

## **Response to Intervention (RTI) Strategies**

### **Environmental**

|                            |                       |                            |
|----------------------------|-----------------------|----------------------------|
| Change student seat        | Reduce visual stimuli | Reduce auditory stimuli    |
| Change seating arrangement | Change group members  | Adjust classroom structure |
| Study carrel               | Visual cues           | Auditory cues              |
| Posted schedules           | Posted procedures     | Other                      |

### **Instructional**

|                            |                            |                                |
|----------------------------|----------------------------|--------------------------------|
| Differentiate instruction  | Change in teaching style   | Extra drill & practice         |
| Reteach in a varied manner | Extend time for tasks      | Homework flexibility           |
| Group projects             | Task requirement reduction | Assignment segmentation        |
| Vocabulary for content     | High interest materials    | Oral reports                   |
| Oral tests                 | Daily planner              | Test only for specific content |
| Vary directions            | Homework folder            | Mnemonics                      |
| Peer tutoring              | Cross-age tutoring         | Other                          |

### **Curriculum**

|                    |                    |                      |       |
|--------------------|--------------------|----------------------|-------|
| Rewritten material | Different material | Highlighted material | Other |
|--------------------|--------------------|----------------------|-------|

### **Materials**

|                       |                         |                            |
|-----------------------|-------------------------|----------------------------|
| Media aids            | Pencil grip             | Special paper              |
| Marker in reading     | Manipulative materials  | Educational games          |
| Computers             | Alphabet strips on desk | Number strips on desk      |
| Earphones//headphones | Use of calculator       | Skip lines for handwriting |
| Wall charts & graphs  | Subject area folders    | Student checklists         |
| Vocabulary board      | Prewritten notes        | Other                      |

### **Behavioral**

|                               |                           |                            |
|-------------------------------|---------------------------|----------------------------|
| Restate expectation           | Positive reinforcement    | Effective Consequences     |
| Reteach expectation           | Social skills instruction | Removal from reinforcement |
| Time-out in seat              | Time-out area in room     | Time-out in other location |
| Ignoring/extinction           | Remove problem item       | Proximity control          |
| Individual behavior checklist | Role-play                 | Student conference         |
| Parent contact                | Reinforce peers           | Academic adjustment        |
| Individual behavior plan      | Peer mediation            | Other                      |

### **Parental Contact**

|             |              |        |
|-------------|--------------|--------|
| Phone       | Conference   | E-mail |
| Letter/note | Team meeting | Other  |

### **Professional Contacts**

|                          |                      |                             |
|--------------------------|----------------------|-----------------------------|
| Grade level peers        | Subject area peers   | Special education teachers  |
| Intervention teachers    | Resource teachers    | Speech/Language pathologist |
| Occupational pathologist | Behavior Analysts    | Social workers              |
| Administrators           | School psychologists | Other                       |

### **School Services**

|                             |                          |                         |
|-----------------------------|--------------------------|-------------------------|
| Remedial reading programs   | Speech/Language programs | Counseling              |
| Adaptive physical education | ESOL                     | Behavioral consultation |
| PBS team                    | Child Study Team         | Other                   |