



*These materials have been adapted, with permission from The Florida Bar Benchmarks Adult Civic Education Program, for use in Louisiana. Principal authors of the Florida Benchmarks Program are Annette Boyd Pitts and Richard Levenstein. For assistance with adaptation in other states, contact [staff@flrea.org](mailto:staff@flrea.org)*

## FLORIDA V. JARDINES IS A SNIFF A SEARCH?

### Topics addressed

- Fourth Amendment protections
- Case progression through state courts
- Judicial decision-making

**Time needed:** 30-50 minutes\* (see asterisks throughout write-up for shortening the presentation)

**Overview:** This presentation uses a case study to explore the courts and the U.S. Constitution. Participants apply both the Fourth Amendment to the Constitution and case precedent to a set of facts to experience judicial decision-making.

**Group size:** Suitable for small and large audiences.

### Materials needed:

- **Florida v. Jardines PowerPoint\*** (can be shortened)
- **Warm-up:** Privacy Worksheet Drawing the Line
- **Handout 1:** Florida v. Jardines Facts of the Case
- **Handout 2:** Case Precedent\* (optional depending on time)
- **Optional Decision Forms\*** (as needed)
- **Chart paper**

**Equipment:** Computer for PowerPoint, projector and screen. Contact your event coordinator. Bring web-based materials on a flash drive and handouts for distribution. Materials are available at <http://www.lalce.org/constitution-and-the-bill-of-rights---ace.html>.

### Preparation:

- Review presenter's guide of "What to Do and Not to Do" and become familiar with the PowerPoint and handouts
- Make copies of handouts to distribute.

Additionally, in advance, review:

- Florida v. Jardines overview:  
<https://www.oyez.org/cases/2012/11-564>
- Florida v. Jardines opinion:  
<https://supreme.justia.com/cases/federal/us/569/11-564/>

**30 to 50  
minutes**



### Needed:

Laptops and projector for PowerPoint



### Warm-up

Distribute Warm-up handout as audience arrives.

Ask them to discuss in small groups where they expect the least privacy and the most privacy

Introduce yourself and the ACE program

Start PowerPoint:  
Ask audience members to define "privacy"