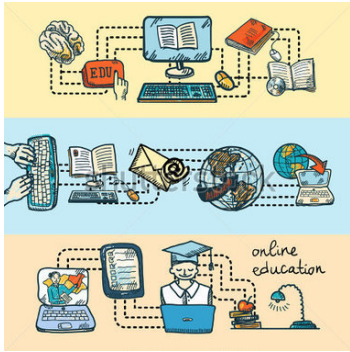


Reading Informational Cards

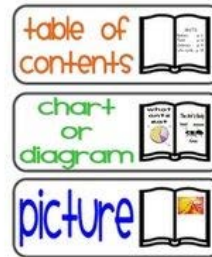
Before Reading Cards (Copy on light green paper and cut out). Thanks to Sarah Lindholm for adding graphics!

What is my ***purpose for reading*** this text? What might I learn about the topic?



Flip through the text and ***look at the text features***.

What ***clues*** do the ***text features*** give me about the text?



What ***clues*** does the title give me about the text?

Write or share your prediction a partner.



What ***background do I*** have about this text?



What is the ***genre*** of this text?

Fiction OR **Non-Fiction**?



How do you know?

Reading Informational Cards

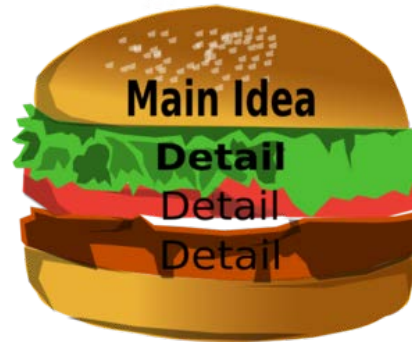
During Reading Cards (Copy on yellow paper and cut out)

You will need to identify stopping points and which cards to use during the reading of the text

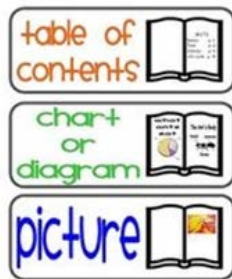
What is the text **mostly** about?
What are **some details** you have read so far?



What are **three** of the **most important details** about the main topic?



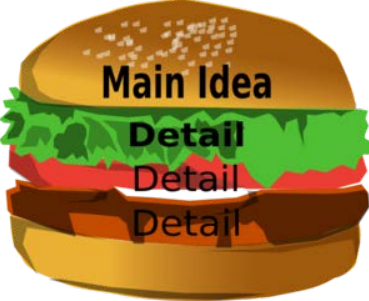
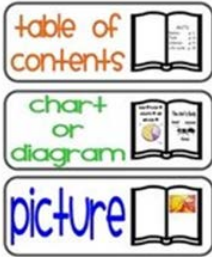
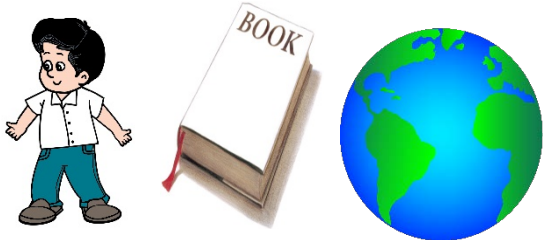

What **text features** am I finding most **helpful for understanding** the main ideas? Why?



Summarize with a partner what I have **read so far** about the main ideas.



After Reading Cards (Copy on red paper and cut out)

<p>What was the main idea of this text? What were some details I learned <u>about the main idea</u>?</p> 	<p>How did the text features help me understand the text? Which text features were the most helpful? Which text features were the least helpful?</p> 	<p>What connections can you make with the text?</p> <p>Self? Text? World?</p> 
<p>How could the author make this text easier to understand?</p> 	<p>What was my purpose for reading this text? Did I do my best?</p> 