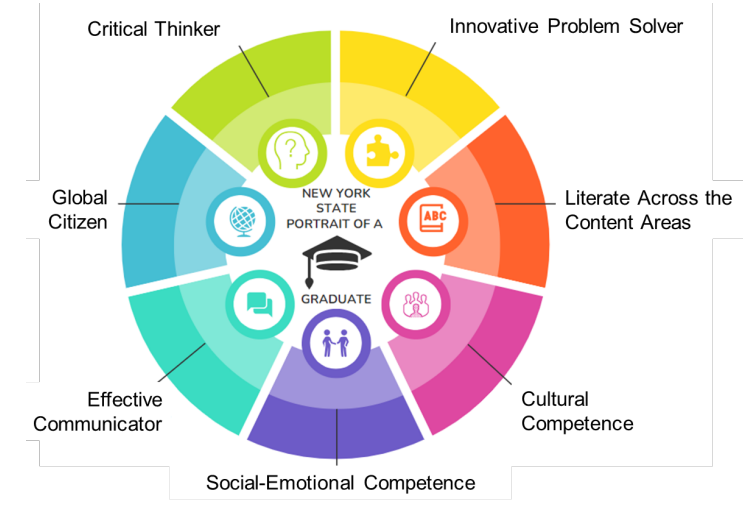


New York State Graduation Measures Initiative: A Transformational Vision

LICSS Fall 2024



Graduation Measures Initiative



Research and Feedback

4 Priority Areas

12 Recommendations

NYS Portrait of a Graduate

Transformation #1: Adopt the NYS Portrait of a Graduate



The NYS Portrait of a Graduate becomes the framework for future diploma requirements.

How success in P-12 education is defined

Diploma

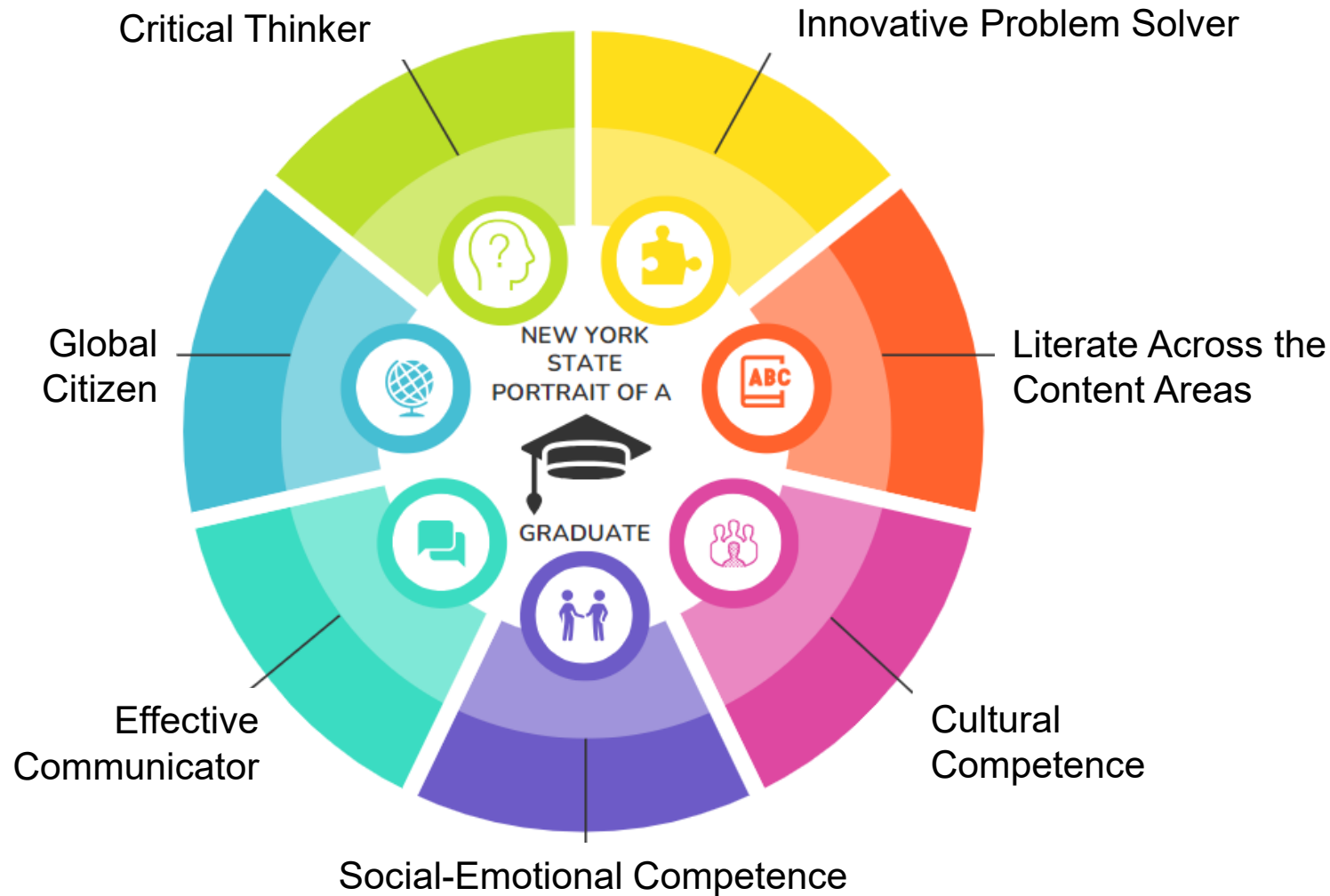
Based on the essential skills, knowledge, mindsets, and attributes needed for success in 21st century life, college, careers, service, and citizenry

NYS Portrait of a Graduate

Students demonstrate proficiency through evidence in multiple ways



Portrait of a Graduate



All students must demonstrate proficiency in each component of the Portrait of a Graduate to earn a high school diploma.

Transformation #2: Redefine Credits



- Organize diploma requirements by the components of the Portrait of a Graduate.
- Add new requirements for CTE and financial literacy.
- Expand ways for students to show evidence of proficiency in the learning standards and the components of the Portrait of a Graduate.

Expanding Learning Experiences

Students may provide evidence of their proficiency in the learning standards and the components of the Portrait of a Graduate in a variety of ways.



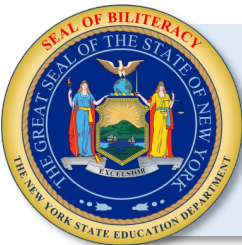
Approved Work-Based or Service-Based Learning Experiences



Capstone Learning Experiences



Early College High School / PTECH



Earning NYS Credentials or Seals



High School Courses



NYSED-Approved CTE Programs



Participation in the Arts



Passing Approved Assessments

Multiple Means for Demonstrating Student Proficiency

– What this *could* look like

Earned the Seal of Civic Readiness

Served as President of the Student Government and Participated in National Model UN-NY

Successfully completed a course in African American History



New York State graduates are Engaged Global Citizens

Successfully completed a project-based learning experience researching and presenting on local history

Passed the US History Regents Exam

Completed an internship at the district attorney's office

Transformation #3: Sunset Diploma Assessment Requirements



- Students will no longer need to “pass the Regents” or a +1 Pathway Assessment to graduate.
- State assessments will continue to be administered per federal ESSA requirements.

Transformation #4: Move to One Diploma



- Advanced designation would become a seal or endorsement.
- Districts must confer diplomas to students who satisfy the State's requirements.
- Districts can add additional seals or endorsements.

Additional Recommendations



Options for Specific Students



Teacher Education



Learning Standards

Current Model vs. Proposed Transformational Model

Current Model



Three diploma types

Advanced designation is one



Twofold system

Credit Requirements, primarily earned through units of study
Assessment Requirements



Districts can add local requirements and withhold diplomas from students who do not meet those requirements.

Proposed Transformational Model



One diploma

Advanced designation becomes seal or endorsement



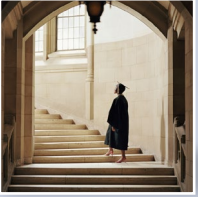
Evidence-based system

Multiple means for demonstrating student proficiency
Eliminates assessment requirements



Districts must confer diplomas to students who satisfy the State's requirements.

Proposed Transformations



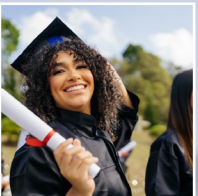
Adopt the New York State Portrait of a Graduate.



Redefine Credits and Expand Learning Experiences.



Sunset Diploma Assessment Requirements.



Move to One Diploma.

BRC Ambassador Forums

- Between June 2024 and October 2024, engage stakeholders to gather additional feedback
- Led by BRC Members
- Supported by District Superintendents and/or Big 5 Districts



What's Next

September - October

Ongoing stakeholder engagement
Identifying potential budget considerations

November

Full plan presented to Board of Regents with roll-out plan including projected timelines, affected regulations, etc.



Questions?



THANK YOU!