

Provisional Results Sheet 2017

Wootton Lower School

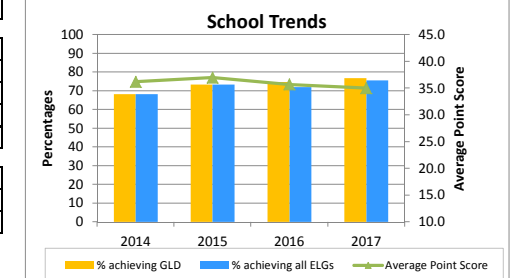
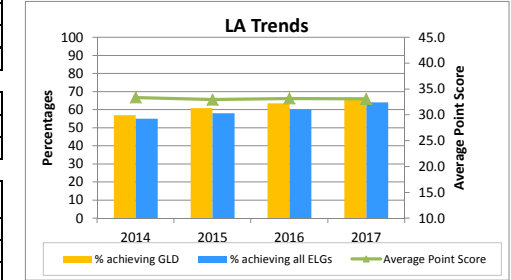
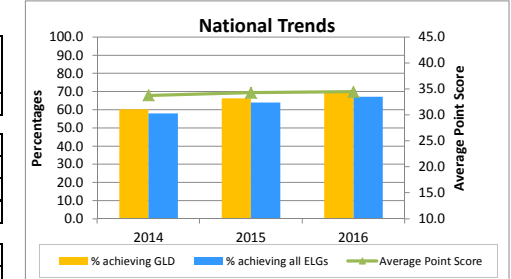
DFES No: 2144

As at:

September 2017

Early Years Foundation Stage Profile 2017

Foundation Stage - Average Points		National 2014	National 2015	National 2016	LA 2014	LA 2015	LA 2016	LA 2017	School 2014	School 2015	School 2016	School 2017	School Male 2017	School Female 2017	LA Male 2017	LA Female 2017
Number of Eligible Pupils ¹					2184	2258	2248	2273	60	60	75	90	43	47	1169	1104
Prime Learning Goals	Communication and Language				2.01	2.01	2.02	2.01	2.19	2.21	2.08	2.10	2.01	2.18	1.93	2.09
	Physical Development				2.08	2.03	2.02	2.03	2.38	2.20	2.24	2.16	2.12	2.20	1.95	2.11
	Personal, Social and Emotional Devt.				2.00	1.97	1.99	1.98	2.16	2.18	2.06	2.08	2.01	2.15	1.90	2.06
	Overall				2.02	2.00	2.01	2.00	2.23	2.20	2.11	2.11	2.03	2.18	1.93	2.08
Specific Learning Goals	Literacy				1.84	1.83	1.85	1.85	1.92	2.06	2.09	1.98	1.92	2.04	1.76	1.94
	Maths				1.86	1.86	1.87	1.87	1.92	2.16	2.09	1.93	1.86	1.99	1.84	1.90
	Understanding the World				1.97	1.93	1.95	1.93	2.15	2.22	2.08	2.07	2.01	2.13	1.91	1.95
	Expressive arts and design				1.97	1.91	1.94	1.94	2.13	2.16	2.11	2.03	1.97	2.10	1.85	2.05
Overall				1.91	1.89	1.91	1.90	2.04	2.16	2.09	2.01	1.95	2.07	1.85	1.96	
Average Points Score for pupils achieving a GLD ²					2.27	2.25	2.22	2.21	2.30	2.34	2.30	2.25	2.20	2.30	2.19	2.23
Average Points Score for All Learning Goals					1.97	1.94	1.95	1.95	2.13	2.18	2.10	2.06	1.99	2.12	1.88	2.02
Average Total Points for Cohort		33.8	34.3	34.5	33.4	33.0	33.2	33.1	36.2	37.0	35.7	35.0	33.8	36.1	32.0	34.3



Foundation Stage - Percentages at Expected or Exceeding Level		National 2014	National 2015	National 2016	LA % 2014	LA % 2015	LA % 2016	LA % 2017	School 2014	School 2015	School 2016	School 2017	School Male 2017	School Female 2017	LA Male 2017	LA Female 2017
Prime Learning Goals	Communication and Language	77.1	80.3	81.6	74.5	75.3	77.4	78.1	90.0	90.0	80.0	84.4	79.1	89.4	73.1	83.5
	Physical Development	85.7	87.2	87.5	85.0	82.8	84.4	84.1	96.7	90.0	90.7	88.9	88.4	89.4	79.0	89.5
	Personal, Social and Emotional Devt.	81.0	83.7	84.8	77.9	78.2	81.9	80.8	93.3	96.7	86.7	85.6	86.0	85.1	75.9	86.0
	Overall	72.0	76.3	78.1	68.5	71.3	73.0	75.3	88.3	85.0	80.0	81.1	76.7	85.1	69.6	81.3
Specific Learning Goals	Literacy	66.2	70.1	72.1	64.7	65.5	67.1	69.4	73.3	75.0	80.0	80.0	76.7	83.0	63.3	75.9
	Maths	72.4	75.8	77.4	69.6	70.0	73.0	74.0	78.3	81.7	81.3	81.1	79.1	83.0	69.9	78.4
	Understanding the World	79.7	82.1	83.2	78.0	76.1	79.0	78.0	96.7	98.3	88.0	85.6	81.4	89.4	73.9	82.3
	Expressive arts and design	82.8	85.3	86.4	81.4	78.3	82.2	81.3	95.0	93.3	86.7	91.1	86.0	95.7	74.1	89.0
Overall	60.5	65.7	68.5	58.1	59.6	61.7	64.8	70.0	73.3	74.7	76.7	72.1	80.9	57.5	72.6	
Percentage achieving a GLD ²		60.4	66.3	69.3	57.1	60.9	63.6	66.7	68.3	73.3	74.7	76.7	72.1	80.9	60.1	73.8
Number achieving a GLD ²									41	44	56	69	31	38	702	815
Percentage achieving All Early Learning Goals		58.0	64.1	67.3	55.1	58.1	60.3	64.1	68.3	73.3	72.0	75.6	69.8	80.9	56.5	72.1

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from EYFSP figures. LA figures are provisional and for Maintained Schools & Academies only (excluding PVLs).
²GLD - A Good Level of Development : Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics Learning Goals

nb. Very small groups occur in the following Pupil Characteristic tables. Extreme care should be taken when using this data

*Pupil Premium	Average PointScore		% achieving a GLD		% achieving all ELGs	
	Non-PP	PP	Non-PP	PP	Non-PP	PP
National*						
LA 2017	33.4	31.2	68.2	56.3	65.6	53.2
School	35.7	28.9	80.0	50.0	78.8	50.0

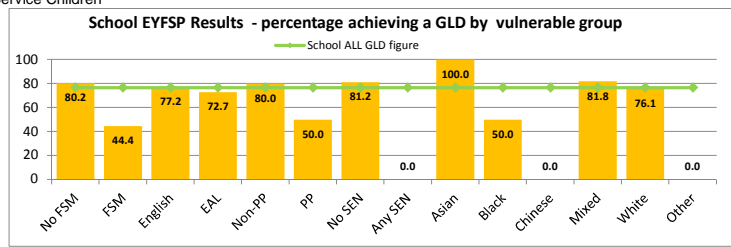
*Disadvantaged pupil data from DfE Pupil Premium file (July 2017) - excludes Service Children

EAL Category	Average PointScore		% achieving a GLD		% achieving all ELGs	
	English	EAL	English	EAL	English	EAL
National*	35.0	32.8	71.0	63.0	70.0	61.0
LA 2017	34.4	30.1	72.1	54.4	70.2	49.9
School	35.3	32.7	77.2	72.7	75.9	72.7

Ethnic Group	Average Point Score			% achieving a GLD			% achieving all ELGs		
	National*	LA 2017	School	National*	LA 2017	School	National*	LA 2017	School
Asian	33.5	31.1	35.0	68	61.2	100.0	65	57.2	100.0
Black	33.6	31.9	26.0	68	63.9	50.0	66	62.9	50.0
Chinese	34.3	36.5	None	69	100.0	None	66	100.0	None
Mixed	34.8	33.3	33.5	71	67.3	81.8	69	64.2	81.8
White	34.8	33.7	35.6	70	68.5	76.1	69	66.0	74.6
Other	N/A	30.7	25.0	N/A	63.6	0.0	N/A	59.1	0.0

nb. Main Ethnic codes taken from January school census and excludes unknown.

FSM Category	Average PointScore		% achieving a GLD		% achieving all ELGs	
	No FSM	FSM	No FSM	FSM	No FSM	FSM
National*	34.9	31.5	72.0	54.0	70.0	52.0
LA 2017	33.5	30.8	68.8	53.1	66.1	50.2
School	35.7	28.2	80.2	44.4	79.0	44.4



nb. Pupil Characteristics based on pupil match with Jan 2017 census return.

SEN Status	Average Point Score			% achieving a GLD			% achieving all ELGs		
	National*	LA 2017	School	National*	LA 2017	School	National*	LA 2017	School
No SEN	35.4	34.2	35.9	75.0	72.4	81.2	72.0	69.6	80.0
SEN Support	26.7	24.6	21.5	26.0	20.7	0.0	25.0	19.0	0.0
Statement	19.5	17.3	None	4.0	0.0	None	4.0	0.0	None
EHCP*		18.1	17.0		2.5	0.0		2.5	0.0
Any SEN	25.7	23.3	18.8	23.0	17.1	0.0	22.0	15.7	0.0

No National figures available for 2017. Figures quoted are for 2016 for comparison.
 LA figures are provisional and for Maintained Schools & Academies only (excluding PVLs).

nb. Numbers may not balance due to rounding

Key to Vulnerable Groups:

- FSM - Free School Meals
- EAL - English as an Additional Language
- SEN - Special Education Needs
- PP - Pupil Premium

Provisional Results Sheet 2017

Wootton Lower School

Phonics 2017

	Years 1 & 2		
	No. of pupils	%Wt	%Wa
National 2016			
LA 2017	2883	23.4	73.7
School	84	10.7	86.9

	Year 1 only		
	No. of pupils	%Wt	%Wa
			81.0
	2279	20.8	77.5
	76	9.2	89.5

	Year 2 only		
	No. of pupils	%Wt	%Wa
	604	33.4	59.4
	8	25.0	62.5

	End of Year 2 2017 Cohort ³		
	No. of eligible pupils	%Wt	%Wa
			91.0
	2253	9.5	88.9
	79	3.8	96.2

Key: Wt - Child took the Phonics Screening Check and did not meet the required Standard.
Wa - Child took the Phonics Screening Check and met the required Standard

	Years 1 & 2		
	No. of pupils	%Wt	%Wa
Gender			
Male	41	12.2	85.4
Female	43	9.3	88.4
% Gap			3.0

	Year 1 only		
	No. of pupils	%Wt	%Wa
	37	10.8	86.5
	39	7.7	92.3
			5.8

	Year 2 only		
	No. of pupils	%Wt	%Wa
	4	25.0	75.0
	4	25.0	50.0
			-25.0

	End of Year 2 2017 Cohort ⁴		
	No. of eligible pupils	%Wt	%Wa
	47	2.1	97.9
	32	6.3	93.8
			-4.1

nb. Very small groups occur in the Pupil Characteristic tables below. Caution should be taken when using this data.

Main Ethnic Group	Year 1 only			End of Year 2 2017 Cohort ³		
	No. of pupils	%Wt	%Wa	No. of pupils	%Wt	%Wa
Asian	377	16.4	80.9	329	6.4	91.5
Black	108	13.9	86.1	114	7.0	91.2
Chinese	10	0.0	100.0	6	0.0	100.0
Mixed	232	19.4	78.9	221	13.1	86.0
White	1465	22.4	76.1	1517	9.6	89.1
Other	25	28.0	72.0	27	11.1	88.9

*Main Ethnic groups from detailed codes as in January census (excludes unknown).

SEN Category	Year 1 only			End of Year 2 2017 Cohort ³		
	No. of pupils	%Wt	%Wa	No. of pupils	%Wt	%Wa
No SEN	1947	16.1	83.6	1874	4.4	95.4
SEN Support	251	51.8	44.6	300	35.0	64.3
Statement	1	0.0	0.0	7	0.0	0.0
EHCP*	37	43.2	5.4	49	38.8	20.4
Any SEN	289	50.5	39.4	356	34.8	57.0

*EHCP = Education Health & Care Plan

nb. SEN codes as per the January census (excludes unknown)

FSM Category	Year 1 only			End of Year 2 2017 Cohort ³		
	No. of pupils	%Wt	%Wa	No. of pupils	%Wt	%Wa
No FSM	1983	18.7	79.9	1996	8.3	90.3
FSM	253	34.8	62.1	234	17.9	79.9

nb. Free school meal status as per the January census (excludes unknown)

EAL Category	Year 1 only			End of Year 2 2017 Cohort ³		
	No. of pupils	%Wt	%Wa	No. of pupils	%Wt	%Wa
English	1577	19.7	78.9	1563	9.5	89.1
EAL	657	22.5	75.3	665	8.7	89.9

EAL - English as an additional language as per the January census (excludes unknown and unclassified)

*Pupil Premium	Year 1 only			End of Year 2 2017 Cohort ³		
	No. of pupils	%Wt	%Wa	No. of pupils	%Wt	%Wa
Non-PP	1888	18.8	79.7	1823	8.0	90.6
PP	391	30.4	67.0	427	15.5	82.2

*Disadvantaged pupil data from DfE Pupil Premium file (July 2017) - excludes Service Children

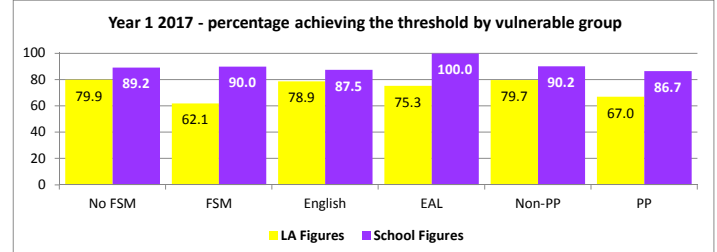
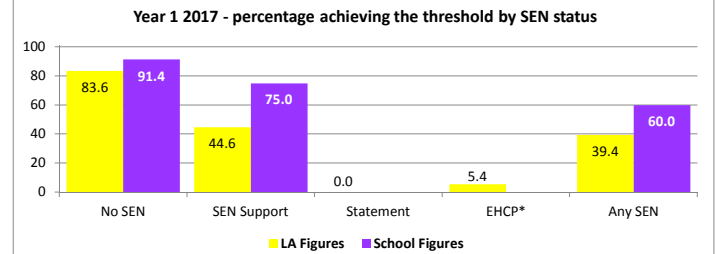
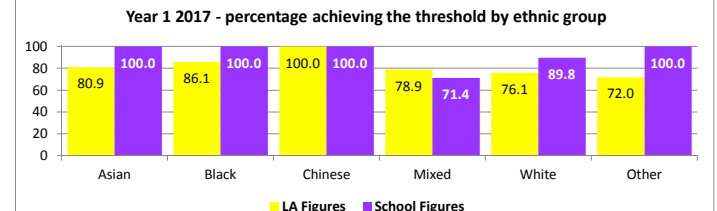
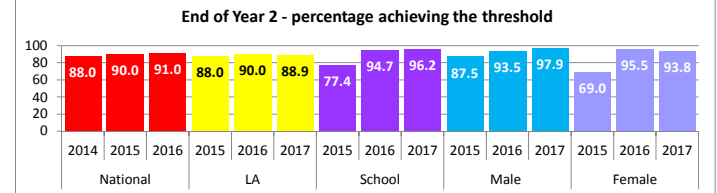
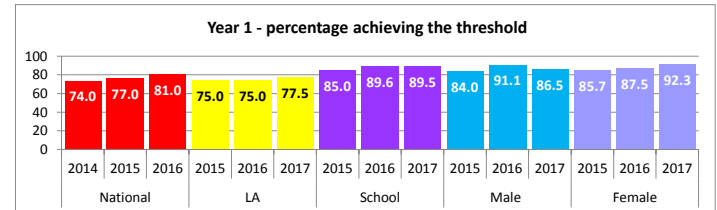
Key to Vulnerable Groups:

- FSM - Free School Meals
- EAL - English as an Additional Language
- SEN - Special Education Needs
- PP - Pupil Premium

nb. Numbers may not balance due to rounding

As at:

September 2017



nb. Pupil Characteristics based on pupil match with Jan 2017 census return.

³ The cohort for end of Year 2 is based on those in the school at the end of Year 2 and included in the KS1 return. Any pupils moving school within the LA before the end of Year 2 will have their Year 1 results included. Any pupils moving into the LA before the end of Year 2 will not have their Year 1 results included. This means any pupils achieving a Wa outcome in another LA will not have their results included. %Wa is therefore all those pupils that by the end of Year 2 have "passed" the threshold, be that in Year 1 or Year 2 in school or elsewhere in the LA.

Provisional Results Sheet 2017

Wootton Lower School

Key Stage 1 2017

As at: September 2017

KS1 2017	No. of Pupils	RWM				Reading				Writing				Mathematics				Science		RWMS					
		Reading, Writing and Maths																							
Overall Results		% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at the EXS	No. at the EXS	% at the EXS	No. at the EXS				
National 2016		Not published				74.0				65.0				13.0				73.0				82.0		Not published	
LA 2017	2,307	60.8	1,403	9.0	208	72.9	1,682	22.1	511	66.0	1,522	13.0	299	71.2	1,642	16.1	372	78.4	1,808	60.3	1,392				
School	82	72.0	59	11.0	9	80.5	66	30.5	25	79.3	65	20.7	17	82.9	68	23.2	19	98.8	81	72.0	59				
Gender																									
Male	48	66.7	32	10.4	5	77.1	37	22.9	11	75.0	36	14.6	7	85.4	41	29.2	14	100.0	48	66.7	32				
Female	34	79.4	27	11.8	4	85.3	29	41.2	14	85.3	29	29.4	10	79.4	27	14.7	5	97.1	33	79.4	27				
Difference % F-M:		12.7		1.3		8.2		18.3		10.3		14.8		-6.0		-14.5		-2.9		12.7					

Key: EXS - Working at the Expected Standard

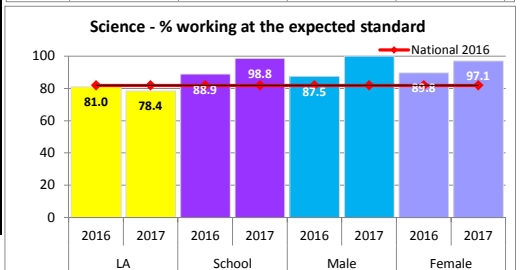
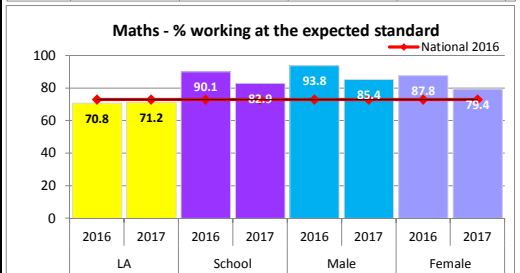
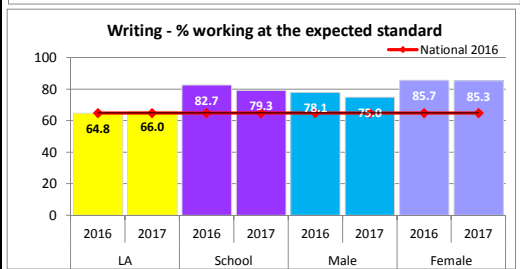
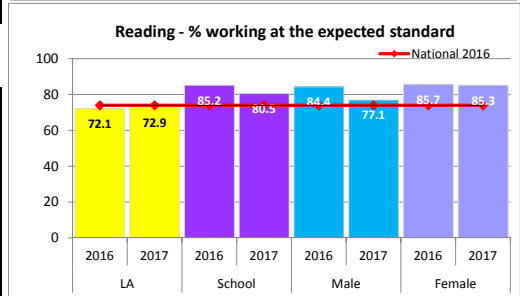
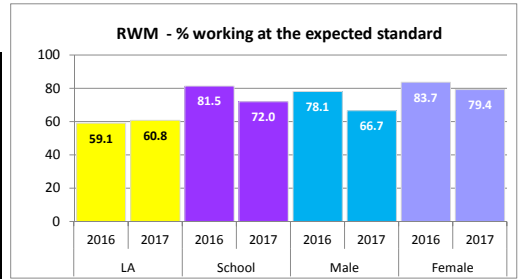
GDS - Working at Greater Depth within the Expected Standard

nb. Numbers may not balance due to rounding

nb. Very small groups occur in the following Pupil Characteristic tables. Extreme care should be taken when using this data.

KS1 Detailed Ethnicity	No. of Pupils*	RWM				Reading				Writing				Mathematics				Science		RWMS	
		% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS		
ABAN	0																				
AIND	2	100.0	2	50.0	1	100.0	2	50.0	1	100.0	2	50.0	1	100.0	2	50.0	1	100.0	2	100.0	2
AOTA	0																				
AOTH	0																				
APKN	0																				
BAFR	3	0.0	0	0.0	0	33.3	1	0.0	0	33.3	1	0.0	0	33.3	1	0.0	0	100.0	3	0.0	0
BAOF	0																				
BCRB	3	66.7	2	0.0	0	66.7	2	0.0	0	66.7	2	0.0	0	100.0	3	0.0	0	100.0	3	66.7	2
BEUR	0																				
BOTH	0																				
CHNE	0																				
MAOE	0																				
MOTH	4	50.0	2	0.0	0	75.0	3	50.0	2	50.0	2	25.0	1	75.0	3	0.0	0	100.0	4	50.0	2
MOTM	0																				
MWAO	0																				
MWAP	0																				
MWAS	3	66.7	2	0.0	0	100.0	3	33.3	1	100.0	3	0.0	0	66.7	2	0.0	0	100.0	3	66.7	2
MWBA	0																				
MWBC	3	33.3	1	0.0	0	33.3	1	0.0	0	33.3	1	0.0	0	33.3	1	0.0	0	100.0	3	33.3	1
MWOE	0																				
NOBT	0																				
OARA	0																				
OOEG	0																				
OOTH	0																				
REFU	1	0.0	0	0.0	0	100.0	1	0.0	0	0.0	0	0.0	0	100.0	1	0.0	0	100.0	1	0.0	0
WBRI	55	80.0	44	12.7	7	83.6	46	36.4	20	85.5	47	25.5	14	87.3	48	29.1	16	98.2	54	80.0	44
WCOR	0																				
WEEU	0																				
WENG	0																				
WEUR	0																				
WIRI	0																				
WIRT	0																				
WITA	0																				
WOTH	6	83.3	5	16.7	1	83.3	5	16.7	1	83.3	5	16.7	1	100.0	6	33.3	2	100.0	6	83.3	5
WOTW	0																				
WROM	0																				
WSCO	0																				
WTUK	0																				
WWEU	0																				
Unknown	2	50.0	1	0.0	0	100.0	2	0.0	0	100.0	2	0.0	0	50.0	1	0.0	0	100.0	2	50.0	1

*Table above includes detailed Ethnic codes taken from January census and reflects Bedford content.

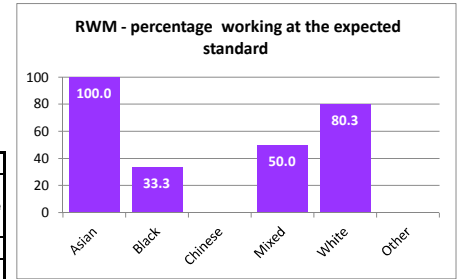


nb. Very small groups occur in the following School Analysis/Pupil Characteristic tables. Extreme care should be taken when using this data.

Main Ethnic Groups - taken from detailed codes as in January census and excludes unknown/unclassified.

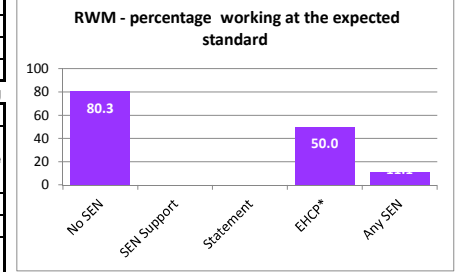
Main Ethnic Code	RWM				Reading				Writing				Mathematics				Science				RWMS					
	No. of Pupils	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	
Asian	2	100.0	2	50.0	1	100.0	2	50.0	1	100.0	2	50.0	1	100.0	2	50.0	1	100.0	2	100.0	2	100.0	2	100.0	2	100.0
Black	6	33.3	2	0.0	0	50.0	3	0.0	0	50.0	3	0.0	0	66.7	4	0.0	0	100.0	6	33.3	2	33.3	2	33.3	2	33.3
Chinese	0																									
Mixed	10	50.0	5	0.0	0	70.0	7	30.0	3	60.0	6	10.0	1	60.0	6	0.0	0	100.0	10	50.0	5	50.0	5	50.0	5	50.0
White	61	80.3	49	13.1	8	83.6	51	34.4	21	85.2	52	24.6	15	88.5	54	29.5	18	98.4	60	80.3	49	80.3	49	80.3	49	80.3
Other	0																									

nb. Numbers may not balance due to rounding



SEN Category	RWM				Reading				Writing				Mathematics				Science				RWMS					
	No. of Pupils*	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	
No SEN	71	80.3	57	12.7	9	85.9	61	35.2	25	85.9	61	23.9	17	91.5	65	26.8	19	100.0	71	80.3	57	80.3	57	80.3	57	80.3
SEN Support	7	0.0	0	0.0	0	14.3	1	0.0	0	0.0	0	0.0	0	14.3	1	0.0	0	85.7	6	0.0	0	0.0	0	0.0	0	0.0
Statement	0																									
EHCP*	2	50.0	1	0.0	0	100.0	2	0.0	0	100.0	2	0.0	0	50.0	1	0.0	0	100.0	2	50.0	1	50.0	1	50.0	1	50.0
Any SEN	9	11.1	1	0.0	0	33.3	3	0.0	0	22.2	2	0.0	0	22.2	2	0.0	0	88.9	8	11.1	1	11.1	1	11.1	1	11.1
% Gap		-69.2		-12.7		-52.6		-35.2		-63.7		-23.9		-69.3		-26.8		-11.1		-69.2		-69.2		-69.2		-69.2

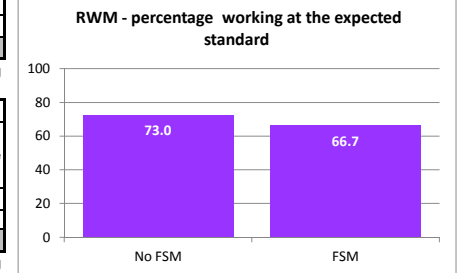
nb. Numbers may not balance due to rounding



FSM Category	RWM				Reading				Writing				Mathematics				Science				RWMS					
	No. of Pupils*	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	
No FSM	74	73.0	54	12.2	9	79.7	59	33.8	25	78.4	58	23.0	17	83.8	62	25.7	19	98.6	73	73.0	54	73.0	54	73.0	54	73.0
FSM	6	66.7	4	0.0	0	83.3	5	0.0	0	83.3	5	0.0	0	83.3	5	0.0	0	100.0	6	66.7	4	66.7	4	66.7	4	66.7
% Gap		-6.3		-12.2		3.6		-33.8		5.0		-23.0		-0.5		-25.7		1.4		-6.3		-6.3		-6.3		-6.3

*FSM - Eligible for Free School Meals. Details taken from January census and excludes unknown.

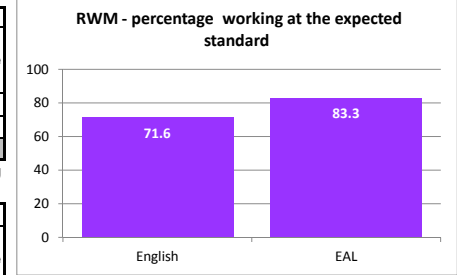
nb. Numbers may not balance due to rounding



EAL Category	RWM				Reading				Writing				Mathematics				Science				RWMS					
	No. of Pupils*	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	
English	74	71.6	53	10.8	8	79.7	59	31.1	23	78.4	58	21.6	16	82.4	61	23.0	17	98.6	73	71.6	53	71.6	53	71.6	53	71.6
EAL	6	83.3	5	16.7	1	83.3	5	33.3	2	83.3	5	16.7	1	100.0	6	33.3	2	100.0	6	83.3	5	83.3	5	83.3	5	83.3
% Gap		11.7		5.9		3.6		2.3		5.0		-5.0		17.6		10.4		1.4		11.7		11.7		11.7		11.7

*EAL - English as an Additional Language. Details taken from January census and excludes not obtained.

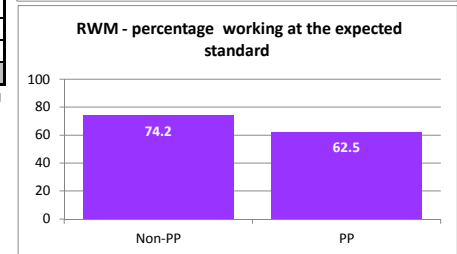
nb. Numbers may not balance due to rounding



*Pupil Premium	RWM				Reading				Writing				Mathematics				Science				RWMS					
	No. of Pupils*	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	% at or above the EXS	No. at or above the EXS	% at GDS	No. at GDS	
Non-PP	66	74.2	49	13.6	9	81.8	54	31.8	21	81.8	54	21.2	14	84.8	56	28.8	19	100.0	66	74.2	49	74.2	49	74.2	49	74.2
PP	16	62.5	10	0.0	0	75.0	12	25.0	4	68.8	11	18.8	3	75.0	12	0.0	0	93.8	15	62.5	10	62.5	10	62.5	10	62.5
% Gap		-11.7		-13.6		-6.8		-6.8		-13.1		-2.5		-9.8		-28.8		-6.2		-11.7		-11.7		-11.7		-11.7

*Disadvantaged pupil data from DfE Pupil Premium file (July 2017) - excludes Service Children

nb. Numbers may not balance due to rounding



Key:			
EXS	- Working at the Expected Standard	FSM	- Free School Meals
GDS	- Working at Greater Depth	EAL	- English as an Additional Language
RWM	- Reading, Writing and Maths	SEN	- Special Education Needs
RWMS	- Reading, Writing, Maths and Science	PP	- Pupil Premium

nb. Pupil Characteristics based on pupil match with Jan 2017 census return.
Please note numbers may not match due to children starting and leaving the school between the January census and the KS1 assessments.