

# APPR Newsletter

MCTA APPR Committee

Volume 3 - October 2013

## "Standards Corner"

### Standard V: Assessment for Student Learning

You will be observed on 5.1 and 5.2 of this standard. The rest will be reflected in your end of year evaluation.

Teachers use multiple measures to assess and document student growth, evaluate instructional effectiveness and modify instruction. This can be done by...

- Designing, adapting, selecting, and using a range of assessment tools and processes to measure and document student learning and growth
- Understanding, analyzing, interpreting and using assessment data to monitor student progress and to plan and differentiate instruction
- Communicating information about various components of the assessment system
- Reflecting upon and evaluating the effectiveness of their comprehensive assessment system to adjust assessments and plan instruction accordingly
- Preparing students to understand the format and directions of assessments used and the criteria by which the students will be evaluated



#### Depth of Knowledge Chart

<http://www.missouristate.edu/assets/assessment/DepthofKnowledgeChart.pdf>

#### Examples of Formative Assessments

[http://www.isbe.net/common\\_core/pdf/da-form-asmt-chart.pdf](http://www.isbe.net/common_core/pdf/da-form-asmt-chart.pdf)

#### Formative vs. Summative Assessments

[http://www.isbe.net/common\\_core/pdf/da-form-asmt-chart.pdf](http://www.isbe.net/common_core/pdf/da-form-asmt-chart.pdf)

*"The mission of the Middle Country Central School District at Centereach is to empower and inspire all students to apply the knowledge, skills and attitudes necessary to be creative problem solvers, to achieve personal success, and to contribute responsibly in a diverse and dynamic world."*

## Save the Dates!



- Dates for the next APPR panel discussion are Friday, November 1st and Monday, November 4th. The topic will be higher order questioning techniques and cognition. There will be two sessions on both days (3pm and 4:10pm) at the union office. Join us!

### FYI ...

- Call 285-8785 to register for the following workshops given by the teacher center.
  - 10/21- APPR Overview
  - 10/23- More about the Common Core
  - 10/24- Highly Effective Questioning
  - 11/6- 21<sup>st</sup> Century Technologies
- The MCTA has a new YouTube channel. Type in MCTA in the search bar of YouTube and you'll find us at the NYSUT rally. Please check it out!

## Depth of Knowledge

(DOK) is a model based on the assumption that curricular elements may all be categorized based upon the cognitive demands required to produce an acceptable response. Each grouping of tasks reflects a different level of cognitive expectation, or depth of knowledge, required to complete the task. (Webb, 1997). Please click on the link in the resource section to get a full chart of DOK terms and examples of rigor levels.



## Formative Assessments

- Are NOT graded but are linked to learning experiences
- Assesses student understanding and mastery of skills
- Show students' strengths and weaknesses
- Are used throughout class time for on the spot feedback
- Are ongoing
- Data is used to modify instruction
- Examples include:
  - exit passes
  - think-pair-share
  - dry erase boards
  - quick write
  - graphic organizers
  - diagnostic pretests
  - review games
  - classroom observations
  - anecdotal records

## Summative Assessments

- Are aligned to content and state standards
- Are graded assessments to mark the end of a unit
- Used to determine if students have mastered specific competencies
- Examples include:
  - tests
  - unit tests
  - quizzes
  - state exams
  - final exams
  - Regents exams
  - portfolios
  - research papers
  - Entrance exams (SAT and ACT)

### Reflection question:

- Which of the formative assessment strategies do you implement in your classroom?

**APPR Emails:** Please use the following emails for any specific questions you may have.

General questions	<a href="mailto:mctaappr@aol.com">mctaappr@aol.com</a>
Local measures	<a href="mailto:mctalocalm@aol.com">mctalocalm@aol.com</a>
SLOs	<a href="mailto:mctaslo@aol.com">mctaslo@aol.com</a>
Observations	<a href="mailto:mctaobs@aol.com">mctaobs@aol.com</a>
Prof. Development	<a href="mailto:mctapd@aol.com">mctapd@aol.com</a>

### APPR Contact People:

Nancy Houghton - SMS	Liz Catz - SMS
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Jaclyn Rose - SMS	Amanda Mott - NHS
Deb Wright - Stage	Julia Conlon - NCR
Kelly Fitzgerald - BPS	Karen Palmieri - Stage



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