

ARIZONA EDUCATION CADRE
JOANNE C. PHILLIPS

The Arizona Education Cadre, LLC provides training, mentoring, consultation and support to schools and educational agencies, both public and private. Special education laws, regulations and mandates make it critical that educators maintain cutting edge information. Our students with disabilities deserve highly trained professionals to meet their needs and help them learn.

Now is the time to prepare for next year by using training opportunities to establish effective programs and practices to work with students with autism in the regular education and special education classroom settings.

AUTISM, an extremely complex neurological disorder, occurs in 1 out of 65 children, but educators often have no tools to teach these challenging students. Schools and parents experience frustration and failure because of their inability to understand and teach children with autism; they don't know how to reach them.

This three day seminar will increase understanding of children with autism and provide suggestions for classroom set-up, teaching interventions and behavior management strategies to enable greater success in school.

Address Correction Required

Arizona Education Cadre, LLC
7451 E Via Dona Rd, Scottsdale,
AZ 85266-2154



**AUTISM
SPECTRUM
DISORDERS:
STRUCTURED
TEACHING
MODEL**

3-DAY TRAINING
Nov. 14-16, 2016

8:00AM-4:00PM

**SESSION V LOCATION:
KYRENE SCHOOL DIST.
BOARD RM.
8700 S. KYRENE RD.
TEMPE, AZ 85284**

Presented by
ARIZONA EDUCATION CADRE
www.arizonaeducationcadre.com



About the Trainers...

Svany Svavars Kristjansson, international autism consultant and lecturer, has worked with children and adults with autism for over 35 years, teaching, lecturing, and training in the U.S., Iceland, Scandinavia and Europe. She has worked as a speech-language pathologist, autism classroom teacher, mentor and consultant for all levels of children and adults with ASD, and has presented at numerous state, national and international autism conferences as a featured speaker and continues to work as a TEACCH Instructor at UNC. She received her Master's degree in speech pathology from the University of North Carolina (UNC)-Chapel Hill and is a Certified Independent TEACCH Instructor and trainer for the PEP-3 and TTAP. She has also been trained as an ABA therapist, in SCERTS, PECS, PRT, and Greenspan Floor Time therapy.



Bjorg LeSueur... Faculty Research Associate, Arizona State University, Speech & Hearing Sciences Department, has worked in the field of early childhood autism for the past 10 years. She has experience as a preschool teacher for children with autism in Scottsdale USD and Kyrene School District, was a member of Kyrene's autism training team, and then Lead Preschool Teacher for Kyrene Schools. She has extensive experience in both self-contained and inclusive preschool programs for students with all levels of autism and is currently conducting research in early childhood communication and learning. Bjorg has implemented the Structured Teaching Model throughout her career, having been trained by UNC TEACCH staff. She holds a Bachelor of Science in Psychology and Early Childhood, Masters of Education in Special Education and certification in special education and early childhood.

**AUTISM SPECTRUM DISORDERS:
STRUCTURED TEACHING MODEL
3 DAY TRAINING**

The Structured Teaching Model training is based upon the TEACCH Model, using evidenced-based strategies to create a framework for program service delivery. The intensive 3 day format focuses on understanding the characteristics of autism, classroom structure, communication, social, and play skills as well as problem solving behavior. Participants will:

- ❖ Apply STM model to create strategies for teaching academics, social, play and communication skills
- ❖ Use the principles of physical structure to design a classroom
- ❖ Use structure to create individualized student schedules and work systems
- ❖ Use the principles of visual organization and visual supports to create appropriate student tasks/assignments
- ❖ Devise strategies to assist their own students to learn more effectively and appropriately
- ❖ Use knowledge gained to problem solve student responses based on their autism traits

AGENDA

- Day 1
7:30-8:00am Registration
8:00am-3:30pm Fundamentals of STM
Characteristics of Autism
Physical Structure
- Day 2
8:00am-3:30pm Tasks, Schedules
Communication
- Day 3
8:00am-3:30pm Social Development/
Play/Leisure
Classroom Set-Up
Behavior/Problem Solving

Continental Breakfast & Lunch Provided

STM 11/14-16/16 Registration Form
Deadline: 11/10/16 (space is limited)

<i>Phoenix: Registration per person</i>		<i>Price PP</i>
<input type="checkbox"/>	Individual Rate (1-2 participants)	475.00 pp
<input type="checkbox"/>	Team Rate (3 or more participants)	
<input type="checkbox"/>	Team Names:	450.00 pp
<input type="checkbox"/>		450.00 pp
<input type="checkbox"/>		450.00 pp
<input type="checkbox"/>		450.00 pp
<input type="checkbox"/>	Purchase Order #	
<input type="checkbox"/>	Check #	

**No refunds after 11/10/16 unless registration is replaced.
Substitution of participants is permitted.**

Vegetarian and special dietary needs can usually be accommodated if given notice when registering.
Please contact us to discuss accommodations.

Agency/School District	
Participant Name	
Participant Email (required for training prep notices)	
Day Phone	Cell Phone

Send registration & payment to:
Arizona Education Cadre
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