

Paraeducator Practices

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A Newsletter for Paraeducators and Their Teachers Educational Equity for All



May 2019

Paraeducator Symbol



Just as the extra pair of wings enables the dragonfly to accomplish astounding aeronautic gymnastics, paraeducators have become the extra pair of hands that allows teachers to truly support and
MAKE A DIFFERENCE FOR EVERY STUDENT



CABE Riverside Parent and Para-Educator Conference
We invite you to join us at this conference and experience high quality professional development for **PARA-EDUCATORS** (Classified staff, instructional assistants, parent liaisons, playground proctors, etc.) and an opportunity for **PARENTS** to gain vital information and develop leadership skills.

May 10, 2019 7:30 am - 3:30 pm
Audience Parents, Para-Educators
Facilitator(s) Delma Chwilinski
Included Lunch, materials \$ 35.00 Lunch Only
Price \$ 200.00 after 4/19/19 deadline

<http://tinyw.in/davx>



7 Fun Ways To Teach Your Kids Mindfulness
Teaching mindfulness is another tool for students to use for self regulation.

- The Bell Listening Exercise
- Breathing Buddies
- The Squish & Relax Meditation
- Smell & Tell
- The Art Of Touch
- The Heartbeat Exercise
- Heart-To-Heart

<http://tinyw.in/o3uz>

Diversity Toolkit

Welcome to NEA's Diversity Toolkit and All Its Chapters

This online toolkit provides an introduction to the multiple facets of diversity. It offers basic information, a short list of strategies and tools, and suggestions for how to find out more. Neither the short list of topics in this toolkit nor the content within each topic is meant to be exhaustive.

- Introduction
- Class and Income
- Cultural Competence for Educators
- English Language Learners (ELLs)
- Gender
- Race and Ethnicity
- Sexual Orientation and Gender Identity
- Social Justice

<http://www.nea.org/tools/diversity-toolkit.html>

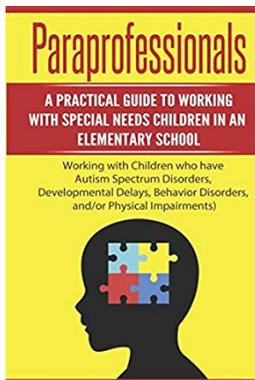
EDUCATIONAL EQUITY FOR ALL
Giving kids what they need to succeed.

Tana Donaghy, President, Educational Equity For All
Misstanad@educationequityforall.org; 909-964-5057
<http://www.educationequity4all.com/>

FEATURED IDEA OF THE MONTH

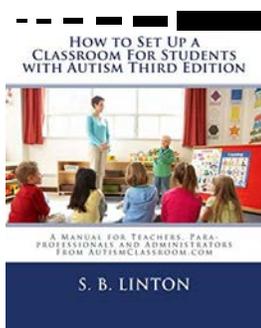
Tutoring Tips

- ✓ Take time to familiarize yourself with material and instructions before you work with students.
- ✓ Demonstrate rather than just talk, show as you tell.
- ✓ Introduce new material slowly. Plan two or three activities to introduce the same concept.
- ✓ Use concrete manipulative materials that involve the use of more than one of the student's senses.
- ✓ Try to connect the work to something outside the school so that students can see how schoolwork fits into their lives.
- ✓ Allow the student the opportunity to take the lead in situations she or he can manage



Receive real-world advice on working with children from a paraprofessional. This book provides easy-to-read, practical advice from someone who has worked in the field. Topics include: What Does a Paraprofessional Do?

Confidentiality – Who Needs to Know? Meeting Your Students Your student in a Mainstream Classroom Working with Students on Your Own Peer-to-Peer Relationships How to Maintain a Healthy Relationship with Other Paraprofessionals How to Maintain a Professional Relationship with the Classroom Teachers How to Maintain a Professional Relationship with Special Education Teachers



How to Set Up a Classroom For Students with Autism Third Edition: A Manual for Teachers, Para-professionals and Administrators From AutismClassroom.com

May 2017) This full-color, image-filled third edition still offers "A Mentor Teacher in a book!" How to Set Up a Classroom for Students with Autism Third Edition is a manual for student teachers, college professors, teachers, paraprofessionals, related service providers and administrators new to working with students in autism classrooms or self-contained special education classrooms.

WEBSITES AND RESOURCES

<http://tinyw.in/vzVt>
https://works.bepress.com/marilyn_likins/5/
<http://tinyw.in/pzoO>



PROFESSIONAL DEVELOPMENT



Web Modules: The following web modules were pre-recorded and developed to provide online learning opportunities.

Paraeducators Series-[Paraeducator Resources pdf](#)

1. Areas of Eligibility and Learning Styles Opens in new window
2. Para Roles In General Education Opens in new window
3. Para Educator Roles in Effective Teamwork Opens in new window- Resource Packet pdf
4. Environmental Supports Opens in new window
5. Accommodations and Modifications
6. Behavior Basics for the Classroom Opens in new window - Resource Packet pdf
7. Executive Functioning Opens in new window
8. Effectively Supporting a Student with Autism Opens in new window- Resource Packet pdf

<http://tinyw.in/zHY5>



Communicating with Students; Talking with Students

It is important that when we talk with students we are engaging in certain behaviors that facilitate openness and acceptance. When we actively use the recommendations listed below, students will tend to be more receptive to listening and communicating with us.

Here are some suggestions to use while communicating with students:

1. Posture: Try to make your posture mirror that of the students. It is helpful to have your shoulders squared with students and on about the same level so you are face-to-face.
2. Eye Contact: Eye contact with students shows that you are interested in what they have to say.
3. Facial Expression: What is shown on your face should match what is on the child's. Smiling when the child is obviously sad would be an example of an incongruent facial expression.
4. Distance: Distance from the child shouldn't be too close or too distant; about 3-4 feet is the average. Standing too close can make the student uncomfortable, while standing too far away can indicate that you are disinterested in what the student is saying.
5. Distracting Behaviors: Distracting behaviors, such as playing with your hands, staring out the window, or doing something else while listening should be eliminated when talking to students or staff members.
6. Your tone should match the child's. It would be inappropriate to be loud if the child is in a quiet mood.