

More than a Decade of Mandatory Placement at Iowa Central Community College

John Hansen, Math Department Coordinator
One Triton Circle
Iowa Central Community College
Fort Dodge, IA 50501
515-574-1245
hansen_j@iowacentral.edu

Presentation Overview:

1. Brief history of mandatory placement at Iowa Central
2. Placement - Fall 2000 thru Spring 2014
3. Placement - Fall 2014 thru today
4. Comparisons of placement tools
5. How we “sell” ALEKS PPL
6. Wrap-up and Questions

1. Brief history of mandatory placement at Iowa Central

- › Iowa Central is a small, rural community college in Fort Dodge, IA
- › Roughly 5000 full and part time students, serving a 9 county area
- › Prior to Fall 2000, advisors would suggest math courses appropriate to the skills of the student but were allowed to enroll in any course for which they met the prerequisite.
 - based upon high school GPA (self-reported) or based upon ACT/SAT/Compass scores.
- › Starting Fall 2000, mandatory placement was put in place
- › This was as much faculty driven as it was administration driven
- › Students and Enrollment Services disliked mandatory placement
 - this caused issues with enforcement of mandatory placement guidelines
 - short-lived effect
- › Immediate improvement in student success was seen.

2. Placement - Fall 2000 thru Spring 2014

Mandatory Placement Chart: Pre-2014

MATH SKILLS						
ASSET	COMPASS	ACT	SAT	ACCUPLACER	ITEDS (NPR-JR. YEAR)	COURSE PLACEMENT
23-37	P 0-33	0-15	200-360	20-48	1-55	Fundamentals of Math - MAT 045 *No Credit
38-45	P34-63 A 0-50	16-19	385-455	49-90	56-84	Elementary Algebra - MAT 063 *No Credit
46-48	P 64-100 or, A 51-100 or, C 0-50	20-23	475-530	91-103	85-89	Math For Liberal Arts-Mat 111 Finite Math-MAT 140 Statistics-MAT 156 Math for El. Teachers-MAT 117 Intermediate Algebra-MAT 102
49-55, Plus a "C" or above in Intermediate Alg.	C 51-100 or T 0-45, Plus a "C" or above in Intermediate Alg.	24-27, Plus a "C" or above in Intermediate Alg.	550-605, Plus a "C" or above in Intermediate Alg.	104-119, Plus a "C" or above in Intermediate Alg.	90-93, Plus a "C" or above in Intermediate Alg.	College Alg - MAT 120, Trig - MAT 130, College Alg & Trig - MAT 127, Bus Calc - MAT 165
49-55	T 46-100	28-36	620-800	104-119	94-99	Calculus I - MAT 210

The most used placement tool was Compass.



Validity Evidence for ACT Compass Placement Tests

Paul A. Westrick & Jeff Allen

Overall Predictive Strength, Median Logistic R

Course type	Compass test	Predictor set		
		Compass	HSGPA	Compass & HSGPA
English Composition 1	Writing Skills	0.31	0.57	0.62
Speech/ Rhetoric	Writing Skills	0.36	0.69	0.75
American History	Reading	0.40	0.69	0.80
Other History	Reading	0.47	0.67	0.81
Psychology	Reading	0.47	0.63	0.77
Sociology	Reading	0.54	0.60	0.77
Biology	Reading	0.57	0.79	0.92
Arithmetic Skills	Pre-Algebra	0.57	0.34	0.66
Elementary Algebra	Pre-Algebra	0.36	0.65	0.80
Intermediate Algebra	Algebra	0.47	0.66	0.84
College Algebra	Algebra	0.41	0.76	0.88
College Algebra	College Algebra	0.51	0.76	0.94

- Represents the relative predictive strength of Compass scores and HSGPA
- Validity Evidence for ACT Compass Placement Tests, Table 4.

3. Placement - Fall 2014 thru today

Transition from Compass/ACT/Accuplacer to ALEKS PPL

- Summer 2014, Iowa Central entered a pilot project with the ALEKS Corporation to use ALEKS PPL for placement.
 - Free use of ALEKS PPL for placement, which included 5 attempts and 6 months use of the Prep and Learning Modules
 - Placement cut-off scores provided by ALEKS
 - Enrollment for Fall 2014 started March 2014, so many students had already been placed using other placement tools
- As part of the pilot project, Iowa Central was required to submit results to the ALEKS Corporation which included: ALEKS score used for placement, enrolled course, and final grade in course
- The pilot project was part of a state-wide initiative to gather data concerning placement and success rates in math courses.
- Currently, Iowa State University, University of Northern Iowa, University of Iowa, Des Moines Area Community College, and Iowa Central Community College are the only public colleges which use ALEKS PPL for placement.
- https://www.aleks.com/about_aleks/overview

Mandatory Placement Chart (2014 – Present)

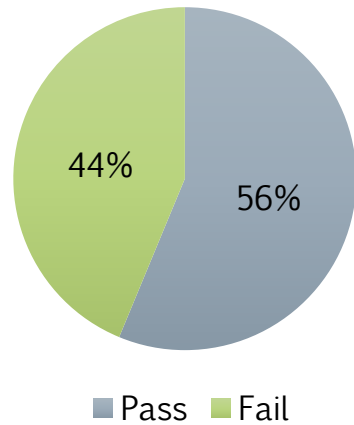
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Percent Range	Course Placement
0% - 13%	MAT-045
14% - 29%	MAT-063
30% - 45%	MAT-102, MAT-111, MAT-117, MAT-140, MAT-156/157, MAT-165
46% - 75%	MAT-120, MAT-127
76% - 100%	MAT-210

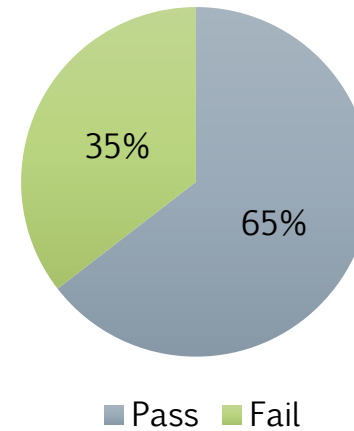
- MAT-045 – Fundamentals of Math
- MAT-063 – Elementary Algebra
- MAT-102 – Intermediate Algebra
- MAT-111 – Math for Liberal Arts
- MAT-117 – Math for Elementary Teachers
- MAT-140 – Finite Math
- MAT-156 – Statistics (3 credit hour)
- MAT-157 – Statistics (4 credit hour)
- MAT-165 – Business Calculus
- MAT-120 – College Algebra
- MAT-127 – College Algebra with Trig
- MAT-210 – Calculus I

Success Rates: (Pre-ALEKS PPL)

College Level Success Rates



Developmental Level Success Rates (2000 - 2011)

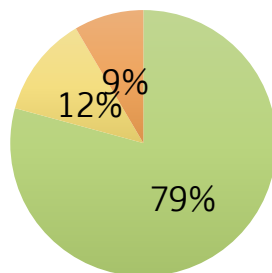


Pass = A, B, C
Fail = D, W, F

Note: Developmental Math Redesign started Fall 2012

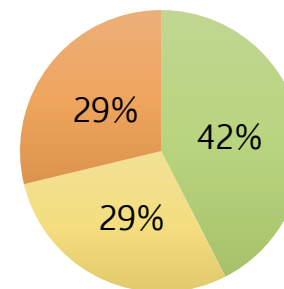
Success Rates: ALEKS PPL vs other placement tools

All College Level Math Courses



■ Pass ■ Fail ■ Withdrew

All College Level Math Courses (Non-ALEKS)



■ Pass ■ Fail ■ Withdrew

- Due to the late start in the pilot project, many students were placed using other placement tools

ALEKS PPL - n=236

non ALEKS - n=116

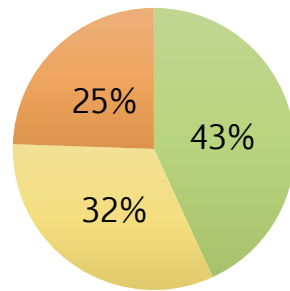
Pass = A,B,C,D

Fail = F,W

D is considered passing for MAT-111, MAT-140, MAT-156/157

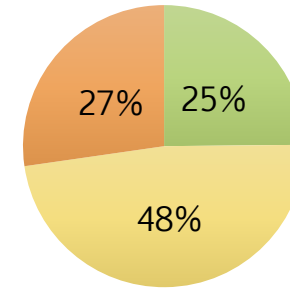
Success Rates: ALEKS PPL vs other placement tools (cont.)

Developmental Math Courses (ALEKS PPL)



■ Pass ■ Fail ■ Withdrew

Developmental Math Courses (non ALEKS)



■ Pass ■ Fail ■ Withdrew

Note: 38% of the students who were placed with ALEKS PPL and withdrew from a developmental math course took ALEKS PPL again and placed in a higher level course.

ALEKS PPL – n=438
non ALEKS – n=368

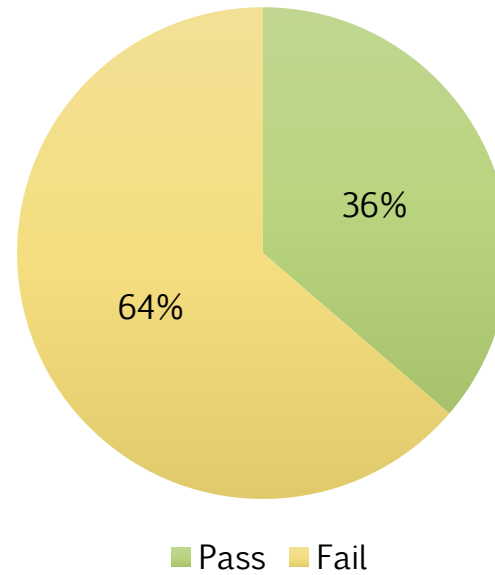
Pass = A,B,C
Fail = D,F,W

Success Rates: ALEKS PPL vs other placement tools (cont.)

Course by Course Analysis

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MAT-045 – ALEKS PPL and non ALEKS



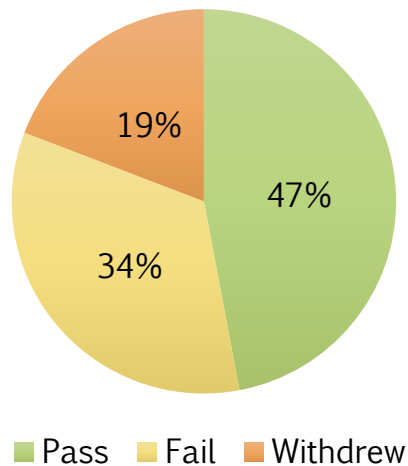
n = 180
Pass = A,B,C
Fail = D,F,W

Success Rates: ALEKS PPL vs other placement tools (cont.)

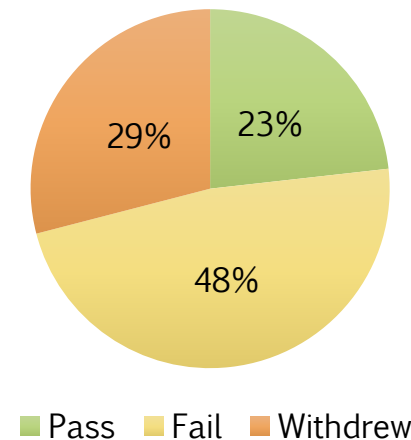
Course by Course Analysis

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MAT-063 – ALEKS PPL



MAT-063 – Non ALEKS



ALEKS PPL – n=319
non ALEKS – n=255

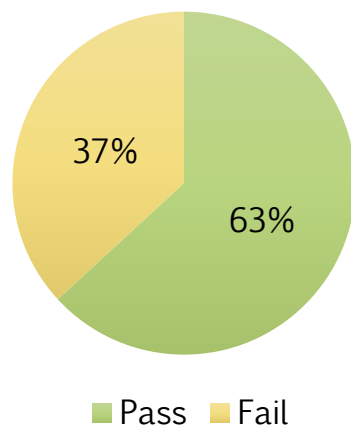
Pass = A,B,C
Fail = D,F,W

Success Rates: ALEKS PPL vs other placement tools (cont.)

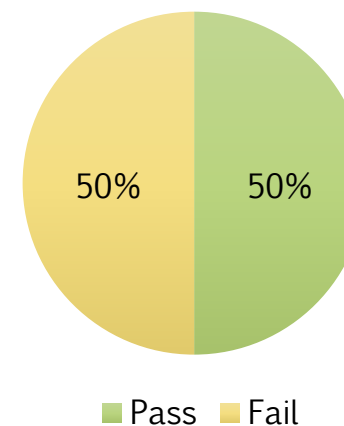
Course by Course Analysis

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MAT-102 – ALEKS PPL



MAT-102 – Non ALEKS



ALEKS PPL – n=29
non ALEKS – n=23

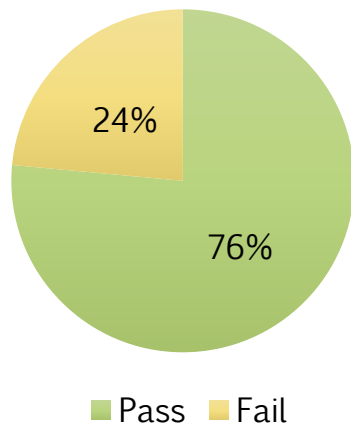
Pass = A,B,C
Fail = D,F,W

Success Rates: ALEKS PPL vs other placement tools (cont.)

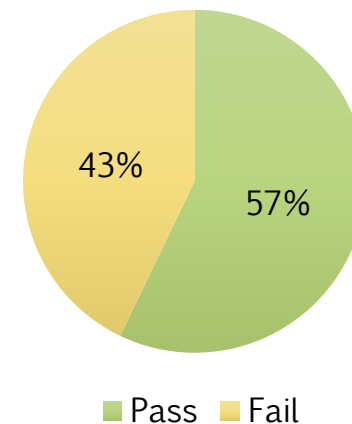
Course by Course Analysis

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MAT-111 – ALEKS PPL



MAT-111 – Non ALEKS



ALEKS PPL – n=57
non ALEKS – n=42

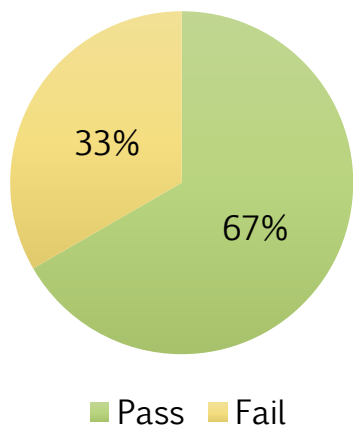
Pass = A,B,C,D
Fail = F,W

Success Rates: ALEKS PPL vs other placement tools (cont.)

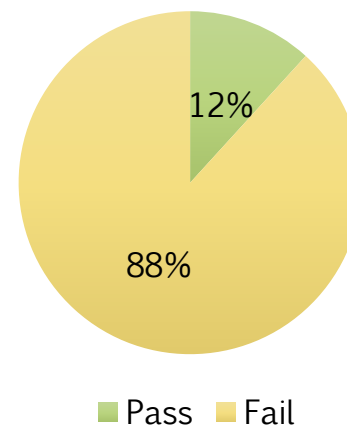
Course by Course Analysis

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MAT-120/127 – ALEKS PPL



MAT-120/127 – Non ALEKS



ALEKS PPL – n=35
non ALEKS – n=26

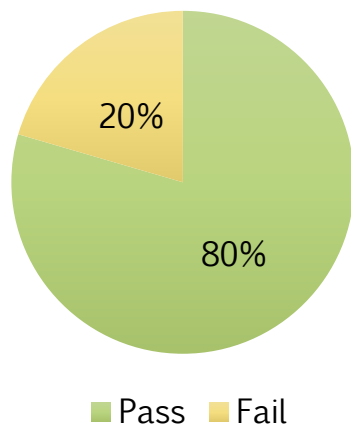
Pass = A,B,C
Fail = D,F,W

Success Rates: ALEKS PPL vs other placement tools (cont.)

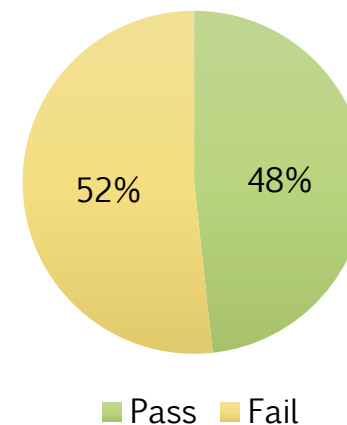
Course by Course Analysis

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MAT-156/157 – ALEKS PPL



MAT-156/157 – Non ALEKS



ALEKS PPL – n=104
non ALEKS – n=76

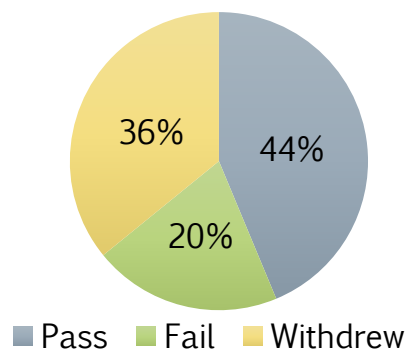
Pass = A,B,C,D
Fail = F,W

Success Rates: ALEKS PPL vs other placement tools (cont.)

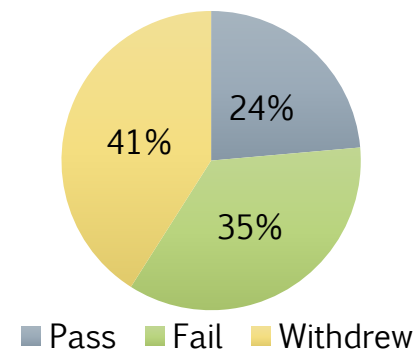
Nontraditional Students

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Non-Traditional ALEKS PPL Placement



Non-Traditional non ALEKS Placement



ALEKS PPL – n=74
non ALEKS – n=56

Note: These results only include developmental math results.

4. Comparisons of placement tools

Proctored vs non Proctored placement:

- › Compass/ACT/Accuplacer are all proctored placement tools
- › ALEKS PPL can either be proctored or unproctored.
 - › Iowa Central allows the first attempt to be either proctored or unproctored – if unproctored, it doesn't count for placement
 - › After the first attempt, Iowa Central requires all subsequent attempts to be proctored.
 - › Currently, Iowa Central is the only college in Iowa which requires a proctored assessment. ISU, UNI, U of I, and DMACC do not require a proctored assessment, though there is evidence some will move in that direction.

Length of average assessment attempt:

- › Average for Compass – 13 minutes
- › Average for ALEKS PPL – 73 minutes

4. Comparisons of placement tools (cont.)

Cost:

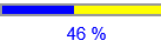
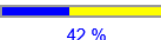
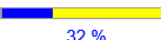
- › Compass/Accuplacer
 - › College covers the cost for the first two attempts. Students must pay for any further attempts
 - › < \$5. per attempt
- › ALEKS PPL
 - › College covers the cost for ALEKS PPL
 - › \$25 for 5 attempts and Prep and Learning Module
 - › As of Feb. 1st, 2016, our cost is \$20 per student
 - › The reduced cost is as a result of number of students at ISU, UNI, U of I, DMACC, and ICCC using ALEKS PP. We could see the cost drop to \$15 per student if a few more community colleges adopt ALEKS PPL.

4. Comparisons of placement tools (cont.)





































Diagnostic Tools:

- › Compass/Accuplacer
 - › Only a raw score is obtained. More information can be gathered, but not included with initial score
- › ALEKS PPL
 - › A raw score along with a chart indicating strengths and weaknesses

Placement Results

Placement Assessment	Placement Results	Start Date	Start Time	End Date	End Time	Time in Placement (in hours)	Proctored Assessment
3	 46 %	08/31/2015	12:50 PM	08/31/2015	01:58 PM	1.1	Yes/Complete
2	 42 %	08/26/2015	04:05 PM	08/26/2015	05:11 PM	1.1	Yes/Complete
1	 32 %	08/24/2015	04:33 PM	08/24/2015	05:41 PM	1.1	Yes/Complete

Hide mastery per slice

Placement Assessment	Placement Results	Knowledge per slice										
		Whole Numbers, Fractions, and Decimals (37 topics)	Percents, Proportions, and Geometry (32 topics)	Signed Numbers, Linear Equations and Inequalities (53 topics)	Lines and Systems of Linear Equations (27 topics)	Relations and Functions (22 topics)	Integer Exponents and Factoring (30 topics)	Quadratic and Polynomial Functions (21 topics)	Rational Expressions and Functions (23 topics)	Radicals and Rational Exponents (20 topics)	Exponentials and Logarithms (20 topics)	Trigonometry (29 topics)
3	 46 %	 97 %	 72 %	 79 %	 56 %	 23 %	 47 %	 5 %	 9 %	 25 %	 0 %	 3 %
2	 42 %	 97 %	 72 %	 74 %	 41 %	 23 %	 40 %	 5 %	 9 %	 15 %	 0 %	 0 %
1	 32 %	 97 %	 59 %	 60 %	 19 %	 9 %	 10 %	 0 %	 4 %	 5 %	 0 %	 0 %

Sample Report for student



ALEKS[®] Instructor Module

Good Afternoon, Mr. John Hansen

CMA, Summer/Fall 2015

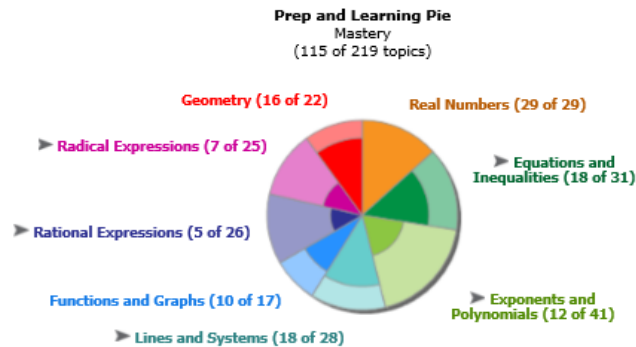
Report for [REDACTED]

Last login:	08/31/2015	Hours/week:	10.2
Enroll date:	08/24/2015		
Total Hours:	10 Hours 12 minutes		

Report for [REDACTED]

CMA, Summer/Fall 2015 (Placement)

08/31/2015 (10:47) (last login date) Learning



What [REDACTED] Can Do

- Real Numbers*
- Percents and Proportions
 - Applying the percent equation
 - Finding the original price given the sale price and percent discount
 - Finding simple interest without a calculator
 - Signed Numbers
 - Exponents and signed fractions
 - Properties of Real Numbers
 - Identifying numbers as rational or irrational

tions and alities

Linear Equations

- Solving a two-step equation with signed fractions
- Solving a linear equation with several occurrences of the variable: Variables on both sides and two distributions
- Algebraic symbol manipulation: Problem type 1
- Translating a phrase into a two-step expression
- Solving a word problem with two unknowns using a linear equation
- Linear Inequalities
 - Solving a linear inequality: Problem type 3
- Absolute Value Equations and Inequalities
 - Solving an absolute value equation of the form $a|x| = b$ or $|x| + a = b$

nents and omials

Properties of Exponents

- Evaluating an expression with a negative exponent: Positive fraction base
- Introduction to the power rules of exponents
- Scientific Notation
 - Scientific notation with negative exponent
- Polynomial Expressions
 - Combining like terms: Advanced
 - Simplifying a sum or difference of two univariate polynomials
 - Multiplying a univariate polynomial by a monomial with a positive coefficient
- Factoring
 - Greatest common factor of two multivariate monomials
 - Factoring a quadratic with leading coefficient 1

and Systems

Ordered Pairs

- Determining whether given points lie on one, both, or neither of 2 lines given equations
- Graphing Lines
 - Graphing a line given its equation in standard form
 - Graphing a line through a given point with a given slope
- Equations of Lines
 - Writing the equation of a line given the slope and a point on the line
 - Finding slopes of lines parallel and perpendicular to a line given in the form $Ax + By = C$
- Graphing Linear Inequalities
 - Graphing a linear inequality in the plane: Vertical or horizontal line
 - Graphing a linear inequality in the plane: Slope-intercept form
- Systems of Linear Equations
 - Solving a system of linear equations using substitution

tions and Graphs

Sets, Relations, and Functions

- Union and intersection of finite sets
- Set builder and interval notation
- Identifying functions from relations
- Vertical line test
- Evaluating functions: Absolute value, rational, radical
- Domain and range from ordered pairs
- Graphs and Transformations
 - Finding intercepts of a nonlinear function given its graph
 - Writing an equation for a function after a vertical translation
 - Translating the graph of a function: One step

nal Expressions

Rational Expressions

- Complex fraction without variables: Problem type 2



- Rational Equations
 - Solving a rational equation that simplifies to linear: Denominator $x+a$
- Variation
 - Word problem on direct variation
- Radical Expressions
 - Radical Expressions
 - Square root of a rational perfect square
 - Square root of a perfect square monomial
 - Rational Exponents
 - Rational exponents: Non-unit fraction exponent with a whole number base
 - Radical Equations
 - Solving a radical equation that simplifies to a linear equation: Two radicals
- Geometry
 - Perimeter, Area, and Volume
 - Finding a side length given the perimeter and side lengths with variables
 - Area of a parallelogram
 - Area of a triangle
 - Perimeter involving rectangles and circles
 - Surface area of a cube or a rectangular prism
 - Similar polygons
 - Angles
 - Solving equations involving vertical angles
 - Coordinate Geometry
 - Pythagorean Theorem

- Factoring out a monomial from a polynomial: Univariate
- Factoring a quadratic with leading coefficient greater than 1
- Quadratic Equations
 - Solving an equation written in factored form
 - Finding the roots of a quadratic equation with leading coefficient 1
 - Completing the square

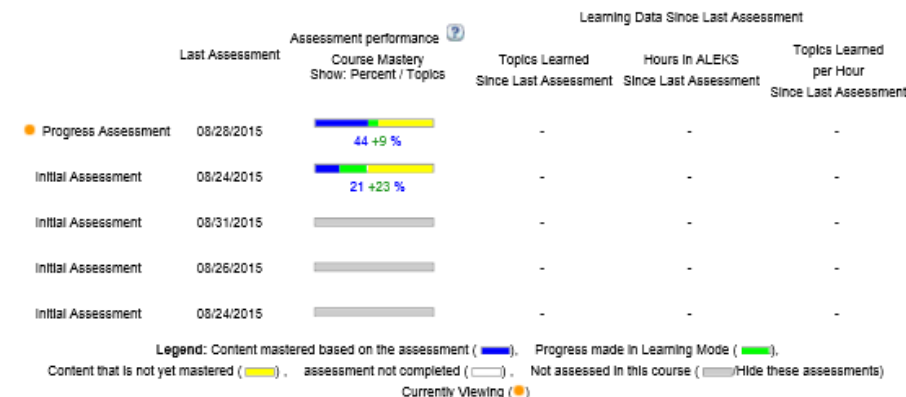
- Lines and Systems
 - Equations of Lines
 - Finding x - and y -intercepts of a line given the equation: Advanced
 - Writing an equation of a line given the y -intercept and another point
 - Systems of Linear Equations
 - Graphically solving a system of linear equations
 - Solving a system of linear equations using elimination with multiplication and addition
 - Solving a word problem involving a sum and another basic relationship using a system of linear equations
- Rational Expressions
 - Rational Expressions
 - Adding rational expressions with common denominators and binomial numerators
- Radical Expressions
 - Radical Expressions
 - Square root multiplication: Advanced

and many other more elementary topics.

What is Ready to Learn Next

- Equations and Inequalities
 - Linear Equations
 - Solving a linear equation with several occurrences of the variable: Variables on both sides and fractional coefficients
 - Solving a linear equation with several occurrences of the variable: Fractional forms with binomial numerators
 - Solving equations with zero, one, or infinitely many solutions
 - Algebraic symbol manipulation: Problem type 2
 - Solving a decimal word problem using a linear equation of the form $Ax + B = C$
 - Linear Inequalities
 - Solving a linear inequality: Problem type 4
 - Solving a compound linear inequality: Graph solution, basic
 - Absolute Value Equations and Inequalities
 - Solving an absolute value equation of the form $|ax+b| = c$
- Exponents and Polynomials
 - Properties of Exponents
 - Evaluating an expression with a negative exponent: Negative integer base
 - Product rule with positive exponents: Multivariate
 - Quotient of expressions involving exponents
 - Polynomial Expressions
 - Multiplying conjugate binomials: Univariate
 - Squaring a binomial: Univariate
 - Factoring

History



4. Comparisons of placement tools (cont.)

Prep and Learning Modules:

- › Compass/Accuplacer
 - › Compass/Accuplacer have study modules which can be purchased by the student. They are designed to help students prepare for taking the placement exam.
- › ALEKS PPL
 - › Once a student takes their first attempt, a Prep and Learning module is created based upon the students skill level (strengths and weakness in 314 mathematical topics or 16 different mathematical areas).
 - › Our data suggests that students who spend 5 or more hours in their Prep and Learning Module will place into the next level.
 - › Fall 2015, 92 students spent 5 or more hours in their Prep and Learning Module and placed in the next level math course. Of those, 53 (58%) were successful in that course. This resulted in a savings of over \$33,000 in tuition.

5. How we “sell” ALEKS PPL

SAVE TIME and MONEY with the ALEKS Assessment

What is ALEKS?

ALEKS is an “assessment,” NOT A TEST. Iowa Central requires all incoming students to take an assessment to determine what you know. At the end of the ALEKS Placement Assessment, you will have a much better sense of your strengths and weaknesses in math. You will then have a chance to work on those weaknesses. There is really no penalty for incorrectly answering a question on the assessment. The most important thing is that you take the assessment seriously and give it an honest effort so that the assessment truly reflects your level of knowledge and math preparedness.

Each math course costs over \$600.

Almost every college degree requires at least one college level math course. If you are placed in a course that is too easy, you waste time by taking a series of prerequisite courses you don't need. If you are placed in a course that is too hard, you are more likely to fail the course and need to repeat it, thereby possibly delaying progress towards your degree. To that end, proper placement in a math course has the potential of saving both time and money.

5. How we “sell” ALEKS PPL (cont.)

Can I retake the ALEKS Placement Assessment?

Yes, you may take up to 4 placement assessments. However, to make each attempt worthwhile, it is important that you spend time working in your ALEKS Prep and Learning Module in between placement assessments so that you can improve your skills.

Can I retake the ALEKS Placement Assessment immediately?

No, you must wait 24 hours between the first and second placement attempts. After the second attempt, you must complete a minimum of 5 hours in the Prep and Learning module between each attempt. There is generally no benefit to re-taking the assessment immediately after completing a prior attempt. Unlike the SAT or ACT, you cannot improve your results by simply re-taking the assessment without spending time in the Prep and Learning Module to refresh material that you may have forgotten or to learn new material.

Must I work in my ALEKS Prep and Learning Module between placement assessments?

Yes, for 5 hours between each attempt after the second.

Are placement assessments timed?

No, you are free to complete the assessment at your own pace.

5. How we “sell” ALEKS PPL (cont.)

How long will a placement assessment take to complete?

Placement assessments require approximately 90 minutes to complete, but the amount of time will vary by student. There will be a maximum of 30 questions and no time limit on the assessment.

May I use a calculator while using ALEKS?

ALEKS will provide an on-screen calculator if you need one to complete a particular problem. Otherwise, you may not use a calculator.

May I use any other resources during a placement assessment?

You may only use a pen or pencil, paper, and the resources provided by ALEKS. You may not receive assistance from friends, family, other websites, textbooks, or any other resource not provided by ALEKS. Using outside resources may lead to improper placement and ultimately course failure.

Can I practice using ALEKS before I begin placement?

ALEKS will begin with a brief tutorial before your placement begins.

5. How we “sell” ALEKS PPL (cont.)

How long do I have access to my Prep and Learning Module?

You will have six months of access from the time that you start using your *ALEKS Prep and Learning Module*.

Is there an additional fee for my *Prep and Learning Module*?

Access to a *Prep and Learning Module* is included along with up to 5 placement assessments.

What are ALEKS Progress Assessments?

While working in a *Prep and Learning Module*, you will periodically complete progress assessments to solidify your gains in knowledge.

Does progress in an *ALEKS Prep and Learning Module* count toward placement?

No, you must complete a new placement assessment to change your placement result. Click on the placement tab on the upper right of the page from within ALEKS. Only your placement assessment results will be used for course placement.

5. How we “sell” ALEKS PPL(cont.)

Importance of Placement for Undecided, Humanities, Fine Arts, Social Sciences, etc.

Degree Requires 1 of these math courses (\$628 – 1 term)

Math for Liberal Arts (MAT-111)

Finite Math (MAT-140)

Statistics (MAT-157)

Elementary Algebra (MAT-063) (\$1256 – 2 terms)

Fundamentals (MAT-045) (\$1884 – 3 terms)

5. How we “sell” ALEKS PPL(cont.)

Importance of Placement for STEM Majors

Calculus (MAT-210) (\$628 – 1 term)

College Algebra & Trig (MAT-127) (\$1256 – 2 terms)

Intermediate Algebra (MAT-102) (\$1884 – 3 terms)

Elementary Algebra (MAT-063) (\$2512 – 3 terms)

Fundamentals (MAT-045) (\$3140 – 5 terms)

6. Wrap-up and Questions

- › We are finishing up our second year of ALEKS PPL placement.
- › Fall 2015 data is inline with Fall 2014-Spring 2015 data.
- › Enrollment Services is more comfortable with ALEKS PPL.
- › State-wide initiative for mandatory placement using ALEKS PPL should go to the state legislature for the 2017 session. Data used comes from ISU, UNI, U of I, and Iowa Central.
 - Hopes are that the state of Iowa will pay for placement.
- › ALEKS PPL has improved our developmental math results.
- › Implementing ALEKS PPL and our Math Redesign has been a struggle – change is hard, not just for students, but for faculty and staff.

6. Wrap-up and Questions (cont.)

- › We are in the process of looking at using an ALEKS PPL placement score to develop a course for the student.
 - › This is in the very early stages
- › We have had a lot of inquires from other community colleges in Iowa, Illinois, and Michigan along with four-year colleges from around the country wanting to see Iowa Central's data.
- › Questions...

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Contact Information:

John Hansen, Math Department Coordinator
One Triton Circle
Iowa Central Community College
Fort Dodge, IA 50501
515-574-1245
hansen_j@iowacentral.edu