to our class as well as share traditions from around the world. What are native rainforest communities like?</p>	<p>We will be exploring the sounds and tones made using a variety of instruments. We will link this to our Rainforest theme to create magical rainstorms. How will the animals sound as they scurry for shelter?</p>	<p>The children will be learning about different geographical contexts. We will compare the differences between Grays and the rainforest. We will revisit properties of materials and compare those suitable for homes in England and in the rainforest. The children will also be using globes and maps to locate where they live and where the different rainforests in the world are. We aim to make short films of our findings and will link our work to our author of this term. Texts will include: Monkey Puzzle, Night Monkey Day Monkey and Follow the Swallow.</p>	
LITERACY	<p>Our topic focus this half term is</p> 	SCIENCE	DT
<p>We will be continuing with Read Write Inc to support children in learning letters and sounds. This knowledge will then be extended upon to develop writing and reading skills.</p> <p>Other literacy activities will be based on the stories by Julia Donaldson. Our key texts will be Follow the Swallow, What the Ladybird Heard and The Rhyming Rabbit.</p>		<p>We will be linking our science investigations to our story focus this term. We will use our school grounds as a starting point. What is living around us? Are they large or small animals? How many legs do they have and how do they survive?</p>	<p>We will link our prior knowledge of materials and their properties to designing, making and testing a waterproof shelter for the inhabitants of the rainforest.</p>
MATHS	PSHE/C'SHIP	Computing	Homework
<p>During this half term we will be learning number and place value. Mental multiplication and division, geometry, problem solving, mental addition and subtraction.</p>  <p>We will also be learning to:</p> <ul style="list-style-type: none"> -add three numbers together -partition numbers - find weights and capacities <p>Our Maths awards are ongoing. Will your child achieve their Bronze, Silver or Gold this term?</p>	<p>In PSHE we will be looking at the concept of stealing. This will be a continuation from Jack stealing the Giant's gold in the story, Jack and the Beanstalk. Our author for this term includes many moral and social concepts in her books. As each one is read in class the children will be encouraged to express their opinions on these areas. The ladybird sees lots of 'not so good' things happening but says nothing. Is she right or wrong to do this?</p>	<p>Our computing skills will be honed as we perfect our word processing skills. Keyboard lay-out is a key feature and the children will use the laptops to produce electronic reports of their written work.</p>	<p>Every child has a reading record and a homework book. Please ensure that your child completes their homework each week. Homework is due on Tuesdays. Please see your child's class teacher for more information.</p>

