



September 27, 2016

Dear Parent:

As part of the *Every Student Succeeds Act*, each school receiving Title I funds reviews and revises its school-parent compact and parent and family engagement policy on an annual basis. Please review the attached information, provide any comments or suggestions in the space provided, and submit forms containing comments or suggestions to your child's teacher by Friday, October 7, 2016.

Once the school's Title I planning team meets to review all parental input and update the current school-parent compact and parent and family engagement policy, final drafts will be distributed to all parents.

School-Parent-Student Compact

The purpose of the school-parent compact is to explain how the entire school community will share the responsibility for improving academic achievement and the way they will build and develop a partnership to help children achieve the State's high academic standards.

I think the school's school-parent compact is

_____ Excellent _____ Good _____ Fair _____ Poor

I would like to make the following suggestions:

Parent and Family Engagement Policy

The purpose of the parent and family engagement policy is to explain how the school plans to work with parents to review and strengthen parent programs and to describe how parents can participate in planning these programs.

I think the school's parent and family engagement policy is

_____ Excellent _____ Good _____ Fair _____ Poor

I would like to make the following suggestions:

We thank you for reviewing this information and providing input for the school-parent compact and the parent and family engagement policy.

Sincerely,

H. Mark Brown



Horse Creek Academy

SCHOOL-PARENT-STUDENT COMPACT

2016-2017

Under the *Every Student Succeeds Act*, each Title 1 school jointly develops with parents a school-parent-student compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards.

As a school, we will

- provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the student to meet SC State Standards of achievement.
- provide ongoing communication between teachers and parents through parent-teacher contact and weekly reports to parents.
- provide reasonable access to staff through an "open door" policy.
- provide opportunities for parents to volunteer and participate in their child's school and education.
- provide resources for parents on how to help their children succeed in school.
- provide a safe learning environment.

As a parent, I will

- make school a priority.
- support my child's learning.
- monitor my child's attendance, homework completion, internet, and television viewing.
- volunteer in my child's school.
- participate in decisions relating to the education of my child.
- make positive use of my child's extra-curricular time.
- make sure that my child has appropriate materials for school.
- participate in school activities.
- ensure that my child is on time to school each morning and picked up from school on time each afternoon.
- communicate with my child's teacher on a regular basis.

As a student, I will

- show respect for others and myself
- obey the school rules.
- complete all assigned work.
- be prepared for class by having assignments and materials needed.
- participate in class.
- encourage my friends to make good decisions.
- participate in school activities.
- attend school on a daily basis.
- be on time to school.



Horse Creek Academy

FAMILY ENGAGEMENT POLICY

2016-2017

Under the *Every Student Succeeds Act*, each Title 1 school jointly develops with parents a written parental involvement policy that describes the means for carrying out the requirements of the legislation.

It is the policy of the administration, faculty, and staff of your child's school to:

- require a minimum of 30 volunteer hours to the school per family as defined in the parent-student handbook.
- involve parents, in an organized, ongoing, and timely way, in the planning, review and improvement of programs through monthly board meetings, weekly newsletters, our online website and other media applications such as robo call.
- hold an annual Title 1 meeting to inform parents of their school's participation in Title 1 and to explain its requirement.
- provide information to parents concerning academics and behavior in a timely manner through interim reports and discipline letters.
- provide parents with explanations of the school's overall student achievement and their child's individual student test results through South Caroling state testing requirements.
- provide a parent-student handbook to explain expectations and requirements of students, parents, and the school
- offer regular meetings for parents to make suggestions, share experiences, and participate in decisions relation to the education of their child.
- provide timely responses to parents' suggestions through board meetings, newsletters, our online website and other media applications such as robo call.
- develop and distribute a School-Parent-Student Compact.
- provide parent involvement programs that provide materials and training to help parents work with educators as partners to monitor and improve their child's achievements.
- make sure that information related to school and parent programs is sent to the parents in a format and language that parents can understand.
- disseminate information to parents through weekly newsletters, website, student agendas, robo call and the school's outside information billboard.
- provide parents the opportunity to contact teachers through email.
- encourage parental involvement through our "open door" policy.
- provide opportunities and a welcoming atmosphere for parents to visit the school and their child's classroom.