Judge’s Initials Project Code

NADABURG EDUCATION FOUNDATION

CLASSROOM GRANT PROGRAM

# *Scoring*

*0 = component is not evident*

*1 = component is evident*

*2 = exceeds component*

*Scores may be in half points*

#### PROJECT OVERVIEW: This is the applicant’s opportunity to explain clearly what it is he/she wants to do. 10 Points possible

\_\_\_\_ Activity is project or process based

\_\_\_\_ Activity focused on higher-order thinking skills

\_\_\_\_ Application states/explains the activity goal

\_\_\_\_ Activity relevant for student learning

\_\_\_\_ Activity steps are clearly described

**PROJECT OBJECTIVES: This is the applicant’s opportunity to explain the learning outcomes for the students and how these will be measured. 6 points possible.**

**\_\_\_\_** Relate directly to student’s achievement

\_\_\_\_ Can reasonably be accomplished with resources provided by grant funds

\_\_\_\_ Are measurable in terms of student learning

###### **PROJECT EVALUATION: This is the applicant’s opportunity to explain how he/she will know if your objectives were met. 6 points possible**

**\_\_\_\_** Presents a plan for evaluating the accomplishment of objectives

\_\_\_\_ Specifies who will complete the evaluation

\_\_\_\_ Clearly states criteria for success. What percent of participating students were successful?

**OTHER:** (Give 2 points if all items are evident) 2 points possible – if two of the three are evident, give 1 point, otherwise, 0.

* Indicates number of students to be served
* Specifies detailed budget expenditures to support student activities
* Budget contains no unexplained amounts (i.e. Miscellaneous)

**Comments**: **24 points possible**

 Total Points