Nathaniel M. Tran

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Health Equity Research Lab
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EDUCATION

2017 **Bachelor of Arts**, Tufts University, Medford, MA Gender Studies (Health, Culture, and Vulnerability) & Spanish, *cum laude*

RESEARCH EXPERIENCE

2019 -	Research Assistant
	Health Equity Research Lab, Cambridge Health Alliance
2018	Fulbright Student Researcher
	Anthropology & Health Program, University of Buenos Aires
2016 - 2017	Assistant Program Specialist and Outreach Coordinator
	Community Benefits Office, Dana-Farber Cancer Institute
2016	Research Intern
	Dana-Farber's Mammography Van, Dana-Farber Cancer Institute
2015	Summer Research Intern
	Quality Assurance, South End Community Health Center
2014 - 2015	Research Assistant
	YouthBEAT Consortium for Evaluation and Research in the Arts, Tufts University

AWARDS AND HONORS

2017	Honos civicus, Jonathan M. Tisch College of Civic Life
2015	Bruce and Leslie Male University Scholar, Tufts University
2014	Synaptic Scholar, Institute for Global Leadership
2013	Quest Scholar, Tufts University
2013	Bridge to Liberal Arts Success at Tufts (BLAST) Scholar, Tufts University

PRESENTATIONS

Presentations

- 2018 **Tran, N.** "Dissident Queer Activism and Sexual Reproductive Health Politics in Buenos Aires, Argentina." Fulbright U.S. Student Program Regional Enhancement Seminar (Santiago, Chile) 21 August.
- 2017 **Tran, N**. "The Queer ART of Parenting: Biotechnologies, Bureaucracy, and the Babies of Buenos Aires." 2017 Association for Political and Legal Anthropology Graduate Student Workshop on Utopia. (Washington, D.C.) 1 December.
- 2017 **Tran, N.** "Principles of Health Education and Breast Cancer Basics." Community Benefits Office at Dana-Farber Cancer Institute (Boston, MA) 4 March.
- 2017 **Tran, N.** "How to Eat Jackfruit: On growing up Vietnamese-American and Queer." Program in Women's, Gender, and Sexuality Studies at Tufts University (Medford, MA) 21 April.
- 2016 **Tran, N.** "A.C.E.: A Community Based Approach to Breast Cancer Prevention." Beyond The Classroom at Tufts University (Medford, MA) 8 April.
- 2016 Peterson, S., **Tran, N.**, Gunn, S. "Lay Breast Health Adviser (LHA) Training." Community Benefits Office at Dana-Farber Cancer Institute (Boston, MA) 10 August.

2013 Hernandez, G., **Tran, N.**, Sanchez, A., Garcia, X., Beasley, K., Waterhouse, A., Mack, R. "BLAST-ing towards graduation: Reflections on the implementation, student experiences, and outcomes of a new summer bridge program." Learning Assistance Association of New England (Greenfield, MA) 18 October.

Panels/Presentations Organized

2017 "Footsteps: Cadence and rhythm in contemporary feminist and queer thought."

Undergraduate Senior Presentations. Program in Women's, Gender, and Sexuality Studies at Tufts University (Medford, MA) 21 April.

GRANTS

2018 PI - \$10500

"Case study of a proposed bill to expand access to abortion care and its impact on comprehensive

family planning strategies in Buenos Aires, Argentina."

Study/Research Grant

Fulbright U.S. Student Program

2016 **PI - \$1500**

"A.C.E.: A Community Based Approach to Breast Cancer Prevention."

Synaptic Scholar Research Grant Institute for Global Leadership

2016 **Co-investigator - \$1500**

"A.C.E.: A Community Based Approach to Breast Cancer Prevention."

Quest Summer Service Grant

Tufts University

2015 **Co-Investigator - \$1500**

"Developing culturally appropriate health education resources in collaboration with the Center for

Young Women's Health." Synaptic Scholar Research Grant

Institute for Global Leadership

ADDITIONAL EXPERIENCE

Leadership Experience

2018 Panelist, Fulbright Program Western Hemisphere Students of Color Affinity Group

2016 - 2017 President, Tufts University Quest Scholars Network

Teaching Experience

2017 Teaching Assistant, MGMP510: Organizational Behavior, Rice University

2013 Teaching Assistant, Community Music Program, Tufts University

Volunteer Experience

Volunteer, Rice Women's Resource Center

2015 Volunteer, Center for Young Women's Health at Boston Children's Hospital

2014 - 2016 Patient Services Volunteer, The Sharewood Project at Tufts University School of Medicine

SKILLS

Languages

English (native); Spanish (highly proficient); Vietnamese (proficient)