

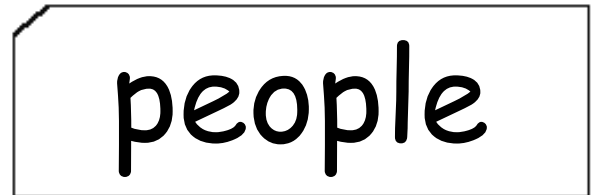
# Flashcards

## High Frequency Words 76-100



Recognition of high frequency words is considered an important benchmark in the development of young readers. Here is a set of flashcards for high frequency words 76-100. You can use them to help your students grow their sight vocabulary quickly by using them for a variety of practice games.

**Materials Preparation:** Run the flashcards off on cover or card stock, or tag board. The cards are coded with an image to make it easy for you to coordinate them with the other high frequency materials provided by Integreat! Thematic Units. You can let the children mix up word sets as they become more familiar with them, and then easily sort them back into their original groups. Laminate the cards and cut them apart using a paper cutter. **Cut them at 8.25 inches, 5.5 inches, and 2.75 inches.** Cut off the corner about 1/2 inch from the top left side. This allows you and your students to quickly and easily align the cards so they are all facing the same direction.



## Flashcard Games

These games are most effective when played with small groups of children.

**Multiuse Game Boards:** You can use flashcards with any game boards you already have. Just stack the flashcards on the board like regular playing cards. When a player's turn comes up, he takes the top flashcard, responds to it, and if correct, he is allowed to take his turn. If his response is incorrect, he stays where he is. Using game boards related to seasonal themes or units of study allows you to introduce, practice, and review skills from a variety of different disciplines while still focusing on the theme you are currently studying.

**Spell 'n Say:** Spell 'n Say is a good game to use with words. Whether you are practicing spelling, sight words, or vocabulary this game works well.

Here are some variations for play starting from beginning introduction and ending with periodic reviews to maintain mastery:

- Lay the cards so all the words show clearly. Say and spell a word out loud. The player finds the word, says it and spells it.
- Lay the cards so all the words show clearly. Spell a word out loud. The player spells the word, finds it and says it.
- Lay the cards so all the words show clearly. Spell a word out loud. The player finds the word, spells it and says it.
- Lay the cards so they slightly overlap. Spell a word out loud. The player says the word and spells it.
- Lay the cards so they overlap randomly. Say a word. The player says it, spells it, and finds it.
- Keep the flashcards in your hands. Spell a word. The player says it.
- Keep the flashcards in your hands. Say a word. The player spells it.

**its**



**who**



**now**



**people**



**my**



**made**



**over**



**did**



**down**



**only**



**way**



**find**



**use**



**may**



**water**



**long**



**little**



**very**



**after**



**words**



**called**



**just**



**where**



**most**



# know

