

DISCLAIMERS

The OCTAE College and Career Readiness Standards document below contains links to other websites, all of which are revised from time to time. *Laurens County Adult Education is neither responsible for the content of these links nor the current availability of the links.*

Some of the online links may take the teacher to a Common Core website that offers free worksheets. The teacher should always vet the worksheet before assigning it to students. Anyone who follows the news or social media has seen ridiculous Common Core math problems on worksheets that elementary school teachers have sent home with students for homework. Examine all worksheets closely to see that they will be effective for adult students before you decide to print and use them.

These documents are not perfect. They are merely intended to give the teacher a starting point for each standard.

Please send any corrections that need to be addressed to Anita Wilson at awilson@laurens55.org.

Constructive feedback is also welcomed.

Using the College and Career Readiness Standards Documents

1. Every document is formatted so that each standard is presented on exactly one page. Because of this formatting, the print size will differ from page to page depending on the length of the standard or the number of print or online resources aligned with the standard. Font sizes will range from 9 to 12, with most being either 10 or 11.
2. The list of print resources is merely a starting point. Included are the most commonly used books here at Laurens County Adult Education for the 2014 series GED® tests. Other resources include the Contemporary books, the Steck-Vaughn GED books, the Number Power series, etc., that were used for the 2002 series GED® tests. All of the Laurens County Adult Education sites will have some, but perhaps not all, of those additional resources since books have disappeared over the years and the older books have not been replaced. Some of the print resources are closely aligned, but many may be loosely aligned.
3. The list of online resources is also merely a starting point. As with print resources, some online resources are better than others. The teacher should always vet a website before sending students to that website. Khan Academy (Mathematics) and Learnzillion often include videos to explain the standard. Note that the links included in each document will take the teacher to a “home page” for each standard. Khan Academy, for example, may have several links under each standard, and when the teacher clicks on each link, the teacher will find several lessons to address the standard. Feel free to explore each website to determine lessons that best suit individual students.
4. The reading level for some of the print resources may be above the reading level of some of the students in your class who are on the Adult Literacy Level. The teacher may find the print resources useful for generating ideas for lessons for weaker readers.

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific evidence when writing or speaking to support conclusions drawn from the text. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)*

Standard RI/RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

[iPad resources](#)

Pearson ReadingPrep >> Stated Main Idea; also, Implied Main Idea; also, Supporting Details

[Print resources](#)

1. Common Core Basics: Reading, Lessons 3.4 and 5.3
2. New for You (available online)
3. Career Ready 101, Reading for Information, Level 2
4. Kaplan Big Book: Reasoning Through Language Arts, Interpreting Nonfiction and Informational Text, Lessons 1 – 2
5. Achieving TABE Success in Reading, Level M, Unit 2: Recognizing Details, Recalling Details, Recognizing Stated Concepts, Recalling Stated Concepts; Unit 4, Using Supporting Evidence
6. Contemporary's Top 50 Reading Skills for GED Success, Skills 1 and 2

[Online resources](#)

http://rpd.net/pdfs/NACS_ELA/Fourth%20Grade/Reading%20Literature/RL.4.1.pdf

http://rpd.net/pdfs/NACS_ELA/Fourth%20Grade/Reading%20Informational%20Text/RI.4.1.pdf

<http://www.wiki-teacher.com/resourceSearch.php#keyword=&standardId=353>

<https://learnzillion.com/resources/57243-4th-grade-informational-text>

<http://www.run.careerready101.com> Reading for Information Level 3

<http://www.k12reader.com/common-core-standard/ccss/ccss-4/ccss-4-ri/>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4240&standardId=70499>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4240&standardId=70486>

[https://www.engageny.org/search-site/RI.4.1?solsort=score%20desc&f\[0\]=im_field_grade%3A13516&js=1](https://www.engageny.org/search-site/RI.4.1?solsort=score%20desc&f[0]=im_field_grade%3A13516&js=1)

<https://www.flocabulary.com/standards/ela/4/> Scroll down to CCSS.ELA-LITERACY.RI.4.1 & RL.4.1

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific evidence when writing or speaking to support conclusions drawn from the text. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)*

Standard RI/RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

[iPad resources](#)

Pearson ReadingPrep >> Stated Main Idea; also, **Implied Main Idea;** also, **Supporting Details;** also, **Inference**

[Print resources](#)

1. Common Core Basics: Reading, Lesson 5.3
2. News for You (available online)
3. Career Ready 101, Reading for Information, Level 2
4. Kaplan Big Book: Reasoning Through Language Arts, Interpreting Nonfiction and Informational Text, Lessons 1 – 6
5. Achieving TABE Success in Reading, Level M, Unit 2: Recognizing Details, Recalling Details, Recognizing Stated Concepts, Recalling Stated Concepts; Unit 4: Using Supporting Evidence
6. Contemporary's Top 50 Reading Skills for GED Success, Skills 2 and 6

[Online resources](#)

http://rpdp.net/pdfs/NACS_ELA/Fifth%20Grade/Reading%20Literature/RL.5.1.pdf

http://rpdp.net/pdfs/NACS_ELA/Fifth%20Grade/Reading%20Information%20Text/RI.5.1.pdf

<http://www.wiki-teacher.com/unwrapSearch.php#contentAreald=7&courseId=495>

<https://learnzillion.com/resources/57243-4th-grade-informational-text>

<http://www.run.careerready101.com> Reading for Information Level 3

<http://www.k12reader.com/common-core-standard/ccss/ccss-5/ccss-5-ri/>

[https://www.engageny.org/search-site/RI.5.1?solsort=score%20desc&f\[0\]=im_field_grade%3A13521&js=1&js=1](https://www.engageny.org/search-site/RI.5.1?solsort=score%20desc&f[0]=im_field_grade%3A13521&js=1&js=1)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4250&standardId=70585>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4250&standardId=70575>

<https://www.flocabulary.com/standards/ela/5> Scroll down to CCSS.ELA-LITERACY.RI.5.1 & RL.5.1

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 2: Determine central ideas of themes of a text and analyze their development; summarize the key supporting details and ideas. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)*

Standard RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

iPad resources

Pearson ReadingPrep >> Stated Main Idea; also, Implied Main Idea; also, Supporting Details; also, Inference

Print resources

1. Common Core Basics: Reading, Lesson 2.1
2. News for You (available online)
3. Career Ready 101: Reading for Information, Level 3
4. Kaplan Big Book: Reasoning Through Language Arts, Interpreting Nonfiction and Informational Text, Lessons 1 – 2
5. Achieving TABE Success in Reading, Level M, Unit 4: Recognizing the Main Idea, Identifying the Main Idea, Using Supporting Evidence
6. Contemporary's Top 50 Reading Skills for GED Success, Skills 1 and 6

Workforce resources

1. McGraw-Hill Workforce Career Companions (all titles), pp. 42 - 45

Online resources

http://rpd.net/pdfs/NACS_ELA/Fourth%20Grade/Reading%20Informational%20Text/RI.4.2.pdf

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=367>

https://learnzillion.com/common_core/ela/4 (all lessons)

<http://www.run.careerready101.com> Reading for Information Level 3

<http://www.k12reader.com/subject/reading-skills/main-idea-worksheets/> (Scroll down to lessons for 4th and 5th grades.)

[https://www.engageny.org/search-site/RI.4.2?solsort=score%20desc&js=1&f\[0\]=im_field_grade%3A13516&js=1](https://www.engageny.org/search-site/RI.4.2?solsort=score%20desc&js=1&f[0]=im_field_grade%3A13516&js=1)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4240&standardId=70497>

<https://www.flocabulary.com/standards/ela/4/> Scroll down to CCSS.ELA.LITERACY.RI.4.2

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 2: Determine central ideas of themes of a text and analyze their development; summarize the key supporting details and ideas. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)*

Standard RL.4.2 Determine the theme of a story, drama, or poem from details in the text; summarize the text.

[iPad resources](#)

Pearson ReadingPrep >> Stated Main Idea; also, Implied Main Idea; also, Supporting Details; also, Inference

[Print resources](#)

1. Common Core Basics: Reading, Chapters 4 and 5
2. News For You (available online)
3. Career Ready 101: Reading for Information, Levels 3 and 4
4. Kaplan Big Book, Reasoning Through Language Arts: Interpreting Nonfiction and Informational Text, Analyzing Nonfiction and Informational Text, and Interpreting Fiction (all lessons)
5. Achieving TABE Success in Reading, Level M, Unit 4: Summarizing and Paraphrasing; Unit 5: Recognizing Author's Purpose/Effect/Intention
6. Contemporary's Top 50 Reading Skills for GED Success, Skills 27 and 30

[Online resources](#)

http://rpd.net/pdfs/NACS_ELA/Fourth%20Grade/Reading%20Literature/RL.4.2.pdf

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=354>

https://learnzillion.com/common_core/ela/4 (Look for lessons tagged RL4.2.)

<http://www.run.careerready101.com> Reading for Information Level 4 (focuses on important details but not necessarily the theme)

<http://www.k12reader.com/subject/reading-skills/main-idea-worksheets/> (focuses on finding the main idea but not necessarily the theme)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4240&standardId=70487>

<https://www.flocabulary.com/standards/ela/4/> Scroll down to CCSS.ELA-LITERACY.RL.4.2

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)*

Standard RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

[iPad resources](#)

Social Studies websites and apps

[Print resources](#)

1. Common Core Basics: Reading, Chapters 4 and 5
2. News for You (available online)
3. Career Ready 101, Reading for Information, Levels 3 and 4
4. Kaplan Big Book, Reasoning Through Language Arts, Interpreting Nonfiction and Informational Text, Lessons 1 – 6
5. Contemporary's Top 50 Reading Skills for GED Success, Skills 40 - 50

[Workforce resources](#)

1. McGraw-Hill Workforce Career Companions (all titles), pp. 46 - 49

[Online resources](#)

http://rpd.net/pdfs/NACS_ELA/Fourth%20Grade/Reading%20Informational%20Text/RI.4.3.pdf

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=368>

https://learnzillion.com/common_core/ela/4/ (see lessons tagged RI.4.3)

www.run.careerready101.com Reading for Information Level 4 (cause and effect); Level 3 (determine the proper placement of a step in a sequence of events or the proper time to perform each step of a task)

<https://www.engageny.org/ccls-ela/ri43>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4240&standardId=70498>

<https://www.flocabulary.com/standards/ela/4/> Scroll down to CCSS.ELA-LITERACY.4.3

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)

Standard RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a topic or subject area.

iPad resources

None

Print resources

1. Common Core Basics: Reading, Unit 1, Chapters 1 – 3
2. News For You (available online)
3. Career Ready 101, Reading for Information, Levels 3 and 4
4. Kaplan Big Book: Reasoning Through Language Arts, Unit 1: Interpreting Nonfiction and Informational Text, Lessons 7 – 8
5. Achieving TABE Success in Reading, Level M, Unit 1: Recognizing Context Clues, Using Context Clues
6. Contemporary's Top 50 Reading Skills for GED Success, Skills 40 - 50

Workforce resources

1. McGraw-Hill Workforce Career Companions (all titles), pp. 50 - 53

Online resources

http://rpdp.net/pdfs/NACS_ELA/Fifth%20Grade/Reading%20Information%20Text/RI.5.4.pdf

<http://www.wiki-teacher.com/resourceSearch.php#keyword=&standardId=1020>

https://learnzillion.com/common_core/ela/5

<http://www.k12reader.com/subject/reading-skills/context-clues/> (scroll down to a lesson tagged RI.5.4)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4250&standardId=70588>

<http://run.careerready101.com> Reading for Information, Level 3

<https://www.flocabulary.com/standards/ela/5/> Scroll down to CCSS.ELA-LITERACY.RI.5.4

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)

Standard RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

[iPad resources](#)

None

[Print resources](#)

1. Common Core Basics: Reading, Unit 2: Literary Texts, Lesson 5.4
2. News For You (available online)
3. Career Ready 101, Reading for Information (Words in Context), Level 4
4. Kaplan Big Book, Reasoning Through Language Arts: Interpreting Nonfiction and Informational Text, Lessons 7 – 9; Interpreting Fiction, Lessons 5 – 6
5. Achieving TABE Success in Reading, Level M, Unit 5: Exaggerated Language
6. Contemporary's Top 50 Reading Skills for GED Success, Skills 4 – 5, 26, and 34

[Online resources](#)

http://rpd.net/pdfs/NACS_ELA/Fifth%20Grade/Reading%20Literature/RL.5.4.pdf

<http://www.wiki-teacher.com/resourceSearch.php#standardId=1006&keyword=>

https://learnzillion.com/common_core/ela/5 (search for lessons tagged RL.5.4)

<http://www.edcite.com/lp/sta/?keyword=RL.5.4&gclid=CNebnPiVuMcCFUQvgQodAY8HZw>

<http://www.k12reader.com/subject/figurative-language-worksheets/>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4250&standardId=70578>

<https://www.flocabulary.com/standards/ela/5/> Scroll down to CCSS.ELA-LITERACY.RL.5.4

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)

Standard RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.

[iPad resources](#)

Pearson ReadingPrep >> Patterns of Organization

[Print resources](#)

1. Common Core Basics: Reading, Literary Texts, Chapter 5
2. News For You (available online)
3. Career Ready 101, Reading for Information (Making Connections), Level 3
4. Kaplan Big Book, Reasoning Through Language Arts, Interpreting Nonfiction and Informational Text: Lesson 9
5. Achieving TABE Success in Reading, Level M, Unit 4: Comparing and Contrasting, Using Comparison and Contrast, Recognizing Cause and Effect, Identifying Cause and Effect
6. Contemporary's Top 50 Reading Skills for GED Success, Skills 11 - 14

[Workforce resources](#)

1. McGraw-Hill Workforce Career Companions (all titles), pp., 56 - 59

[Online resources](#)

http://rpd.net/pdfs/NACS_ELA/Fourth%20Grade/Reading%20Informational%20Text/RI.4.5.pdf

<http://www.wiki-teacher.com/resourceSearch.php#keyword=&standardId=371>

https://learnzillion.com/common_core/ela/4 (choose lessons tagged RI.4.5)

<http://www.k12reader.com/subject/reading-skills/cause-and-effect/> (search for lessons tagged RI.4.5)

<http://www.k12reader.com/subject/reading-skills/story-elements/> (put events in order)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4240&standardId=70500>

<https://www.flocabulary.com/standards/ela/4/> Scroll down to CCSS.ELA-LITERACY.RI.4.5

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)

Standard RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more texts.

[iPad resources](#)

Pearson ReadingPrep >> Patterns of Organization

[Print resources](#)

1. News For You (available online)
2. Career Ready 101, Reading for Information, (Finding Info & Details, Sequencing Skills, Putting Things in Order, Text Comprehension), Levels 2 and 3
3. Kaplan Big Book, Reasoning Through Language Arts: Interpreting Nonfiction and Informational Text, Lessons 2 – 6
4. Achieving TABE Success in Reading, Level M, Unit 4 (all lessons)
5. Contemporary's Top 50 Reading Skills for GED Success, Skills 11 - 14

[Online resources](#)

http://rpdp.net/pdfs/NACS_ELA/Fifth%20Grade/Reading%20Information%20Text/RI.5.5.pdf

<http://www.wiki-teacher.com/resourceSearch.php#standardId=1021&keyword=>

https://learnzillion.com/common_core/ela/5 (search for lessons tagged RI.5.5)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4250&standardId=70589>

<https://www.flocabulary.com/standards/ela/5/> Scroll down to CCSS.ELA-LITERACY.RI.5.5

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text.

(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)

Standard RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

[iPad resources](#)

News websites (see News folder)

[Print resources](#)

1. Common Core Basics: Reading, Informational Texts, Chapter 3
2. News For You (available online)
3. Various newspapers (choose from both liberal and conservative news sites)
4. Career Ready 101, Reading for Information, Reading for Details, Level 4; Interpreting Information, Level 5
5. Kaplan Big Book, Reasoning Through Language Arts, Analyzing Nonfiction and Informational Text, Lessons 1 - 6

[Online resources](#)

http://rpdp.net/pdfs/NACS_ELA/Fifth%20Grade/Reading%20Information%20Text/RI.5.6.pdf

<http://www.wiki-teacher.com/resourceSearch.php#standardId=1022&keyword=>

https://learnzillion.com/common_core/ela/5 (search for lessons tagged RI.5.6)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4250&standardId=70590>

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text.

(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)

Standard RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.

[iPad resources](#)

News websites (see News folder)

[Print resources](#)

1. Common Core Basics: Reading, Lessons 5.1 - 5.3
2. News For You (available online)
3. Career Ready 101, Reading For Information (Author's Reasons), Level 6
4. Kaplan Big Book, Reasoning Through Language Arts, Interpreting Nonfiction and Informational Text, Lesson 8; Interpreting Fiction, Lesson 5
5. Achieving TABE Success in Reading, Level M, Unit 4: Seeing Both Sides; Unit 5: Recognizing Fact and Opinion, Identifying Fact and Opinion, Recognizing Author's Purpose, Recognizing Author's Effect and Intention
6. Contemporary's Top 50 Reading Skills for GED Success, Skills 17 and 23

[Online resources](#)

http://rpdp.net/pdfs/NACS_ELA/Fifth%20Grade/Reading%20Literature/RL.5.6.pdf

<http://www.wiki-teacher.com/resourceSearch.php#keyword=&standardId=1008>

https://learnzillion.com/common_core/ela/5 (search for lessons tagged RL.5.6)

<http://www.k12reader.com/subject/reading-skills/point-of-view/>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4250&standardId=70580>

<https://www.flocabulary.com/standards/ela/5/> Scroll down to CCSS.ELA-LITERACY.RL.5.6

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)

Standard RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

iPad resources

News websites (see News folder)

Print resources

1. Steck-Vaughn GED Skill Book: Interpreting Visual Information, all lessons
2. News For You (available online); various newspapers
3. Career Ready 101, Locating Information (Reading Graphs; Graph Symbols), Level 1; Locating Information (Types of Graphs; Different Graphs), Level 2; Locating Information (Pie Charts; Bar Graphs; Line Graphs; Tables and Forms, Purpose of Graphs, Tables & Forms), Level 3
4. Kaplan Big Book: Reasoning Through Language Arts, Analyzing Nonfiction and Informational Text, Lesson 6
5. Achieving TABE Success in Reading, Level M, Unit 3 (all lessons)
6. Contemporary's Top 50 Reading Skills for GED Success, Skills 49 and 50

Workforce resources

1. McGraw-Hill Workforce Career Companions (all titles), pp. 66 – 73

Online resources

http://rpd.net/pdfs/NACS_ELA/Fourth%20Grade/Reading%20Informational%20Text/RI.4.7.pdf

<http://www.wiki-teacher.com/resourceSearch.php#standardId=374&keyword=>

https://learnzillion.com/common_core/ela/4 (search for lessons tagged RI.4.7)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4240&standardId=70502>

<https://www.flocabulary.com/standards/ela/4/> Scroll down to CCSS.ELA-LITERACY.RI.4.7

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)

Standard RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

[iPad resources](#)

Internet Searches

[Print resources](#)

1. Common Core Basics: Reading, Informational Texts, Lessons 2.1 – 2.3
2. News For You (available online); various newspapers
3. Career Ready 101, Locating Information, Levels 1 – 3
4. Contemporary's Top 50 Reading Skills for GED Success, Skills 45 - 50

[Workforce resources](#)

1. McGraw-Hill Workforce Career Companions (all titles), pp. 66 – 73

[Online resources](#)

http://rpdp.net/pdfs/NACS_ELA/Fifth%20Grade/Reading%20Information%20Text/RI.5.7.pdf

<http://www.wiki-teacher.com/resourceSearch.php#standardId=1024&keyword=>

https://learnzillion.com/common_core/ela/5 (search for lessons tagged RI.5.7)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4250&standardId=70591>

<https://www.flocabulary.com/standards/ela/5/> Scroll down to CCSS.ELA-LITERACY.RI.5.7

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)

Standard RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

[iPad resources](#)

Pearson ReadingPrep >> Supporting Details

[Print resources](#)

1. News For You (available online); various newspapers
2. Career Ready 101, Reading For Information (Author's Reasons), Level 6
3. Kaplan Big Book: Reasoning Through Language Arts, Analyzing Nonfiction and Informational Text, Lessons 1 – 6
4. Achieving TABE Success in Reading, Level M, Unit 4: Using Supporting Evidence
5. Contemporary's Top 50 Reading Skills for GED Success, Skills 9 and 16

[Workforce resources](#)

1. McGraw-Hill Workforce Career Companions (all titles), pp. 56 – 59

[Online resources](#)

http://rpd.net/pdfs/NACS_ELA/Fifth%20Grade/Reading%20Information%20Text/RI.5.8.pdf

<http://www.wiki-teacher.com/resourceSearch.php#standardId=1025&keyword=>

https://learnzillion.com/common_core/ela/5/ (search for lessons tagged RI.5.8)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4250&standardId=70592>

<https://www.flocabulary.com/standards/ela/5/> Scroll down to CCSS.ELA-LITERACY.RI.5.8

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level.)

Standard RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

[iPad resources](#)

ProCon.org; Internet Searches

[Print resources](#)

1. News For You (available online); various newspapers and magazines
2. Kaplan Big Book: Reasoning Through Language Arts, Analyzing Nonfiction and Informational Text, Lessons 5 – 6
3. Contemporary's Top 50 Reading Skills for GED Success, Skill 45

[Online resources](#)

http://rpdp.net/pdfs/NACS_ELA/Fifth%20Grade/Reading%20Information%20Text/RI.5.9.pdf

<http://www.wiki-teacher.com/resourceSearch.php#standardId=1026&keyword=>

https://learnzillion.com/common_core/ela/5 (search for lessons tagged RI.5.9)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4250&standardId=70593>

<https://www.flocabulary.com/standards/ela/5/> Scroll down to CCSS.ELA-LITERACY.RI.5.9

CCR Level 3 Reading (Low Intermediate ABE)

CCR Anchor 10: Read and comprehend complex literary and informational texts independently and proficiently.

Common Core Band	ATOS	Degrees of Reading Power®	Flesch-Kincaid	The Lexile Framework®	Reading Maturity	SourceRater
2 nd – 3 rd (B)	2.75 – 5.14	42 – 54	1.98 – 5.34	420 – 820	3.53 – 6.13	0.05 – 2.48
4 th – 5 th (C)	4.97 – 7.03	52 – 60	4.51 – 7.73	740 – 1010	5.42 – 7.92	0.84 – 5.75
6 th – 8 th (D)	7.00 – 9.98	57 – 67	6.51 – 10.34	925 – 1185	7.04 – 9.57	4.11 – 10.66
9 th – 10 th (E)	9.67 – 12.01	62 – 72	8.32 – 12.12	1050 – 1335	8.41 – 10.81	9.02 – 13.93
11 th – CCR (E)	11.20 – 14.10	67 – 74	10.34 – 14.20	1185 – 1385	9.57 – 12.00	12.30 – 14.50

Workforce resources

1. McGraw-Hill Workforce Career Companions (all titles), pp. 42 – 59
2. Refer to Reading Resource page on www.laurenscountyadulthood.org for websites leading to texts that are already leveled.