

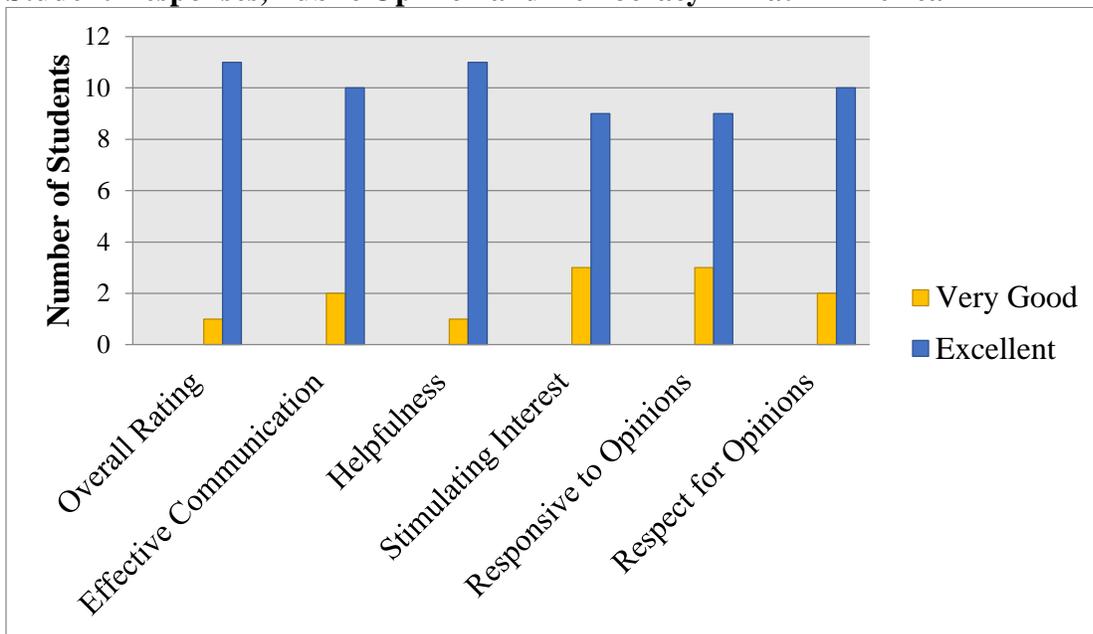
Student Evaluations

Below, I provide complete student evaluations from two courses: *Public Opinion and Democracy in Latin America* and *The Politics of Global Inequality*. These reviews had a close-ended survey portion, and an open-ended “comments” portion. Below, I provide figures displaying responses for the survey style items (N=12, N=8), as well as all students’ complete responses to the open-ended “comments” portion of my teaching evaluations. No responses have been excluded, and I have not edited comments for length, spelling, or grammar.

The evaluation survey read:

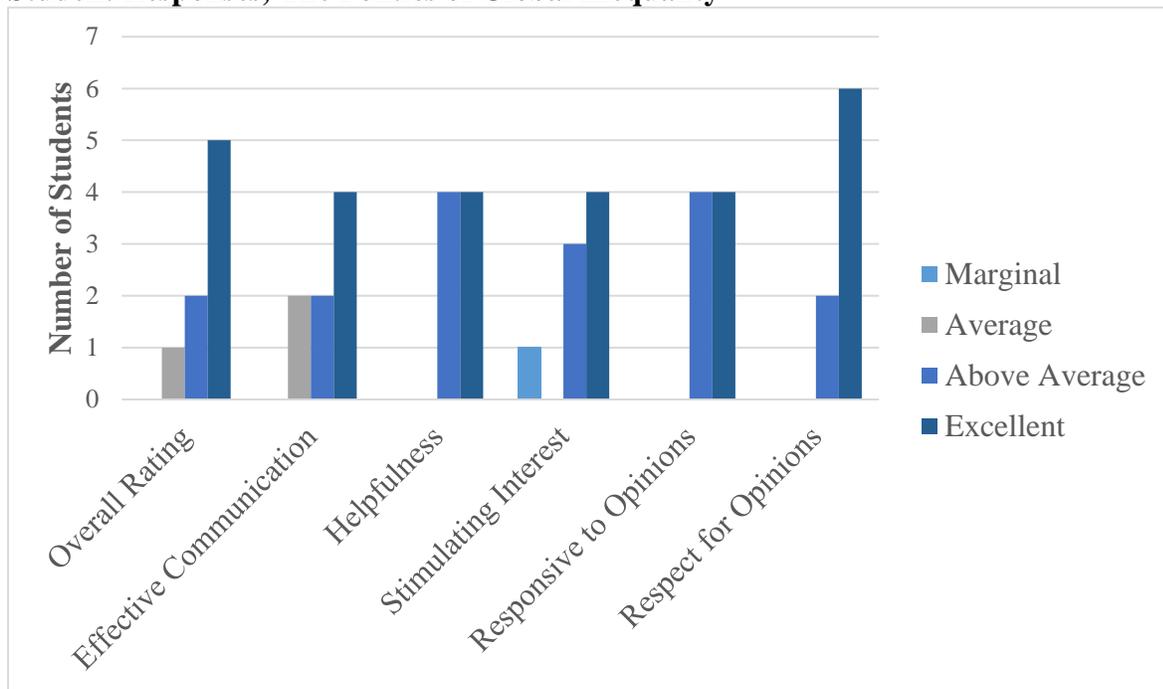
1. Overall rating of the Teaching Assistant/ Instructor¹
2. General Comments about the Teaching Assistant/ Instructor (see below).
3. Rate the effectiveness of the TA/ Instructor in communicating with the class
4. Rate the helpfulness of the TA/ Instructor outside the class
5. Rate the effectiveness of the TA/ Instructor in stimulating your interest in the subject
6. Rate the TA’s/ Instructor’s responsiveness to students’ opinions
7. Rate the TA’s/ Instructor’s respect for student opinions

Student Responses, Public Opinion and Democracy in Latin America



¹ Students were provided with five response categories, ranging from “poor” to “excellent.”

Student Responses, The Politics of Global Inequality



Below, I provide student responses to question 2, General Comments for *Public Opinion and Democracy in Latin America*:

“Amazing TA. She is one of the best TAs I've ever had. Mollie is extremely dedicated and is very much willing to help students out. (As can be seen from her offering extensive office hours this week.... No TA has ever done that before.) Goes above and beyond expectations. I believe she will make a very good instructor; she offers clear explanations of complex concepts but also throws a probing question that inspires students to think about the logic and reasoning behind every assertion we make. She also offers great insights (haha... pun intended) based on statistical findings, which I find amusing. I couldn't have written my paper without her help. (Same goes for our group's Insights Report). Thanks so much Mollie!!”

“Most helpful TA i've ever had. Willing to go above and beyond to help you understand concepts and to help with the project. Mollie deserves a gold medal for all the work she has put into this class.”

“Mollie was awesome! She was always willing to help out with our individual assignments, scheduling lots of extra hours and planning meetings with us whenever we needed it. She really knows her stuff, especially with regards to statistics, and always seemed like a friendly and helpful resource!”

“Mollie worked so hard throughout the entire semester and we are all so appreciative. She always had such a great attitude through our naive questions and difficulties with data analysis. Her class presentations were really well done and very engaging. Her passion for the subject was contagious.”

Mollie Cohen
Student Evaluations

“Very approachable, and extremely nice. She is willing to go the extra mile to help students.”

“Mollie was an absolutely incredible teaching assistant. She made separate appointments with students if they were not available during office hours and regularly extended her office hours, as well. She made her work a priority. She gave huge amount of feedback on every assignment and really tried to make us not only learn the material, but also apply it in a way we found interesting. She is very knowledgeable about statistical methods and public opinion research, and it was a true pleasure to have her as a teaching assistant. She is by far the best teaching assistant I have ever had.”

“Very helpful”

“Mollie has been a very helpful TA in what was a very rigorous class. As a freshman, this was the most rigorous class that I have ever taken and I honestly believe that I left this class with skills that I will carry on in the rest of my life. Mollie has always been enthusiastic to help and always extended her office hours to make them more accessible for the students. Furthermore, she was always passionate and knowledgeable in class. Although her grading system was very challenging, it definitely encouraged me to work harder after every assignment. Although I never found it to be a problem, I know that many students in the class were worried and concerned about their grades throughout the semester. Since it was a honors class, a majority of the students all had exceptional GPA's so there was a lot of concern that this class may not have been "worth it" in terms of maintaining a high GPA. Personally, I felt like this was an awesome learning experience and Mollie's willingness to help outside of the class helped students deal with the intensive coursework.”

“Very helpful in office hours, and it was clear that she is dedicated to and knowledgeable on the topics of the class.”

Below, I provide student responses to question 2, General Comments for *The Politics of Global Inequality*:

“Improved as a lecturer as the course went on -- getting everyone engaged for 2.5 hours is a huge challenge, and she addressed issues of non-participation well. Questions posed to the class seem unnecessary at times (either too evident or too obscure, and the degree to which engagement with the frequently extensive, tedious, and highly technical readings were actually used in class was minimal compared to the amount of effort required to read and fully comprehend them. One or two academic readings each week with the reading of a more accessible book alongside would have been preferable.”

“Professor Cohen did a great job of presenting the material in a clear and interesting way. I learned a lot in this course and enjoyed the subject matter. The midterm was a bit excessive, but I think it was trial and error. Overall, I enjoyed the course. The gradings seemed a little too harsh on some assignments but overall positive.”

“Very funny and nice. Clearly an expert in her field”

Mollie Cohen
Student Evaluations

“Great sense of humor, understanding, and has a ton of experience that gives a unique perspective for this class.”

“Very friendly and approachable. She seemed attentive to all students. It almost seemed like the class was smaller than it actually was, and it seemed like the class was tailored towards individual learning. Her lectures were engaging even though the content was dense. She has a skill for unpacking dense material for a diverse audience.”

“Mollie is great! She truly loves the material and it makes us excited to learn about it. I willllll say though...having a final exam and a 15 page paper is pretty brutal. Make the paper shorter or optional maybe?”