

# **Implementation Guide**

to the

# **Postsecondary Electronic Standards Council**

**XML Standard Format** 

for

**Education Test Score Reporting** 

Version 1.0.0

## **Table of Contents**

	oduction	
	siness Problem	
los	es and Responsibilities	1
rg	ganization and Format	2
e'	velopment History and Acknowledgments	7
	L Structure	
-	FestScoreReport	8
	Fransmission Data	
	FransmissionData.Source	
-	FransmissionData.Source.Organization	. 13
-	FransmissionData.Source.Organization.LocalOrganizationID	. 16
_	FransmissionData.Source.Organization.Contacts	. 17
-	FransmissionData.Source.Organization.Contacts.Address	. 18
	FransmissionData.Source.Organization.Contacts.Phone	
	FransmissionData.Source.Organization.Contacts.Email	
	FransmissionData.Source.Organization.Contacts.URL	
	FransmissionData.Destination	
	FransmissionData.Destination.Organization	
	FransmissionData.Destination.Organization.LocalOrganizationID	
	FransmissionData.Destination.Organization.Contacts	
	FransmissionData.Destination.Organization.Contacts.Address	. 30
-	TransmissionData.Destination.Organization.Contacts.Phone	. 33
-	TransmissionData.Destination.Organization.Contacts.Email	. 34
	TransmissionData.Destination.Organization.Contacts.URL	
	TestStudent	
	[estStudent.TestPerson	
	FestStudent.TestPerson.StudentIdentification	
	TestStudent.TestPerson.Birth	
	TestStudent.TestPerson.Name	
	TestStudent.TestPerson.AlternateName	
	TestStudent.TestPerson.Contacts	
	TestStudent.TestPerson.Contacts.Address	
	TestStudent.TestPerson.Contacts.Phone	
	TestStudent.TestPerson.Contacts.Email	
	FestStudent.TestPerson.Contacts.URL	
	FestStudent.TestPerson.Gender	
	FestStudent.TestPerson.Residency	
	FestStudent.TestPerson.Language	
	FestStudent.AcademicRecord	
	FestStudent.SelfReportedAcademicRecord	. o1
	FestStudent.SelfReportedAcademicRecord.School	
	FestStudent.SelfReportedAcademicRecord.School.Organization	
	FestStudent.SelfReportedAcademicRecord.School.Contacts	
	FestStudent.SelfReportedAcademicRecord.School.Contacts.Address	
	FestStudent.SelfReportedAcademicRecord.School.Contacts.Email         FestStudent.SelfReportedAcademicRecord.School.Contacts.Phone	
	l estStudent.SelfReportedAcademicRecord.School.Contacts.Phone	
	restStudent.SelfReportedAcademicRecord.School.Contacts.URL	
	restStudent.SelfReportedAcademicRecord.ExitDate	
	restStudent.SelfReportedAcademicRecord.SelfReportedSubject	
	restStudent.SelfReportedAcademicRecord.SelfReportedSubject.GPA	
	restStudent.SelfReportedAcademicRecord.SelfReportedSubject.SubjectAverageGrade FestStudent.SelfReportedAcademicRecord.CourseGrade.CourseAcademicGrade	
	restStudent.SelfReportedAcademicRecord.CourseGrade.CourseAcademicGrade	
	restStudent.SeirReportedAcademicRecord.GPA	
		. გე 86
	Lesionaleni, ondeniacityines, addinonaloudeniachievemenis	. ന

TestStudent.StudentActivities.ExtracurricularActivity	
TestStudent.SchoolSelectionCriteria	90
TestStudent.SchoolSelectionCriteria.SchoolCharacteristics	91
TestStudent.SchoolSelectionCriteria.SchoolCharacteristics.SchoolStudentEnrollment	93
TestStudent.SchoolSelectionCriteria.SchoolCharacteristics.SchoolDistance	94
TestStudent.SchoolSelectionCriteria.SchoolCharacteristics.SchoolTuition	
TestStudent.SchoolSelectionCriteria.SchoolCharacteristics.AcademicMajor	
TestStudent.SchoolSelectionCriteria.SchoolSupportServices	
TestStudent.SchoolSelectionCriteria.FinancialAidNeeds	99
TestStudent.SchoolSelectionCriteria.FinancialAidNeeds.FamilyIncomeAmount	
TestStudent.SchoolSelectionCriteria.FinancialAidNeeds.WorkHours	101
TestStudent.SchoolSelectionCriteria.OtherSelectionCharacteristics	. 102
TestStudent.SchoolSelectionCriteria.OtherSelectionCharacteristics.CharacteristicRange	. 103
TestStudent.SchoolSelectionCriteria.OtherSelectionCharacteristics.SurveyQuestionValue	104
TestStudent.SchoolSelectionCriteria.OtherSelectionCharacteristics.SurveyQuestion.AllowedAnswers.	. 106
TestStudent.EducationTests	107
TestStudent.EducationTests.StudentLevel	. 110
TestStudent.EducationTests.EducationSubtest	. 111
TestStudent.EducationTests.EducationSubtest.EducationTestScores	113
TestStudent.EducationTests.EducationSubtest.EducationTestScores.MasteryValue	. 115
TestStudent.EducationTests.EducationSubtest.EducationTestScores.CourseGrade	. 116
TestStudent.EducationTests.EducationSubtest.EducationTestScores.GPA	
TestStudent.EducationTests.EducationSubtest.NormReferencedValues	. 119
TestStudent.EducationTests.EducationSubtest.EducationTestScores.RankValue	. 121
TestStudent.EducationTests.EducationSubtest.EducationTestScores.Essay	. 122
TestStudent.AcademicPrediction	123
TestStudent.AcademicPrediction.AcademicPredictionValue	
TestStudent.AcademicPrediction.AcademicPredictionValue.MasteryValue	. 126
TestStudent.AcademicPrediction.AcademicPredictionValue.CourseGrade	. 127
TestStudent.AcademicPrediction.AcademicPredictionValue.GPA	. 128
TestStudent.AcademicPrediction.AcademicPredictionValue.NormReferencedValues	. 130
TestStudent.AcademicPrediction.AcademicPredictionValue.RankValue	
TestStudent.AdditionalStudentCharacteristics	
TestStudent.AdditionalStudentCharacteristics.CharacteristicRange	
TestStudent.AdditionalStudentCharacteristics.SurveyQuestionValue	. 135
TestStudent.AdditionalStudentCharacteristics.SurveyQuestion.AllowedAnswers	137
Appendix A – StateProvinceCode	
Appendix B - CountryCode	. 139
Appendix C - StudentLevelCodes	. 141
Appendix D - CourseAcademicGradeScaleCode	
Appendix E - Nonstandardized Test Conditions	
Appendix F – Test Codes and Test Names	
Appendix G – Subtest Codes	
Appendix H – Activity Codes	
Appendix I – Language Codes	
Appendix J – Religious Affilliation Codes	
Appendix K – XML Sample Error! Bookmark not def	ined.

#### Introduction

This document is a guide to developers implementing software to process XML files based upon the Education Test Score Reporting standard. The standard was crafted by a team of professionals from testing organizations, student information system suppliers and Universities. The standard uses, where possible, elements that are common to other Postsecondary Electronic Standards Council (PESC) standards including those from test score report, financial aid, and admissions applications standards. This reuse allows developers to use common code for multiple XML documents and thus facilitates the creation of applications that can process admissions applications, test score reports and test scores with a single system.

#### **Business Problem**

The electronic transfer of test score information is currently accomplished between testing companies and educational institutions by means of proprietary file formats. This requires that the test score recipients develop software and processes for each different format they receive. In addition, the recipient also must combine the data from admissions applications, test score reports and test scores in order to obtain a comprehensive view of each candidate. This may be difficult since the labels used to describe common information may not be consistent. By providing a set of standard data elements with a common interpretation, an educational institution or a student information system software vendor may produce a comprehensive system that will significantly reduce manual intervention and allow automated merger and analysis of student data.

## **Roles and Responsibilities**

Test Reporting Organization to Postsecondary Institution or State Agency

This is the standard scenario where a testing organization delivers scores to educational institutions for the purpose of admissions or placement.

The test reporting organization has the following responsibilities:

- Collect personal and survey data from the student
- Administer the test in a secure environment
- Score the test and assure its accuracy
- Determine which recipient is authorized to receive specific data from specific students. This is usually authorized by the student by indicating that they are interested in a particular school.
- Aggregate the information that will be transmitted to the recipient into the XML test score report
- Determine with the recipient how the data will be securely transferred
- Transmit the data using a secure connections or encrypted data
- Verify that the data was delivered

The test score recipient has the following responsibilities:

- Determine with the test reporter how the data will be transmitted
- Receive the data and notify the reporter that the data has been received
- Notify the test reporter if any data problems or anomalies
- Secure the data so that only those personnel that need to have access to data will be given the data
- Integrate the data with admission and test score report information to produce a complete candidate profile

Several of these transmission and security steps may be implemented by using the PESC XML Data Transport Standard (DTS) and a web service that can process data using the DTS standard.

## **Organization and Format**

The schema is made up of four top level elements under the TestScoreReport element:

- TransmissionData
- Student
- NoteMessage
- UserDefinedExtensions

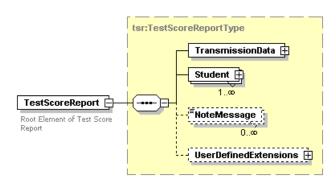
However, three of these elements are complex and branch to form other elements, which in turn branch out further. This Guide is organized so that each level of branching is documented in the order as follows:

```
Transmission Data Level I
Sub-level IA1
Sub-level IA1
Sub-level IA1a
Sub-level IA1b
Sub-level IA1c
Sub-level IA2
Sub-level IA2
Sub-level IA2a
Sub-level IB1
Sub-level IB1
Sub-level IB1
Sub-level IB1a
Student Data Level I
```

The heading for each level and sub-level indicates the position of the subsequent diagram in the larger Schema.

Following the heading, the diagram serves to illustrate its relationship with the preceding branch. All diagrams in this Guide were copied from a graphical representation of the Test Score Reporting Schema using a software package from Altova Corporation.

#### Example:



The boxes in the diagrams can illustrate two separate components of the Schema: first, certain boxes show data element groupings (complex data elements) which branch out to form either lower-level element groupings, or the Schema's other primary component, the fields that contain actual data (simple data elements).

A box with a solid border indicates that that particular data element or field is required. A box with a dotted line indicates an optional data element or field.

Likewise, a solid line connecting two or more boxes indicates that the boxes to the right in the diagram are required fields and a dotted line indicates the fields in the boxes to the right are optional. A plus (+) sign at the right of a box indicates that the element grouping or field branches beyond the scope of a given diagram. The Schema displays such branching in subsequent diagrams.

Each diagram includes a representation of a field or data element's repeatability. Under a given box, for example, "0...∞" would indicate an optional data element or field (with a minimum number of occurrences of zero) that can be repeated an infinite number of times. On the other hand, "1...3" would indicate a mandatory field (with at least one required instance) that can be repeated up to 3 times.

Although most data elements that could theoretically be included an infinite number of times in the schema, would typically only be included once or perhaps a few times. Including a high number of occurrences of a field would present problems for the receiving agency or institution.

When creating the instance document (the actual score report for students), it is important that data elements are placed in the same order as they appear in the Schema. Optional data elements need not be included, but if they are, they also must be in the correct order.

Under each diagram, there will be a table with five columns:

**Tag Name:** This is the name of the data element grouping or field that will appear in the Schema and in the instance document. ("Instance document" refers to a score report with real data for an actual student that institutions would exchange.) The format for the tag name is Upper Camel Case which takes a name such as "Transmission Data" and eliminates the space between the two words, retaining the capital letters of each word making up the tag name.

**Schema Use:** This column indicates whether the data element or field is required or optional in the instance document. If a required field is not included in the instance document, the score report will normally be rejected by the receiving institution or agency's computer program (XML Parser). This column will also include a notation if a field can be sent multiple times.

**Description:** This is a brief description of the data included with a particular XML tag name. The description normally comes from the description in the Core Main Schema for data elements.

**Recommended Use:** This column reflects recommendations from the developers of the Test Score Reporting Schema, and generally recommended practices for exchanging electronic score reports. Reaching consensus on the recommended use of data elements and fields has grown into an additional task for the PESC Workgroup.

Recommendations in this column generally match the standards in Schema Use, especially if Schema Use shows an element or field as "Required." However, a component listed as "Optional" in Schema Use may be listed as "Recommended" in Recommended Use if the Workgroup regards the element or field as essential and in keeping with good practices in the AACRAO community.

**Required:** Indicates that a sending institution must include the data element or field in its transmission.

**Recommended**: If the information for a field is available at the sending agency, then 'Recommended' indicates that the field should be sent.

**Conditional:** This recommended use does not occur often in this Guide, but it may occur when the recommendation (recommended, optional or not recommended) is dependent on another data element being sent, or even on the value of another data element that is sent.

**Optional:** Indicates that it is generally up to the sender to include the data or not. If a paper score report normally includes the element or field, then the sender should probably include it. In addition, within certain states, items marked as "Optional" may be essential for intrastate exchanges. Finally, it may be the case that a destination school receives all data at a single location; in such a case, the sender may need to provide optional elements to identify the specific intended recipient.

**Not Recommended:** Indicates that, in the view of the Workgroup, such a data element or field should not form part of a transmission. In general, the Workgroup recommends that institutions or agencies not send notes or comments, since most Student Information System programs cannot automatically process them. Sending these elements could thereby slow or impede automatic processing by the receiving school or agency. However, exceptions to this rule-of-thumb may lie in the needs of individual states, as certain intrastate transmissions may require information that only a note or comment field can accommodate. In such cases, the Workgroup recommends that institutions in the state develop a protocol for maintaining and transmitting the element or field. In other cases, common practice may be to include data that is not recommended by the Workgroup.

In many cases, because of the reusability of complex data elements in XML, there are data elements included in this schema that may not be appropriate for use in an electronic score report. In these cases, the recommended use may be designated as "Not Recommended."

If a complex element is "Not Recommended", the elements at the next level will not be presented in this implementation guide but a reference will be provided so that element may be completed if necessary.

**Format:** This column shows the minimum and maximum number of occurrences of the data element. It also shows the minimum and maximum length allowable for a field, if that field does not have enumerated values and is not a special type of field, such a date field.

"minOcc 1" indicates a required field, since it must have at least one occurrence in the instance document. "minOcc 0" indicates an optional field.

"maxOcc" followed by a number or symbol specifies the maximum number of times that an element can recur in an instance document at a particular position. For example, "maxOcc 5" would indicate that the field may occur no more than 5 times in a given position of the instance document. "maxOcc  $\infty$ " indicates that a field may recur an unlimited number of times in the instance document. However, the use of an excessive number of occurrences puts a burden on the receiving agency or institution, so they should always be limited to the fewest number possible.

"minLen" indicates the minimum number of characters that a field must contain, while "maxLen indicates the maximum number of characters that a field may contain.

"Enumeration" is used to list the allowable values that may be used in the instance document. They must be used exactly as shown in this column. When the values are enumerated in this column, "minLen" and "maxLen" will not be indicated and are not appropriate.

"DateTime" always uses the same format: CCYY-mm-ddThh:ii:ss(+GMT). An example would be "2005-11-20T08:15:36(+7)". Likewise, "Date" always uses the format "CCYY-mm-dd". An example would be "2005-11-20". If either DateTime or Date is used, then "minLen" and "maxLen" will not be indicated.

"xs:decimal" indicates a numeric field. It has a maximum length of 18 characters including a decimal if is explicitly included. Typical values would be (1) a grade point average of "3.250"; (2) credits earned of "24"; or (3) credits included in GPA of "16".

"minInclusive" indicates the lowest value of a decimal type field that can be included, while "maxInclusive" indicates the maximum value that can be included in a decimal type field. "totalDigits" indicates the maximum number of digits that can be used in the specified field.

**Comments:** The Guide may include comments beneath the rows of a given table and/or at the end of the table. The Workgroup intends for these comments to provide further explanation for the items displayed.

**Code Example:** Below each table, the Guide includes a snippet of what that portion of an instance document might look like in XML format. If the data element is a required data element for the schema, then that data element will be in bold type.

If the code is illustrating a complex data element that will be further explained on a subsequent page, then only the opening and closing tags will be included. For example:

<Course>

</Course>

If the code is illustrating a simple data element that is not recommended for inclusion, then an empty tag will be included. For example:

<NoteMessage/>

**Appendix K** shows an example of an XML Schema for a score report. This example is not intended to match the Code Examples throughout the Guide, since a typical score report would not include many of the optional sections of the Schema.

**NoteMessage:** You will find "NoteMessage" appearing throughout the Schema. This Guide almost always recommends against the routine use of note messages. Unless there is an agreed upon format for a note message between the sender and the receiver, notes cannot be interpreted and automatically processed by the receiver's computer.

**UserDefinedExtensions:** The user-defined extension (UDE) design pattern is intended to address situations in which the current Schema does not accommodate sender-specific data. The Schema has to allow for additional elements that may be defined and used at a later date. The user-defined extensions pattern serves as a placeholder for these to-be-defined fields and elements. However, it can require that these fields be defined in a Schema by the organization that wants to use the extensions area.

Senders should take care not to use the user-defined extensions as a fall-back for doing appropriate research and design. They should only use the extension when in actuality, the organization defining the base Schema cannot define the additional elements that other organizations may need. Furthermore, other recipients not interested in the data these specific organizations want to exchange in the user-defined area, may then just ignore the UDE.

User-defined extensions are beneficial when both the sending and receiving institutions agree on their use. For best work practice, the Workgroup recommends the use of user-defined extensions in the following scope:

- Mutually defined sub-schemas: For the transmittal and receipt of data agreed upon by both sending and receiving institutions;
- State systems: In the California CSU system, this would the General Education requirements; For the University of California system, this would be the UC requirements;
- Regional requirements

The benefit of using the user-defined extensions stems primarily from the open nature of the XML design. Institutions may take advantage of XML's openness, use the user-defined extensions to accommodate data for which the original Schema has not accounted, and standardize the use of the extensions among themselves. Such institution-to-institution agreements allow for the following:

- Strict standardization among institutions through design and implementation agreements,
- Ability of users outside of the agreement to ignore the data contained in the user-defined extensions.

Because the Schema recommends that institutions develop their own agreements for the use of user-defined extensions, the Workgroup also recommends against the development of national standards.

#### Code Example:

- <UserDefinedExtensions>
  - <YearTerm>2007</YearTerm>
  - <CourseAbbrev>ENG</CourseAbbrev>
  - <CourseNumb>0114</CourseNumb>
  - <SectNumb>02</SectNumb>
- </UserDefinedExtensions>

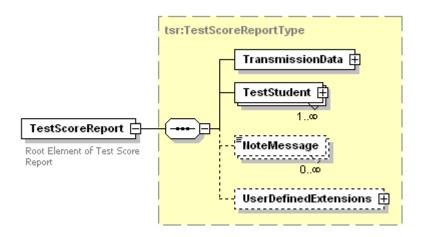
Please reference PESC Guidelines for XML Architecture and Data Modeling page 46 (http://www.pesc.org/info/policies/PESC-Guidelines-for-XML-Architecture-and-Data-Modeling-v3-0.doc) for a full explanation on the usage of user-defined extensions.

**NOTE**: The element **Student.AcademicRecord** is not defined in this document. You will need the supplemental guide, which can be found at http://www.pesc.org.

**Development History and Acknowledgments** 

Date	Author(s)	Status	Change Description
02/2409	Michael D. Morris / Jill Mordick	Initial Release	First release of the document.

## XML Structure TestScoreReport



Tag Name	Schema Use	Description	Recommended Use	Format
TransmissionData	Required	Structure containing information about the sender, receiver and the type and purpose of the document.	Required	minOcc 1 maxOcc 1
TestStudent	Required	Structure containing all information that is transmitted for a particular student	Required	minOcc 1 maxOcc ∞
NoteMessage	Optional	Additional free text information	Not Recommended	minOcc 0 maxOcc ∞
UserDefineExtensions	Optional	Additional structured information	Not Recommended	minOcc 0 maxOcc 1

#### Code Example:

<tsr:TestScoreReport

XMLns:tsr="urn:org:pesc:message:TestScoreReport:v1.0.0"

XMLns:AcRec="urn:org:pesc:sector:AcademicRecord:v1.3.0"

XMLns:core="urn:org:pesc:core:CoreMain:v1.4.0"

XMLns:xsi="http://www.w3.org/2001/XMLSchema-instance"

xsi:schemaLocation="urn:org:pesc:message:TestScoreReportv1.0.0/TestScoreReport\_v1.0.0.xsd">

<TransmissionData>

SubElements omitted to save space

</TransmissionData>

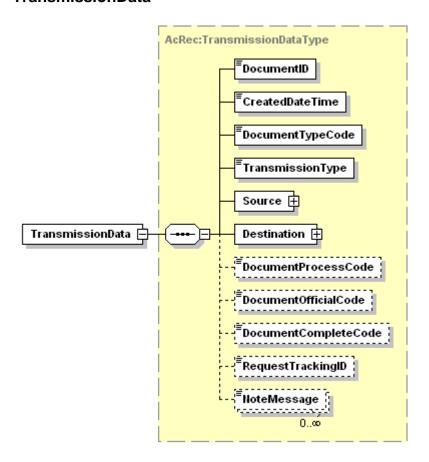
<Student>

SubElements omitted to save space

</Student>

</tsr:TestScoreReport>

#### **TransmissionData**



Tag Name	Schema Use	Description	Recommended Use	Format
DocumentID	Required	The File Transmission Date and Time stamp with additional unique qualifying characters	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 35
CreatedDateTime	Required	The Date and Time stamp when the document was created	Required	minOcc 1 maxOcc 1 xs:datetime CCYY-mm- ddThh:ii:ss{+-GMT]
DocumentTypeCode	Required	Type and purpose of document being transmitted	Required	minOcc 1 maxOcc 1  Enumeration: Change TermEnroll TermGrade StudentRequest RequestedRecord InstitutionRequest ThirdPartyRequest

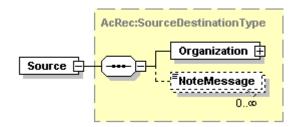
**Comment:** "Change" would be an appropriate value if the test score report had previously been sent and this is a corrected or updated test score report. "Institution Request" would be appropriate if this test score report is being sent at the request of a postsecondary institution to which the student has applied for admission, has previously attended, or is currently attending. "Term Enroll" and "Term Grade" would not be typical values for this data element.

Tag Name	Schema Use	Description	Recommended Use	Format
TransmissionType	Required	The nature of the Transmission	Required	minOcc 1 maxOcc 1  Enumeration: Original Replace Duplicate Resubmission Reissue MutuallyDefined
Source	Required	This field is required and essential to indicate the source of the Test score report being sent. It is normally the testing agency.	Required	minOcc 1 maxOcc 1
Destination	Required	This field is mandatory and essential to indicate the destination or recipient of the test score report being sent.	Required	minOcc 1 maxOcc 1
DocumentProcessCode	Optional	This element indicates a TEST or PRODUCTION document	Required if "TEST"; "PRODUCTION" implied, not recommended	minOcc 0 maxOcc 1 Enumeration: TEST PRODUCTION
DocumentOfficialCode	Optional	This element indicates if the document is unofficial. Unofficial documents may be produced for reference purpose but may not be binding.	Required if Unofficial; "Official" implied, not recommended	minOcc 0 maxOcc 1  Enumeration: Official Unofficial
DocumentCompleteCode	Optional	This element indicates whether the document conveys a complete record. Partial documents may be produced for information that is recorded in multiple media or formats. A value of Partial generally means that the remainder will be sent in hard copy.	Required if not complete; "Complete" is implied, not recommended	minOcc 0 maxOcc 1  Enumeration: Partial Complete
RequestTrackingID	Optional	The unique ID associated with a request action that is returned to the requestor for document matching and tracking.	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 35
NoteMessage	Optional Repeatable	Additional information about transmission	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

#### Code Example:

<TransmissionData> <DocumentID>2316139</DocumentID> <CreatedDateTime>2004-04-04T09:30:47-05:00</CreatedDateTime> <DocumentTypeCode>RequestedRecord/DocumentTypeCode> <TransmissionType>Original</TransmissionType> <Source> SubElement omitted. </Source> <Destination> SubElement omitted. </Destination> <DocumentProcessCode/> <DocumentOfficialCode/> <DocumentCompleteCode/> <RequestTrackingID/> <NoteMessage/> </TransmissionData>

## TransmissionData.Source



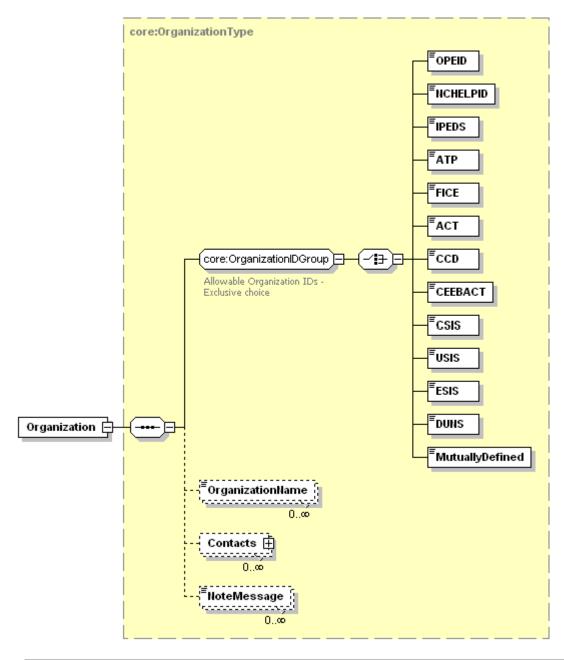
Tag Name	Schema Use	Description	Recommended Use	Format
Organization	Required	Non-person entity such as Organization, Institution, Agency or Business.	Required	minOcc 1 maxOcc 1
NoteMessage	Optional Repeatable	Additional information about Organization	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

## Code Example:

<Source>
 <Organization>
 SubElement omitted.
 </Organization>
 <NoteMessage/>
</Source>

## TransmissionData.Source.Organization

**Note**: in the October 2007 release of the PESC standards, a thirteenth code set, "MutuallyDefined" was added to define organizations.



Tag Name	Schema Use	Description	Recommended Use	Format
[OrganizationIDGroup]	Required	Allowable Organization IDs - Exclusive choice	Required	minOcc 1 maxOcc 1

**Comment:** [OrganizationIDGroup] is not an XML tag and does not appear in an instance document. It requires the choice of one and only one of the following code set tags to identify the institution/organization.

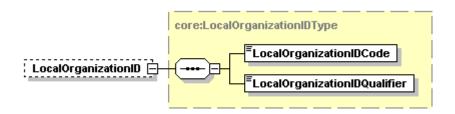
Tag	Name	Schema Use	Description	Recommended Use	Format	
OPEID		Required The unique identifier assi Office of Postsecondary E each data exchange parti		Not Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8	
	Comment: N	lormally, the Ol	PEID would not be an appropriate choice in	this case.		
NCHELPID		Required choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8	
	Comment: N	lormally, the NO	CHELPID would not be an appropriate choi	ce to define the sendin	ng testing agency in this	
IPEDS		Required choice	The unique identifier for Integrated Postsecondary Education Data System assigned by the National Center for Education Statistics for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6	
	Comment: N	lormally, the IP	EDS would not be an appropriate choice to	define the sending tes	sting agency in this case.	
ATP		Required choice	The unique identifier for the Admissions Testing Program assigned by the College Board for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6	
			es are normally issued only to postseconda t recommended.	ary institutions, the use	of this code to identify the	
FICE		Required choice	The unique identifier once maintained for the Federal Interagency Committee on Education by the National Center for Education Statistics for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6	
	maintained b	y NCES or any een locally assig	CE code set is still widely used by many pos one else since late in the last century. Ther gned and cannot be relied upon. Since FIC the use of this code to identify a sending tes	refore, codes for new in CE codes were normali	nstitutions created since ly issued only to	
ACT		Required choice	The unique identifier for postsecondary educational institutions assigned by American College Testing available at www.act.org	Not Recommended	minOcc 0 maxOcc 1 minLen 4 maxLen 4	
			s are normally issued only to postsecondar trecommended.	ry institutions, the use	of this code to identify a	
CCD		Required choice	The unique identifier assigned by National Center for Education Statistics as the Common Core of Data for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 12 maxLen 12	
	Comment: 7	The CCD Is not	a recommended choice to identify a sendin	ng testing agency.		
CEEBACT		Required choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6	
	Comment: 7	he CEEBACT of	code set is not a preferred choice to identify	/ a sending testing age	ency.	
CSIS		Required choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6	

Tag N	ame	Schema Use	Description	Recommended Use	Format	
	Comment: Since	this code s	et is used to identify postsecondary school	ls in Canada, it is not	a recommended choice.	
USIS		equired noice	The unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6	
	Comment: Since	e this code s	set is used to identify postsecondary school	ols in Canada, it is not	a recommended choice	
ESIS		equired noice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 8 maxLen 8	
	Comment: The E	ESIS numbe	r would not be a normal choice to identify	the sending testing ag	gency.	
DUNS		equired noice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Recommended	minOcc 0 maxOcc 1 minLen 9 maxLen 9	
	Comment: The D	DUNS numb	er would be an appropriate choice to ident	ify the sending testing	g agency.	
MutuallyDefined	d O <sub>I</sub>	ptional		Optional	minLen 1 maxLen 80	
	Comment: End of OrganizationIDGroup choice set tags					
LocalOrganizati	ionID O <sub>I</sub>	ptional	A code set typically used by a state, province or region to further identify the sending school.	Optional	minOcc 0 maxOcc 1	
OrganizationNa	'	ptional epeatable	Name of Non-person entity such as Organization, Institution, Agency or Business.	Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 60	
	Comment: This i	s the name	of the sending high school.			
Contacts	'	ptional epeatable	To identify a person or an office at the sending testing agency to which administrative communications should be directed	Recommended	minOcc 0 maxOcc ∞	
NoteMessage	'	ptional epeatable	Additional information about the organization	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80	

- <Organization>
  - <DUNS>999440320</DUNS>
  - <LocalOrganizationID>
    - SubElement omitted
  - </LocalOrganizationID>
  - <OrganizationName>Austin Test Institute</OrganizationName>
  - <Contacts>
    - SubElement omitted
  - </Contacts>
  - <NoteMessage/>
- </Organization>

## TransmissionData.Source.Organization.LocalOrganizationID

Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must also send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.



Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationIDCode	Required	The code assigned for the sending school by the state, province or other mutually defined agency specified in the LocalIDQualifier that follows.	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 35

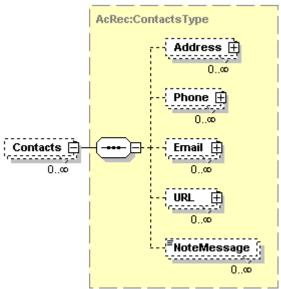
**Comment:** This is a required data element only if the Local Organization ID complex data element is sent. This is typically the administrative school code assigned by a state or province to specifically identify the sending school in that state. If it is not assigned by a state or province, then code ZZ should be used in the Local ID Qualifier that follows.

LocalOrganizationIDQualifie	Required	This is the state, province or other	Required	minOcc maxOcc	1 1
I		mutually definded agency that assigned the Local D Code above.		Enumeration: See Appendix A	<b>L</b>

**Comment:** This is a required data element only if the Local Organization ID data element is sent. This is typically the state or province that assigned the code to specifically identify the sending school in that state. If it is not assigned by a state or province, then code ZZ should be used in this data element.

- <LocalOrganizationID>
  - <LocalOrganizationIDCode>2237901002
  - <LocalOrganizationIDQualifier>TX</LocalOrganizationIDQualifier>
- </LocalOrganizationID>

## TransmissionData.Source.Organization.Contacts



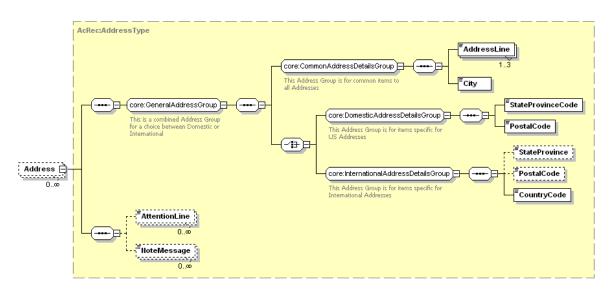
Tag Name	Schema Use	Description	Recommended Use	Format
Address	Optional Repeatable	This is a combined Address Group for a choice between Domestic or International	Optional	minOcc o maxOcc ∞
Phone	Optional Repeatable	Phone number of source testing agency contact	Recommended	minOcc o maxOcc ∞
Email	Optional Repeatable	Email address of source testing agency contact	Recommended	minOcc o maxOcc ∞
URL	Optional Repeatable	The Uniform Resource Locator of source testing agency	Optional	minOcc o maxOcc ∞
NoteMessage	Optional Repeatable	Additional information about the contacts at the source testing agency	Not recommended	minOcc o maxOcc ∞ minLen 1 maxLen 80

**Comment:** This is contact information included by the sending testing agency to indicate the preferred means for the receiving school or agency to contact the sender in case there is a need for further communication. This is the only place in the instance document to include the name, address and contact information about the source that is sending the test score report.

#### Code Example:

## TransmissionData.Source.Organization.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of Contacts at the Source, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode.



Tag Nam	е	Schema Use	Description	Recommended Use	Format
GeneralAddressG	Group	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
C II	CommonAc	IdressDetailsG	ssGroup] does not appear in the instance d roup <u>and</u> the choice of one of either Domes sGroup. This group is required in the schen	ticAddressDetailsGro	oup or
CommonAddress roup	:DetailsG	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
ir	ncluded In	the test score r	essDetailsGroup] does not appear in the inseport, then this must be sent. It is required roup or InternationalAddressDetailsGroup.		
AddressLine		Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending Source	Required	minOcc 1 maxOcc 3 minLen 1 maxLen 40
City		Required	The city portion of the Address of a Contact at the Sending Source	Required	minOcc 1 maxOcc 1 minLen 2 maxLen 30
DomesticAddress Group	sDetails	Required choice	This Address Group is for items specific for US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1
а		s a United State	ressDetailsGroup] does not appear in the in es or Canadian Postal Code and a US State		
StateProvinceCod	de	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1 Enumeration:
					See Appendix A

Tag N	ame	Schema Use	Description	Recommended Use	Format
PostalCode		Required	The postal code portion of the Address.	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 17
InternationalA IsGroup	ddressDetai	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
			.ddressDetailsGroup] does not appear in the Canadian postal code.	e instance document.	This choice is for address
StateProvince		Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 2 maxLen 30
			t resource of states or other geographical sue to refer to the website of the Universal Pos		
PostalCode		Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 1 maxLen 17
			t resource of states or other geographical su e to refer to the website of the Universal Pos		
CountryCode		Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B
AttentionLine		Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 1 maxOcc ∞ minLen 1 maxLen 45
	Comment: T	his might be us	ed to indicate where questions about the rec	cord should be sent	
NoteMessage		Optional Repeatable	Additional information about the addresses of the contacts at the source school	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

#### Code Example (domestic address):

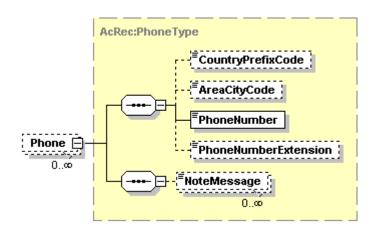
- <Address>
  - <AddressLine>1715 W Cesar Chavez</AddressLine>
  - <City>Austin</City>
  - <StateProvinceCode>TX</StateProvinceCode>
  - <PostalCode>78703</PostalCode>
  - <AttentionLine>Jane Doe</AttentionLine>
  - <AttentionLine>Testing Coordinator</AttentionLine>
  - <NoteMessage/>
- </Address>

#### Code Example (international address):

- <Address>
  - <AddressLine>Altova Corporation</AddressLine>
  - <AddressLine>Rudolfsplatz 13a/9</AddressLine>
  - <City>Wien</City>
  - <StateProvince/>
  - <PostalCode>A-1010</PostalCode>
  - <CountryCode>AT</CountryCode>
- </Address>

# TransmissionData.Source.Organization.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of a Contact at the Sending Agency, then you must send a phone number.

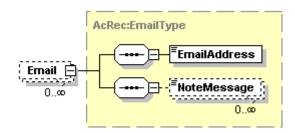


Tag Name	Schema Use	Description	Recommended Use	Format	
CountryPrefixCode	Optional	International dialing code	Recommended		0
	9 7			maxOcc	1
				minLen	1
					3
AreaCityCode	Optional	Regional dialing code	Recommended		0
7 ii dadiiy dada	Optional	Trogional dialing code	rtocommonaca	maxOcc	1
				minLen	1
				maxLen	5
PhoneNumber	Required	Telephone number	Required	minOcc	1
1 Honer amber	rtoquilou	receptione number	rtoquirou	maxOcc	1
				minLen	1
				maxLen	11
Commen	t: The phone number	will typically be sent as a string of numbers	s with no spaces, per	iods or dashes.	
PhoneNumberExtension	n Optional	The extended telephone addressing	Optional	minOcc	0
PriorienumberExtension	Ориона	information used in addition to phone	Ориона	maxOcc	1
		number such as a PBX extension, a		minLen	1
		pager PIN, or FAX sub-address		maxLen	5
NoteMessage	Optional	Additional information about the phone	Not	minOcc	0
Noteiviessage	Optional	number of the contact at the source	recommended	maxOcc	∞
	Repeatable	institution		minLen	1
		IIISIIIUIIOII		maxLen	80

- <Phone>
  - <CountryPrefixCode/>
  - <AreaCityCode>512</AreaCityCode>
  - <PhoneNumber>4142505</PhoneNumber>
  - <PhoneNumberExtension/>
- </Phone>

# TransmissionData.Source.Organization.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of a Contact at the Sending Agency, then you must send the data element EmailAddress.

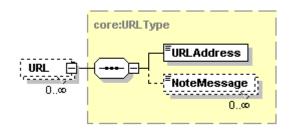


Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network.	Required	minOcc 1 maxOc 1 minLen 1 maxLen 128
NoteMessage	Optional Repeatable	Additional information about the email address of the contact at the source.	Not recommended	minOcc 0 maxOc ∞ minLen 1 maxLen 80

- <Email>
  - <EmailAddress>registration@austintestinstitute.net</EmailAddress>
  - <NoteMessage/>
- </Email>

# TransmissionData.Source.Organization.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Source, then you must send the URLAddress.



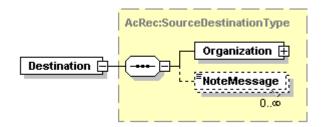
Tag Name	Schema Use	Description	Recommended Use	Format	
URLAddress	Required	The Uniform Resource Locator (URL) address of the sending agency or of a contact at that agency	Required	minOcc maxOcc minLen maxLen	1 1 1 512
NoteMessage	Optional Repeatable	Additional information about the URL address of the source.	Not recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

#### Code Example:

<URL>

 URLAddress>www.act.org
 NoteMessage/></ur>
 </ur>

## **TransmissionData.Destination**



Tag Name	Schema Use	Description	Recommended Use	Format
Organization	Required	Non-person entity such as Organization, Institution, Agency or Business.	Required	minOcc 1 maxOcc 1
NoteMessage	Optional Repeatable	Additional information about destination organization or school.	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Comment: This is the agency or school to which this applicant's test score report is being sent.

# Code Example:

<Destination>

<Organization>

SubElements omitted to save space.

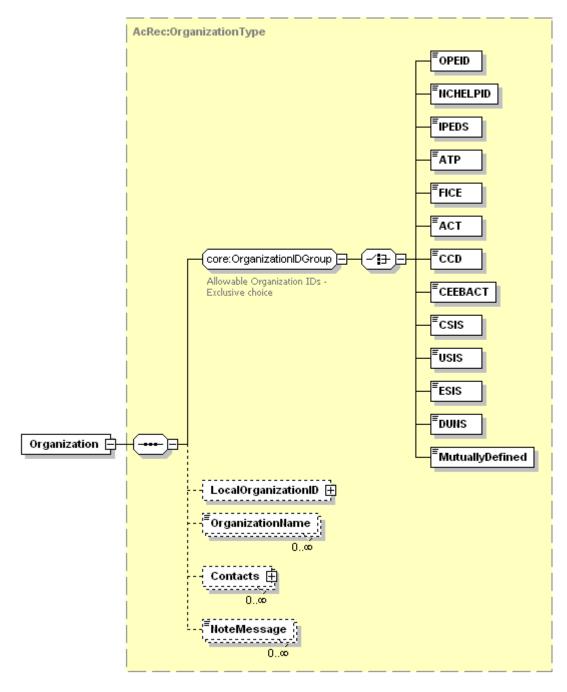
</Organization>

<NoteMessage/>

</Destination>

## TransmissionData.Destination.Organization

**Note**: in the October 2007 release of the PESC standards, a thirteenth code set, "MutuallyDefined" was added to define organizations.



Tag Name	Schema Use	Description	Recommended Use	Format
[OrganizationIDGroup]	Required	Allowable Organization IDs - Exclusive choice	Required	minOcc 1 maxOcc 1

**Comment:** [OrganizationIDGroup] is not a tag and does not appear in the instance document. It requires the choice of one and only one of the following code set tags to identify the institution/organization.

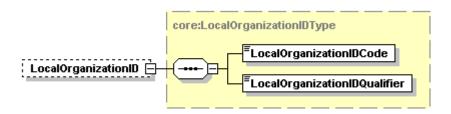
Tag I	Name	Schema Use	Description	Recommended Use	Format
OPEID		Required choice	The unique identifier assigned by the Office of Postsecondary Education for each data exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8
		he OPEID wou d OPEID is kno	Id be an appropriate choice if this test score wn.	e report is being sent	to a postsecondary
NCHELPID		Required choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8
		he NCHELPID nancial aid wor	would not be an appropriate choice in this	case since test score	reports are not normally
IPEDS		Required choice	The unique identifier for Integrated Postsecondary Education Data System assigned by the National Center for Education Statistics for postsecondary data exchange partners	Required choice Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
			d be an appropriate choice if this test score mber for that institution is known.	report is being sent to	o a postsecondary
ATP		Required choice	The unique identifier for the Admissions Testing Program assigned by the College Board for each data exchange partner.	Required choice  Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
			be an appropriate choice if this test score re ber for that institution is known.	eport is being sent to a	a postsecondary
FICE		Required choice	The unique identifier once maintained for the Federal Interagency Committee on Education by the National Center for Education Statistics for each postsecondary data exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	maintained b	y NCES or any een locally assi	CE code set is still widely used by many posone else since late in the last century. Ther gned and cannot be relied upon. However, which this test score report is being sent, the	efore, codes for new i if you do know the ac	nstitutions created since tual FICE code for the
ACT		Required choice	The unique identifier for postsecondary educational institutions assigned by ACT, available at www.act.org	Required choice Recommended	minOcc 0 maxOcc 1 minLen 4 maxLen 4
			be an appropriate choice if this test score rober for that institution is known.	eport is being sent to	a postsecondary
CCD		Required choice	The unique identifier assigned by the United States Department of Education's National Center for Education Statistics as the Common Core of Data for each data exchange partner.	Recommended	minOcc 0 maxOcc 1 minLen 12 maxLen 12
		he CCD was pi secondary sch	rimarily a code set used by K12 and would ool or agency.	not be an appropriate	option for this choice as
CEEBACT		Required choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner.	Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6

Tag N	ame	Schema Use	Description	Recommended Use	Format
		The CEEBACT of secondary school	code set primarily includes K12 institutions of or agency.	and would be an optio	n for this choice as a
CSIS		Required choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner.	Required choice  Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
			l be an appropriate choice if this test score CSIS number for that institution is known.		a postsecondary
USIS		Required choice	The unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner.	Required choice  Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: institution in		be an appropriate choice if this test score	report is being sent to	a postsecondary
ESIS		Required choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner.	Required choice  Recommended	minOcc 0 maxOcc 1 minLen 8 maxLen 8
	Comment: institution in		be an appropriate choice if this test score	report is being sent to	a postsecondary
DUNS		Required choice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLen 9 maxLen 9
	used if this e	electronic test sc	oer would not be a normal choice to identify ore report is being sent to a company or ag UNS number that is known to the sending	gency that can receive	
MutuallyDefine		Optional		Optional	minLen 1 maxLen 80
	Comment:	End of Organiza	tionIDGroup choice set tags		
LocalOrganizat	ionID	Optional	A code set typically used by a state, province or region to further identify the receiving school or agency	Optional	minOcc 0 maxOcc 1 minLen 9 maxLen 9
OrganizationNa	ame	Optional Repeatable	Name of Non-person entity such as Organization, Institution, Agency or Business.	Recommended	minOcc o maxOcc ∞ minLen 1 maxLen 60
	Comment: School).	Use repeated Or	ganizationName to include alternate routin	ng destination (e.g.Hun	nan Resources, Gradu
Contacts		Optional Repeatable	To identify a person or an office at the receiving school or agency to which administrative communications should be directed	Optional	minOcc o maxOcc ∞
	Comment:	Use Contacts for	additional routing instructions and informa	ation for the receiving s	school or agency.
NoteMessage		Optional Repeatable	Additional information about the organization	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

```
<Organization>
  <ATP>006882</ATP>
  <LocalOrganizationID>
        SubElements omitted to save space.
  </LocalOrganizationID>
        <OrganizationName>THE UNIVERSITY OF TEXAS AT AUSTIN</OrganizationName>
        <Contacts>
            SubElements omitted to save space.
        </Contacts>
        <NoteMessage/>
        </Organization>
```

## TransmissionData.Destination.Organization.LocalOrganizationID

Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must also send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.



Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationIDCode	Required	The code assigned for the sending school by the state, province or other mutually defined agency specified in the LocalIDQualifier that follows.	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 35

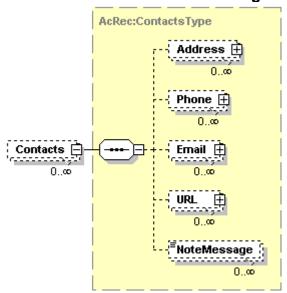
**Comment:** This is a required data element only if the Local Organization ID complex data element is sent. This is typically the administrative school code assigned by a state or province to specifically identify the receiving school in that state. If it is not assigned by a state or province, then code ZZ should be used in the Local ID Qualifier that follows.

LocalOrganizationIDQualifie r	Required	This is the state, province or other	Required	minOcc maxOcc	1 1
		mutually definded agency that assigned the Local D Code above.		<b>Enumeration:</b> See Appendix A	<b>L</b>

**Comment:** This is a required data element only if the Local Organization ID data element is sent. This is typically the state or province that assigned the code to specifically identify the receiving school in that state. If it is not assigned by a state or province, then code ZZ should be used in this data element.

- <LocalOrganizationID>
  - <LocalOrganizationIDCode>2237901002
  - <LocalOrganizationIDQualifier>TX</LocalOrganizationIDQualifier>
- </LocalOrganizationID>

# TransmissionData.Destination.Organization.Contacts

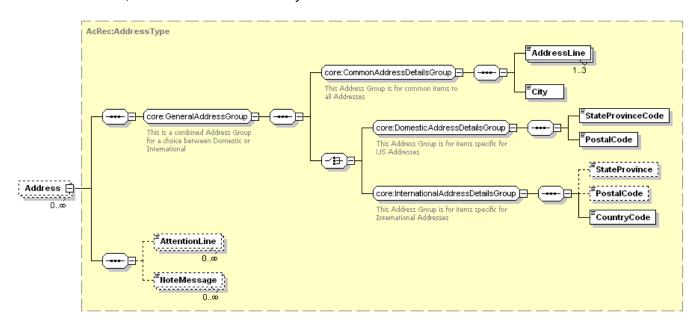


Tag Name	Schema Use	Description	Recommended Use	Format
Address	Optional Repeatable	This is a combined Address Group for a choice between Domestic or International	Recommended	minOcc o maxOcc ∞
Phone	Optional Repeatable	Phone number of receiving institution contact	Recommended	minOcc o maxOcc ∞
Email	Optional Repeatable	Email address of receiving institution contact	Optional	minOcc o maxOcc ∞
URL	Optional Repeatable	The Uniform Resource Locator of receiving institution	Optional	minOcc o maxOcc ∞
NoteMessage	Optional Repeatable	Additional information about the contacts at the receiving institution	Not recommended	minOcc o maxOcc ∞ minLen 1 maxLen 80

Comment: This address of the recipient school or agency is not often used, but it may be helpful to identify the specific recipient of the document.

## TransmissionData.Destination.Organization.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of Contacts at the receiving institution, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode.



Tag Name		Schema Use	Description	Recommended Use	Format
GeneralAddressGroup		Required This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1	
	CommonAd	ddressDetailsG	essGroup] does not appear in the instance d roup <u>and</u> the choice of one of either Domes sGroup. This group is required in the schen	ticAddressDetailsGro	up or
CommonAddr roup	ressDetailsG	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	included In	the test score r	essDetailsGroup] does not appear in the inseport, then this must be sent. It is required roup or InternationalAddressDetailsGroup.		
AddressLine	included In	the test score r	report, then this must be sent. It is required		
AddressLine City	included In	the test score raddressDetailsG	report, then this must be sent. It is required roup or InternationalAddressDetailsGroup.  Local delivery information such as street, building number, PO box, or apartment portion of a postal address of	and must be paired w	minOcc 1 maxOcc 3 minLen 1

address has a United States or Canadian Postal Code and a US State or Canadian Province Code, then this should be

the required choice.

Tag N	lame	Schema Use	Description	Recommended Use	Format
StateProvince	eCode	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1 Enumeration: See Appendix A
PostalCode		Required	The postal code portion of the Address.	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 17
InternationalAddressDetai IsGroup		Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
			AddressDetailsGroup] does not appear in the Canadian postal code.	e instance document.	. This choice is for address
StateProvince		Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 2 maxLen 30
			et resource of states or other geographical sure to refer to the website of the Universal Pos		
PostalCode		Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 1 maxLen 17
			et resource of states or other geographical su te to refer to the website of the Universal Pos		
CountryCode		Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations:
					See Appendix B
AttentionLine		Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 1 maxOcc ∞ minLen 1 maxLen 45
		his might be us ounselor, Head	sed to indicate where questions about the red Imaster, etc.	cord should be sent.	For example, Principal,
NoteMessage	,	Optional Repeatable	Additional information about the addresses of the contacts at the destination	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

#### Code Example (domestic address):

```
<Address>
```

- <AddressLine>1715 W Cesar Chavez</AddressLine>
- <City>Austin</City>
- <StateProvinceCode>TX</StateProvinceCode>
- <PostalCode>78703</PostalCode>
- <AttentionLine>Jane Doe</AttentionLine>
- <AttentionLine>GuidanceCounselor</AttentionLine>
- <NoteMessage/>
- </Address>

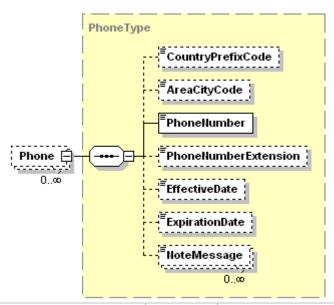
### Code Example (international address):

```
<Address>
```

- <AddressLine>Altova Corporation</AddressLine>
- <AddressLine>Rudolfsplatz 13a/9</AddressLine>
- <City>Wien</City>
- <StateProvince/>
- <PostalCode>A-1010</PostalCode>
- <CountryCode>AT</CountryCode>
- </Address>

## TransmissionData.Destination.Organization.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of a Contact at the receiving institution, then you must send a phone number.

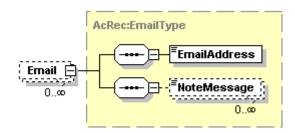


Tag Nam	ne	Schema Use	Description	Recommended Use	Form	at
CountryPrefixCod	de	Optional	International dialing code	Recommended	minOcc maxOcc minLen maxLen	0 1 1 3
AreaCityCode		Optional	Regional dialing code	Recommended	minOcc maxOcc minLen maxLen	0 1 1 5
PhoneNumber		Required	Telephone number	Required	minOcc maxOcc minLen maxLen	1 1 1 11
Col	mment: The	phone number	will typically be sent as a string of numbers	with no spaces, per	iods or dashes.	
PhoneNumberExt	tension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc maxOcc minLen maxLen	0 1 1 5
NoteMessage		Optional Repeatable	Additional information about the phone number of the contact at the destination	Not recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

- <Phone>
  - <CountryPrefixCode/>
  - <AreaCityCode>512</AreaCityCode>
  - <PhoneNumber>4142505</PhoneNumber>
  - <PhoneNumberExtension/>
- </Phone>

## TransmissionData.Destination.Organization.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of a Contact at the receiving institution, then you must send the data element EmailAddress.



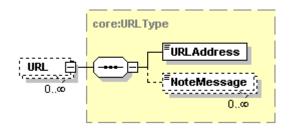
Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network.	Required	minOcc 1 maxOc 1 minLen 1 maxLen 128
NoteMessage	Optional Repeatable	Additional information about the email address of the contact at the destination.	Not recommended	minOcc 0 maxOc ∞ minLen 1 maxLen 80

### Code Example:

- <Email>
  - <EmailAddress>registrar@anyhighschool.edu</EmailAddress>
  - <NoteMessage/>
- </Email>

## TransmissionData.Destination.Organization.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Receiving Institution, then you must send the URLAddress.



Tag Name	Schema Use	Description	Recommended Use	Format	
URLAddress	Required	The Uniform Resource Locator (URL) address of the receiving school or of a contact at the destination.	Required	minOcc maxOcc minLen maxLen	1 1 1 512
NoteMessage	Optional Repeatable	Additional information about the URL address of the destination institution.	Not recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

### Code Example:

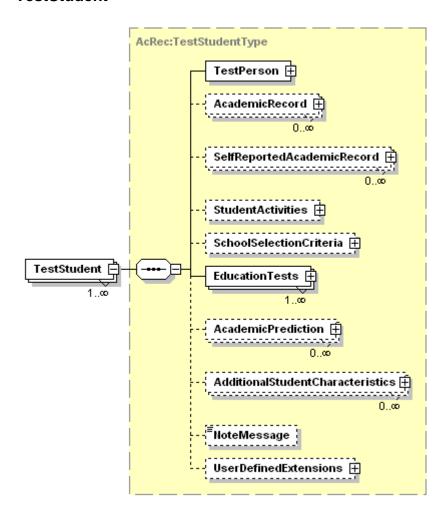
<URL>

<URLAddress>www.anyhighschool.edu</URLAddress>

<NoteMessage/>

</URL>

## **TestStudent**



Tag TestPerson		Schema Use	Description	Recommended Use	Format
		Required	Required Core information about the specific student Requirement	Required	minOcc 1 maxOcc 1
AcademicRecord		Optional	Information about the student's academic history and accomplishments.	Optional	minOcc 0 maxOcc ∞
		etailed descrip	tended for use by organizations that provition of this element is provided in a suppl		
SelfReportedAcademicRecord		Optional	Information provided by the student as part of the testing process. This may include self reported grades.	Optional	minOcc 0 maxOcc ∞
StudentActivitie	es	Optional	Information about the student's extracurricular activities and additional school acheivements	Optional	minOcc 0 maxOcc 1
SchoolSelectio	nCriteria	Optional	Summarizes the student's criteria for selecting a school	Optional	minOcc 0 maxOcc 1
EducationTests		Required	Details the tests, subtests and scores for each test. Multiple tests may be provided for each student.	Required	minOcc 1 maxOcc ∞

Tag	Schema Use	Description	Recommended Use	Format
AcademicPrediction	Optional	Testing agency predictions of academic performance based upon academic record, test scores, and predictive validity studies	Optional	minOcc 0 maxOcc ∞
AdditionalStudentCharacteristic s	Optional	Provides a location to encode student characteristics not covered in other areas	Optional	minOcc 0 maxOcc ∞
NoteMessage	Optional	Supplemental information about the student	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80
UserDefinedExtensions	Optional	Provides a method for test reporting agency to add additional structured information outside of the schema	Not Recommended	minOcc 0 maxOcc 1

<TestStudent>

<TestPerson>

SubElements omitted to save space.

</TestPerson>

<AcademicRecord>

SubElements omitted to save space.

</AcademicRecord>

<SelfReportedAcademicRecord>

SubElements omitted to save space.

</SelfReportedAcademicRecord>

<StudentActivities>

SubElements omitted to save space.

</StudentActvities>

<SchoolSelectionCriteria>

SubElements omitted to save space.

</SchoolSelectionCriteria>

<EducationTests>

SubElements omitted to save space.

</EducationTests>

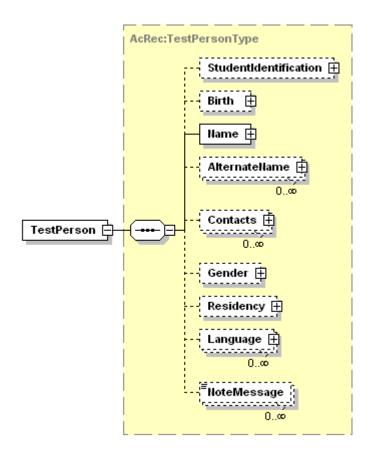
<AcademicPrediction>

SubElements omitted to save space.

</AcademicPrediction>

</TestStudent>

## TestStudent.TestPerson

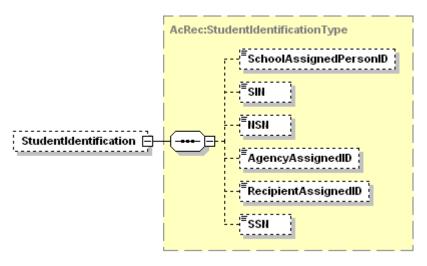


Tag Name	Schema Use	Description	Recommended Use	Form	at
StudentIdentification	Optional	Provides a set of identifiers including SSN that may be used to uniquely identify the student	Recommended	minOcc maxOcc	0
Birth	Optional	Information about the birth of the student	Recommended	minOcc maxOcc	0 1
Name	Required	Name of the student	Required	minOcc maxOcc	1
AlternateName	Optional Repeatable	Other names by which the student is (or has previously been) known	Recommended	minOcc maxOcc	0 ∞
Contacts	Optional Repeatable	Information about how the student may be contacted	Optional	minOcc maxOcc	0 ∞
Gender	Optional	Gender of the student	Recommended	minOcc maxOcc	0
Residency	Optional	Where the student currently resides	Not Recommended	minOcc maxOcc	0
Language	Optional Repeatable	Includes the languages in which the student is proficient	Optional	minOcc maxOcc	0 ∞
NoteMessage	Optional Repeatable	Additional information about the student	Not recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

Tag Name	Schema Use	Description	Recommended Use	Format
	Therefore, its use in an X sender and the recipient,	e information is not normally coded, it ML test score report is discouraged. It it could be formatted in a previously a he processing of the test score report	However, if there is a prior agreed upon manner betw	agreement between the

<TestPerson> <StudentIndentification> Subelements omitted </StudentIndentification <Birth> SubElement omitted </Birth> <Name> SubElement omitted </Name> <AlternateName> SubElement omitted </AlternateName> <Contacts> SubElement omitted </Contacts> <Gender> SubElement omitted </Gender> </TestPerson>

## TestStudent.TestPerson.StudentIdentification

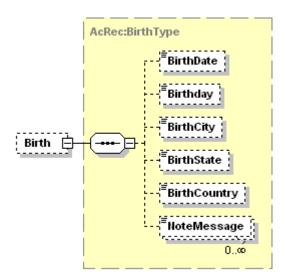


Tag Name		Schema Use	Description	Recommended Use	Format
SchoolAssignedPe ID	erson	Optional	School assigned identifier	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 20
	atter		ppically be the student ID at the school there is no way of knowing which so		
SIN		Optional	The person's Canadian Social Insurance Number	Not Recommended	minOcc 0 maxOcc 1 minLen 9 maxLen 9
NSN		Optional	Canadian National Student Number	Optional	minOcc 0 maxOcc 1
AgencyAssignedID		Optional	Agency assigned identifier	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 30
	Com	ment: This is the ide	entifier assigned by the testing agency	<i>y.</i>	
RecipientAssigned	ID	Optional	Recipient assigned identifier	Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 20
	atter Norn	nding, or to which the nally, this would only	ace to provide the ID assigned by the student is applying, if it is known at ti be known if this is an updated applica ion Guide are alpha numeric fields un	he time this test score rep ation for admission. This f	ort is being submitted.
SSN		Optional	Social Security Number assigned to the US student by the United States Social Security Administration	Recommended	minOcc 0 maxOcc 1 Pattern \d{9}
	impo fedei appli	rtant and preferred pral financial aid from	n of the SSN is important in the US so place for the student to provide this in the US government. It must be optior of non-US citizens who may not have vide it.	formation. It is required for nal since this schema will a	r students who receive also be used for the

- Code Example: <StudentIdentification>
  - <NSN/>

  - <AgencyAssignedID/>
    <RecipientAssignedID/>
    <SSN>987654321</SSN>
  - </StudentIdentification>

## TestStudent.TestPerson.Birth



Tag Name	Schema Use	Description	Recommended Use	Forn	nat
BirthDate	Optional	Date of Birth	Recommended	minOcc	0
				maxOcc	1
				Format:	
				CCYY-MM-DD	
BirthDay	Optional	Month and Day of Birth	Not Recommended	minOcc	0
				maxOcc	1
				Format:	
				MM-DD	
		of BirthDate when it is desirable to wit ald not be appropriate on the test score	•	Ithough appropi	riate on a
BirthCity	Optional	City of Birth		minOcc	0
				maxOcc	1
BirthState	Optional	State of Birth (within the United		minOcc	0
		States) or extra-state		maxOcc	1
BirthCountry	Optional	Country of Birth		minOcc	0
·	,			maxOcc	1
NoteMessage	Optional	Additional information about the	Not Recommended	minOcc	0
· ·	Repeatable	birth of the student		maxOcc	∞
	'			minLen	1
				maxLen	80

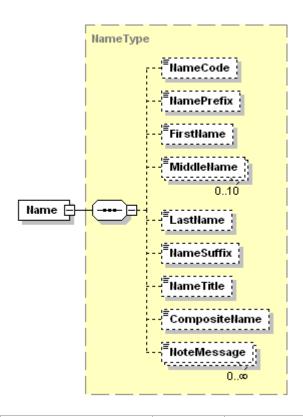
## Code Example:

<Birth>

<BirthDate>1987-07-20</BirthDate>

</Birth>

## TestStudent.TestPerson.Name



Tag Name	Schema Use	Description	Recommended Use	Form	at
NameCode	Optional	Code that indicates the type of name		minOcc	0
Namooddo	Optional	that is being described		maxOcc	1
NamePrefix	Optional	An honorific, title or form of address	Not	minOcc	0
ramer renz	Optional	that precedes the name.	Recommended	maxOcc	1
		that procedes the hame.	recommended	minLen	1
				maxLen	30
Comment: The honorific incl	udes such data	as "Dr.", "Professor", "Miss", etc. However,	this field is not reco	mmended for us	e.
FirstName	Optional	First name of the person, usually given at birth, baptism, or during, another	Recommended	minOcc	0
riistivame			Recommended	maxOcc	1
		ceremony, or through legal change		minLen	1
		ceremony, or unough legal change		maxLen	35
MiddleName	Optional	Secondary name of the person,	Recommended	minOcc	0
MiddleName	Optional	usually given at birth, baptism, or	Recommended	maxOcc	10
	Repeatable	, , ,		minLen	1
		during another naming ceremony or through legal change		maxLen	35
		unough rogal onango			
LastNamo	Ontional		Pacammandad	minOcc	0
LastName	Optional	Last name or surname by which a	Recommended	minOcc maxOcc	0
LastName	Optional		Recommended		0 1 1

**Comment:** It is extremely important to collect the name, and especially the last name of the applicant. Most schools would not be able to process the application for admission into the school's database if the last name is not provided. However, in the rare case of a student who has no last name, it would be essential to provide the first name.

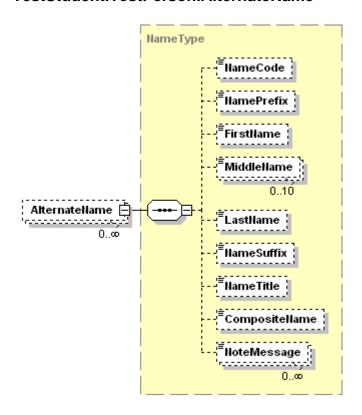
Tag Na	me	Schema Use	Description	Recommended Use	Forma	t
NameSuffix		Optional	The expression of an individual's generation within a family	Recommended	minOcc maxOcc	
					Enumeration: JR SR I II III V V	
NameTitle		Optional	An honorific, title or credential that follows the name	Not Recommended	minOcc maxOcc minLen maxLen	0 1 1 30
CompositeName	ı	Optional	Full name of the person in Last, First Middle order, comma after last name	Not Recommended	minOcc maxOcc minLen maxLen	0 1 1 45
	school to pr	ocess the indiv	e composite format for student name is disc idual name parts into its database than to in a future release of the standard.			
NoteMessage		Optional	Additional information about the birth	Not	minOcc	0
3		Repeatable	of the student.	Recommended	maxOcc	∞
					minLen	1
					maxLen	80

<Name>

- <FirstName>John</FirstName>
- <MiddleName>Billy</MiddleName>
- <MiddleName>Bob</MiddleName>
- <LastName>Thornton</LastName>
- <NameSuffix>JR</NameSuffix>

</Name>

## TestStudent.TestPerson.AlternateName

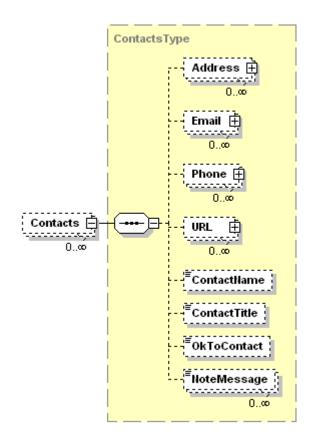


Tag Name	Schema Use	Description	Recommended Use	Forma	at
NameCode	Optional	Code that indicates the type of name that is being described		minOcc maxOcc	0
NamePrefix	Optional	An honorific, title or form of address that precedes the name.	Not Recommended	minOcc maxOcc minLen maxLen	0 1 1 30
FirstName	Optional	First name of the person, usually given at birth, baptism, or during, another ceremony, or through legal change.	Recommended	minOcc maxOcc minLen maxLen	0 1 1 35
MiddleName	Optional Repeatable	Secondary Name of the person, usually given at birth, baptism, or during another naming ceremony or through legal change	Recommended	minOcc maxOcc minLen maxLen	0 10 1 35
LastName	Optional	Last name or surname by which a person is legally known	Recommended	minOcc maxOcc minLen maxLen	1 1 1 35
NameSuffix	Optional	The expression of an individual's generation within a family	Recommended	minOcc maxOcc Enumeration: JR SR I II III	0

Tag Name  NameTitle		Description	Recommended Use	Format
		Optional An honorific, title or credential that follows the name	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 30
е	Optional	Full name of the person in Last, First Middle order, comma after last name	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 45
school to pro	cess the individ	lual name parts into its database than to p		
	Optional Repeatable	Additional information about the alternate name	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80
	e  Comment: To school to pro	e Optional  Comment: The use of the control to process the individual scheduled to be deleted in a Optional	Optional  Optional  An honorific, title or credential that follows the name  e  Optional  Full name of the person in Last, First Middle order, comma after last name  Comment: The use of the composite format for student name is discusschool to process the individual name parts into its database than to personal scheduled to be deleted in a future release of the standard.  Optional  Additional information about the	Optional An honorific, title or credential that follows the name Not Recommended  e Optional Full name of the person in Last, First Middle order, comma after last name Recommended  Comment: The use of the composite format for student name is discouraged. It is much easier school to process the individual name parts into its database than to process a composite national scheduled to be deleted in a future release of the standard.  Optional Additional information about the Recommended

- <AlternateName>
  - <FirstName>Test</FirstName>
  - <MiddleName>Record</MiddleName>
  - <MiddleName>Test</MiddleName>
  - <LastName>Speede</LastName>
  - <NameSuffix/>
- </AlternateName>

## TestStudent.TestPerson.Contacts



Tag Name	Schema Use	Description	Recommended Use	Form	at
Address	Optional Repeatable	This is a combined Address Group for a choice between Domestic or International	Recommended	minOcc maxOcc	0 ∞
Email	Optional Repeatable	Email address(es) for the student	Recommended	minOcc maxOcc	<b>0</b> ∞
Phone	Optional Repeatable	Phone number(s) for the student	Recommended	minOcc maxOcc	<b>0</b> ∞
URL	Optional Repeatable	Personal URL(s) on record for the student	Not Recommended	minOcc maxOcc	<b>0</b> ∞
ContactName	Optional	Name of the contact at the sponsoring organization	Recommended	minOcc maxOcc minLen maxLen	0 ∞ 0 60
ContactTitle	Optional	Job title or position of the contact at the sponsoring organization	Recommended	minOcc maxOcc minLen maxLen	0 ∞ 0 60
OkToContact	Optional	If known, this is the information that the applicant has provided that it is OK to contact the person at the sponsoring organization about additional information	Optional	minOcc maxOcc Enumeration: Yes No	O ∞

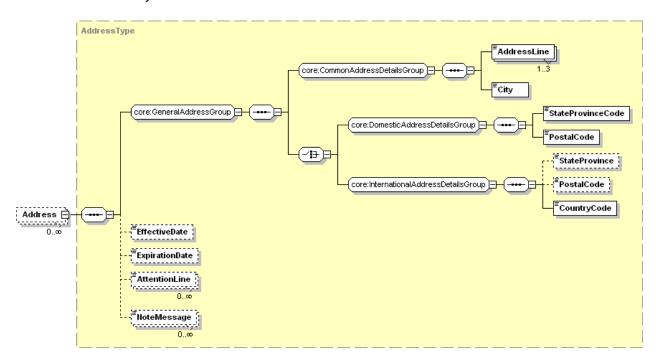
Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information about the Contacts	Not Recommended	minOcc o maxOcc ∞ minLen 1 maxLen 80

**Comment:** The inclusion of the contact information about the student can be helpful at the receiving institution for additional matching criteria. It can also be of use at the receiving school (if the student has not yet applied for admission) to create a skeletal admissions record, or it may also be used in an attempt to contact the student to encourage the student to submit an application.

### Code Example:

## TestStudent.TestPerson.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of the Student, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode



Tag Na	ame	Schema Use	Description	Recommended Use	Format
GeneralAddressGroup		Required	This Address Group is for items common to all Addresses.	Required	minOcc 1 maxOcc 1
	CommonAd	ddressDetailsG	issGroup] does not appear in the instance of coup <u>and</u> the choice of one of either Domes IsGroup. This group is required in the scher	ticAddressDetailsGro	up or
CommonAddre roup	essDetailsG	Required	This Address Group is for items common to all Addresses.	Required	minOcc 1 maxOcc 1
	included In	the test score i	ressDetailsGroup] does not appear in the in- report, then this must be sent. It is required roup or InternationalAddressDetailsGroup.		
AddressLine		Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending (Source) High School	Required	minOcc 1 maxOcc 3 minLen 1 maxLen 40
City		Required	City portion of the Address of a Contact at the Sending (Source) High School	Required	minOcc 1 maxOcc 1 minLen 2 maxLen 30
DomesticAddre Group	essDetails	Required Choice	This Address Group is for items specific for US and Canadian Addresses.	Required for domestic addresses	minOcc 1 maxOcc 1

Tag Na	ıme	Schema Use	Description	Recommended Use	Format
		s a United Stat	ressDetailsGroup] does not appear in the in es or Canadian Postal Code and a US State		
StateProvinceC	Code	Required	Code for US states, etc., and Canadian provinces	Required	minOcc 1 maxOcc 1 Enumeration: See Appendix A
PostalCode		Required	Postal code portion of the Address	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 17
InternationalAd IsGroup	ldressDetai	Required choice	This Address Group is for items specific for International Addresses.	Required for international addresses	minOcc 1 maxOcc 1
			ddressDetailsGroup] does not appear in the Canadian postal code.	e instance document	t. This choice is for addresse
StateProvince		Optional	Literal name of the state, province, or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 2 maxLen 30
			et resource of states or other geographical s e to refer to the website of the Universal Pos		
PostalCode		Optional	The postal code portion of the Address	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 1 maxLen 17
			et resource of states or other geographical se to refer to the website of the Universal Pos		
CountryCode		Required	Code indicating Country.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B
EffectiveDate		Optional	Date on which the address became (or will become) effective	Optional	minOcc 0 maxOcc 1 Format: CCYY
ExpirationDate		Optional	Date on which the address became (or will become) effective	Optional	minOcc 0 maxOcc 1 Format: CCYY
AttentionLine		Optional	Individual at the postal address where inquiries should be directed	Optional	minOcc 0 maxOcc ∞ minLen 1 maxLen 45
NoteMessage		Optional Repeatable	Additional information about the addresses of the contacts at the source school	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

## Code Example (domestic address):

```
<Address>
```

- <AddressLine>1715 W Cesar Chavez</AddressLine>
- <City>Austin</City>
- <StateProvinceCode>TX</StateProvinceCode>
- <PostalCode>78703</PostalCode>
- </Address>

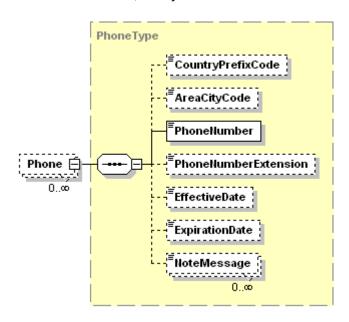
### Code Example (international address):

```
<Address>
```

- <AddressLine>Rudolfsplatz 13a/9</AddressLine>
- <City>Wien</City>
- <StateProvince/>
- <PostalCode>A-1010</PostalCode>
- <CountryCode>AT</CountryCode>
- </Address>

## TestStudent.TestPerson.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of the Student, then you must send the data element PhoneNumber.

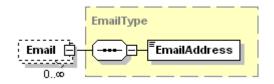


Tag Name	Schema Use	Description	Recommended Use	Form	at
CountryPrefixCode	Optional	International dialing code	Optional	minOcc maxOcc minLen maxLen	0 1 1 3
AreaCityCode	Optional	Regional dialing code	Recommended	minOcc maxOcc minLen maxLen	0 1 1 5
Commen	t: For phone numb	bers in the United States and Canada, this	is the normal three o	digit area code.	
PhoneNumber	Required	Telephone number	Required	minOcc maxOcc minLen maxLen	1 1 1 11
PhoneNumberExtension	Optional	Extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc maxOcc minLen maxLen	0 1 1 5
EffectiveDate	Optional	Date on which the address became (or will become) effective		minOcc maxOcc Format: CCYY	0
ExpirationDate	Optional	Date on which the address became (or will become) effective		minOcc maxOcc Format: CCYY	0
NoteMessage	Optional Repeatable	Additional information about the phone number	Not Recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

Code Example: <Phone> <AreaCityCode>512</AreaCityCode>
<PhoneNumber>8888888</PhoneNumber> </Phone>

## TestStudent.TestPerson.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of the Student, then you must send the data element EmailAddress.



Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	Numbers, letters, and symbols used to identify an electronic mail (Email) user within a network	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 128

### Code Example:

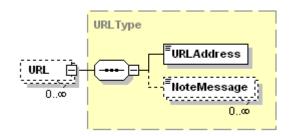
<Email>

<EmailAddress>stewartj@notreal.com</EmailAddress>

</Email>

## TestStudent.TestPerson.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Student, then you must send the data element URLAddress.



Tag Name	Schema Use	Description	Recommended Use	Format
URLAddress	Required	Uniform Resource Locator (URL) address associated with a student	Required	minOcc 1 maxOcc 1 minLen 0 maxLen 512
NoteMessage	Optional Repeatable	Additional information about the URL	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

### **Code Example:**

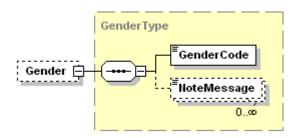
<URL>

<URLAddress>www.notarealurl.com</URLAddress>

</URL>

## TestStudent.TestPerson.Gender

Note: Although the complex data element Gender is an optional data element, if you choose to send the Gender of the Student, then you must send the data element GenderCode.



Tag Name	Schema Use	Description	Recommended Use	Format
GenderCode	Required	Gender of the Student	Required	minOcc 1 maxOcc 1 Enumeration: Female Male Unreported
NoteMessage	Optional Repeatable	Additional information about Gender	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

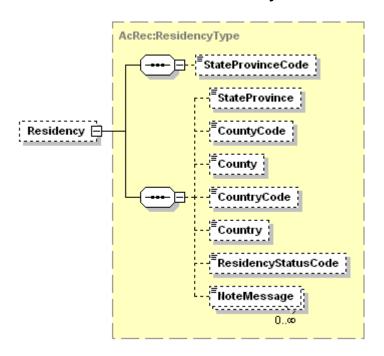
### Code Example:

<Gender>

<GenderCode>Male</GenderCode>

</Gender>

# TestStudent.TestPerson.Residency

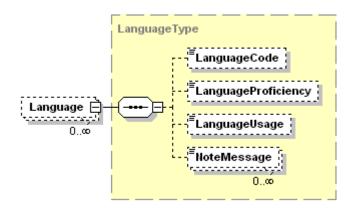


Tag Name	Schema Use	Description	Recommended Use	Format
StateProvinceCode	Optional Choice	The US State or Province in which the Student claims residency	Optional	minOcc 0 maxOcc 1 Enumerations: See Appendix B
StateProvince	Optional Choice	Literal name of the state, province, or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 2 maxLen 30
CountyCode	Optional Choice	A code identifying the county which the applicant claims as the permanent residence. This is a 5-digit code which includes state (2 digits) and county within a state (3 digits).	Optional	minOcc 0 maxOcc 1 minLen 2 maxLen 3 See FIPS Pub 6-4
County	Optional Choice	Name of the county which the claimant states as the county of permanent residence	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 30
CountryCode	Optional Choice	Code indicating Country	Optional	minOcc 0 maxOcc 1
Country	Optional Choice	Name of the country which the claimant states as the country of permanent residence	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 30
ResidencyStatusCode	Optional Choice	Declaration made by the claimant as to his or her permanent residency	Optional	minOcc 0 maxOcc 1

Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

<Residency>
<StateProvinceCode>MD</StateProvinceCode>
</Residency>

# TestStudent.TestPerson.Language



Tag Name	Schema Use	Description	Recommended Use	Format
LanguageCode	Optional Repeatable	Language in which the student claims proficiency	Optional	minOcc 0 maxOcc 1 minLen 3 maxLen 3 See Appendix I
LanguageProficiency	Optional	Proficiency level of the applicant in this language	Optional	minOcc 0 maxOcc 1 Enumerations: Excellent Good Fair Poor Unacceptable Unknown
LanguageUsage	Optional	Type of language use	Optional	minOcc 0 maxOcc 1 Enumerations: SpokenAtHome Reading Writing Speaking Native
NoteMessage	Optional Repeatable	Additional information about the language proficiency of the student	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 80

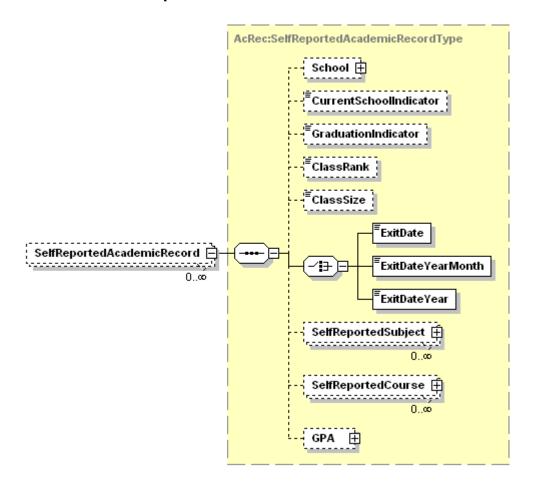
## Code Example:

- <Language>
  - <LanguageCode>Wel</LanguageCode>
  - <LanguageProficiency>Fair</LanguageProficiency>
  - <LanguageUsage>Speaking</LanguageUsage>
- </Language>

## TestStudent.AcademicRecord

This element is intended for use by organizations that provide both test score report information and official transcript information. A detailed description of this element is provided in a supplement at <a href="https://www.pesc.org">www.pesc.org</a>.

# TestStudent.SelfReportedAcademicRecord



Tag Name	Schema Use	Description	Recommended Use	Format
School	Optional	School where the courses where taken	Optional	minOcc 0 maxOcc 1
CurrentSchoolIndicator	Optional	Listed school is the current or last school attended	Optional	minOcc 0 maxOcc 1 <b>Type:</b> boolean
GraduationIndicator	Optional	Student graduated from this school	Optional	minOcc 0 maxOcc 1 <b>Type:</b> boolean
ClassRank	Optional	Class Rank of Student's GPA in the School	Optional	minOcc 0 maxOcc 1 <b>Type:</b> positiveinteger
ClassSize	Optional	Class Size of School from which the student graduated	Optional	minOcc 0 maxOcc 1 <b>Type:</b> positiveinteger
ExitDate	Required Choice	Approximate date on which the student stopped attending the school	Required Choice	minOcc 0 maxOcc 1
ExitDateYearMonth	Required Choice	The time that the student last attended the educational institution	Required Choice	minOcc 1 maxOcc 1 Format: YYYY-MM

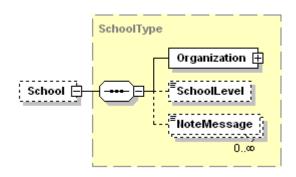
Tag Name	Schema Use	Description	Recommended Use	Format	
ExitDateYear	Required Choice	The time that the student last attended the educational institution	Required Choice	minOcc 1 maxOcc 1 Format: YYYY	
SelfReportedSubject	Optional Repeatable	Information about academic subjects and performance in those subjects	Optional	minOcc 0 maxOcc ∞	
SelfReportedCourse	Optional Repeatable	Course information for the self-reported course	Recommended	minOcc 0 maxOcc ∞	
GPA	Optional	Estimated GPA at the indicated School.	Optional	minOcc 0 maxOcc 1	

</SelfReportedAcademicRecord>

62

0

# TestStudent.SelfReportedAcademicRecord.School



Tag Name	Schema Use	Description	Recommended Use	Form	at
Organization	Required	Organization where the courses were taken. See School.Organization.	Required	minOcc maxOcc	1
SchoolLevel	Optional	The level of educational institution from which the courses were or will be taken	Optional	minOcc maxOcc Enumeration: Elementary Secondary Postsecondary	0
NoteMessage	Optional	Additional Information about the school	Not Recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

## Code Example:

<School>

<Organization>

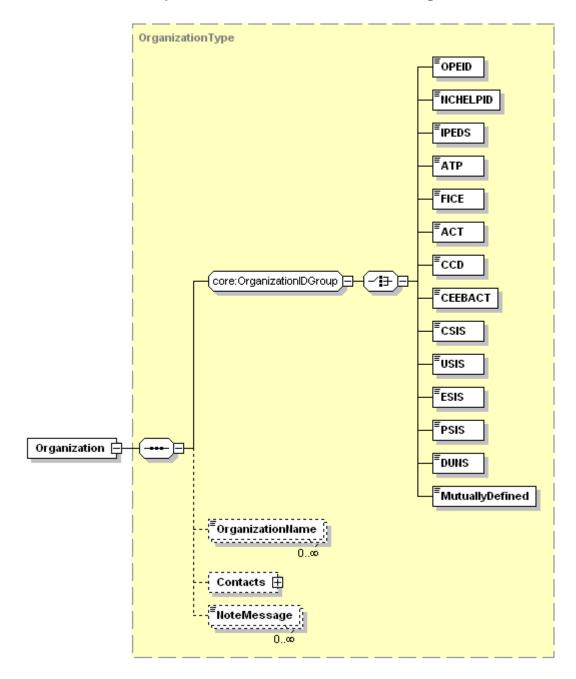
SubElement omitted

</Organization>

<SchoolLevel>Secondary</SchoolLevel>

</School>

# TestStudent.SelfReportedAcademicRecord.School.Organization



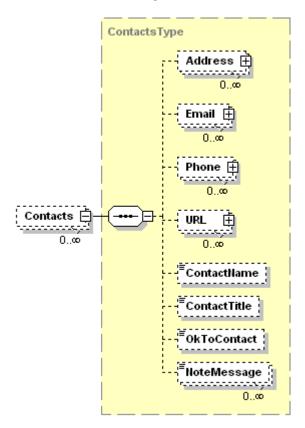
Tag Name [OrganizationIDGroup]		Schema Use	Description	Recommended Use	Format minOcc 1		
		Required	Allowable Organization IDs - Exclusive choice	Recommended			
	Comment: choice of o	OrganizationIE ne and only one	OGroup] is not an XML tag and does not ap of the following code set tags to identify th	pear in an instance de le institution/organizat	ocument. It requires the ion		
OPEID		Required Choice	Unique identifier assigned by the Office of Postsecondary Education for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8		
		The OPEID wou y postsecondary	ld not normally be an appropriate choice in rinstitutions.	this case since test s	cores are not normally		
NCHELPID		Required Choice	Unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8		
			would not normally be an appropriate choi erated by the financial aid world.	ce in this case since h	igh school test score		
IPEDS		Required Choice	Unique identifier for Integrated Postsecondary Education Data System assigned by the National Center for Education Statistics for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6		
			ld not normally be an appropriate choice in econdary institutions.	this case since test s	core reports are not		
ATP		Required Choice	Unique identifier for the Admissions Testing Program assigned by the College Board for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6		
		Since ATP code chool is not reco	es are normally issued only to postseconda ommended.	ry institutions, the use	of this code to identify a		
FICE		Required Choice	Unique identifier once maintained for the Federal Interagency Committee on Education by the National Center for Education Statistics for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6		
	maintained by then have be	by NCES or anyo een locally assig	CE code set is still widely used by many poon one else since late in the last century. The ined and cannot be relied upon. Since FIC the use of this code to identify a secondary	refore, codes for new l E codes were normally	institutions created since vissued only to		
ACT		Required Choice	Unique identifier for postsecondary educational institutions assigned by American College Testing available at www.act.org	Not Recommended	minOcc 0 maxOcc 1 minLen 4 maxLen 4		
	<b>Comment:</b> Since ACT codes are normally issued only to postsecondary institutions, the use of this code to identify secondary school is not recommended.						
CCD		Required Choice	Unique identifier assigned by National Center for Education Statistics as the Common Core of Data for each data exchange partner	Required choice Recommended	minOcc 0 maxOcc 1 minLen 12 maxLen 12		
	Comment:	Comment: The CCD Is a recommended choice to identify secondary school senders.					

Tag Name CEEBACT		Schema Use	Description	Recommended Use	Format
		Required Choice	Unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner.	Required Choice Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: The	e CEEBACT c	ode set is a preferred choice to identify se	condary school sende	ers.
CSIS		Required Choice	Unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: Sin	nce this code s	et is used to identify postsecondary schoo	ls in Canada, it is not	a recommended choice.
USIS		Required Choice	Unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: Si	nce this code	set is used to identify postsecondary school	ols in Canada, it is no	t a recommended choice.
ESIS		Required Choice	Unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLen 8 maxLen 8
	Comment: The Test score rep		er would not be a normal choice to identify	the sending Canadiai	n school that created a
PSIS		Required Choice	A seven digit Canadian code that identifies primary and secondary educational institutons	Not Recommended	minOcc 0 maxOcc 1 minLen 7 maxLen 7
	Comment: The	is may be use	d of the code is not available in one of the	other code sets such	as CEEB.
DUNS		Required Choice	Data Universal Numbering System (DUNS), unique nine-character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLen 9 maxLen 9
	Comment: The Report.	e DUNS numb	per would not be a normal choice to identify	the sending school t	hat created a Test Score
MutuallyDefine	d	Required		Optional	minLen 1 maxLen 80
	Comment: En	d of Organizat	ionIDGroup choice set tags.		
		Optional Repeatable	Name of Non-person entity such as Organization, Institution, Agency, or Business.	Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 60
	Comment: Th	is is the name	of the sending agency.		
Contacts		Optional	To identify a person or an office at the school identified with the self reported scores	Strongly Not Recommended	minOcc 0 maxOcc ∞
		ever, because	ncluded in this structure since the Organiza of it is not recommended for use in this ela		
NoteMessage		Optional Repeatable	Additional information about the organization	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

- <Organization>
  - <CEEBACT>440320</CEEBACT>

    - <OrganizationName>Austin High School/OrganizationName>
      <OrganizationName>Austin Independent School District/OrganizationName>
    - <Contacts>Main Office</Contacts>
- </Organization>

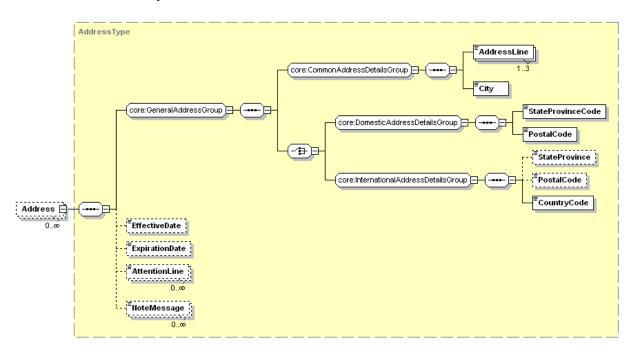
# TestStudent.SelfReportedAcademicRecord.School.Contacts



Tag Name	Schema Use	Description	Recommended Use	Format	
Address	Optional Repeatable	Combined Address Group for a choice between Domestic or International	Optional	minOcc maxOcc	O ∞
Email	Optional Repeatable	Email address of school contact	Recommended	minOcc maxOcc	0 ∞
Phone	Optional Repeatable	Phone number of school contact	Recommended	minOcc maxOcc	O ∞
URL	Optional Repeatable	Uniform Resource Locator of the school	Optional	minOcc maxOcc	O ∞
ContactName	Optional	Name of the contact at the sponsoring organization	Recommended	minOcc maxOcc minLen maxLen	0 ∞ 0 60
ContactTitle	Optional	Job title or position of the contact at the sponsoring organization	Recommended	minOcc maxOcc minLen maxLen	0 ∞ 0 60
OkToContact	Optional	If known, information the applicant has provided that it is OK to contact the person at the sponsoring organization about additional information	Optional	minOcc maxOcc Enumeration: Yes No	Ο ∞
NoteMessage	Optional Repeatable	Additional information about the contacts at the school	Not recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

- <Contacts>
  - <Email>sample@notanemail.com</Email><Phone>5555551234</Phone>
- </Contacts>

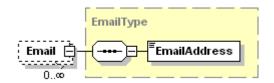
#### TestStudent.SelfReportedAcademicRecord.School.Contacts.Address



Tag Name  GeneralAddressGroup		Schema Use	Description	Recommended Use	Format
		Required	This Address Group is for items common to all Addresses.	Required	minOcc 1 maxOcc 1
	CommonAd	ddressDetailsG	ssGroup] does not appear in the instance d roup <u>and</u> the choice of one of either Domes sGroup. This group is required in the schen	ticAddressDetailsGrou	p or
CommonAddressDetailsG roup		Required	This Address Group is for items common to all Addresses.	Required	minOcc 1 maxOcc 1
	included In	the test score r	essDetailsGroup] does not appear in the inseport, then this must be sent. It is required a roup or InternationalAddressDetailsGroup.		
AddressLine		Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the school	Required	minOcc 1 maxOcc 3 minLen 1 maxLen 40
City		Required	City portion of the Address of a Contact at the school.	Required	minOcc 1 maxOcc 1 minLen 2 maxLen 30
DomesticAddressDetails Group		Required Choice	This Address Group is for items specific for US and Canadian Addresses.	Required for domestic addresses	minOcc 1 maxOcc 1

Tag Na	ame	Schema Use	Description	Recommended Use	Format
StateProvince(	Code	Required	Code for US states, etc., and Canadian provinces	Required	minOcc 0 maxOcc ∞ Enumeration: See Appendix A
PostalCode		Required	Postal code portion of the Address	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 17
InternationalAd IsGroup	ddressDetai	Required Choice	This Address Group is for items specific for International Addresses.	Required for international addresses	minOcc 1 maxOcc 1
			ddressDetailsGroup] does not appear in the Canadian postal code.	e instance document	. This choice is for addresses
StateProvince		Optional	Literal name of the state, province, or territory of a postal address of the listed school. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 2 maxLen 30
			et resource of states or other geographical s e to refer to the website of the Universal Pos		
PostalCode		Optional	Postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 1 maxLen 17
			et resource of states or other geographical se to refer to the website of the Universal Pos		
CountryCode		Required	Code indicating Country.	Required	minOcc 1 maxOcc 1  Enumerations: See Appendix B
EffectiveDate		Optional	Date on which the address became (or will become) effective		minOcc 0 maxOcc 1 Format::
ExpirationDate	3	Optional	Date on which the address became (or will become) effective		minOcc 0 maxOcc 1 Format:: CCYY
AttentionLine		Optional	The individual or office name within the postal address where inquiries should be directed	Optional	minOcc 0 maxOcc ∞ minLen 1 maxLen 45
	Comment: 7	This might be us	sed to indicate where questions about the re	ecord should be sent	
NoteMessage		Optional Repeatable	Additional information about the addresses of the contacts at the school	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

## TestStudent.SelfReportedAcademicRecord.School.Contacts.Email



Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	Numbers, letters, and symbols used to identify an electronic mail (Email) user within a network	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 128

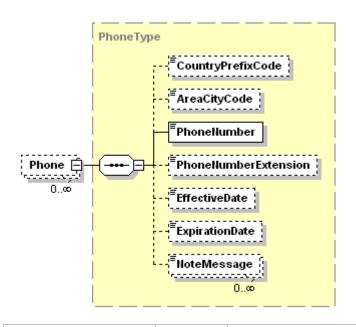
#### Code Example:

<Email>

<EmailAddress>stewartj@notreal.com</EmailAddress>

</Email>

## TestStudent.SelfReportedAcademicRecord.School.Contacts.Phone



Tag N	ame	Schema Use	Description	Recommended Use	Form	at
CountryPrefixC	ode	Optional	International dialing code	Optional	minOcc maxOcc minLen maxLen	0 1 1 3
AreaCityCode		Optional	Regional dialing code	Recommended	minOcc maxOcc minLen maxLen	0 1 1 5
	Comment: F	or phone numb	pers in the United States and Canada, this	is the normal three-c	digit area code.	
PhoneNumber		Required	Telephone number	Required	minOcc maxOcc minLen maxLen	1 1 1 11
PhoneNumberE	Extension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc maxOcc minLen maxLen	0 1 1 5
EffectiveDate		Optional	Date on which the address became (or will become) effective		minOcc maxOcc Format: CCYY	0
ExpirationDate		Optional	Date on which the address became (or will become) effective		minOcc maxOcc Format: CCYY	0
NoteMessage		Optional Repeatable	Additional information about the phone number	Not Recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

#### Code Example:

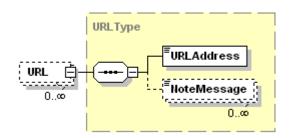
<Phone>

<AreaCityCode>512</AreaCityCode>

<PhoneNumber>8888888</PhoneNumber>

</Phone>

## TestStudent.SelfReportedAcademicRecord.School.Contacts.URL



Tag Name	Schema Use	Description	Recommended Use	Format
URLAddress	Required	The Uniform Resource Locator (URL) address associated with a school	Required	minOcc 1 maxOcc 1 minLen 0 maxLen 512
NoteMessage	Optional Repeatable	Additional information about the URL	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

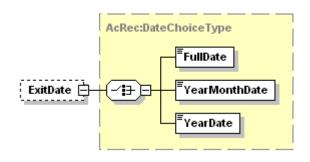
#### Code Example:

<URL>

<uRLAddress>www.notarealurl.com</uRLAddress>

</URL>

## TestStudent.SelfReportedAcademicRecord.ExitDate



Tag N	ame	Schema Use	Description	Recommended Use	Format
FullDate		Required Choice	Test administration date	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY-MM-DD
	Comment: /	f exit date is us	ed then one of the dates is require	ed. Use this choice if exact	exit date is known.
YearMonthDate		Required Choice	Test administration date	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY-MM
	Comment: U	Jse this choice	if only the year and the month of e	exit is known.	
YearDate		Required Choice	Test administration date	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY
	Comment: (	Jse this choice	if only the year of exit is known.	'	

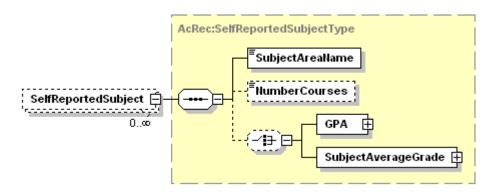
#### Code Example:

<ExitDate>

<YearMonthDate>2007-06</YearMonthDate>

</ExitDate>

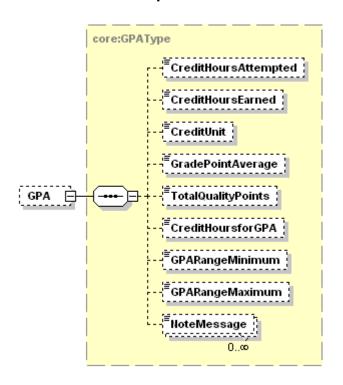
## TestStudent.SelfReportedAcademicRecord.SelfReportedSubject



Tag Name		Schema Use	Description	Recommended Use	Format	
SubjectAreaName  NumberCourses		Required	Name of the general subject area for which a grade is given (e.g., English)	Required	th a grade is given (e.g., English)  maxC  minL	minOcc 1 maxOcc 1 minLen 1 maxLen 80
		Optional Number of courses that were taken in this subject area		Optional	minOcc 0 maxOcc 1 <b>Type:</b> PositiveInteger	
		An average may of the following:	v be expressed as a GPA or Subject Avera	age Grade. If perforr	mance is recorded then	
GPA		Optional Choice	GPA for the subject area	Optional Choice	minOcc 0 maxOcc 1	
SubjectAverageGrade		Optional Choice	Average grade for the subject area	Optional Choice	minOcc 0 maxOcc 1	

- <SelfReportedSubject>
  - <SubjectAreaName>English</SubjectAreaName>
  - <NumberCourses>4</NumberCourses>
  - <GPA>
    - Subelements Omitted
  - </GPA>
- </SelfReportedSubject>

## TestStudent.SelfReportedAcademicRecord.SelfReportedSubject.GPA



Tag Name	Schema Use	Description	Recommended Use	Forma	t
CreditHoursAttempted	Optional	Total value of credit hours attempted whether or not included in the hours for GPA or hours earned	Not Recommended	minOcc maxOcc xs:decimal	0
CreditHoursEarned	Optional	Total value of credit hours successfully completed or earned	Not Recommended	minOcc maxOcc xs:decimal	0
CreditUnit	Optional	Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course	Not Recommended	minOcc maxOcc  Enumeration: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEduc Unreported Other	0 1
GradePointAverage	Optional	Value of the total quality points divided by the Credit Hours for Grade Point Average.	Recommended	minOcc maxOcc xs:decimal	0
TotalQualityPoints	Optional	Total value of quality points used for the calculation of the Grade Point Average	Not Recommended	minOcc maxOcc xs:decimal	0
CreditHoursforGPA	Optional	Total value of credit hours used to calculate the Grade Point Average	Not Recommended	minOcc maxOcc xs:decimal	0

Tag Name		Schema Use	Description	Recommended Use	Format
	diploma; gra	des of F (worth	ed grades of A (worth 4 grades points per 0 points per unit) in 4 units; and withdrew ram would be "7".		
GPARangeMinimum		Optional	Minimum possible GPA	Recommended	minOcc 0 maxOcc 1 xs:decimal
	Comment: 1 "0", or "0.0" o		sible grade is an F and a grade of F is val	lued at 0 grade points	s, then this value would
GPARangeMaximum		Optional	Maximum possible GPA	Recommended	minOcc 0 maxOcc 1
GPARangeMa	Allifiditi				xs:decimal
GPARangeMa			sible grade is an A and a grade of A is va	lued at 4 grade point	

<GPA>

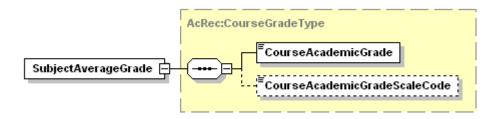
<GradePointAverage>3.75</GradePointAverage>

<GPARangeMinimum>0</GPARangeMinimum>

<GPARangeMaximum>4</GPARangeMaximum>

</GPA>

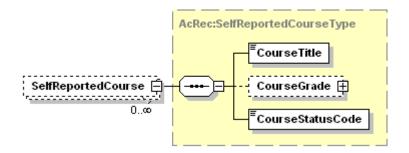
# $\label{thm:condition} Test Student. Self Reported Academic Record. Self Reported Subject. \\ Subject Average Grade$



Tag Name	Schema Use	Description	Recommended Use	Format
CourseAcademicGrade	Required	Self-reported average grade for the subject area	Recommended	minOcc 1 maxOcc 1 minLen 1 maxLen 10 See Appendix D
CourseAcademicGradeScal eCode	Optional	Grade Scale specified in Appendix D	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 3 See Appendix D

- <SubjectAverageGrade>
  - <CourseAcademicGrade>C+</CourseAcademicGrade>
  - <CourseAcademicGradeScaleCode>01/CourseAcademicGradeScaleCode>
- </SubjectAverageGrade>

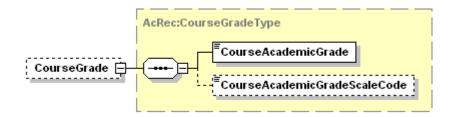
## TestStudent.SelfReportedAcademicRecord.SelfReportedCourse



Tag Name	Schema Use	Description	Recommended Use	Format
CourseTitle	Required	Generic name of the course	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 60
CourseGrade	Optional	Grade for the course	Optional	minOcc 0 maxOcc 1
CourseStatusCode	Required	Status of this course. This field is required if CourseAcademicGrade is used.	Required	minOcc 1 maxOcc 1 Enumeration: InProcess NotTaken Planned Taken

- <SelfReportedCourse>
  - <CourseTitle>English 9</CourseTitle>
  - <CourseGrade>A</CourseGrade>
  - <CourseStatus>Taken</CourseStatus>
- </SelfReportedCourse>
- <SelfReportedCourse>
  - <CourseTitle>Calculus I</CourseTitle>
  - <CourseStatusCode>Planned</CourseStatusCode>
- </SelfReportedCourse> [repeat as needed]

## TestStudent.SelfReportedAcademicRecord.CourseGrade.CourseAcademicGrade



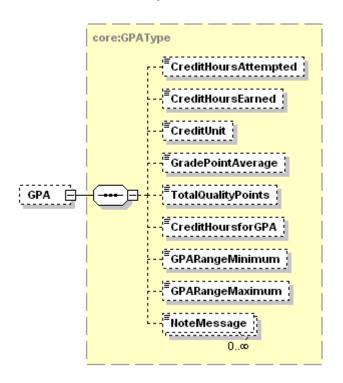
Tag N	lame	Schema Use	Description	Recommended Use	Format
CourseAcademicGrade		Required	Self-reported average grade for the subject area	Recommended	minOcc 1 maxOcc 1 minLen 1 maxLen 10 See Appendix D
	Comment: 0	CourseAcademi	cGrade is required only if CourseGrade E	lement is present.	
CourseAcaden eCode	nicGradeScal	Optional	Grade Scale specified in Appendix D	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 3 See Appendix D

#### **Code Example:**

<CourseGrade>

- <CourseAcademicGrade>C+</CourseAcademicGrade>
- <CourseAcademicGradeScaleCode>01</CourseAcademicGradeScaleCode>
- </CourseGrade>

## TestStudent.SelfReportedAcademicRecord.GPA



Tag Name	Schema Use	Description	Recommended Use	Forma	nt
CreditHoursAttempted	Optional	Total value of credit hours attempted whether or not included in the hours for GPA or hours earned	Not Recommended	minOcc maxOcc xs:decimal	0
CreditHoursEarned	Optional	Total value of credit hours successfully completed or earned	Not Recommended	minOcc maxOcc xs:decimal	0
CreditUnit	Optional	Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course	Not Recommended	minOcc maxOcc  Enumeration: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEduc Unreported Other	0 1 cationUnits
GradePointAverage	Optional	The value of the total quality points divided by the Credit Hours for Grade Point Average.	Recommended	minOcc maxOcc xs:decimal	0
TotalQualityPoints	Optional	Total value of quality points used for the calculation of the Grade Point Average	Not Recommended	minOcc maxOcc xs:decimal	0
CreditHoursforGPA	Optional	Total value of credit hours used to calculate the Grade Point Average	Not Recommended	minOcc maxOcc xs:decimal	0

Tag N	lame	Schema Use	Description	Recommended Use	Format
	diploma; gra	ades of F (worth	ed grades of A (worth 4 grades points per 0 points per unit) in 4 units; and withdrew gram would be "7".		
GPARangeMir	nimum	Optional	Minimum possible GPA	Recommended	minOcc 0 maxOcc 1 ss:decimal
	<b>Comment:</b> "0", or "0.0" o		ssible grade is an F and a grade of F is val	lued at 0 grade points,	then this value would
GPARangeMa	ximum	Optional	Maximum possible GPA	Recommended	minOcc 0 maxOcc 1 s:decimal
	<b>Comment:</b> It "4" or "4.0" or		ssible grade is an A and a grade of A is va	alued at 4 grade points,	then this value wou
NoteMessage		Optional Repeatable	Additional information about the GPA	Not Recommended	minOcc 0 maxOcc ∞ minLen 1

**Comment:** A student's GPA for a specific program within the Award or Diploma would not normally be included in a test score report so this entire section of the schema would not normally be included.

#### Code Example:

<GPA>

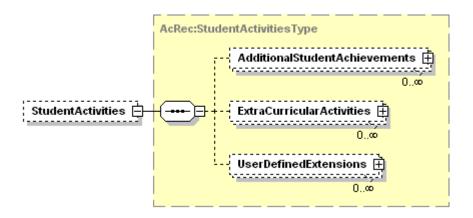
<GradePointAverage>3.75</GradePointAverage>

<GPARangeMinimum>0</GPARangeMinimum>

<GPARangeMaximum>4</GPARangeMaximum>

</GPA>

### TestStudent.StudentActivities



Tag Name	Schema Use	Description	Recommended Use	Format
AdditionalStudentAchievements	Optional	Details applicant achievements not described elsewhere	Optional	minOcc 0 maxOcc ∞
ExtraCurricularActivities	Optional	Details applicant participation in extracurricular activities	Optional	minOcc 0 maxOcc ∞
UserDefinedExtensions	Optional	Provides for additional activities not covered by extracurricular activities and additional student achievements	Not Recommended	minOcc 0 maxOcc 1

#### Code Example:

<StudentActivities>

<AdditionalStudentAchievements>

SubElements omitted to save space

</AdditionalStudentAchievements>

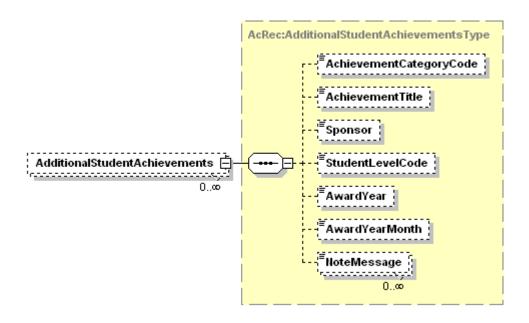
<ExtraCurricularActivity>

SubElements omitted to save space

</ExtraCurricularActivity>

</StudentActivities>

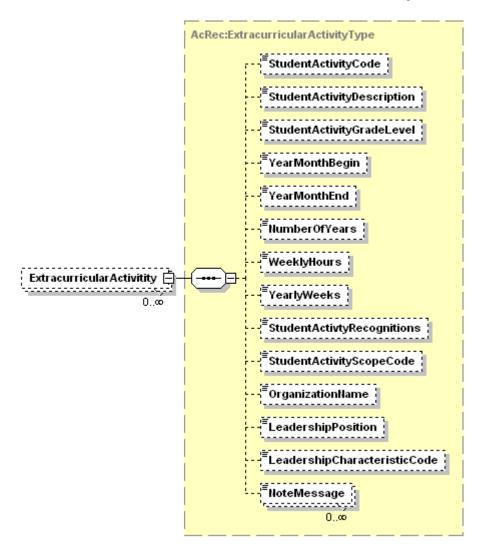
### TestStudent.StudentActivities.AdditionalStudentAchievements



Tag Name	Schema Use	Description	Recommended Use	Format
AchievementCategoryCode	Optional	Category for the achievement	Optional	minOcc 0 maxOcc 1 Enumerations: Academic Arts Athletic BusinessEmployment CommunityService Leadership Other
AchievementTitle	Optional	Name or Title of the achievement earned by the student	Recommended	minOcc 0 maxOcc 1 minLen 0 maxLen 60
Sponsor	Optional	Organization, company, school, person, etc. that sponsored the award	Optional	minOcc 0 maxOcc 1 minLen 0 maxLen 80
StudentLevelCode	Optional	Level of the student when the achievement was earned or awarded	Optional	minOcc 0 maxOcc 1 Enumerations: See Appendix C
AwardYear	Optional	Year the achievement was earned or presented	Optional	minOcc 0 maxOcc 1 Format: CCYY
AwardYearMonth	Optional	Year and month the achievement was earned or presented	Optional	minOcc 0 maxOcc 1 Format: CCYY-MM
NoteMessage	Optional Repeatable	Additional information about the Additional Student Achievement	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

- <AdditionalStudentAchievements>
  - <AchievementCategoryCode>Athletic</AchievementCategoryCode>
  - <AchievementTitle>Football Star of the Year</AchievementTitle>
  - <StudentLevelCode>CollegeFirstYearAttendedBefore</StudentLevelCode>
  - <AwardYearMonth>2006-05</AwardYearMonth>
- </AdditionalStudentAchievements>

## TestStudent.StudentActivities.ExtracurricularActivity

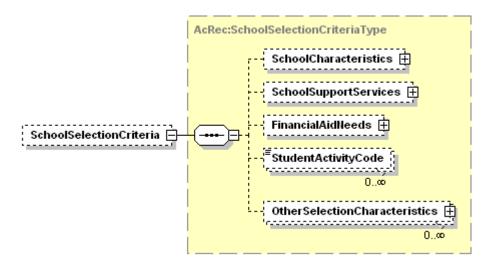


Tag Name	Schema Use	Description	Recommended Use	Format
StudentActivityCode	Optional	Code that identifies the Activity	Recommended	minOcc 0 maxOcc 1 Enumerations: See Appendix H
StudentActivityDescription	Optional	Description of the Activity	Recommended	minOcc 0 maxOcc 1 minLen 0 maxLen 60
StudentActivityGradeLevel	Optional	Grade level of the applicant when they participated in the activity	Optional	minOcc 0 maxOcc 1 Enumerations: See Appendix C
YearMonthBegin	Optional	Month and year the applicant began participating	Optional	minOcc 0 maxOcc 1 Format: CCYY-MM
YearMonthEnd	Optional	Month and year the applicant stopped participating	Optional	minOcc 0 maxOcc 1 Format: CCYY-MM

Tag Name	Schema Use	Description	Recommended Use	Format
NumberOfYears	Optional	How many years the applicant participated	Optional	minOcc 0 maxOcc 1 Format: integer
WeeklyHours	Optional	How many hours per week the applicant participated	Optional	minOcc 0 maxOcc 1 Format: integer
YearlyWeeks	Optional	How many weeks per year the applicant participated	Optional	minOcc 0 maxOcc 1 Format: integer
StudentActivitiyRecognitions	Optional	Any recognitions earned as the result of participating in this activity	Optional	minOcc 0 maxOcc 1 minLen 0 maxLen 60
StudentActivityScopeCode	Optional	Regional scope of the activity	Optional	minOcc 0 maxOcc 1 Enumerations: International Local National Regional
OrganizationName	Optional	Sponsoring organization of the activity	Optional	minOcc 0 maxOcc 1 minLen 0 maxLen 60
LeadershipPosition	Optional	Name or description of the leadship position held by the student	Optional	minOcc 0 maxOcc 1 minLen 0 maxLen 80
LeadershipCharacteristicCo de	Optional	The characteristic of the leadship position	Optional	minOcc 0 maxOcc 1 Enumerations: Elected NonElected
NoteMessage	Optional Repeatable	Additional information about the activity	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 80

- <ExtracurricularActivity>
  - <StudentActivityCode>FTB</StudentActivityCode>
  - <StudentActivityDescription>Football team member</StudentActivityDescription>
  - <StudentActivityGradeLevel>Grade10</StudentActivityGradeLevel>
  - <YearMonthBegin>2001-09</YearMonthBegin>
  - <YearMonthEnd>2002-06</YearMonthEnd>
  - <NumberOfYears>1</NumberOfYears>
  - <WeeklyHours>10</WeeklyHours>
  - <YearlyWeeks>32</YearlyWeeks>
  - <StudentActivityRecognitions>Most Often Benched</StudentActivityRecognitions>
  - <ActivityScopeCode>Local</ActivityScopeCode>
  - <OrganizationName>Tires R Us</OrganizationName>
  - <LeadershipPosition>None</LeadershipPosition>
- </ExtracurricularActivity>

#### TestStudent.SchoolSelectionCriteria



Tag Name	Schema Use	Description	Recommended Use	Forma	at
SchoolCharacteristics	Optional	Identifies the characteristics of the school that the student wants to attend	Optional	minOcc maxOcc	0
SchoolSupportServices	Optional	Identifies the services that the student wants a school to provide.	Optional	minOcc maxOcc	0 1
FinancialAidNeeds	Optional	Identifies the financial aid needed and the student characteristics that affect financial aid	Optional	minOcc maxOcc	0
StudentActivityCode	Optional	Identifies the needs of the student for extracurricular activities such as sports, music, or drama	Optional	minOcc maxOcc See Appendix H	0
OtherSelectionCharacteristics	Optional	Identifies other information that is not included in the other areas and may not be anticipated	Optional	minOcc maxOcc	0 ∞

#### Code Example:

- <SchoolSelectionCriteria>
  - <SchoolCharacteristics>

SubElements omitted to save space

- </SchoolCharacteristics>
- <SchoolSupportServices>

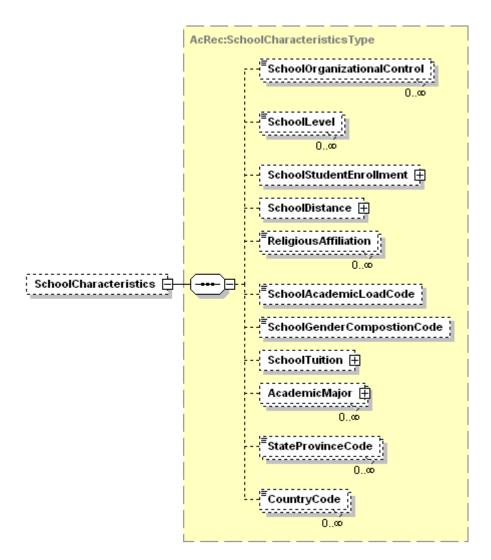
SubElements omitted to save space

- </SchoolSupportServices>
- <FinancialAidNeeds>

SubElements omitted to save space

- </FinancialAidNeeds>
- <StudentActivityCode>VolleyBall</StudentActivityCode>
- </SchoolSelectionCriteria>

#### TestStudent.SchoolSelectionCriteria.SchoolCharacteristics

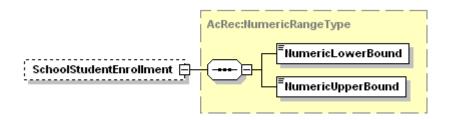


Tag Name	Schema Use	Description	Recommended Use	Format
SchoolOrganizationalControl	Optional	Indicates the student's preference for Public or Private schools	Optional	minOcc 0 maxOcc ∞ Enumeration: PrivateNonProfit PrivateForProfit Public
SchoolLevel	Optional	Indicates the educational level of the school that the student wishes to attend	Optional	minOcc 0 maxOcc ∞  Enumeration: Elementary Secondary Postsecondary
SchoolStudentEnrollment	Optional	Indicates the student's preference for the size of the student enrollment	Optional	minOcc 0 maxOcc 1
SchoolDistance	Optional	Indicates the preferred distance to the school from the student's home	Optional	minOcc 0 maxOcc 1

Tag Name	Schema Use	Description	Recommended Use	Format
ReligiousAffiliationCode	Optional	Code Indicating the preferred religious affiliation of the school	Optional	minOcc 0 maxOcc ∞ minLen 2 maxLen 2 See Appendix J
SchoolAcademicLoadCode	Optional	Code reflecting if the student plans to attend full time	Optional	minOcc 0 maxOcc 1 Enumeration: FullTime PartTime
SchoolGenderCompsitionCo de	Optional	Indicates the desired gender make up of the school	Optional	minOcc 0 maxOcc 1  Enumeration: AllFemale AllMale Coeducational NoPreference
SchoolTuition	Optional	Indicates the tuition the student can afford	Optional	minOcc 0 maxOcc 1 tsr:NumericRangeType
AcademicMajor	Optional	Indicates the academic major area(s) of interest	Optional	minOcc 0 maxOcc ∞
StateProvinceCode	Optional	Preferred state or Canadian Province location of the school	Optional	minOcc 0 maxOcc ∞ Enumeration: Core: StateProvinceCodeType
CountryCode	Optional	Preferred country location of the school		minOcc 0 maxOcc ∞ Enumeration: Core: CountyCodeType

- <SchoolCharacteristics>
  - <SchoolOrganizationalControl>PrivateForProfit</SchoolOrganizationalControl>
  - <SchoolLevel>BacheloriateCollege</SchoolLevel>
  - <SchoolLevel>Graduate School</SchoolLevel>
  - <SchoolStudentEnrollment>
    - SubElements omitted to save space
  - </SchoolStudentEnrollment>
  - <ReligiousAffiliationCode>Lutheran</ReligiousAffiliationCode>
  - <SchoolAcademicLoadCode>PartTime</SchoolAcademicLoadCode>
  - <SchoolGenderCompositionCode>AllFemale</SchoolGenderCompositionCode>
  - <SchoolTuition>
    - SubElements omitted to save space
  - </SchoolTuition>
  - <StateProvinceCode>Nebraska</StateProvinceCode>
  - <CountryCode>UnitedStates</CountryCode>
- </SchoolCharacteristic>

#### TestStudent.SchoolSelectionCriteria.SchoolCharacteristics. SchoolStudentEnrollment

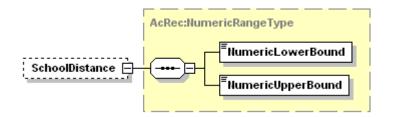


Tag Name	Schema Use	Description	Recommended Use	Format
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean

**Comment:** The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

- <SchoolStudentEnrollment>
  - <NumericLowerBound inclusive='true'>500</NumericLowerBound>
  - <NumericUpperBound inclusive='false'>1000</NumericUpperBound>
- </SchoolStudentEnrollment>

#### TestStudent.SchoolSelectionCriteria.SchoolCharacteristics.SchoolDistance

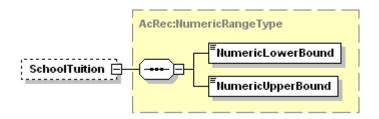


Tag Name	Schema Use	Description	Recommended Use	Format
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type: xs:Boolean

**Comment:** The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

- <SchoolDistance>
  - <NumericLowerBound inclusive='true'>10</NumericLowerBound>
  - <NumericUpperBound inclusive='false'>100</NumericUpperBound>
- </SchoolDistance>

#### TestStudent.SchoolSelectionCriteria.SchoolCharacteristics.SchoolTuition



Tag Name	Schema Use	Description	Recommended Use	Format
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type: xs:Boolean

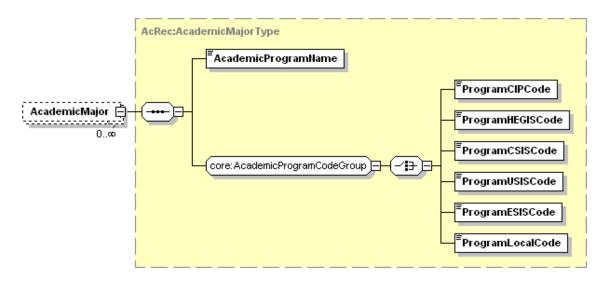
Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

#### Code Example:

<SchoolTuition>

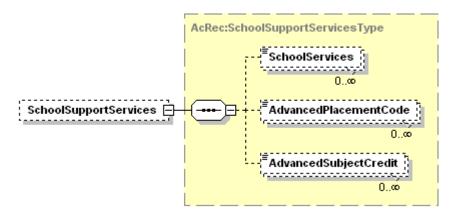
- <NumericLowerBound inclusive='true'>10</NumericLowerBound>
- <NumericUpperBound inclusive='false'>100</NumericUpperBound>
- </SchoolTuition>

## TestStudent.SchoolSelectionCriteria.SchoolCharacteristics.AcademicMajor



Tag Name	Schema Use	Description	Recommended Use	Format
AcademicProgramName	Required	Indicates the name of an academic area in which the student is interested	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 60  Type: xs:string
ProgramCIPCode	Required Choice	Code indicating a discipline or field of study assigned by the Classification of Instructional Programs	Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 20  Type: xs:string
ProgramHEGISCode	Required Choice	Code indicating a discipline or field of study by Higher Education General Information Survey	Optional	minOcc 0 maxOcc 1 minLen 6 maxLen 20
ProgramCSISCode	Required Choice	Code indicating a discipline or field of study assigned by Statistics Canada Canadian College Student Information System	Optional	minOcc 0 maxOcc 1 minLen 5 maxLen 5
ProgramUSISCode	Required Choice	Code indicating a discipline or field of study assigned by the Statistics Canada University Student Information System	Optional	minOcc 0 maxOcc 1 minLen 5 maxLen 5
ProgramESISCode	Required Choice	Code indicating a discipline or field of study assigned by the Statistics Canada Enhanced Student Information System	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 20
ProgramLocalCode	Required Choice	Code indicating a specific program (with options, if any) that the student selects from a list of available programs	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 20

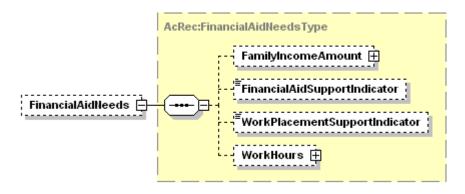
## TestStudent.SchoolSelectionCriteria.SchoolSupportServices



Tag Name	Schema Use	Description	Recommended Use	Format
SchoolServices	Optional	Indicates the special services needed by the student	Optional	minOcc 0 maxOcc ∞  Enumeration: CareerPlanning ForiegnStudy FreshmanHonors Mathematics PsychologicalCounseling Reading StudySkills Writing
AdvancedPlacementCode	Optional	Identifies the course areas for which the student would like to obtain advanced placement.	Optional	minOcc 0 maxOcc ∞ Enumeration: See Appendix G
AdvancedSubjectCredit	Optional	Identifies the course areas for which the student would like to obtain advanced credit	Optional	minOcc 0 maxOcc ∞ Enumeration: See Appendix G

- <SchoolSupportServices>
  - <SchoolServices>FreshmanHonors</SchoolServices>
  - <AdvancedPlacementCode>CalculusAB</AdvancedPlacementCode>
  - <AdvancedPlacementCode>ComputerScienceAB</AdvancedPlacementCode>
  - <AdvancedPlacementCode>PhysicsB</AdvancedPlacementCode>
  - <AdvancedSubjectCredit>ComputerScienceA</AdvancedSubjectCredit>
- </SchoolSupportServices>

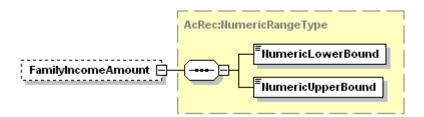
#### TestStudent.SchoolSelectionCriteria.FinancialAidNeeds



Tag Name	Schema Use	Description	Recommended Use	Format
FamilyIncomeAmount	Optional	Range of the income for aid purposes	Optional	minOcc 0 maxOcc 1
FinancialAidSupportIndicato r	Optional	A flag indicating if the student needs financial aid	Optional	minOcc 0 maxOcc 1
WorkPlacementSupportIndic ator	Optional	Indicates if the student needs help in finding a part-time job	Optional	minOcc 0 maxOcc 1
WorkHours	Optional	Indicates the range of the number of hours the student would like to work	Optional	minOcc 0 maxOcc 1

- <FinancialAidNeeds>
  - <FamilyIncomeAmount>
    - SubElements omitted to save space
  - <FamilyIncomeAmount>
  - <FinancialAidSupportIndicator>1</FinancialAidSupportIndicator>
  - <WorkPlacementSupportIndicator>1</WorkPlacementSupportIndicator>
  - <WorkHours>
    - SubElements omitted to save space
  - </WorkHours>
- </FinancialAidNeeds>

## TestStudent.SchoolSelectionCriteria.FinancialAidNeeds.FamilyIncomeAmount



Tag Name	Schema Use	Description	Recommended Use	Format
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type: xs:Boolean

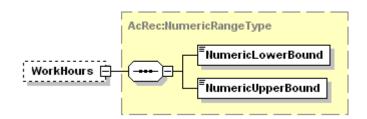
Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

#### Code Example:

<FamilyIncomeAmount>

- <NumericLowerBound inclusive='true'>10000</NumericLowerBound>
- <NumericUpperBound inclusive='false'>20000</NumericUpperBound>
- </FamilyIncomeAmount>

#### TestStudent.SchoolSelectionCriteria.FinancialAidNeeds.WorkHours



Tag Name	Schema Use	Description	Recommended Use	Format
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type: xs:Boolean

**Comment:** The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

#### Code Example:

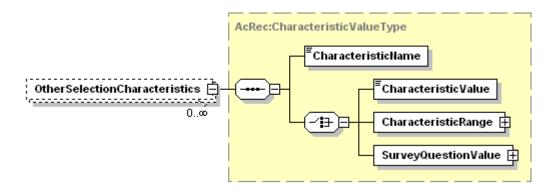
<WorkHours>

<NumericLowerBound inclusive='true'>11</NumericLowerBound>

<NumericUpperBound inclusive='true'>25</NumericUpperBound>

</WorkHours>

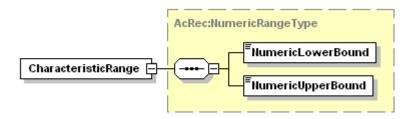
### TestStudent.SchoolSelectionCriteria.OtherSelectionCharacteristics



Tag Name	Schema Use	Description	Recommended Use	Format
CharacteristicName	Required	Name of the selection characteristic	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 40  Type: xs:unsignedLong
	<b>it:</b> The value of the 0 and answer.	Characteristic may be expressed as a st	tring value and nume	ric range or a multiple choice
CharacteristicValue	Required Choice	Value of the selection factor if it is a single value or text	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 80  Type: xs:string
CharacteriticRange	Required Choice	Value of the characteristic expressed as a range of values	Required Choice	minOcc 1 maxOcc 1 Type: Decimal
SurveyQuestionValue	Required Choice	Value of the Characteristic expressed as a multiple choice question and answer	Required Choice	minOcc 1 maxOcc 1

- <OtherSelectionCharacteristics>
  - <CharacteristicName>Weight</CharacteristicName>
  - <CharacteristicValue>55</CharacteristicValue>
- </OtherSelectionCharacteristics>

## TestStudent.SchoolSelectionCriteria.OtherSelectionCharacteristics. CharacteristicRange

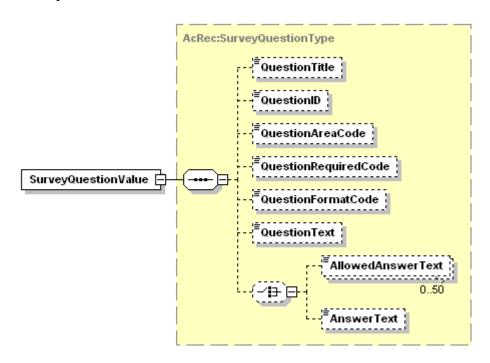


Tag Name	Schema Use	Description	Recommended Use	Format
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type: xs:Boolean

**Comment:** The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

- <CharacteristicRange>
  - <NumericLowerBound inclusive='true'>10</NumericLowerBound>
  - <NumericUpperBound inclusive='true'>30</NumericUpperBound>
- </CharacteristicRange>

## $\label{thm:constraint} Test Student. School Selection Criteria. Other Selection Characteristics. \\ Survey Question Value$

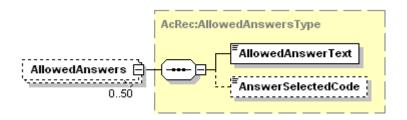


Tag Name	Schema Use	Description	Recommended Use	Format
QuestionTitle	Optional	Title of the question	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 30
QuestionID	Optional	Survey question number or other identifier	Optional	minOcc 0 maxOcc 1 maxLen 15
QuestionAreaCode	Optional	General subject matter of the question	Recommended	minOcc 0 maxOcc 1  Enumeration: AcademicRecord Admissions Biographical Education Employment Essay ExtraCurricularActivities Family FinancialAid General Health HonorsAwards Housing Immigration Other Personal References Residency Scholarship Tests

Tag Name	Schema Use	Description	Recommended Use	Format
QuestionRequiredCode	Optional	Indicates if Student must answer the question	Optional	minOcc 0 maxOcc 1  Enumeration: Required Optional
QuestionFormatCode	Optional	Indicates the presentation format of the question and answers	Optional	minOcc 0 maxOcc 1  Enumeration: RadioButton Checkbox DropDownMenu OneLineText TextArea NoInput
QuestionText	Optional	Text of the question	Recommended	minOcc 0 maxOcc 1  Type: String
AllowedAnswerText	Optional Choice	Repeated answers along with the answer selected by the student	Optional Choice	minOcc 0 maxOcc 50
AnswerText	Required Choice	Text of the answer if it is not presented as an alternative in Allowed Answers	Requiired Choice	minOcc 1 maxOcc 1 minLen 1 maxLen ∞

- <SurveyQuestionValue>
  - <QuestionAreaCode>Biographical</QuestionAreaCode>
  - <QuestionText>What was you best sport?</QuestionText>
  - <AnswerText>Basketball</AnswerText>
- </SurveyQuestionValue>

# $Test Student. School Selection Criteria. Other Selection Characteristics. Survey Question. \\ Allowed Answers$



Tag Name	Schema Use	Description	Recommended Use	Format
AllowedAnswerText	Required	One of the allowed answers to the question. If AllowedAnswers is present then the text is required.	Required	minOcc 1 maxOcc 1 minLen 1 maxLen ∞
AnswerSelectCode	Optional	The item was selected or not selected	Recommended	minOcc 0 maxOcc 1  Enumeration: Selected NotSelected

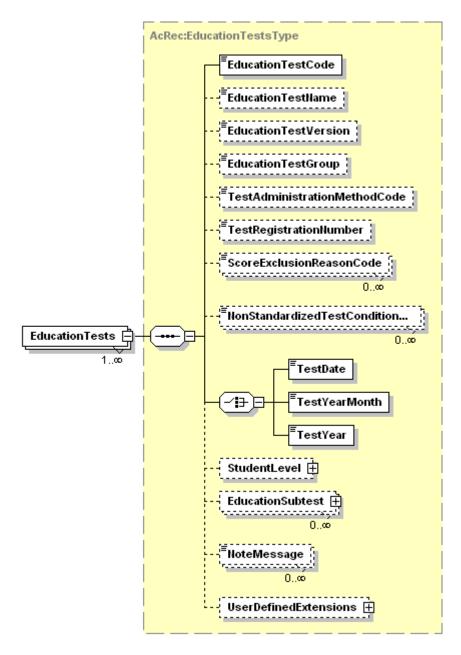
### Code Example:

<AllowedAnswers>

<AllowedAnswerText>Baseball</AllowedAnswerText>

- </AllowedAnswers>
- <AllowedAnswers>
  - <AllowedAnswerText>Football</AllowedAnswerText>
  - <AnswerSelectCode>Selected</AnswerSelectCode>
- </AllowedAnswers>

### TestStudent.EducationTests



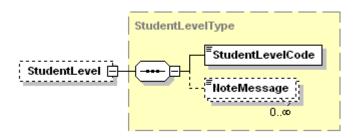
Tag Name	Schema Use	Description	Recommended Use	Format
EducationTestCode	Required	Refer to Appendix F for the list of acceptable codes used to identify the test.	Required	minOcc 1 maxOcc 1 See Appendix F
EducationTestName	Optional	Common name for the test	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 80 See Appendix F

Tag	Name	Schema Use	Description	Recommended Use	Format
EducationTestV	/ersion	Optional	A version label supplied by the test publisher. This changes when the structure of the test has changed (e.g, new subtest)	Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 40
EducationTestG	Group	Optional	Provides additional grouping information for agencies that need to further identify a particular test. The group will be agency specific.	Optional	minOcc 0 maxOcc 1 length 80
TestAdministrat	tionMethodCode	Optional	Provides information about alternate delivery forms of a test.	Recommended	minOcc 0 maxOcc 1 Enumeration: ComputerTest PaperAndPencil
TestRegistration	nNumber	Optional	Provides an identifier for a specific student participating in a specific test administration session	Optional	minOcc 0 maxOcc 1
ScoreExclusion	ReasonCode	Optional Repeatabl	Describes the reasons why no scores are present for this test	Recommended when score excluded	minOcc 0 maxOcc ∞  Enumeration: Absent AdministrativeCancellation AdministrativeDiscretion ExamineeCancellation ExtraordinaryCircumstances MedicalExcuse NoExemption OnHold ParentExemption Pending SecurityCancellation Waiver WithheldbyExaminee
NonStandardize Conditions	edTest-	Optional Repeatabl	Describes the deviations from normal standardization for this student. Multiple deviations may be reported	Optional	minOcc 0 maxOcc ∞ <b>Enumeration:</b> See Appendix E
	Comment: Fo	or each nonsta	ndardized condition include the reas	on.	
TestDate		Required Choice	Test administration date.	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY-MM-DD
	Comment: Us	se this choice i	f the exact date of the test is known.		
TestYearMonth		Required Choice	Test administration date	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY-MM
	Comment: Us	se this choice i	f only the year and the month of the	test are known.	
TestYear		Required Choice	Test administration date	Required (use one)	minOcc 1 maxOcc 1 Format:

Tag Name	Schema Use	Description	Recommended Use	Format
Comment:	Use this choice	if only the year of the test is known.		
StudentLevel	Optional	Classification of the student at the time the student took the test	Recommended	minOcc 0 maxOcc 1  Enumeration: See Appendix C
EducationSubtest	Optional Repeatable	Subdivision of a standardized test (including the score)		minOcc 0 maxOcc ∞
NoteMessage	Optional Repeatable	Additional information about the test	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80
UserDefinedExtensions	Optional	Additional structured information. Requires mutually defined XML schema.	Not Recommended	minOcc 0 maxOcc 1

- <EducationTests>
  - <EducationTestCode>InternationalBaccalaureate</EducationTestCode>
  - <TestVersion>2003</TestVersion>
  - <TestAdministrationMethodCode>PencilAndPaper</TestAdministrationMethodCode>
    - <TestYearMonth>2006-04</TestYearMonth>
  - <StudentLevel>SeventhGrade</StudentLevel>
- </EducationTests>

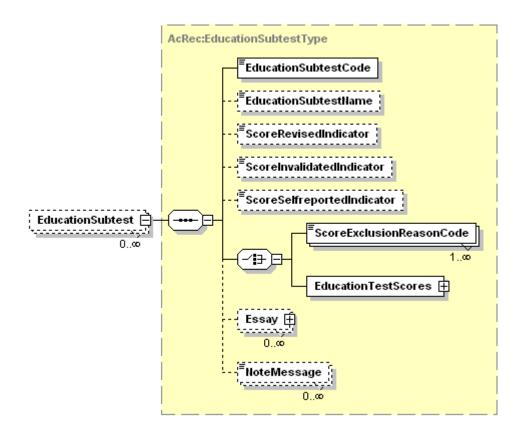
# TestStudent.EducationTests.StudentLevel



Tag Na	ime	Schema Use	Description	Recommended Use	Format
			nplex data element StudentLevel is an opti en you must send the StudentLevelCode.	onal data element, i	if you choose to send the
StudentLevelCod	de	Required	Classification of the student at the time the student took the test. Indicate the highest level attained.	Required	minOcc 1 maxOcc 1 Enumeration: See Appendix C
NoteMessage		Optional Repeatable	Additional information about the student level	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

- <StudentLevel>
  - <StudentLevelCode>NinthGrade</StudentLevelCode>
- </StudentLevel>

# TestStudent.EducationTests.EducationSubtest

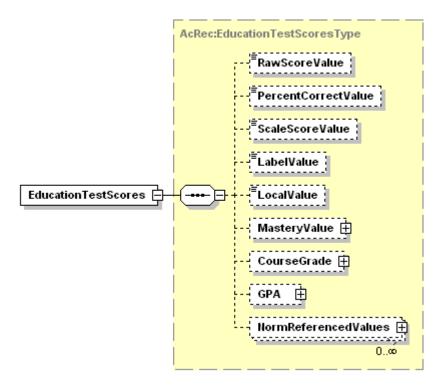


Tag N	lame	Schema Use	Description	Recommended Use	Format
EducationSubt	estCode	Required	Code identifying the sub-part of a standardized test (e.g. Quantitative, Verbal)	Optional	minOcc 1 maxOcc 1 See Appendix G
EducationSubtestName		Optional	Official name of the test as specified by the test publisher or administrator	Optional	minOcc 0 maxOcc 1 See Appendix G
			re a subtest has two or more different r the same subtest name but different N		
ScoreRevisedI	ndicator	Optional	Indicates if the score report has been revised. If true, score may differ from score previously reported for this test and test date.	Optional	minOcc 0 maxOcc 1 true/false
			on of a previous score report, then inclu o not include this data element.	ude the data elemen	t with a value of "true". If it is
		Optional	Indicates if the score has been invalidated. If true, score previously reported for this test and test date is not valid.	Optional	minOcc 0 maxOcc 1 true/false
			ort is reporting that the test score has be do not include this data element.	een invalidated, the	n include the data element with
ScoreSelfrepor	tedIndicator	Optional	Indicates if the score has been self-reported by the student.	Optional	minOcc 0 maxOcc 1 true/false

Tag N	ame	Schema Use	Description	Recommended Use	Format
			report that was self reported by the stu ude this data element.	dent, then include th	ne data element with a value of
ScoreExclusion	nReasonCode	Choice Repeatable	If the score for this subtest is not available, this element is repeated to include all reasons.	Optional	minOcc 0 maxOcc ∞  Enumeration: Absent AdministrativeCancellation AdministrativeDiscretion ExamineeCancellation ExtraordinaryCircumstances MedicalExcuse NoExemption OnHold ParentExemption Pending SecurityCancellation Waiver WithheldbyExaminee
EducationTestS	Scores	Choice Once	The score received on the test. This complex type allows scores of each type or transformation to be presented.	Recommended	minOcc 1 maxOcc 1
Essay		Optional	Includes the essay text for computer entered essays, or a link to the essay text or image	Optional	minOcc 0 maxOcc ∞ minLen 0 maxLen 2000
	Comment: C	Only needed if th	ne essay is transmitted.		
NoteMessage		Optional Repeatable	Additional information about the subtest	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

- <EducationSubtest>
  - <EducationSubtestCode>AlgebraGeometryCoordinate</EducationSubtestCode>
  - <EducationSubtestName>Algebra/Coordinate Geometry</EducationSubtestName>
  - <EducationTestScores>
    - SubElements omitted to save space
  - </EducationTestScores>
- </EducationSubtest>
- <EducationSubtest>
  - <SubtestCode>Chemistry</SubtestCode>
  - <ScoreExclusionReasonCode>WithheldbyExaminee</ScoreExclusionReasonCode>
- </EducationSubtest> <!-- repeat as needed →

# TestStudent.EducationTests.EducationSubtest.EducationTestScores

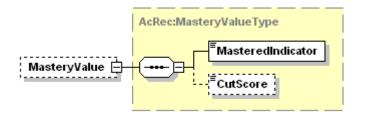


Tag	Name	Schema Use	Description	Recommended Use	Format
			TestScore Element is selected then <b>at least</b> to the state of the state of the test to define the state of th		should be selected. If the
RawScoreValu	ie	Optional	Value expressed as a raw score. This is usually some form of the number of correct answers	Optional	minOcc 0 maxOcc 1 <b>Type:</b> xs:integer
PercentCorrect	tValue	Optional	Score is expressed in terms of the percent of the total correct	Optional	minOcc 0 maxOcc 1 minInclusive 0 maxInclusive 100  Type: xs: decimal
ScaleScoreVal	lue	Optional	Value which is a transformation of the raw score to common scale that can be used for comparison to other forms of the test	Optional	minOcc 0 maxOcc 1 minInclusive 0 maxInclusive 100 Type: xs: integer
LabelValue		Optional	Label describing a score value (e.g., Excellent). The labels may or may not be ordinal	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 80 Type: xs:string
LocalValue		Optional	Value that is not covered by other elements. This element allows both text and numbers.	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 80 Type: xs:string

Tag Name	Schema Use	Description	Recommended Use	Format
MasteryValue	Optional	Identifies if the score is sufficient to indicate mastery of the material and the score needed to indicate mastery	Optional	minOcc 0 maxOcc 1
CourseGrade	Optional	Score expressed as equivailent to a course grade.	Optional	minOcc 0 maxOcc 1 <b>Type:</b> xs:string
GPA	Optional	Score expressed as a GPA	Optional	minOcc 0 maxOcc 1 Type: xs:integer
NormReferencedValues	Optional	Test score values that are calcuated based upon a specific norm population	Optional	minOcc 0 maxOcc ∞

<EducationTestScores>
 <ScaleScoreValue>32</ScaleScoreValue>
 <NormReferencedValues>
 Subelements not shown
 </NormReferencedValues>
</EducationTestScores>

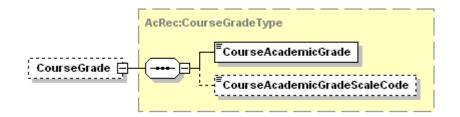
# TestStudent.EducationTests.EducationSubtest.EducationTestScores.MasteryValue



Tag Name	Schema Use	Description	Recommended Use	Format
MasteredIndicator	Required	Signifies that the student has mastered (true) or not mastered (false) the tested domain	Required	minOcc 1 maxOcc 1 Type: xs:Boolean
CutScore	Optional	Presents the score that needed to be equalled or exceeded to master the domain	Optional	minOcc 0 maxOcc 1 Type: xs:decimal

- <MasteryValue>
  - <MasteredIndicator>true</MasteredIndicator>
  - <CutScore>22</CutScore>
- </MasteryValue>

# TestStudent.EducationTests.EducationSubtest.EducationTestScores.CourseGrade



Tag Name	Schema Use	Description	Recommended Use	Format
CourseAcademicGrade	Required	Signifies that the student has mastered (true) or not mastered (false) the tested domain	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 10  Type: xs:Boolean
CourseAcademicGradeScal eCode	Optional	Presents the score that needed to be equalled or exceeded to master the domain	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 3 Type: xs:decimal

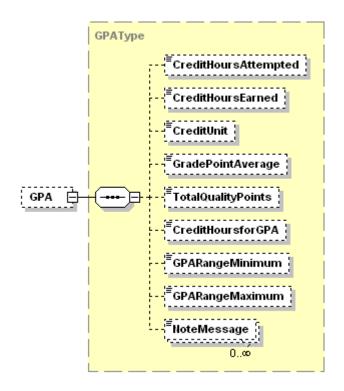
### **Code Example:**

<CourseGrade>

<CourseAcademicGrade>2</CourseAcademicGrade>

</CourseGrade>

# TestStudent.EducationTests.EducationSubtest.EducationTestScores.GPA



Tag Name	Schema Use	Description	Recommended Use	Format	
CreditHoursAttempted	Optional	Total value of credit hours attempted whether or not included in the hours for GPA or hours earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal	
CreditHoursEarned	Optional	Total value of credit hours successfully completed or earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal	
CreditUnit	Optional	Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course	Not Recommended	minOcc 0 maxOcc 1  Enumeration: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducation Unreported Other	nUnits
GradePointAverage	Optional	Value of the total quality points divided by the Credit Hours for Grade Point Average	Recommended	minOcc 0 maxOcc 1 xs:decimal	
TotalQualityPoints	Optional	Total value of quality points used for the calculation of the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal	

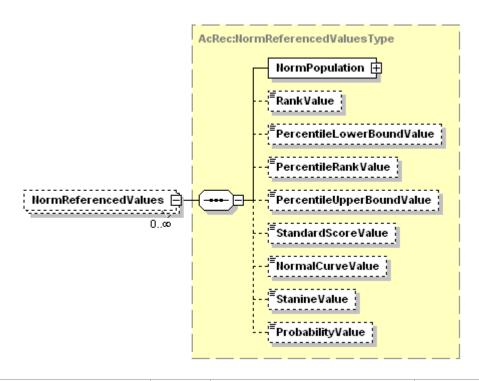
Tag N	lame	Schema Use	Description	Recommended Use	Format	
CreditHoursforGPA		Optional	Total value of credit hours used to calculate the Grade Point Average Not Recommended		minOcc maxOcc xs:decimal	
	diploma; gra	des of F (worth	ed grades of A (worth 4 grade points per u 0 points per unit) in 4 units; and withdrew gram would be "7".	unit) in 3 Carnegie Un	its in this program	
GPARangeMin	imum	Optional	Minimum possible GPA	Recommended	minOcc maxOcc xs:decimal	0
	Comment:	f the lowest pos	sible grade is an F and a grade of F is val	lued at 0 grade points	, then this value w	ould h
	"0", or "0.0" of				•	roura k
GPARangeMax	"0", or "0.0" o		Maximum possible GPA	Recommended	minOcc maxOcc xs:decimal	0
GPARangeMa	"0", or "0.0" o	r "0.00".  Optional  the highest pos	Maximum possible GPA ssible grade is an A and a grade of A is va		minOcc maxOcc xs:decimal	0

<GPA>

- <GradePointAverage>2.75</GradePointAverage>
  <GPARangeMinimum>0</GPARangeMinimum>
- <GPARangeMaximum>4</GPARangeMaximum>

</GPA>

### TestStudent.EducationTests.EducationSubtest.NormReferencedValues

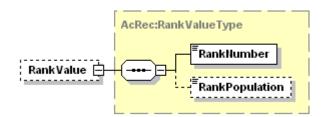


Tag	Name	Schema Use	Description	Recommended Use	Format	
NormPopulatio	on	Required	The attributes of the population used in the norm referenced score	Required	minOcc maxOcc	0
	Comment: The	e following val	lues are based upon a NormPopulation if sp	pecified.	'	
RankValue		Optional	Score expressed as a rank and the size of the population	Optional	minOcc maxOcc minInclusive	0 1 1
PercentileLowe	erBoundValue	Optional	Percent of examinees scoring below the current score	Optional	minOcc maxOcc minInclusive maxInclusive	0 1 0 100
					Туре:	
					xs:unsignedInt	
PercentileRank	«Value	Optional	Number of examinees below the current score plus half the examinees at the same score divided by the number of examinees	Optional	minOcc maxOcc minInclusive maxInclusive	0 1 0 100
			CAMITICES		Type:	
					xs:unsignedInt	
PercentileUppe	erBoundValue	Optional	Percent of examinies scoring at or below the current score (also called cummunlative percent)	Optional	minOcc maxOcc minInclusive maxInclusive	0 1 0 100
					Type:	
					xs:unsignedInt	

Tag Name	Schema Use	Description	Recommended Use	Format	
StandardScoreValue	Optional	Score expressed as a scaled derivative of a standard (z) score.	Optional	minOcc maxOcc minInclusive maxInclusive Type: xs:decimal	0 1 -10.0 +10.0
NormalCurveValue	Optional	Score expressed as a percent of cases below this score assuming a normal distribution	Optional	minOcc maxOcc <b>Type:</b> xs:decimal	0
StanineValue	Optional	Value indicating the stanine (1-9) in which the score falls	Optional	minOcc maxOcc <b>Type:</b> xs:integer	1
ProbabilityValue	Optional	Score expressed as a probability	Optional	minOcc maxOcc minInclusive maxInclusive Type: xs:decimal	1 1 0.0 1.0

- <NormReferencedValues>
  - <NormPopulation>
    - Subelements omitted
  - </NormPopulation>
  - <PercentileRankValue>77</PercentileRankValue>
- </NormReferencedValues>

# TestStudent.EducationTests.EducationSubtest.EducationTestScores.RankValue



Tag Name	Schema Use	Description	Recommended Use	Format
RankNumber	Required	Rank of the student. This may be a decimal number if multiple individuals have the same score.	Required	minOcc 1 maxOcc 1 <b>Type:</b> xs:decimal
RankPopulation	Optional	Number of students in the ranked population	Optional	minOcc 0 maxOcc 1 Type: xs:NonNegativeInteger

### **Code Example:**

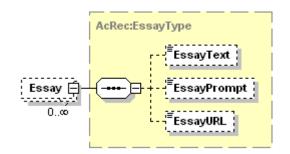
<RankValue>

<RankNumber>1.5</RankNumber>

<RankPopulation>3516</RankPopulation>

</RankValue>

# TestStudent.EducationTests.EducationSubtest.EducationTestScores.Essay



Tag Name	Schema Use	Description	Recommended Use	Format	
EssayText	Optional	Actual text of the essay that is being scored (Used normally with computer based tests.)	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 2	0000
EssayPrompt	Optional	Image of the essay (Format and encoding TBD)	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 3	600
EssayURL	Optional	URL that will provide access to the essay on a secured site	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 5	12

**Comment:** If the essay element is included then one of the above elements must be used to include the content of the essay.

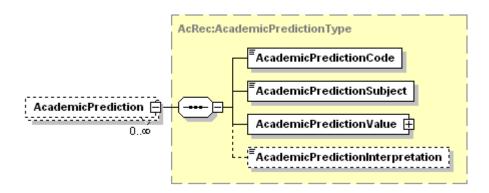
### Code Example:

<Essay>

<EssayText>This is my essay.</EssayText>

</Essay>

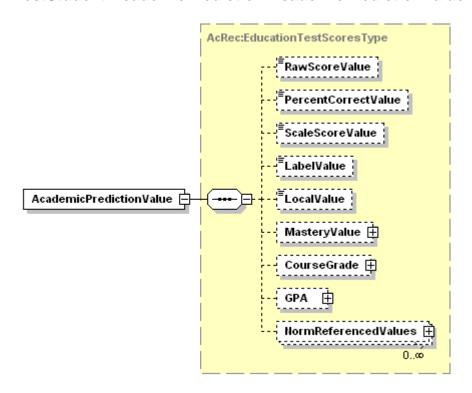
### TestStudent.AcademicPrediction



Tag Name	Schema Use	Description	Recommended Use	Format
AcademicPredictionCode	Required	The measurement area that is to be measured	Required	minOcc 1 maxOcc 1 Enumeration: AllCourses Examination GenericCourse Major SpecificCourse
AcademicPredictionSubject	Required	Indicates the subject area that is to be predicted or it indicates that the entire course of study is to be predicated	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 40
AcademicPredictionValue	Required	The values for each prediction. A predication may have multiple measures such as GPA and C or better.	Required	minOcc 1 maxOcc 1
AcademicPredictionInterpretatio n	Optional	A prose description of the meaning of the prediction values	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 200

- <AcademicPrediction>
  - <AcademicPredictionCode>Major</AcademicPredictionCode>
  - <AcademicPredictionSubject>English</AcademicPredictionSubject>
  - <AcademicPredictionValue>
    - <StanineValue>8</StanineValue>
  - </AcademicPredictionValue>
  - <AcademicPredictionInterpretation>A prose description of the meaning of the prediction
  - values</AcademicPredictionInterpretation>
- </AcademicPrediction>

# TestStudent.AcademicPrediction.AcademicPredictionValue

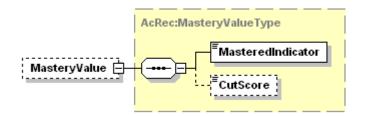


Tag Name	Schema Use	Description	Recommended Use	Format	
RawScoreValue	Optional Choice	The value expressed as a raw score. This is usually some form of the number of correct answers.	Optional	minOcc maxOcc <b>Type:</b> xs:integer	0
PercentCorrectValue	Optional Choice	The score is expressed in terms of the percent of the total correct.	Optional	minOcc maxOcc minInclusive maxInclusive <b>Type:</b> xs: decimal	0 1 0 100.0
ScaleScoreValue	Optional Choice	A value which is a transformation of the raw score to common scale that can be used for comparison to other forms of the test	Optional	minOcc maxOcc minInclusive maxInclusive <b>Type:</b> xs: integer	0 1 0 100
LabelValue	Optional Choice	A label describing a score value (e.g., Excellent). The labels may or may not be ordinal.	Optional	minOcc maxOcc minLen maxLen <b>Type</b> : xs:string	0 1 1 80
LocalValue	Optional Choice	A value that is not covered by other elements. This element allows both text and numbers.	Optional	minOcc maxOcc minLen maxLen <b>Type:</b> xs:string	0 1 1 80
MasteryValue	Optional Choice	Identifies if the score is sufficient to indicate mastery of the material	Optional	minOcc maxOcc True False	0

Tag Name	Schema Use	Description	Recommended Use	Format
CourseGrade	Optional Choice	Score expressed as equivailent to a course grade.	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 1
				Type: xs:string
GPA	Optional Choice	Score expressed as a GPA	Optional	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9 Type: xs:integer
NormReferencedValues	Optional Choide	Test score values that are calcuated based upon a specific norm population	Optional	minOcc 0 maxOcc ∞

**Code Example**: <AcademicPredictionValue> <GPA>3.75</GPA> </AcademicPredictionValue>

# TestStudent.AcademicPrediction.AcademicPredictionValue.MasteryValue



Tag Name	Schema Use	Description	Recommended Use	Format
MasteredIndicator	Required	Signifies that the student has mastered (true) or not mastered (false) the tested domain	Required	minOcc 1 maxOcc 1 Type: xs:Boolean
CutScore	Optional	Presents the score that needed to be equalled or exceeded to master the domain	Optional	minOcc 0 maxOcc 1 Type: xs:decimal

### **Code Example:**

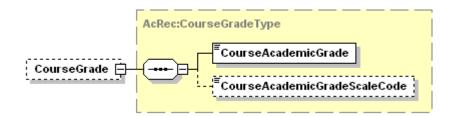
<MasteryValue>

<MasteredIndicator>true</MasteredIndicator>

<CutScore>22</CutScore>

</MasteryValue>

# TestStudent.AcademicPrediction.AcademicPredictionValue.CourseGrade



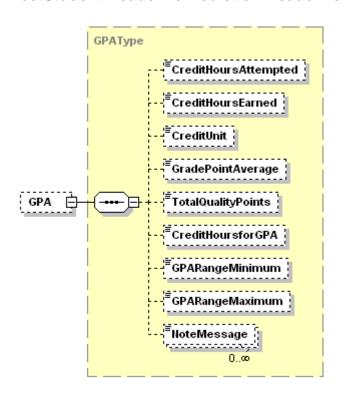
Tag N	lame	Schema Use	Description	Recommended Use	Format	
CourseAcaden	nicGrade	Required	Self-reported average grade for the subject area	Recommended	minOcc 1 maxOcc 1 minLen 1 maxLen 10 See Appendix D	0
	Comment:	CourseAcademic	cGrade is required only if CourseGrade Ele	ement is present.		
CourseAcaden ScaleCode	nicGrade	Optional	Grade Scale specified in Appendix D	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 3 See Appendix D	

### **Code Example:**

<CourseGrade>

- <CourseAcademicGrade>C+</CourseAcademicGrade>
- < CourseAcademicGrade ScaleCode >01</CourseAcademicGrade ScaleCode > </CourseGrade>

# TestStudent.AcademicPrediction.AcademicPredictionValue.GPA



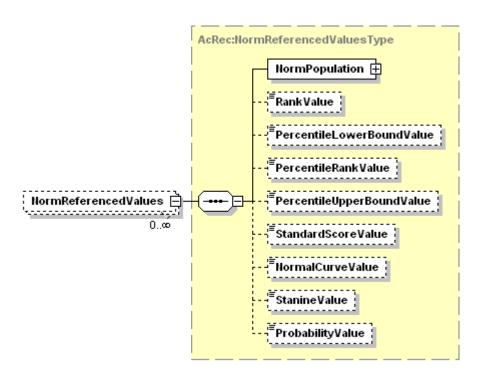
Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursAttempted	Optional	Total value of credit hours attempted whether or not included in the hours for GPA or hours earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditHoursEarned	Optional	Total value of credit hours successfully completed or earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditUnit	Optional	Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course	Not Recommended	minOcc 0 maxOcc 1  Enumeration: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
GradePointAverage	Optional	Value of the total quality points divided by the Credit Hours for Grade Point Average	Recommended	minOcc 0 maxOcc 1 xs:decimal
TotalQualityPoints	Optional	Total value of quality points used for the calculation of the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditHoursforGPA	Optional	Total value of credit hours used to calculate the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal

Tag N	lame	Schema Use	Description	Recommended Use	Format	t
	diploma; grad	des of F (worth (	ed grades of A (worth 4 grade points per u O points per unit) in 4 units; and withdrew ram would be "7".			
GPARangeMin	nimum	Optional	Minimum possible GPA	Recommended	minOcc maxOcc xs:decimal	0
	Comment: 1 "0", or "0.0" o		sible grade is an F and a grade of F is val	lued at 0 grade points	, then this value w	ould b
GPARangeMa:	ximum	Optional	Maximum possible GPA	Recommended	minOcc maxOcc xs:decimal	0
	<b>Comment:</b> If "4" or "4.0" or		sible grade is an A and a grade of A is va	llued at 4 grade points	s, then this value v	vould

<GPA>

- <GradePointAverage>2.75</GradePointAverage>
- <GPARangeMinimum>0</GPARangeMinimum>
- <GPARangeMaximum>4</GPARangeMaximum> </GPA>

# TestStudent.AcademicPrediction.AcademicPredictionValue.NormReferencedValues

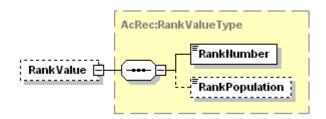


Tag Name	Schema Use	Description	Recommended Use	Format	
NormPopulation	Required	Attributes of the population used in the norm referenced score	Required	minOcc maxOcc	1 1
RankValue	Optional	Score expressed as a rank	Optional	minOcc maxOcc minInclusive <b>Type</b> : xs:unsignedInt	0 1 1
PercentileLowerBoundValue	Optional	Percent of examinees scoring below the current score	Optional	minOcc maxOcc minInclusive maxInclusive	0 1 0 100
PercentileRankValue	Optional	Number of examinees below the current score plus half the examinees at the same score divided by the number of examinees	Optional	xs:unsignedInt minOcc maxOcc minInclusive maxInclusive Type: xs:unsignedInt	0 1 0 100
PercentileUpperBoundValue	Optional	Percent of examinees scoring at or below the current score (also called cummunlative percent)	Optional	minOcc maxOcc minInclusive maxInclusive	0 1 0 100
				Type: xs:unsignedInt	

Tag Name	Schema Use	Description	Recommended Use	Forma	at
StandardScoreValue	Optional	Score expressed as a scaled derivative of a standard (z) score	Optional	minOcc maxOcc minInclusive maxInclusive <b>Type</b> : xs:decimal	0 1 -10.0 +10.0
NormalCurveValue	Optional	Score expressed as a percent of cases below this score assuming a normal distribution.	Optional	minOcc maxOcc <b>Type:</b> xs:decimal	0
StanineValue	Optional	Value indicating the stanine (1-9) in which the score falls	Optional	minOcc maxOcc <b>Type:</b> xs:integer	0
ProbabilityValue	Optional	Score expressed as a probability	Optional	minOcc maxOcc minInclusive maxInclusive <b>Type</b> : xs:decimal	0 1 0.0 1.0

- <NormReferencedValues>

# TestStudent.AcademicPrediction.AcademicPredictionValue.RankValue



Tag Name	Schema Use	Description	Recommended Use	Format
RankNumber	Required	Rank of the student. This may be a decimal number if multiple individuals have the same score.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
RankPopulation	Optional	Number of students in the population for which the rank is presented	Optional	minOcc 0 maxOcc 1 Type: xs:NonNegativeInteger

### **Code Example:**

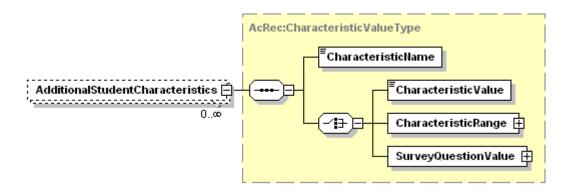
<RankValue>

<RankNumber>1.5</RankNumber>

<RankPopulation>3516</RankPopulation>

</RankValue>

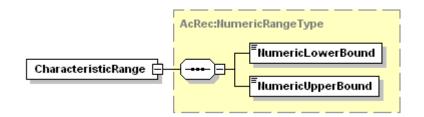
# TestStudent.AdditionalStudentCharacteristics



Tag Name	Schema Use	Description	Recommended Use	Format
CharacteristicName	Required	Name of the selection characteristic	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 40  Type: xs:unsignedLong
	t: The value of the ( and answer.	Characteristic may be expressed as a st	ring value and nume	ric range or a multiple choice
CharacteristicValue	Required Choice	Value of the selection factor if it is a single value or text	Required Choice	minOcc 1 maxOcc 1 minLen 1 maxLen 80  Type: xs:string
CharacteriticRange	Required Choice	Value of the characteristic expressed as a range of values	Required Choice	minOcc 1 maxOcc 1 Type: Decimal
SurveyQuestionValue	Required Choice	Value of the Characteristic expressed as a multiple choice question and answer	Required Choice	minOcc 1 maxOcc 1

- <AdditionalStudentCharacteristics>
  - <CharacteristicName>Leadership</CharacteristicName>
  - <CharacteristicValue>Class Vice President
- </AdditionalStudentCharacteristics>

# TestStudent.AdditionalStudentCharacteristics.CharacteristicRange

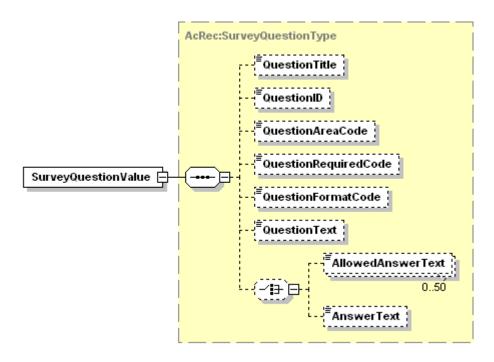


Tag Name	Schema Use	Description	Recommended Use	Format
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean

**Comment:** The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

- <CharacteristicRange>
  - <NumericLowerBound inclusive='true'>10</NumericLowerBound>
  - <NumericUpperBound inclusive='true'>30</NumericUpperBound>
- </CharacteristicRange>

# TestStudent.AdditionalStudentCharacteristics.SurveyQuestionValue



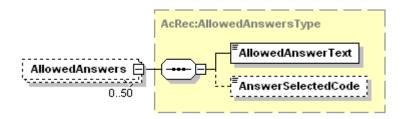
Tag Name	Schema Use	Description	Recommended Use	Format
QuestionTitle	Optional	The title of the question (if applicable)	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 30
QuestionID	Optional	The survey question number or other identifier	Optional	minOcc 0 maxOcc 1 maxLen 15
QuestionAreaCode	Optional	The general subject matter of the question	Recommended	minOcc 0 maxOcc 1  Enumeration: AcademicRecord Admissions Biographical Education Employment Essay ExtraCurricularActivi ties Family FinancialAid General Health HonorsAwards Housing Immigration Other Personal References Residency Scholarship Tests

Tag Name	Schema Use	Description	Recommended Use	Format
QuestionRequiredCode	Optional	Indicates if Student must answer the question	Optional	minOcc 0 maxOcc 1  Enumeration: Required Optional
QuestionFormatCode	Optional	Indicates the presentation format of the question and answers	Optional	minOcc 0 maxOcc 1
				Enumeration: RadioButton Checkbox DropDownMenu OneLineText TextArea NoInput
QuestionText	Optional	The text of the question	Recommended	minOcc 0 maxOcc 1 <b>Type:</b> String
AllowedAnswerText	Optional Choice	The repeated answers along with the answer selected by the student	Optional Choice	minOcc 0 maxOcc 50
AnswerText	Optional Choice	The text of the answer if it is not presented as an alternative in Allowed Answers	Optional Choice	minOcc 0 maxOcc 1 minLen 0 maxLen ∞

- <SurveyQuestionValue>
  - <QuestionAreaCode>Biographical/QuestionAreaCode>
    <QuestionText>Where were your born?/QuestionText>

  - <AnswerText>Des Moines Iowa</AnswerText>
- </SurveyQuestionValue>

# TestStudent.AdditionalStudentCharacteristics.SurveyQuestion.AllowedAnswers



Tag Name	Schema Use	Description	Recommended Use	Format
AllowedAnswerText	Required	One of the allowed answers to the question. If AllowedAnswers element is present then the text is required	Required	minOcc 1 maxOcc 1 minLen 0 maxLen ∞  Type: xs:string
AnswerSelectCode	Optional	The survey question number or other identifier	Recommended	minOcc 0 maxOcc 1 Enumeration: Selected NotSelected

- <AllowedAnswers>
  - <AllowedAnswerText>Bulldog</AllowedAnswerText>
- </AllowedAnswers>
- <AllowedAnswers>
  - <AllowedAnswerText>Poodle</AllowedAnswerText>
  - <AnswerSelectCode>Selected</AnswerSelectCode>
- </AllowedAnswers>

# Appendix A - StateProvinceCode

StateProvinceCode	Description	StateProvinceCode
AA	Military-Americas	OK
AB	Alberta	ON
AE	Military-Europe	OR
AK	Alaska	PA
AL	Alabama	PE
AP	Military-Pacific	PR
AR	Arkansas	PW
AS	American Samoa	QC
AZ	Arizona	RI
BC	British Columbia	SC
CA	California	SD
CO	Colorado	SK
CT	Connecticut	TN
CZ	Canal Zone	TX
DC	District Of Columbia	UT
DE	Delaware	VA
FL	Florida	VI
FM	Federated States Of Micronesia	VT
GA	Georgia	WA
GU	Guam	WI
HI	Hawaii	WV
IA	Iowa	WY
ID ''	Idaho	YT
IL	Illinois	
IN	Indiana	
KS	Kansas	
KY	Kentucky	
LA	Louisiana	
MA	Massachusetts	
MB	Manitoba	
MD	Maryland	
ME	Maine	
MH	Marshall Islands	
MI MN	Michigan	
MO	Minnesota	
MP	Missouri Northern Mariana Islands	
MS		
MT	Mississippi Montana	
NB	New Brunswick	
NC	North Carolina	
ND ND	North Dakota	
NE NE	Nebraska	
NF	Newfoundland	
NH	New Hampshire	
NJ	New Jersey	
NL	Newfoundland And Labrador	
NL NM	New Mexico	
NS	Nova Scotia	
NT	Northwest Territories	
NU	Nunavut	
NV	Nevada	
NY	New York	
OH	Ohio	
O. 1	01110	

Description
Oklahoma
Ontario
Oregon
Pennsylvania
Prince Edward Island
Puerto Rico
Republic Of Palau
Quebec
Rhode Island
South Carolina
South Dakota
Saskatchewan
Tennessee
Texas
Utah
Virginia
Virgin Islands
Vermont
Washington
Wisconsin
West Virginia
Wyoming
Yukon

Appendix	B – CountryCode	CountryCode	Description
Appoilaix	D Country Couc	ES	Spain
		ET	Ethiopia
CountryCode	Description	FI	Finland
ΑĎ	Andorra	FJ	Fiji
AE	United Arab Emirates	FK	Falkland Islands (Malvinas)
AF	Afghanistan	FM	Micronesia, Federated States Of
AG	Antigua And Barbuda	FO	Faroe Islands
	Annuilla	FR	France
Al	Anguilla		
AL	Albania	GA	Gabon
AM	Armenia	GB	United Kingdom
AN	Netherlands Antilles	GD	Grenada
AO	Angola	GE	Georgia
AQ	Antarctica	GF	French Guiana
AR	Argentina	GG	Guernsey
AS	American Samoa	ĞH	Ghana
AT	Austria	GI	Gibraltar
		GL	
AU	Australia		Greenland
AW	Aruba	GM	Gambia
AX	Aland Islands	GN	Guinea
AZ	Azerbaijan	GP	Guadeloupe
BA	Bosnia And Herzegovina	GQ	Equatorial Guinea
BB	Barbados	GR	Greece
BD	Bangladesh	GS	South Georgia And The South Sandwich
		93	
BE	Belgium		Islands
BF	Burkina Faso	GT	Guatemala
BG	Bulgaria	GU	Guam
BH	Bahrain	GW	Guinea Bissau
BI	Burundi	GY	Guyana
BJ	Benin	HK	Hong Kong
BM	Bermuda	HM	Heard Island And Mcdonald Islands
BN	Brunei Darussalam	HN	Honduras
ВО	Bolivia	HR	Croatia
BR	Brazil	HT	Haiti
BS	Bahamas	HU	Hungary
ВТ	Bhutan	ID	Indonesia
BV	Bouvet Island	ΪΕ	Ireland
		IL	
BW	Botswana		Israel
BY	Belarus	IM	Isle of Man
BZ	Belize	IN	India
CA	Canada	Ю	British Indian Ocean Territory
CC	Cocos (Keeling) Islands	IQ	Iraq
CD	Congo, The Democratic Republic Of The	IR	Iran, Islamic Republic Of
CF	Central African Republic	IS	Iceland
CG		IT	
	Congo		Italy
CH	Switzerland	JE	Jersey
CI	Cote D'ivoire	JM	Jamaica
CK	Cook Islands	JO	Jordan
CL	Chile	JP	Japan
CM	Cameroon	KE	Kenya
CN	China	KG	Kyrgyzstan
CO	Colombia	KH	Cambodia
CR	Costa Rica	KI	Kiribati
CS	Serbia And Montenegro	KM	Comoros
CU	Cuba	KN	Saint Kitts And Nevis
CV	Cape Verde	KP	Korea, Democratic People's Republic Of
CX	Christmas Island	KR	Korea, Republic Of
CY	Cyprus	KW	Kuwait
CZ	Czech Republic	KY	Cayman Islands
DE	Germany	KZ	Kazakhstan
DJ	Djibouti	LA	Lao People's Democratic Republic
DK	Denmark	LB	Lebanon
DM	Dominica	LC	Saint Lucia
DO	Dominica Dominican Republic	LI	Liechtenstein
		LK	
DZ	Algeria		Sri Lanka
EC	Ecuador	LR	Liberia
EE	Estonia	LS	Lesotho
EG	Egypt	LT	Lithuania
EH	Western Sahara	LU	Luxembourg
ER	Eritrea	LV	Latvia

CountryCode	Description	CountryCode	Description
LY	Libyan Arab Jamahiriya	SM	San Marino
MA	Morocco	SN	Senegal
MC	Monaco	SO	Somalia
MD	Moldova, Republic Of	SR	Suriname
ME		ST	Sao Tome And Principe
MF	Montenegro Saint Martin	SV	El Salvador
		SV SY	
MG	Madagascar	SZ SZ	Syrian Arab Republic
MH	Marshall Islands		Swaziland
MK	Macedonia, The Former Yugoslav Republic	TC	Turks And Caicos Islands
N AL	Of Mali	TD TF	Chad
ML			French Southern Territories
MM	Myanmar	TG	Togo
MN	Mongolia	TH	Thailand
MO	Macao	TJ	Tajikistan
MP	Northern Mariana Islands	TK T'	Tokelau
MQ	Martinique	TL	Timor Leste
MR	Mauritania	TM	Turkmenistan
MS	Montserrat	TN	Tunisia
MT	Malta	TO	Tonga
MU	Mauritius	TR	Turkey
MV	Maldives	TT	Trinidad And Tobago
MW	Malawi	TV	Tuvalu
MX	Mexico	TW	Taiwan, Province Of China
MY	Malaysia	TZ	Tanzania, United Republic Of
MZ	Mozambique	UA	Ukraine
NA	Namibia	UG	Uganda
NC	New Caledonia	UM	United States Minor Outlying Islands
NE	Niger	US	United States
NF	Norfolk Island	UY	Uruguay
NG	Nigeria	UZ	Uzbekistan
NI	Nicaragua	VA	Holy See (Vatican City State)
NL	Netherlands	VC	Saint Vincent And The Grenadines
NO	Norway	VE	Venezuela
NP	Nepal	VG	Virgin Islands, British
NR	Nauru	VI	Virgin Islands, U.S.
NU	Niue	VN	Viet Nam
NZ	New Zealand	VU	Vanuatu
OM	Oman	WF	Wallis And Futuna
PA	Panama	WS	Samoa
PE	Peru	YE	Yemen
PF	French Polynesia	YT	Mayotte
PG	Papua New Guinea	ZA	South Africa
PH	Philippines	ZM	Zambia
PK	Pakistan	ZW	Zimbabwe
PL	Poland		
PM	Saint Pierre And Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Reunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena		
SI	Slovenia		
SJ	Svalbard And Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		

# Appendix C - StudentLevelCodes

K-12

Infant PreKindergarten Kindergarten FirstGrade SecondGrade ThirdGrade FourthGrade FifthGrade SixthGrade SeventhGrade EighthGrade NinthGrade **TenthGrade** EleventhGrade

TwelfthGrade PostsecondaryBachelorPreliminaryYear College

NonDegree CollegeFirstYear

CollegeFirstYearAttendedBefore CollegeSophomore

CollegeJunior
CollegeSenior
CollegeFifthYear
PostBaccalaureate GraduateNonDegree GraduateFirstYear

GraduateSecondYear Graduate Third Year

Graduate Beyond Third Year

Professional/Advanced

Professional

ProfessionalFirstYear ProfessionalSecondYear ProfessionalThirdYear

ProfessionalBeyondThirdYear MastersQualifying

Masters Doctoral Postdoctoral

## Appendix D – CourseAcademicGradeScaleCode

			l.	Five or	more pas	ssing grade	es (alpha	with +/-)				
Code	Grades Used											
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
01	Α	A-	B+	В	B-	C+	С	C-	D+	D	D-	F
02	A+,A	A-	B+	В	B-	C+	С	C-	D+	D	D-	F
03	Α		B+	В		C+	С		D+	D		F
04	A+, A		B+	В		C+	С		D+	D		F
05	A+, A	A-	B+	В	B-	C+	С	C-	D+	D		F
06	Α	A-	B+	В	B-	C+	С	C-				F
07	Α		B+	В		C+	С			D		F
08	Α	A-	B+	В	B-	C+	С	C-	D+	D		F
09	Α	A-	B+	В	B-	C+	С	C-		D		F
10	Α	A-	B+	В	B-	C+	С	C-	D+	D	D-	E/NC
11	A+, A	A-	B+	В	B-	C+	С	C-				
12	A+, A	A-	B+	В	B-	C+	С	C-	D+	D	D-	
13	А	A A- B+ B B- C+ C C- D+ D D-										
14	Non-standard system using 5 or more alpha grades, no "F"											
15	Non-stand	dard syste	em using	5 or more	alpha gr	ades, and "	F"					

	II. ABCD/F with Halfstep Grades (AB, BC, etc.)											
Code		Grades Used										
Wt	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0			
16	А	AB	В	ВС	С	CD	D	DF	F			
17	А	AB	В	ВС	С		D		F			
18	А		В	C+	С		D		F			
19	А	B+	В	C+	С	D+	D		F			
20	А	B+	В	C+	С		D		F			
21	А	B+	В	C+	С	C-	D		F			
22	A+,A	A+,A B+ B C+ C D+ D F										
23	Other ABCDF system with halfstep grades, no "F" grade											
24	Other AB0	CDF syster	m with halfste	p grades and	d "F" grade	·	·	·				

Appendix D – CourseAcademicGradeScaleCode (Continued)

	III. ABCD/F Type (4 passing letter grades)									
Code	Grades Used									
Wt	4.0	3.0	2.0	1.0	0.0					
25	А	В	С	D	F					
26	А	В	С	D	NC/N					
27	Α	В	С	D	Е					
28	Н	S+	S	S-	U					
29	E	S	M	I	F					
30	DN	HP	Р	HCO	NC					
31	D	Е	G	Q	U/F					
32	Н	Е	G	Р	U					
33	S	Н	Р	LP	F					
34	Е	VG	G	Р	F					
35	НО	HP	PA	CR	NC					
36	Α	В	С	D						
37	A B C D U/R									
38	Other ABCD/F type system, no "F" grade									
39	Other ABCD/	F type systen	n, with "F" gr	ade						

104	IV APC/E Type (2 passing letter grades)									
IV.	IV. ABC/F Type (3 passing letter grades)									
Code		Grade	s Used							
Wt	4.0	3.0	2.0	0.0						
40	А	В	С	F						
41	Н	HP	CR	NC						
42	Н	HP	Р	F						
43	Α	A B C NC								
44	Α	В	С							
45	Н	HP	Р	NP						
46	НН	Н	Р							
47	НН	Н	Р	F						
48	E G P U/F									
53	Other ABC/F type system, with no "F" grade									
54	Other ABC	:/F type syste	em, with "F"	grade						

# Appendix D – CourseAcademicGradeScaleCode (Continued)

V. Gra	V. Graduate School Grading Systems (not normally found in Manual)										
Code		Grades Used									
Wt	4.0	3.7	3.0	2.7	0.0						
49	Н	HP	Р	LP	U/F						
50	Н	HP	Р		F						
51	DIST	HIGH PASS	PASS	LOW PASS	F						
52	Н	HP	Р		U						

	VI. Pass/Fail Type (one or two passing grades)						
Code	Grades Used						
Two	Two passing grades, each converted to an American Medical Colleges Admissions Service (AMCAS) grade of "P"; failing grade converted to "N"						
55	Pass/Fail: HP and P, F						
56	Pass/Fail: H and P, F						
57	Pass/Fail: HP and P, N/NC						
58	Pass/Fail: H and P, U						
59	Other Pass/Fail types with two passing grades						
One pas	ssing grade, converted to AMCAS grade of "P"; failing grade converted to AMCAS grade of "N"						
60	Pass/Fail: P, F						
61	61 Pass/Fail: SAT, U						
62	Pass/Fail: CR, NC						
63	Pass/Fail: S, U						
64	Other Pass/Fail types with one passing grade						

# Appendix D – CourseAcademicGradeScaleCode (Continued)

				VII.	Numer	ric - Per	cent Type	9				
Code		Grades Used										
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
65	100- 93	92- 90	89- 87	86-83	82- 80	79- 77	76-73	72- 70	69- 67	66-63	62- 60	59- 0
66	100- 90			89-80			79-70			69-60		59- 0
67	100- 94	93- 90		89-85			84-75			74-70		69- 0
68	100- 90			89-80			79-70			69-65		64- 0
69	100- 93			92-85			84-77			76-70		69- 0
70	100- 93			92-84			83-75			74-70		69- 0
71	100- 90			89-80		79- 76	75-70			69-60		59- 0
72	100- 90		89- 85	84-80		79- 75	74-70					69- 0
73	Other no	umeric g	rading s	ystem - pe	ercent ty	ре						

	VIII. Numeric - Percent Type											
Code		Grades Used										
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
74	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
77	1	1 2 3 4 5										
79	4.0			3.0			2.0			1.0		0.0
80	1+,1	1+,1 1- 2+ 2 2- 3+ 3 3- 4+ 4 4- 5/6										
81	3.0	3.0 2.0 1.0 0.0										
82	82 Other numeric grading system - 4.0 or integer type											

	IX. Numeric (4.0 type) Grading Systems using Halfstep Grades									
Code		Grades Used								
Wt	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0	
76	4.0	4.0 3.5 3.0 2.5 2.0 1.5 1.0 0.5 0.0								
78	4.0	3.5	3.0	2.5	2.0		1.0		0.0	
82	Other no	Other numeric grading system - 4.0 or integer type								
75	Continu	ous 4.0 sc	ale (4.0 to	0.0)						

# Appendix D – CourseAcademicGradeScaleCode (Continued)

	X. Numeric - Canadian Type											
Code						Grades U	sed					
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
83	9	8	7		6	5		4	3			2,1
84	10,9	8	7		6	5		4	3	2	1	0
85	100-87	86-80	79-76	75-73	72-70	69-66	65-63	62-60	59-56	55-53	52-50	49-0
86	100-84	83-75	74-72	71-69	68-66	65-64	63-62	61-60	59-56	55-53	52-50	49-0
87	100-87	86-80	79-75	74-70	69-65	64-60	59-55	54-50				49-0
88	100-87	00-87 86-80 79-75 74-70 69-65 64-62 61-59 58-55 54-52 51-48 47-45 44-0										
89	Other numeric grading system – Canadian											
99	Grading S	cale Unknov	vn									

**Appendix E – Nonstandardized Test Conditions** 

Reason Type	Code	Comments
Standard Administration	NoModification	Normal administration
	DiagnosticPurpose	Used for diagnostic
	ExperiencePurpose	Used for Experience
	OutOflevel	No norms for this group
Nonstandard Resources Provided		Provided with a dictionary
	ForeignLanguageDictionary	Provided with an interpreter
	ItemInterpreter	
	SignLanguageInterpreter	
Nonstandard method for recording	Audio/VideoTapeReview AmanuensisOrRecorder	Another person recorded the answers
answers	MarkOnBooklet	The answers were marked on the booklet
	ScribeMarkReponses	Scribe marks were used
	Typewriter	Answers were completed with typewriter
	AdjustableTableHeight	Special table accommodations
Nonstandard Test Environment	FlexibleSetting	
	SeparateRoom	
	SpecialFurniture	
	SpecialLighting	
Nonstandard Equipment	EnlargedKeyboard	
	HeadMouse	
	Trackball	
Nonstandard scheduling of test	ExtraBreak	
	ExtraTime	
	FlexibleSchedule	
	MultiDay	
	Untimed	
Nonstandard test presentation method or format	Braille	
ooa ooa.	LargePrint	
	Reader	
	RevisedDirections	
	RevisedFormat	
	SignLanguageReader	
	VideotapeScripts	
Other Nonstandard contitions	UnusualTestingEvent	
	OtherNonStandardCondition	

## Appendix F – Test Codes and Test Names

### **Academic Tests**

Test Code	Test Name
ACT	The ACT
ACTExplore	ACT EXPLORE
ACTInterestInventory	ACT Interest Inventory
ACTPlan	ACT PLAN
ACTWorkKeys	ACT WorkKeys
APArtDrawing	College Board Adv Placement in Art - Drawing
APArtGeneral	College Board Adv Placement in Art - General
APBiology	College Board Adv Placement in Biology
APCalculusAB	College Board Adv Placement in Calculus AB
APCalculusBC	College Board Adv Placement in Calculus BC
APChemistry	College Board Adv Placement in Chemistry
APComputerScienceA	College Board Adv Placement in Computer Science A
APComputerScienceB	College Board Adv Placement in Computer Science B
APEconomicsMacro	College Board Adv Placement in Economics Macro
APEconomicsMicro	College Board Adv Placement in Economics Micro
APEnglishLanguageComposition	College Board Adv Placement in English Language Composition
APFrenchLanguage	College Board Adv Placement in French Language
APFrenchLiterature	College Board Adv Placement in French Literature
APGermanLanguage	College Board Adv Placement in German Language
APGovernmentPoliticsComparative	College Board Adv Placement in Government & Politics - Comparative
APGovernmentPoliticsUS	College Board Adv Placement in Government & Politics - US
APHistoryArt	College Board Adv Placement in Art History
APHistoryEurope	College Board Adv Placement in European History
APHistoryUS	College Board Adv Placement in US History
APLatinCatHor	College Board Adv Placement in Latin Cat Hor
APLatinVergil	College Board Adv Placement in Latin - Vergil
APMusicListeningLiterature	College Board Adv Placement in Music Listening & Literature
APMusicTheory	College Board Adv Placement in Music Theory
APPhysics	College Board Adv Placement in Physics
APPhysicsEngineeringMechanics	College Board Adv Placement in Physics C - E & M
APPhysicsMechanics	College Board Adv Placement in Physics C - Mech
APPsychology	College Board Adv Placement in Psychology

Test Code	Test Name
APSpanishLanguage	College Board Adv Placement in Spanish Language
APSpanishLiterature	College Board Adv Placement in Spanish Literature
CAHSEE	California High School Exit Exam
CLEPAccountingFinancial	College Level Examination Program - Finacial Accounting
CLEPAlgebraCollege	College Level Examination Program - College Algebra
CLEPBiology	College Level Examination Program - Biology
CLEPBusinessLawIntroduction	College Level Examination Program - Introduction to Business Law
CLEPCalculus	College Level Examination Program - Calculus
CLEPChemistry	College Level Examination Program - Chemistry
CLEPCompositionCollegeFreshman	College Level Examination Program - Freshman College Composition
CLEPCompsitionEnglish	College Level Examination Program - EnglishComposition
CLEPEconomicsMacro	College Level Examination Program - Principles of Macroeconomics
CLEPEconomicsMicro	College Level Examination Program - Principles of Microeconomics
CLEPEnglishComposition	College Level Examination Program - English Composition
CLEPFrenchLanguage	College Level Examination Program - French Language (Levels 1 and 2)
CLEPGermanLanguage	College Level Examination Program - German Lanaguage (Levels 1 and 2
CLEPGovernmentAmerican	College Level Examination Program - American Government
CLEPHistoryUSfrom1865	College Level Examination Program - U.S. History II:1865 to Present
CLEPHistoryUSto1877	College Level Examination Program - U.S. History I: Early Colonization to 1877
CLEPHumanGrowthDevelopment	College Level Examination Program - Human Growth and Development
CLEPHumanities	College Level Examination Program - Humanities
CLEPInformationSystems	College Level Examination Program - Information Systems and Computer Applications
CLEPLanguageSpanish	College Level Examination Program - Spanish Language (Levels 1 and 2)
CLEPLiteratureAmerican	College Level Examination Program - American Literature
CLEPLiteratureAnalysisAndInterpretating	College Level Examination Program - Analyzing and Interpreting Literature
CLEPLiteratureEnglish	College Level Examination Program - Enlgish Literature
CLEPManagement	College Level Examination Program - Principles of Management

Test Code	Test Name
CLEPMarketing	College Level Examination Program -
	Principles of Marketing College Level Examination Program -
CLEPMath	Mathematics
CLEPMathematicsCollege	College Level Examination Program - College
	Mathematics College Level Examination Program -
CLEPPrecalculus	Precalculus
CLEPPsychologyEducational	College Level Examination Program -
	Educational Psychology College Level Examination Program -
CLEPPsychologyIntroductory	Introductory Psychology
CLEPSciencesNatural	College Level Examination Program - Natural
OZZ. Golonogitataral	Sciences College Level Examination Program - Social
CLEPSocialSciencesAndHistory	Sciences and History
CLEPSocialSciencesHistory	College Level Examination Program - Social
CEET Goolaloolerioosi listory	Sciences and History
CLEPSociologyIntroductory	College Level Examination Program - Introductory Sociology
CLEPWesternCivilizationFrom1648	College Level Examination Program -
CLEF Western Civilization From 1646	Western Civilization II: 1648 to Present
CLEPWesternCivilizationTo1648	College Level Examination Program - Western Civilization I: Ancient Near East to
CLEF Westernowillzation 1040	1648
GED	General Education Development
GMAT	GMAT (Graduate Management Admission
	Test) Graduate Record Examination General Test
GRE	(ETS)
GREBiochemistryCellMolecular	Graduate Record Examination General Test
GREBiology	(ETS) Graduate Record Examination - Biology
GREChemistry	Graduate Record Examination - Chemistry
,	Graduate Record Examination - Computer
GREComputerScience	Science
GRELiteratureEnglish	Graduate Record Examination - Literature in English
GREMathematics	Graduate Record Examination - Mathematics
GREPhysics	Graduate Record Examination - Physics
GREPsychology	Graduate Record Examination - Psychology
IELTS	International English Language Testing System (Cambridge)
InternationalBaccalaureate	International Baccalaureate
LSAT	Law School Admission Test
MCAT	Medical Colleges Admissions Test
SAT	SAT Reasoning Test
SATBiology	SAT Subject Test - Biology E/M
SATChinesel istoring	SAT Subject Test - Chemistry SAT Subject Test - Chinese with Listening
SATChineseListening SATFrench	SAT Subject Test - Chinese with Listening  SAT Subject Test - French
SATFrenchListening	SAT Subject Test - French Listening

Test Code	Test Name
SATGerman	SAT Subject Test - German
SATGermanListening	SAT Subject Test - German Listening
SATHebrew	SAT Subject Test - Hebrew
SATHebrewModern	SAT Subject Test - Modern Hebrew
SATHistoryWorld	SAT Subject Test - World History
SATItalian	SAT Subject Test - Italian
SATJapaneseWithListening	SAT Subject Test - Japanese with Listening
SATKoreanListening	SAT Subject Test - Korean with Listening
SATLatin	SAT Subject Test - Latin
SATLiterature	SAT Subject Test - Literature
SATMath1	SAT Subject Test - Mathematics Level I
SATMath2	SAT Subject Test - Mathematics Level II
SATPhysics	SAT Subject Test - Physics
SATSpanish	SAT Subject Test - Spanish
SATSpanishListening	SAT Subject Test - Spanish with Listening
SATSpanishListening	SAT Subject Test - Spanish Listening
SATUSHistory	SAT Subject Test - American History
TABE	Test of Adult Basic Education
TOEFL	Test of English as a Foreign Language
OtherTest	Test not listed. Use TestName to identify the
Other rest	test
OtherStateTest	State test not listed. Use TestName to
Other Otate 1 63t	identify the state test

### Appendix G – Subtest Codes

Subtest Code	Subtest Name	
Algebra	Algebra	
Algebra1	Algebra 1	
AlgebraGeometryCoordinate	Algebra/Coordinate Geometry	
Analytical	Analytical Writing	
Biochemistry	Biochemistry	
Biology	Biology	
BiologyCell	Cell Biology	
BiologyCellularAndMolecular	Cellular and Molecular Biology	
BiologyMolecularAndGenetics	Molecular Biology and Genetics	
BiologyOrganismal	Organismal Biology	
Chemistry	Chemistry	
CompositeScore	Composite	
Comprehension	Comprehension	
Computation	Computation	
ConceptsApplications	Concepts/Applications	
EcologyAndEvolution	Ecology and Evolution	
English	English	
EnglishA	English A	
EnglishB	English B	
EnglishLanguageArts	English-Language Arts	
EnglishRhetoricalSkills	English: Rhetorical Skills	
EnglishTestOfStandardWritten	Test of Standard Written English	
EnglishUsageMechanics	English: Usage/Mechanics	
Essay	Essay 1	
Expression	Expression	
Fit	Personal Skills: Fit	
GeometryTrigonometry Geometry/Trigonometry		
HistoryAmerican	History (American)	
HistoryEuropean	History (European)	
InformationLocating	Locating Information	
InterestArts	Interest in Arts	
InterestBusinessContact	Interest in Business Contact	
InterestBusinessContact	Interest in Business Contact	
InterestBusinessOperrations	Interest in Business Operations	
InterestScience	Interest in Science and Technology	
InterestSocialService	Interest in Social Service	
InterestTechnical	Interest in Technical	
LanguageArts	Language Arts	
LanguageForeignA	Foreign Language A	
LanguageForeignB	Foreign Language B	
Listening	Listening	
ListeningComprehension	Listening Comprehension	
LiteraryResponses	Literary Responses and Analysis	
LiteratureAndArtsInterpreting	Interpreting Literature and the Arts	
Math	Mathematics	

Subtest Code	Subtest Name	
Math	Mathematical	
MathAlgebraPreAlgebra	Mathematics: Pre-algebra/Algebra	
MathApplied	Applied Mathematics	
MathElementaryPreAlgebra	Mathematics: Pre-algebra/elementary	
MathGeometry	Mathematics: Geometry	
MathIntermediate	Mathematics: Intermediate	
	Mathematics: Plane Geometry and	
MathPlaneGeometryTrigonometry	Trigonometry	
MeasurementAndGeometry	Measurement & Geometry	
Mechanics	Mechanics	
NumberSense	Number Sense	
Observation	Observation	
Performance	Personal Skills: Performance	
Physics	Physics	
ProbabilityAndStatistics	Probability and Statistics	
PsychologyExperimental	Experimental Psychology	
PsychologySocial	Social Psychology	
Quantitative	Quantitative	
Readin	Reading	
Reading	Reading	
ReadingArtsLiterature	Reading: Arts/Literature	
ReadingComprehension	Reading Comprehension	
ReadingInformational	Reading for Information	
ReadingSocialStudiesScience	Reading: Social Studies/Science	
Science	Science	
SocialStudies	Social Studies	
Spelling	Spelling	
Talent	Personal Skills: Talent	
Teamwork	Teamwork	
TechnologyApplied	Applied Technology	
Total	Total	
TotalScore	Total	
Usage	Usage	
Verbal	Verbal	
Vocabulary	Vocabulary	
WordAnalysis	Word Analysis	
Writing	Writing	
Writing	Writing Skills	
WritingAnalytic	Analytical Writing Assessment	
WritingBusiness	Business Writing	
WritingConventions	Writing Conventions	
WritingEnglish	Combined Writing/English	
WritingStrategies	Writing Strategies	
WrittenExpressionAndStructure	Structure and Written Expression	
OtherSubtest	Subtest not listed. Use SubtestName to identify the subtest	

### Appendix H – Activity Codes

Category	Activity Code
Clubs	BoyScouts
Clubs	Club4H
Clubs	ClubArt
Clubs	ClubCareer
Clubs	ClubChess
Clubs	ClubComputer
Clubs	ClubDistributiveEducationAmerica
Clubs	ClubDrama
Clubs	ClubEnvironmental
Clubs	ClubEthnic
Clubs	ClubForeignLanguage
Clubs	ClubFrench
Clubs	ClubFutureBusinessLeadersAmerica
Clubs	ClubFutureFarmersAmerica
Clubs	ClubFutureHomemakersAmerica
Clubs	ClubFutureTeachersAmerica
Clubs	ClubGerman
Clubs	ClubHealthOccupationsStudentsAmerica
Clubs	ClubItalian
Clubs	ClubLatin
Clubs	ClubOther
Clubs	ClubPortuguese
Clubs	ClubRussian
Clubs	ClubScience
Clubs	ClubSpanish
Clubs	ClubSpeechDebate
Clubs	ClubStudentsAgainstDrunkDriving
Clubs	Fraternity
Clubs	GirlScouts
Clubs	KeyClub
Clubs	PeerCounseling
Clubs	Sorority
Clubs	Tutoring
HonorSociety	AcademicHonorSociety
HonorSociety	AcademicTeamBrainBowl
HonorSociety	ClubBeta
HonorSociety	ClubMuAlphaTheta
HonorSociety	ClubPsiEtaScience
HonorSociety	NationalForensicsLeague

Category	Activity Code
HonorSociety	NationalHonorSociety
HonorSociety	ThespianSociety
Inventions	Invention
Inventions	Patent
Inventions	Research
Journalism	Broadcasting
Journalism	Journalism
Journalism	JournalismOther
Journalism	LiteraryMagazine
Journalism	YearBook
Leadership	ClassOfficer
Leadership	ClassPresident
Leadership	StudentBodyOfficer
Leadership	StudentBodyPresident
Leadership	StudentLeadershipOther
PerformingArts	ArtGraphicDesign
PerformingArts	Band
PerformingArts	Chorus
PerformingArts	Dance
PerformingArts	DanceTeam
PerformingArts	DrillTeam
PerformingArts	JazzEnsemble
PerformingArts	MusicInstrumental
PerformingArts	MusicOther
PerformingArts	MusicTheoryComposition
PerformingArts	MusicVocal
PerformingArts	Orchestra
PerformingArts	PerformingArtsOther
PerformingArts	TheaterDrama
Publications	Dissertation
Publications	NovelBook
Publications	Poetry
Publications	ProfessionalPresentation
Publications	ProfessionalScholarlyArticle
Publications	ProseShortStory
Publications	PublicationOther
Publications	Textbook
Publications	Thesis
Publications	UnpublishedManuscript
Sports	Archery
Sports	Badminton
Sports	Baseball

Category	Activity Code
Sports	Basketball
Sports	Bowling
Sports	Boxing
Sports	Cheerleading
Sports	Crew
Sports	CrossCountry
Sports	Diving
Sports	DivingScuba
Sports	Fencing
Sports	Football
Sports	Golf
Sports	Gymnastics
Sports	HandballTeam
Sports	HockeyField
Sports	Hockeylce
Sports	HorsebackRiding
Sports	Lacrosse
Sports	ManagerTeam
Sports	MartialArts
Sports	Polo
Sports	PoloWater
Sports	Racquetball
Sports	Riflery
Sports	Rodeo
Sports	Rugby
Sports	Sailing
Sports	Skiing
Sports	Soccer
Sports	Softball
Sports	SportOther
Sports	Squash
Sports	Swimming
Sports	SwimmingSynchronized
Sports	Tennis
Sports	TennisTable
Sports	TrackField
Sports	Volleyball
Sports	Wrestling
Volunteering	ChurchService
Volunteering	CommunityService
Volunteering	VolunteeringOther
Volunteering	VolunteerWork

## Appendix I – Language Codes

Language Code	Description
AAR	Afar
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AFA	Afro-Asiatic (Other)
AFH	Afrihili
AFR	Afrikaans
AIN	Ainu
AKA	Akan
AKK	Akkadian
ALB	Albanian
ALE	Aleut
ALG	Algonquian Languages
ALT	Southern Altai
AMH	Amharic
ANG	English, Old (ca. 450-1100)
ANP	Angika
APA	Apache Languages
ARA	Arabic
ARC	Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE)
ARG	Aragonese
ARM	Armenian
ARN	Mapudungun; Mapuche
ARP	Arapaho
ART	Artificial (Other)
ARW	Arawak
ASM	Assamese
AST	Asturian; Bable
ATH	Athapascan Languages
AUS	Australian Languages
AVA	Avaric
AVE	Avestan
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
BAD	Banda Languages
BAI	Bamileke Languages
BAM	Bambara
BAN	Balinese
BAQ	Basque
BAS	Basa
BAT	Baltic (Other)
BEJ	Beja
BEL	Belarusian
BEM	Bemba
BEN	Bengali
BER	Berlgaii Berlgaii
BHO	Bhojpuri
טוע	ι υποίραπ

Language Code	Description
BIH	Bihari
BIK	Bikol
BIN	Bini; Edo
BIS	Bislama
BLA	Siksika
BNT	Bantu (Other)
BOD	Tibetan
BOS	Bosnian
BRA	BRAJ
BRE	Breton
BTK	Batak Languages
BUA	Buriat
BUG	Buginese
BUL	Bulgarian
BYN	Bilin; Blin
CAD	Caddo
CAI	Central American Indian (Other)
CAR	Galibi Carib
CAT	Catalan; Valencian
CAU	Caucasian (Other)
CEB	Cebuano
CEL	
CES	Celtic (Other)
CHA	Czech
	Chamorro
CHB	Chibcha
CHE	Chechen
CHG	Chagatai
CHI	Chinese
CHK	Chuukese
CHM	Mari
CHN	Chinook Jargon
CHO	Choctaw
CHP	Chipewyan
CHR	Cherokee
CHU	Church Slavic; Old Slavonic; Church Slavonic; Old Bulgarian; Old Church Slavonic
CHV	Chuvash
CHY	Cheyenne
CMC	Chamic Languages
COP	Coptic
COR	Cornish
COS	Corsican
CPE	Creoles and Pidgins, English Based (Other)
CPF	Creoles and Pidgins, French Based (Other)
CPP	Creoles and Pidgins, Portuguese Based (Other)
CRE	Cree
CRH	Crimean Tatar; Crimean Turkish
CRP	Creoles and Pidgins (Other)
CSB	Kashubian
CUS	Cushitic (Other)
CYM	Welsh
CZE	Czech
DAK	Dakota

Language Code	Description
DAN	Danish
DAR	Dargwa
DAY	Dayak (Land) Languages
DEL	Delaware
DEN	Slave (Athapascan)
DEU	German
DGR	Dogrib
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DRA	Dravidian (Other)
DSB	Lower Sorbian
DUA	Duala
DUM	Dutch, Middle (ca. 1050-1350)
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
EFI	Efik
EGY	Egyptian (Ancient)
EKA	Ekajuk
ELL	Greek, Modern (1453-)
ELX	Elamite
ENG	English
ENM	English, Middle (1100-1500)
EPO	Esperanto
EST	Estonian
EUS	Basque
EWE	Ewe
EWO	Ewondo
FAN	Fang
FAO	Faroese
FAS	Persian
FAT	Fanti
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian (Other)
FON	Fon
FRA	French
FRE	French
FRM	French, Middle (ca. 1400-1600)
FRO	French, Old (842-ca. 1400)
FRR	Frisian, Northern
FRS	Frisian, Eastern
FRY	Frisian, Western
FUL	Fulah
FUR	Friulian
GAA	Ga
GAY	Gayo
GBA	Gbaya
GEM	Germanic (Other)
GEO	Georgian
020	Octorgian

Language Code	Description
GER	German
GEZ	Geez
GIL	Gilbertese
GLA	Gaelic; Scottish Gaelic
GLE	Irish
GLG	Galician
GLV	Manx
GMH	German, Middle High (ca.1050-1500)
GOH	German, Old High (ca. 750-1050)
GON	Gondi
GOR	Gorontalo
GOT	Gothic
GRB	Grebo
GRC	
	Greek, Ancient (to 1453)
GRE	Greek, Modern (1453-)
GRN	Guarani
GSW	Swiss German, Alemannic
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAT	Taitian; Haitian Creole
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himigaynon
HIN	Hindi
HIT	Hittite
HMN	Hmong
HMO	Hiri Motu
HRV	Croatian
HSB	Sorbian (Upper)
HUN	Hungarian
HUP	Hupa
HYE	Armenian
IBA	Iban
IBO	Igbo
ICE	Icelandic
IDO	Ido
III	Sichuan Yi
IJO	ljo Languages
IKU	Inuktitut
ILE	Interlingue
ILO	lloko
INA	Interlingua (International Auxiliary Language Association)
INC	Indic (Other)
IND	Indonesian
INE	Indo-European (Other)
INH	Ingush
IPK	Inupiaq
IRA	Iranian (Other)

Language Code	Description
IRO	Iroquoian Languages
ISL	Icelandic
ITA	Italian
JAV	Javanese
JBO	Lojban
JPN	Japanese
JPR	Judeo-Persian
JRB	Judeo-Arabic
KAA	Kara-Kalpak
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Greenlandic; Kalaallisut
KAM	Kamba
KAN	Kannada
KAR	Karen Languages
KAS	Kashmiri
KAT	Georgian
KAU	Kanuri
KAW	Kawi
KAZ	Kazakh
KBD	Kabardian
KHA	Khasi
KHI	Khoisan (Other)
KHM	Khmer (Central)
KHO	Khotanese
KIK	Kikuyu; Gikuyu
KIN	Kinyarwanda
KIR	Kirghiz; Kyrgyz
KMB	Kimbundu
KOK	Konkani
KOM	Komi
KON	Kongo
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRC	Karachay-Balkar
KRL	Karelian
KRO	Kru Languages
KRU	Kurukh
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish
KUT	Kutenai
LAD	Ladino
LAH	Lahnda
LAM	Lamba
LAC	Lao
LAY	Latin
LAV	Latvian
LEZ	Lezghian
LIM	Limburgan; Limburger; Limburgish
LIN	Lithuanian

Language Code	Description
LOL	Mongo
LOZ	Lozi
LTZ	Luxembourgish; Letzeburgesch
LUA	Luba-Lulua
LUB	Luba-Katanga
LUG	Ganda
LUI	Luiseno
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
MAC	Macedonian
MAD	Madurese
MAG	Magahi
MAH	Marshallese
MAI	Maithili
MAK	Makasar
MAL	Malayalam
MAN	Mandingo
MAO	Maori
MAP	Austronesian (Other)
MAR	Marathi
MAS	Masai
MAY	Malay
MDF	Moksha
MDR	Mandar
MEN	Mende
MGA	Irish, Middle (900-1200)
MIC	Mi'kmaq; Micmac
MIG	Malagasy
MIN	Minangkabau
MIS	Uncoded Languages
MKD	Macedonian
MKH	Mon-Khmer (Other)
MLT	Maltese
MNC	Manchu
MNI	Manipuri
MNO	Manobo Languages
MOH	Mohawk
MOL	Moldavian
MON	Mongolian
MOS	Mossi
MRI	Maori
MSA	Malay
MUL	Multiple Languages
MUN	Munda Languages
MUS	Creek
MWL	Mirandese
MWR	Marwari
MYA	Burmese
MYA	Burmese
MYN	Mayan Languages
MYV	Erzya

Language Code	Description
NAH	Nahuatl Languages
NAI	North American Indian
NAP	Neapolitan
NAU	Nauru
NAV	Navajo; Navaho
NBL	Nddbele, South; South Ndebele
NDE	Ndebele, North; North Ndebele
NDO	Ndonga
NDS	Low German; Low Saxon; German, Low; Saxon, Low
NEP	Nepali
NEW	Nepal Bhasa; Newari
NIA	Nias
NIC	Niger-Kordofanian (Other)
NIU	Niuean
NLD	Dutch, Flemish
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NOB	Bokmål, Norwegian; Norwegian Bokmål
NOG	Nogai
NON	Norse, Old
NOR	Norwegian
NQO	N'Ko
NSO	Northern Sotho; Pedi; Sepedi
NUB	Nubian Languages
NWC	Nepal Bhasa, Classical; Classical Newari
NYA	Nyanja; Chichewa; Chewa
NYM	Nyamwezi
NYN	Nyankole
NYO	Nyoro
NZI	Nzima
OCI	Occitan (post 1500); Provençal
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSA	Osage
OSS	Ossetian; Ossetic
OTA	Turkish, Ottoman (1500-1928)
OTO	Otomian Languages
PAA	Papuan (Other)
PAG	Pangasinan
PAL	Pahlavi
PAM	Pampanga
PAN	Panjabi; Punjabi
PAP	Papiamento
PAU	Palauan
PEO	Persian, Old (ca. 600-400 B.C.)
PER	Persian
PHI	Philippine (Other)
PHN	Phoenician
PLI	Pali
POL	Polish
PON	Pohnpeian
POR	Portuguese
1 010	1 Ortuguese

Language Code	Description
PRA	Prakrit Languages
PRO	Provençal, Old (to 1500)
PUS	Pushto
QAA	Reserved for Local Use
QTZ	Reserved for Local Use
QUE	Quechua
RAJ	Rajasthani
RAP	,
	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance (Other)
ROH	Romansh
ROM	Romany
RON	Romanian
RUM	Romanian
RUN	Rundi
RUP	Aromanian, Arumanian; Macedo-Romanian
RUS	Russian
SAD	Sandawe
SAG	Sango
SAH	Yakut
SAI	South American Indian (Other)
SAL	Salishan Languages
SAM	Samaritan Aramaic
SAN	Sanskrit
SAS	Sasak
SAT	Santali
SCC	Serbian
SCN	Sicilian
SCO	Scots
SCR	Croatian
SEL	Selkup
SEM	Semitic (Other)
SGA	Irish, Old (to 900)
SGN	Sign Languages
SHN	Shan
SID	Sidamo
SIN	Sinhala; Sinhalese
SIO	Siouan Languages
SIT	
SLA	Sino-Tibetan (Other)
SLK	Slavic (Other)
	Slovak
SLO	Slovak
SLV	Slovenian
SMA	Southern Sami
SME	Northern Sami
SMI	Sami Languages (Other)
SMJ	Lule Sami
SMN	Inari Sami
SMO	Samoan
SMS	Skolt Sami
SMS SNA	

Language Code	Description
SNK	Soninke
SOG	Sogdian
SOM	Somali
SON	Songhai Languages
SOT	Sotho, Southern
SPA	Spanish, Castilian
SQI	Albanian
SQI	Albanian
SRD	Sardinian
SRN	Sranan Tongo
SRP	Serbian
SRR	Serer
SSA	Nilo-Saharan (Other)
SSW	Swati
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SUX	Sumerian
SWA	Swahili
SWE	Swedish
SYC	Syriac, Classical
SYR	Syriac Syriac
TAH	Tahitian
TAI	Tai (Other)
TAM	Tamil
TAT	Tatar
TEL	Telugu
TEM	Timne
TER	Tereno
TET	Tetum
TGK	Tajik
TGL	
THA	Tagalog Thai
TIB	Tibetan
TIB	Tibetan
TIG	Tigre
	v
TIR TIV	Tigrinya
TKL	Tiv Tokelau
TLH	
	TlhIngan-Hol; Klingon
TLI	Tlingit
TMH	Tamashek
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
TPI	Tok Pisin
TSI	Tsimshian
TSN	Tswana
TSO	Tsonga
TUK	Turkmen
TUM	Tumbuka
TUP	Tupi Languages
TUR	Turkish

Language Code	Description
TUT	Altaic (Other)
TVL	Tuvalu
TWI	Twi
TYV	Tuvinian
UDM	Udmurt
UGA	Ugaritic
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
UND	Undetermined
URD	Urdu
UZB	Uzbek
VAI	Vai
VEN	Venda
VIE	Vietnamese
VOL	Volapük
VOT	Votic
WAK	Wakashan Languages
WAL	Walamo
WAR	Waray
WAS	Washo
WEL	Welsh
WEN	Sorbian Languages
WLN	Walloon
WOL	Wolof
XAL	Kalmyk; Oirat
XHO	Xhosa
YAO	Yao
YAP	Yapese
YID	Yiddish
YOR	Yoruba
YPK	Yupik Languages
ZAP	Zapotec
ZEN	Zenaga
ZHA	Zhuang; Chuang
ZHO	Chinese
ZND	Zande languages
ZUL	Zulu
ZUN	Zuni
ZXX	No linguistic content
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki

## Appendix J – Religious Affilliation Codes

Code	Name
01	African Methodist Episcopal
02	Agnostic
03	Anglican
04	Apostolic Christian
05	Assemblies of God
06	Atheist
07	Baha'i Faith
08	Baptist
09	Baptist (Conservative)
10	Baptist (Other)
11	Baptist (Other)  Baptist (Southern)
	Buddhist
12	
13	Campus Crusade for Christ
14	Catholic Carolic
15	Catholic (Greek)
16	Catholic (Other)
17	Catholic (Roman)
18	Christian
19	Christian (Disciples of Christ)
20	Christian (Other)
21	Christian Brethren (Plymouth Brethren)
22	Christian Reformed
23	Christian Science
24	Church of Christ
25	Church of God
26	Church of the Nazarene
27	Congregational
28	Coptic
29	Eastern Christian Orthodox
30	Episcopal
31	Evangelist
32	First Christian
33	Grace Reformed
34	Great Commission
35	Hindu
36	Interdenominational
37	Intervarsity Christian Fellowship
38	Jain
39	Jehovah's Witnesses
40	Jewish
41	Jewish (Conservative)
42	Jewish (Orthodox)
43	Jewish (Other)
44	Jewish (Reform)
45	Latter day Saint (Mormon)
46	Lutheran (Missouri Synod)
47	Lutheran (National Conference)
48	Lutheran (Unspecified)
49	Lutheran (Wisconsin)

50	Mennonite
51	Methodist
52	Muslim
53	Navigators
54	Non Christian (Other)
55	None
56	Other Religion
57	Pentecostal
58	Presbyterian
59	Presbyterian (Reformed)
60	Protestant
61	Protestant (Other)
62	Reorganized Latter day Saint
63	Seventh Day Adventist
64	Sikh
65	Society of Friends
66	Trinity Church
67	Unification
68	Unified Family
69	Unitarian Universalists
70	United Church
71	Wesleyan
72	World Wide Discipleship
ZZ	Not found in table. Free form name of religion to follow.

#### Appendix K - XML Sample

```
<?xml version="1.0" encoding="UTF-8"?>
<!--Sample XML file generated by XMLSpy v2007 rel. 3 sp1 (http://www.altova.com)-->
<tsr:TestScoreReport xsi:schemaLocation="urn:org:pesc:message:TestScoreReport:v1.0.0</p>
TestScoreReport_v0.0.20.xsd" xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance"
xmlns:tsr="urn:org:pesc:message:TestScoreReport:v1.0.0">
  <TransmissionData>
     <DocumentID>1234567/DocumentID>
     <CreatedDateTime>2001-12-17T09:30:47.0Z</CreatedDateTime>
     <DocumentTypeCode>Request/DocumentTypeCode>
     <TransmissionType>Original</TransmissionType>
     <Source>
       <Organization>
          <DUNS>926459942</DUNS>
          <OrganizationName>ACT, Inc.</OrganizationName>
          <Contacts>
             <Address>
               <AddressLine>550 ACT Drive</AddressLine>
               <City>Iowa City</City>
               <StateProvinceCode>IA</StateProvinceCode>
               <PostalCode>52243-0168</PostalCode>
             </Address>
             <Email>
               <EmailAddress>notaperson@act.org</EmailAddress>
             </Email>
             <Phone>
               <CountryPrefixCode>1</CountryPrefixCode>
               <AreaCityCode>319</AreaCityCode>
               <PhoneNumber>555-555</PhoneNumber>
             </Phone>
             <URL>
               <URLAddress>http://www.act.org</URLAddress>
             </URL>
          </Contacts>
       </Organization>
     </Source>
     <Destination>
       <Organization>
          <CEEBACT>444032</CEEBACT>
          <LocalOrganizationID>
             <LocalOrganizationIDCode>2237901002</LocalOrganizationIDCode>
             <LocalOrganizationIDQualifier>TX</LocalOrganizationIDQualifier>
          </LocalOrganizationID>
          <OrganizationName>Austin Testing Organization
          <Contacts>
```

```
<Address>
             <AddressLine>1715 W Cesar Chavez</AddressLine>
             <City>Austin</City>
             <StateProvinceCode>TX</StateProvinceCode>
             <PostalCode>78703</PostalCode>
             <a href="https://www.atentionLine">AttentionLine</a>>
             <a href="https://www.energia.com/selor/AttentionLine">AttentionLine</a>>
          </Address>
          <Email>
             <EmailAddress>registration@austintestingorganization.net</EmailAddress>
          </Email>
          <Phone>
             <CountryPrefixCode>1</CountryPrefixCode>
             <AreaCityCode>512</AreaCityCode>
             <PhoneNumber>555-1212</PhoneNumber>
             <PhoneNumberExtension>1400
/PhoneNumberExtension>
          </Phone>
          <URL>
             <URLAddress>http://austintestorganization.net</URLAddress>
          </URL>
        </Contacts>
     </Organization>
  </Destination>
  <DocumentProcessCode>TEST</DocumentProcessCode>
  <DocumentOfficialCode>Official/DocumentOfficialCode>
  <DocumentCompleteCode>Partial/DocumentCompleteCode>
</TransmissionData>
<TestStudent>
  <TestPerson>
     <StudentIdentification>
        <SSN>000990327</SSN>
     </StudentIdentification>
     <Rirth>
        <BirthDate>1985-12-25</BirthDate>
     </Birth>
     <Name>
        <FirstName>SPANGLED</FirstName>
        <LastName>BALLOTS</LastName>
     </Name>
     <Contacts>
        <Address>
          <AddressLine>WEB ASR KID 27 NR L</AddressLine>
          <City>CHICAGO</City>
          <StateProvinceCode>IL</StateProvinceCode>
          <PostalCode>60714</PostalCode>
        </Address>
```

```
<Phone>
       <AreaCityCode>847</AreaCityCode>
       <PhoneNumber>4434142</PhoneNumber>
     </Phone>
  </Contacts>
  <Gender>
     <GenderCode>Female</GenderCode>
  </Gender>
</TestPerson>
<SelfReportedAcademicRecord>
  <School>
     <Organization>
       <CEEBACT>143926</CEEBACT>
     </Organization>
  </School>
  <ExitDateYear>2005</ExitDateYear>
  <SelfReportedSubject>
     <SubjectAreaName>English</SubjectAreaName>
     <GPA>
       <GradePointAverage>4</GradePointAverage>
     </GPA>
  </SelfReportedSubject>
  <SelfReportedSubject>
     <SubjectAreaName>Mathematics/SubjectAreaName>
     <GPA>
       <GradePointAverage>3.6</GradePointAverage>
     </GPA>
  </SelfReportedSubject>
  <SelfReportedSubject>
     <SubjectAreaName>Social Studies/SubjectAreaName>
     <GPA>
       <GradePointAverage>4</GradePointAverage>
     </GPA>
  </SelfReportedSubject>
  <SelfReportedSubject>
     <SubjectAreaName>Science</SubjectAreaName>
     <GPA>
       <GradePointAverage>4</GradePointAverage>
     </GPA>
  </SelfReportedSubject>
  <SelfReportedCourse>
     <CourseTitle>English 9</CourseTitle>
     <CourseGrade>
       <CourseAcademicGrade>A</CourseAcademicGrade>
     </CourseGrade>
     <CourseStatusCode>Taken</CourseStatusCode>
```

```
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>English 10</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>English 11</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>English 12</CourseTitle>
  <CourseStatusCode>Planned</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Other English</CourseTitle>
  <CourseStatusCode>Planned</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Algebra 1</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Algebra 2</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Geometry</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Trig</CourseTitle>
```

```
<CourseGrade>
     <CourseAcademicGrade>B</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Calculus</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>B</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Other Math</CourseTitle>
  <CourseStatusCode>Planned</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Computer</CourseTitle>
  <CourseStatusCode>NotTaken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>General Science</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Biology</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Chemistry</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Physics</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
```

```
<CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>US History</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>World History</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Other History</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Government</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Economics</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Geography</CourseTitle>
  <CourseGrade>
     <CourseAcademicGrade>A</CourseAcademicGrade>
  </CourseGrade>
  <CourseStatusCode>Taken</CourseStatusCode>
</SelfReportedCourse>
<SelfReportedCourse>
  <CourseTitle>Psychololgy</CourseTitle>
```

```
<CourseStatusCode>Planned</CourseStatusCode>
  </SelfReportedCourse>
  <SelfReportedCourse>
     <CourseTitle>Spanish</CourseTitle>
     <CourseStatusCode>InProcess</CourseStatusCode>
  </SelfReportedCourse>
  <SelfReportedCourse>
     <CourseTitle>French</CourseTitle>
     <CourseStatusCode>InProcess</CourseStatusCode>
  </SelfReportedCourse>
  <SelfReportedCourse>
     <CourseTitle>German</CourseTitle>
     <CourseStatusCode>Planned</CourseStatusCode>
  </SelfReportedCourse>
  <SelfReportedCourse>
     <CourseTitle>Art</CourseTitle>
     <CourseStatusCode>NotTaken</CourseStatusCode>
  </SelfReportedCourse>
  <SelfReportedCourse>
     <CourseTitle>Music</CourseTitle>
     <CourseStatusCode>InProcess</CourseStatusCode>
  </SelfReportedCourse>
  <SelfReportedCourse>
     <CourseTitle>Drama</CourseTitle>
     <CourseStatusCode>NotTaken</CourseStatusCode>
  </SelfReportedCourse>
  <GPA>
     <GradePointAverage>3</GradePointAverage>
  </GPA>
</SelfReportedAcademicRecord>
<SchoolSelectionCriteria>
  <SchoolCharacteristics>
     <SchoolOrganizationalControl>PrivateNonProfit</SchoolOrganizationalControl>
     <SchoolLevel>BacheloriateCollege</SchoolLevel>
     <AcademicMajor>
       <a href="mailto:</a></a></a>AcademicProgramName></a></a></a>
       <ProgramCIPCode>429999</ProgramCIPCode>
     </AcademicMajor>
  </SchoolCharacteristics>
</SchoolSelectionCriteria>
<EducationTests>
  <EducationTestCode>ACT</EducationTestCode>
  <EducationTestName>The ACT</EducationTestName>
  <TestAdministrationMethodCode>PencilAndPaper</TestAdministrationMethodCode>
  <TestDate>2006-09-09</TestDate>
  <EducationSubtest>
```

```
<EducationSubtestCode>WritingEnglish</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>0</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>0</PercentileUpperBoundValue>
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>Writing</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>0</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>0</PercentileUpperBoundValue>
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>English</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>28</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>84</PercentileUpperBoundValue>
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>Math</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>31</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>86</PercentileUpperBoundValue>
     </NormReferencedValues>
  </EducationTestScores>
```

```
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>Reading</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>22</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>63/PercentileUpperBoundValue>
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>Science</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>22</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>45
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>CompositeScore</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>26</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National
/NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>86</percentileUpperBoundValue>
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>EnglishUsageMechanics</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>15</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>84/PercentileUpperBoundValue>
```

```
</NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>EnglishRhetoricalSkills</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>14</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>73/PercentileUpperBoundValue>
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>Algebra</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>16</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National
/NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>95/PercentileUpperBoundValue>
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>AlgebraGeometryCoordinate</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>14</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>86</PercentileUpperBoundValue>
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>MathPlaneGeometryTrigonometry</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>17</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National
```

```
</NormPopulation>
         <PercentileUpperBoundValue>98
       </NormReferencedValues>
    </EducationTestScores>
  </EducationSubtest>
  <EducationSubtest>
    <EducationSubtestCode>SocialStudies</EducationSubtestCode>
    <EducationTestScores>
       <ScaleScoreValue>12</ScaleScoreValue>
       <NormReferencedValues>
         <NormPopulation>
            <NormPopulationCode>National</NormPopulationCode>
         </NormPopulation>
         <PercentileUpperBoundValue>71
       </NormReferencedValues>
    </EducationTestScores>
  </EducationSubtest>
  <EducationSubtest>
     <EducationSubtestCode>ReadingArtsLiterature</EducationSubtestCode>
    <EducationTestScores>
       <ScaleScoreValue>11</ScaleScoreValue>
       <NormReferencedValues>
         <NormPopulation>
            <NormPopulationCode>National</NormPopulationCode>
         </NormPopulation>
         <PercentileUpperBoundValue>50/PercentileUpperBoundValue>
       </NormReferencedValues>
    </EducationTestScores>
  </EducationSubtest>
</EducationTests>
<EducationTests>
  <EducationTestCode>ACTInterestInventory</EducationTestCode>
  <TestDate>2006-09-09</TestDate>
  <EducationSubtest>
    <EducationSubtestCode>InterestScience</EducationSubtestCode>
    <EducationTestScores>
       <ScaleScoreValue>80</ScaleScoreValue>
       <NormReferencedValues>
         <NormPopulation>
            <NormPopulationCode>National
         </NormPopulation>
         <PercentileRankValue>99</PercentileRankValue>
       </NormReferencedValues>
    </EducationTestScores>
  </EducationSubtest>
  <EducationSubtest>
```

```
<EducationSubtestCode>InterestArts</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>42</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileUpperBoundValue>21
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>InterestSocialService</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>52</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileRankValue>59/PercentileRankValue>
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>InterestBusinessContact</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>39</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileRankValue>15/PercentileRankValue>
     </NormReferencedValues>
  </EducationTestScores>
</EducationSubtest>
<EducationSubtest>
  <EducationSubtestCode>InterestBusinessOperations</EducationSubtestCode>
  <EducationTestScores>
     <ScaleScoreValue>52</ScaleScoreValue>
     <NormReferencedValues>
       <NormPopulation>
          <NormPopulationCode>National</NormPopulationCode>
       </NormPopulation>
       <PercentileRankValue>60</PercentileRankValue>
     </NormReferencedValues>
  </EducationTestScores>
```

```
</EducationSubtest>
         <EducationSubtest>
                  <EducationSubtestCode>InterestTechnical</EducationSubtestCode>
                  <EducationTestScores>
                            <ScaleScoreValue>55</ScaleScoreValue>
                            <NormReferencedValues>
                                     <NormPopulation>
                                              <NormPopulationCode>National</NormPopulationCode>
                                     </NormPopulation>
                                     <PercentileRankValue>69</PercentileRankValue>
                            </NormReferencedValues>
                  </EducationTestScores>
         </EducationSubtest>
</EducationTests>
<AcademicPrediction>
         <a href="mailto:</a> <a href="
         <AcademicPredictionSubject>English</AcademicPredictionSubject>
         <AcademicPredictionValue>
                  <NormReferencedValues>
                            <NormPopulation>
                                     <NormPopulationCode>Institution
                            </NormPopulation>
                            <PercentileUpperBoundValue>83</percentileUpperBoundValue>
                  </NormReferencedValues>
         </AcademicPredictionValue>
</AcademicPrediction>
<AcademicPrediction>
         <AcademicPredictionCode>AllCourses</AcademicPredictionCode>
         <a href="mailto:</a> <a href="mailto:AcademicPredictionSubject">AcademicPredictionSubject</a> <a href="mailto:AcademicPredictionSubject">AcademicPre
         <AcademicPredictionValue>
                  <NormReferencedValues>
                            <NormPopulation>
                                     <NormPopulationCode>Institution/NormPopulationCode>
                            </NormPopulation>
                            <PercentileUpperBoundValue>91
                  </NormReferencedValues>
         </AcademicPredictionValue>
</AcademicPrediction>
<AcademicPrediction>
         <AcademicPredictionCode>AllCourses</AcademicPredictionCode>
         <AcademicPredictionSubject>Reading/AcademicPredictionSubject>
         <AcademicPredictionValue>
                  <NormReferencedValues>
                            <NormPopulation>
                                      <NormPopulationCode>Institution</NormPopulationCode>
                            </NormPopulation>
```

```
<PercentileUpperBoundValue>78
                                                                            </NormReferencedValues>
                                                         </AcademicPredictionValue>
                                       </AcademicPrediction>
                                       <AcademicPrediction>
                                                         <a href="mailto:</a> <a href="
                                                         <AcademicPredictionSubject>Science</AcademicPredictionSubject>
                                                         <AcademicPredictionValue>
                                                                            <NormReferencedValues>
                                                                                               <NormPopulation>
                                                                                                                 <NormPopulationCode>Institution/NormPopulationCode>
                                                                                               </NormPopulation>
                                                                                               <PercentileUpperBoundValue>84</PercentileUpperBoundValue>
                                                                            </NormReferencedValues>
                                                         </AcademicPredictionValue>
                                       </AcademicPrediction>
                                       <AcademicPrediction>
                                                         <a href="mailto:</a> <a href="
                                                         <a href="mailto:</a> <a href="
                                                         <AcademicPredictionValue>
                                                                            <NormReferencedValues>
                                                                                               <NormPopulation>
                                                                                                                 <NormPopulationCode>Institution</NormPopulationCode>
                                                                                               </NormPopulation>
                                                                                               <PercentileUpperBoundValue>84</PercentileUpperBoundValue>
                                                                            </NormReferencedValues>
                                                         </AcademicPredictionValue>
                                       </AcademicPrediction>
                                       <AcademicPrediction>
                                                         <a href="mailto:</a> <a href="
                                                         <a href="mailto:</a> <a href="mailto:AcademicPredictionSubject">AcademicPredictionSubject</a> <a href="mailto:AcademicPredictionSubject">AcademicPre
                                                         <AcademicPredictionValue>
                                                                            <CourseGrade>
                                                                                               <CourseAcademicGrade>C</CourseAcademicGrade>
                                                                            </CourseGrade>
                                                                            <NormReferencedValues>
                                                                                               <NormPopulation>
                                                                                                                  <NormPopulationCode>Institution
                                                                                               </NormPopulation>
                                                                                               <ProbabilityValue>0.90</probabilityValue>
                                                                            </NormReferencedValues>
                                                         </AcademicPredictionValue>
                                                         <a href="AcademicPredictionInterpretation">AcademicPredictionInterpretation</a>>This student is highly likely to obtain a C or better
average in Freshman courses at your Institution</AcademicPredictionInterpretation>
                                       </AcademicPrediction>
                   </TestStudent>
```

</tsr:TestScoreReport>