

**Intermediate School 78**  
**The School of Architectural Design & Innovative Technology**  
Suggested Lesson Plan Format

Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

Department: \_\_\_\_\_ Period(s): \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

<b><u>Previous Lesson's Assessment Findings/Deficiencies:</u></b>	
<b><u>Essential Question:</u></b> (Overarching question)	
<b><u>Aim:</u></b>	
<b><u>Learning Target/Outcome/Objective(s):</u></b> (What will students know and be able to do as a result of this lesson?)	
<b><u>CCLS:</u></b>	<b><u>Materials:</u></b>
<b><u>Anticipated Misconceptions:</u></b>	
<b><u>Motivation:</u></b>	
<b><u>Learning Activity:</u></b> (What will students do and how will they do it?) (Include approximate time allocations)	
<b><u>Pivotal Questions:</u></b>	
<b><u>Academic Vocabulary:</u></b> (What key terms are essential to this content?)	

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**Learning Groups:** (How will you group students to facilitate learning of the learning target/outcome of this lesson?)

**Group 1 –**

**Group 2 –**

**Group 3 –**

**Group 4 –**

**Group 5 –**

**Rationale for grouping:** \_\_\_\_\_

**Multiple Entry Points** (How are you addressing the needs of **all** students?):

\_\_\_ Modification of task for individual/groups of students

\_\_\_ Leveled texts

\_\_\_ Power Point presentation

\_\_\_ Use of graphic organizers

\_\_\_ Use of manipulatives

\_\_\_ Audio/Visual aids

\_\_\_ Chart Paper with color-coded steps

\_\_\_ Use of maps

\_\_\_ Use of document camera

\_\_\_ Other: \_\_\_\_\_

**Adjustments/Modifications for IEP/ENL Students** (Be specific):

**Use of Formative Assessment of/for Student Learning** (How will you monitor student understanding throughout the lesson? How will you **and** your students know if they have successfully met the learning target/outcome?):

\_\_\_ Monitor learning with an **assessment checklist**

\_\_\_ Informal Assessments from class participation

\_\_\_ Medial Assessment:

\_\_\_ Self-Assessment

\_\_\_ Peer-Assessment

\_\_\_ Exit Slips

\_\_\_ Other: \_\_\_\_\_

**Lesson Recap** (Students should be able to answer the aim question at the end of the class):

**Homework:**

**Next Steps:**

**Lesson Reflection:** (What changes should I make to this lesson?)

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