



Mathematics Focus Tracker

STUDENT NAME	HOMEROOM
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MONDAY, __/__/__		TUESDAY __/__/__	WEDNESDAY, __/__/__	THURSDAY, __/__/__	FRIDAY, __/__/__	
PERIOD 1	PERIOD 3	PERIOD 1	PERIOD 1	PERIOD 1	PERIOD 1	
ARRIVAL TIME						
Began interactive handout within one minute of direction <input type="checkbox"/> YES <input type="checkbox"/> NO	Began session's work within one minute of direction <input type="checkbox"/> YES <input type="checkbox"/> NO	Began interactive handout within one minute of direction <input type="checkbox"/> YES <input type="checkbox"/> NO	Began interactive handout within one minute of direction <input type="checkbox"/> YES <input type="checkbox"/> NO	Began interactive handout within one minute of direction <input type="checkbox"/> YES <input type="checkbox"/> NO	Began interactive handout within one minute of direction <input type="checkbox"/> YES <input type="checkbox"/> NO	/
<input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins (Week's Goal: _____ minutes)	<input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins (Week's Goal: _____ minutes)	<input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins (Week's Goal: _____ minutes)	<input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins (Week's Goal: _____ minutes)	<input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins (Week's Goal: _____ minutes)	<input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins <input type="checkbox"/> Sustained focus on task: _____ mins (Week's Goal: _____ minutes)	average
REDIRECTIONS	REDIRECTIONS	REDIRECTIONS	REDIRECTIONS	REDIRECTIONS	REDIRECTIONS	average
Total _____						



MATH: When directed to begin the day's interactive handout, and with the aid of a personal timer, student will begin within 1 minute and remain on task for a minimum of ten minutes, working independently with no more than two prompts on 4 out of 5 problems, as measured by staff data.



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DIRECTIONS: Student will pick up the tracker each day from a determined location in room 357 and a timer. He will mark down his arrival time in the correct column. Once given the instruction to begin his independent task, he will set his timer for the determined goal time. (This will be determined each Friday during the Lunch Debrief and noted in the column by the teacher.) If student is able to start working on his task within one minute, he will note so in the correct column. Student will track the number of times he needs redirection within the correct column by making a tick mark. Once the timer goes off, student will break for one minute, then reset the timer. These steps repeat for the remainder of the task and can be tracked up to three times per day. At the end of the period, student will return the tracker to the determined location in room 357. (On Mondays, Mr. Ross will leave the tracker in SETSS teacher's mailbox after period 1 for their period 3 meeting. After period 3, SETSS teacher will return the tracker to Mr. Ross's mailbox. Both teachers will have a tracker of their own, monitoring student's progress.)

During Friday's Lunch Debrief, student and Mr. Ross will compare their two trackers, discuss highs and lows, analyze the previous week's tracker and determine a focus goal time for the next week. Weekly, the tracker will be e-mailed home to mom so she can track his progress as well.

How did it go this week? What were the highlights? What can be improved on next week?	Next week's focus goal time:
HIGHLIGHTS: _____ _____	
GROWTH OPPORTUNITIES: _____	_____ minutes
QUESTION/THOUGHTS: _____	



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