

**Utah Early Childhood Conference**  
**Saturday March 3, 2018 Presentations**

**Session 1: 10:30 AM to 11:45 AM**

**101: Session 1 With Dr. Becky Bailey**

Keynote Dr. Becky Bailey continues the discussion on supporting children's social and emotional success.

**103: NAEYC streamlined portfolios**

Learn about NAEYC's new streamlined process for portfolios. Presented by UAEYC Accreditation specialist Jamie Galloway.

**104: UEN's Growing Resources for Early Childhood**

This session will be an overview of the many UEN Early Childhood Resources. Participants will also understand pedagogy regarding philosophy and recommendations for screen time in early childhood.

**105: Enhancing Brain development through movement**

Learn how simple, targeted exercises can help a brain and body work together efficiently to eradicate ADD and ADHD in the classroom

**106: Make Math Matter! Play High Impact Games!!!**

Join us for an action-packed, hands-on workshop that will provide you with easy-to-use activities and tools to approach math in interactive ways that support different learning styles and combat math fear.

**107: Student-Driven Mathematical Thinking Strategies**

Solving word problems provides children opportunities to put their number sense to work! Participants will learn about early number concepts.

**108: "It's a Book that Tells Us About Something": Young Children and Informational Books**

While informational texts have taken a back-seat to fictional texts in classroom (Duke, 2000), their importance cannot be understated. Young children who experience informational books build "knowledge of [their] natural and social worlds"

**109: Oral Health and Learning**

Did you know children from families with low incomes have 12 times more absences from school than children from families with higher incomes? Do baby teeth really matter? Come learn how early intervention staff and leaders can help children learn by addressing oral health issues!

**110: Become TOP Star Endorsed! Learn about the benefits for your ECE**

Does your ECC staff want to have fun? Do they want to enjoy playing with the children? How about modeling behaviors at the meal table? If you are a ECC director, engage your staff by having them earn CLCs through TOP Star!

### **111: Speech Development 101**

We will be focusing on basic sounds a child needs to learn before the age of eight years old. Techniques and approaches will be practiced in class. Participants will come away with a complete understanding of what sounds should be learned by what age.

### **112: The Power of Sound: The What, Why, and How of Phonological Awareness**

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### **113: How Was School Today?: Creating Family Engagement**

How to build family engagement in your classroom

### **114: STEM Stories: Book Recommendations for Teaching Young Learners**

How to build family engagement in your classroom

### **115: Teaching Curriculum Through Dance**

What is dance and why does it have a place in early childhood education?

### **116: First Responder OR First Reactor**

How do I answer to young children in the midst of a social emotional crisis? How do I point out if crisis is occurring for a child? Am I a “First Responder” or a “First Reactor”?

### **117: Difficult Behaviors of Toddlers and Twos**

We will discuss the reasons behind difficult behaviors, ways to help prevent difficult behaviors from occurring, and strategies for dealing with difficult behaviors.

### **118: Healthy Relationships fostering resiliency in children**

In this class we will look at how we can support children in the development of resiliency through strengthening our own relationships.

### **119: Purposefully Engaging with Infants & Toddlers**

As caregivers, being present in the classroom is vital to making meaningful connections with the children. When children have quality interactions with caregivers & teachers, they are building secure attachments and strong relationships.

### **120: Children Have Personality, TOO**

This training session featuring Bradley Smith, explores the four basic personality types. This humor-filled session will relate these personality types to interpersonal relationships including those within the classroom. The insights gained will reveal that “children have personality too” and that it will affect the way they behave and react.

### **121: A MindFULL of Stories!**

Introduction to mindful curriculum planning, using children’s books.

