



CREATING LEARNING SUCCESS STORIES, ONE STUDENT AT A TIME.

**JGWEF SCHOLARSHIP APPLICATION  
EVALUATION RUBRIC GUIDELINES for 10-11 GRADES**

Name of Reviewer: \_\_\_\_\_ Contact # \_\_\_\_\_

Thank you for your participation in the evaluation of JGWEF Scholarship Applications. Please use the following guidelines as you review your application packets. If you have any questions or concerns, please **contact Mr. Kiddo Smith at 788-3439 or email [jgwef@jeanettegrantwoodham.com](mailto:jgwef@jeanettegrantwoodham.com)**.

- Please be sure to complete all fields marked with an asterisk (\*)
- In the “Biographical Cover Page” section. Please note that not all students may have a permanent home address and/or a phone number. The suggested “adequate” criterion has been listed under the section for your guidance.
- For the “strengths” and “weaknesses” portion of each category, please list at least 2 strengths and 2 weaknesses.
- Letters of Recommendation: Please evaluate a student’s letters of recommendation with consideration. Not all recommenders permit students to view the letter of recommendation. While it is believed a student should select persons that will positively speak on their behalf, again, the product is somewhat out of the student’s control. Be objective.
- Please use the “Exceptional” grading scores with discretion. These scores should be reserved for students’ applications that you believe, as a reviewer, stand out above the other candidates.

**BE OBJECTIVE**

Name of Student : \_\_\_\_\_  
First Middle Last

Date of Birth: Day \_\_\_\_\_ Month \_\_\_\_\_ Year \_\_\_\_\_

Current Address: \_\_\_\_\_  
\_\_\_\_\_

Grade: \_\_\_\_\_ Contact Number: \_\_\_\_\_

Email address: \_\_\_\_\_

## JGWEF SCHOLARSHIP APPLICATION EVALUATION RUBRIC (10-11 GRADES)

### A. Biographical Cover Page (5 points possible)

Inadequate (0 Points)	Adequate (2 Point)	Exceptional (5 Points)
<ul style="list-style-type: none"> <li>Student's biographical page is incomplete and/or difficult to read.</li> </ul>	<ul style="list-style-type: none"> <li>Student's biographical page is mostly complete and is mostly legible.</li> </ul>	<ul style="list-style-type: none"> <li>Student's biographical cover page is complete and legible.</li> </ul>

\*Points Awarded \_\_\_\_\_

Adequate is:

- Student name
- Address and/or phone number
- Parent/guardian information
- Student and parent's signature

\*Strengths:

\*Weaknesses:

### B. Student Essay (15 points possible)

Read the student's essay and assign a point value that most closely matches the criteria below:

Inadequate (0-3 Points)	Adequate (4-10 Points)	Exceptional (11-15 Points)
<ul style="list-style-type: none"> <li>Unclear or inconclusive evidence of student's intent to pursue a post-secondary education</li> <li>Lacks clear plans for how scholarship will assist education plans</li> </ul>	<ul style="list-style-type: none"> <li>Identifies student's intent to pursue a post-secondary education</li> <li>Provides evidence of how scholarship will assist education plan</li> </ul>	<ul style="list-style-type: none"> <li>Clearly indicates the student's intent to pursue a post-secondary education</li> <li>Clearly addresses how the scholarship will assist education plan</li> </ul>

\*Points Awarded \_\_\_\_\_

\*Strengths:

\*Weaknesses:

**C. Letters of Recommendation (10 points possible)**

Read the student's letters of recommendation and assign a point value that most closely matches the criteria below:

Inadequate (0-3 Points)	Adequate (4-7 Points)	Exceptional (7-10 Points)
<ul style="list-style-type: none"> <li>Provides few positive observations about the student and their academic ability</li> </ul>	<ul style="list-style-type: none"> <li>Provides positive observations about the student and their academic ability, but does not identify specific examples of accomplishments</li> </ul>	<ul style="list-style-type: none"> <li>Clearly indicates positive and enthusiastic observations regarding the student and their academic ability and provides examples related to those observations</li> </ul>

\*Points Awarded \_\_\_\_\_

\*Strengths:

\*Weaknesses:

**D. Persuasiveness (10 points possible)**

Does the application demonstrate the student's need for the scholarship?

Inadequate (0-2 Points)	Adequate (3-6 Points)	Exceptional (7-10 Points)
<ul style="list-style-type: none"> <li>The application is not compelling</li> </ul>	<ul style="list-style-type: none"> <li>The application is compelling.</li> </ul>	<ul style="list-style-type: none"> <li>The application is extremely compelling. Student's application stands out above other candidates.</li> </ul>

\*Points Awarded \_\_\_\_\_

\*Strengths:

\*Weaknesses:

**THIS SECTION IS FOR OFFICE USE ONLY**

(scores from evaluation rubric guidelines)

Section A: \_\_\_\_\_

Section B: \_\_\_\_\_

Section C (Essay): \_\_\_\_\_

Section D: \_\_\_\_\_

**Approved/Not Approved** \_\_\_\_\_

**Total Possible points 40.** This score \_\_\_\_\_



## JGWEG Grant/Scholarship Evaluation Quick Glance Sheet

Applicant <i>(first name first)</i>	Grade			Total Score					Approved	
	7-9	10	11	A	B	C	D	TOTAL	Yes	No
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										

Reviewer: \_\_\_\_\_