



The Rochefort Foundation

Complete Canadian Proposal

Introduction

The Rochefort Foundation was created as the umbrella foundation for the multiple charities to be overseen by the Royal House of Rochefort. These include, at present, the International Emergency Response Citizen Corps and the Children's Emergency Response Preparedness. In the future, we foresee several additional external programs in rural areas that will benefit citizens from barter markets for excess produce to an advanced emergency response training certification programs to enhance the economy of the communities; the well-being of the citizens and the ecologically friendly, self-sufficient advancement of the preparedness programs for citizens in cooperation with government from the local to national levels.

The Foundation will be tasked with overseeing the training processes of each charity; the coordination of future fundraising events for each, the board of directors' selection process, the back ground check process, writing the training manuals for each program, submitting approved directives and proposals, developing training programs for each new charity branch, and the multiple interactions between the House of Rochefort Royals, government entities, and the multiple charities, as requested.

Beginning with the International Emergency Response Citizen Corps, it has been shown numerous times following a major disaster, first responders who provide emergency services are not able to meet the demand for these services. Factors such as number of victims, communication malfunctions, utilities failures, and road blockages prevent people from accessing emergency services they have come to expect at a moment's notice through emergency call response services. People have to rely on each other for help in order to meet their immediate lifesaving and life sustaining needs. We provide the tools, training, and preparedness plans to ensure citizens are able to safely rescue neighbors in such a time of disaster.

We also know that under these conditions, family members, fellow employees, and neighbors will spontaneously try to help each other. As was the case following the Japanese earthquake triggering tsunami warnings, natural flash flooding, yearly avalanches and severe winter weather; untrained, spontaneous volunteers save tens of thousands of people while first responders arrive from around the world to help and heavy equipment is

requisitioned. However, thousands of people also lose their lives while attempting to save others. This is a high price to pay and is preventable through the organized and strict training provided by IERCC.

If we can predict that emergency services will not meet immediate needs following a major disaster, especially if there is no warning as in an earthquake, and people will spontaneously volunteer, what can our charity do to prepare citizens for this eventuality?

First, present citizens with the facts about what to expect following a major disaster in terms of immediate services. This involves educating volunteer citizen team members on the likely disasters for their area, teaching them to plan and practice emergency response drills at home so their families are safe- first and foremost, and having a checklist that is used quarterly to ensure emergency response supplies are fresh and ready. Second, give them the tools to help them prepare for their responsibility of mitigation and preparedness. Our role in this part of training is to show them the hazards that lie around the house such as chemicals, weaken roof structures susceptible to collapse and ice on dark roads/ sidewalks, keeping tree limbs trimmed from the house line, etc. Third, train them in needed lifesaving skills with emphasis on decision making skills, rescuer safety, and doing the greatest good for the greatest number. This is where we teach the teams the fundamentals of first aid, utility management, light search and rescue, victim recovery with cribbing, triage and treatment, and scene assessment, etc. Fourth, organize teams so that they are an extension of first responder services offering immediate help to victims until professional services arrive. Here we train the members to work in teams based on neighborhoods, the basics of ecologically friendly, green living indoor and outdoor gardening with their family, working with other professional first responders, opportunities for further training, and the team competitions that ensure team practices.

Next, the Children's Emergency Response Preparedness Corps came into being as an extension of the International Emergency Response Citizen Corp as a way to involve the entire family in preparedness and mitigation. We have found that children want to be included in the activities and planning, not just led in minor preparedness assistance participation. We also know that during emergencies, if unprepared, children are prone to emotional distress during a crisis and suffer psychologically afterwards.

Under this reasoning, we have developed a comprehensive training program for children ages six to eighteen that will enable them to acquire skills that will not only prepare them for emergencies but also gives them fun ways to live Green Friendly.

The mission of Children's Emergency Response Preparedness Corps is to teach children the Eco-friendly skills of gardening, canning, cooking, sewing, rainwater retention, solar powering, and other needed skills to live each day and especially after a disaster when items will be unavailable. These children can be taught in conjunction with their parents training in the sister charity of International Emergency Response Citizen Corps or at the headquarters on their own. We have a team of experts in place to teach the children how to prepare for disasters and use the items and skills made during normal times to set aside kits for times of disaster in addition to becoming more financially stable and Eco-friendly in the daily world.

For example, teaching children the methods of gardening for their family will get them involved in an outdoor activity that will lower the family's expenditure on food costs, allow them to eat organic meals, help provide stores of food for emergencies, and give the younger children a task so they feel involved as a whole in the process of preparedness. Rain water retention allows the children to water their gardens with collected, no expense water during dry times, have water stores for emergency use, and allows for lower water costs of the family. Each task taught to the children begins to stack upon the previous one and as they become more complicated involves older children helping younger ones and leads up to the entire family becoming involved in the preparedness as a whole.

Also involved in this process is the teaching of recycling found materials into resources during and after times of disaster. Taking old fabric and sewing it into a tent, shelter, or blanket, making a rocket stove for heating and cooking from an old barrel and smashed concrete, turning that old rubber bin into a rain water retention container. The list is long and I won't put all the ideas here but you have an idea of what we intend to do just from that small sampling.

All trainers will come from military veterans. They will be screened carefully, trained in the methods we find to be most Eco-friendly and Green conscience, and will pass a full background check before being allowed to work with the children. We encourage the children from our adults training in the International Emergency Response Citizen Corps to become involved in this extension of the charity but all children are welcome to attend. In this way, we feel we will prepare the next generation to become more self-sufficient and green conscience as well as being properly prepared for emergencies. The children will be enthusiastic and this will encourage the parents to become involved. We have seen this many times in other areas of society.

Executive Summary

After working with the United States Citizens Emergency Response Teams, it was apparent to our Founder and CEO, HRH Ellen Elizabeth Cathrine Marie, Duché de Rochefort that this concept could be used worldwide to alleviate the stress on professional responders anywhere. It has been shown that spontaneous volunteers are always the first on scene and save lives; but, if untrained, can become casualties during the aftermath. With many years in the emergency management field, Elizabeth took it upon herself to found this organization, pay for all start up related costs, and recruits the board members based upon their abilities for the success of the charity.

Our goal is to train these volunteers in first aid, light search and rescue, volunteer management, proper response structure, and equip them with the tools needed for successful completion of their missions alongside professional responders. We are also willing to work with other foundations to purchase our services on a consulting basis, governments for preparedness purposes in both public and private sectors, and set up training programs for governments to use in training its own citizens outside our foundation. Our training programs also offers citizens additional training to pursue advanced training in emergency response, if they so choose. This will give them job opportunities for those that are unemployed, expanding the job pool for fire departments, emergency responders, emergency medical technicians, weather watchers, and utility workers to name a few.

The donations that are submitted to IERCC will go directly to the purchasing of the tools for the trainees, the equipment for teams, travel expenses for trainer travel, and minimal administrative expenses such as training materials and registration fees for each country chapters. We will seek donations via private persons, corporations and from our bi-annual Galas. This will be the event where we outline the events of the previous year, bring our member nations up to speed on our goals for the following year, and account for our spending of the previous year along with our donation collections. The second Gala will be our Volunteer Gala. This will be recognition of our most active volunteers, the team that wins our annual team competition, and the nation that has grown the most that year, along with the nation that has raised the most funds. Also, we will have our Elite donor's recognition, our celebrity recognition, and our Royal Patron recognition. This will give the charity an opportunity to showcase our true work as a charity. The first Gala will be funded by donations from each attendee. The second Gala will be funded by the hosting nation. At the first Gala, there will be a pool drawing from each nation that is willing to fund the hosting of the second Gala.

The tools that are purchased for the teams and volunteers will be acquired from each member nation. This will help drive the economy within that nation and funnel the donations back within the country to support the teams.

Only if the specific tool is not available within that country and there is not a resource willing to produce it, will we outsource it to the known source within the United States. We feel this is important to support the sponsoring country and drive the economy to help the teams. The country is more likely to donate to the teams when disaster strikes, donate space for offices, expedite charity registration, and offer advanced training to team members without cost.

IERCC will operate on a volunteer basis, as does the current USA CERT program. This has been shown to be a successful model both with the USA CERT teams and with the International Red Cross, as a fully paid staff of workers is not feasible for a charitable organization. In the future, when IERCC has reached a minimum of 26 countries with 20 teams in each country, then the board of directors will revisit the decision to have paid positions of Trainers, Ambassadors and the Board of Directors. Team members will always be a volunteer position. This is the model that is followed by the International Red Cross currently.

The Board of Directors will be lifetime appointments, unless they are removed with cause by the CEO or Board of Directors. Only upon resignation by a board member, will the CEO nominate a new person to fill that position. This will be a board that votes for new board members. This is imperative for the continuity of the board and structure of the charity. The vision of the charity will not change in this manner. The leadership of the charity will remain focused on what is best for the volunteers and the training of those teams by doing this.

The Rochefort Foundation will eventually seek certification from the United Nations Emergency Volunteer Workers Organization. This will allow the trainers to travel to all participating nations for training of volunteers, the volunteers to travel where needed during disasters, and the issuance of certified identification to all charity members. Members will all be required to submit and pass a background check to be allowed into the membership of the charity.

In conclusion, IERCC will not be in competition with current charities worldwide but fill a current gap in the emergency response organizations active during disasters. We seek to train neighbors to help neighbors with the skills not to become victims themselves. We will offer them the ability to gain skills starting them on the tract to gain employable skills and the preparedness to save themselves and others during times of disaster; and IERCC will supplement the country economy by purchasing the equipment where possible in the host country.

General Company Description

International Emergency Response Citizen Corps is a charity that is based on the premise of the Community Emergency Response Team concept. The Rochefort Foundation will seek to establish an IERCC program to train members to help each other during times of disaster in an ecologically friendly, self-sufficient manner, supplement local resources during search and rescue operations, provide additional security during community events, and coordinate with emergency management emergency operations centers.

Mission Statement:

IERCC is about readiness, people helping people, rescuer safety, and doing the greatest good for the greatest number. IERCC is a positive and realistic approach to emergency and disaster situations where citizens will be initially on their own and their actions can make a difference. Through training, citizens can manage utilities and put out small fires; treat the three killers by opening airways, controlling bleeding, and treating for shock; provide basic medical aid; search for and rescue victims safely; and organize themselves and spontaneous volunteers to be effective. They will also learn preparedness for themselves and family members, safe evacuation timeliness, and other helpful measures to help at times of disaster.

The IERCC course will benefit any citizen who takes it. For this reason, any individual that approaches us in the United States will be referred to CERT and The Rochefort Foundation will pay for their training upon the members' completion and acceptance to a team. We know from experience how vital this training is to preparedness and response during times of disaster for survival of citizens. This individual will be better prepared to respond to and cope with the aftermath of a disaster. Additionally, if a community wants to supplement its response capability after a disaster, civilians can be recruited and trained as neighborhood, business, and government teams that, in essence, will be auxiliary responders. These groups can provide immediate assistance to victims in their area, organize spontaneous volunteers who have not had the training, and collect disaster intelligence that will assist professional responders with prioritization and allocation of resources following a disaster.

Our plan is to utilize the abilities of returning military veterans as our trainers. These men and women are a great asset for many reasons. First, they are trained in each area of expertise that is utilized in disaster emergency response. Second, they follow the Incident Command System, which is also used in disaster emergency response. Third, they benefit from the continued camaraderie of being involved with fellow veterans and filling a vital role in training others to follow a command system. Lastly, The Rochefort Foundation will be giving these veterans a place to feel useful while seeking permanent employment or they can choose to continue with The Rochefort Foundation as full time volunteers with reimbursement for travel and training expenses.

Military Trainers:

- 1) As a member of the military, they are already familiar with the Command system utilized by The Rochefort Foundation. Our system (NIMS and ICS) is based on the military system of command, also used by fire departments, emergency management departments, and other emergency responders.
- 2) They have the training in first aid, search and rescue, utility control, crowd control, preparedness, and response that are taught to our members. We would only have to 'tweak' their training to match that of the The Rochefort Foundation.
- 3) Veterans are a unique group that has an innate comradery that is also necessary in the teams within The Rochefort Foundation. This will help to establish the bond in each team AND allow the veterans to continue associating with other veterans as a support system after returning home.
- 4) Most veterans now are having a difficult time gaining useful employment. This will allow us to utilize the great skills of veterans AND offer them an opportunity to have a position with pay to support themselves and their families. There are many levels within the Rochefort Foundation where we can use their skills. I will expand on that in a moment when I start discussing the members' ideas.
- 5) Utilizing veterans will give them the opportunity to transition from military life to citizen again by offering them both the continuing support of their fellow veterans and being with citizens. Many times, veterans are 'lost in the middle' due being thrown back into regular life without any type of transition. We will offer this while they are also helping others and building confidence in themselves in the 'real world'.

All donations will be used to purchase supplies for training, team equipment, travel expenses for trainers, and administrative costs of training materials, etc. None of the board of directors will collect a salary until ALL willing participating countries have teams trained and in place to succeed fully. This will include train the trainer teams in each district available to them for regular retraining and bi-annual practices.

Market

When we began to form the idea behind the International Emergency Response Citizen Corps, we spoke with many government leaders from Home Secretary Theresa May of the UK and Prime Minister David Cameron, Sheiks in Saudi Arabia to citizens in Bangladesh, Haiti, India, Poland, Germany, Pakistan, and the Philippines. All have openly welcomed the idea of bringing these teams into their countries and will help expedite the paperwork to facilitate the opening of branches in their respective country. We intend to begin our work with the launch of our program with HRH Thierry of The Henri Christophe Foundation in Haiti, The Agricultural Minister, Martin Nduwimana, of The Burundi Government in Africa, and Dr. Raphael Louis in Canada. We are very excited to be working with these three generous, honorable, and forward thinking men compassionate about others and the environment to see advancements in the advancement of extreme poverty citizens through the ecologically friendly, green living preparedness training.

Economics

Our charity will operate strictly on donations. We will hold bi-annual Galas to salute the major contributors to our charity and the outstanding volunteers. These will be our biggest fund raisers each year. We will also rely heavily on the donations of wealthy investors in our charity trust. They will be screened to ensure that there are no black market dealings being funneled through our account and no illegal funds being deposited for tax purposes.

Features and Benefits

We recommend a number of steps to start a Citizen Preparedness and Response program:

Identify the program goals that The Rochefort Foundation will meet and the resources available to conduct the program in each area. Each country/state/province will be asked to provide grant funding to start the initial teams and train the trainers for the countries.

Gain approval from appointed and elected officials to use The Rochefort Foundation as a means to prepare citizens to care for themselves during a disaster when services may not be adequate. This is an excellent opportunity for the government to be proactive in working with its constituency. They will also be asked to donate land with a house and storage buildings for the training center and children's gardening instruction levels. It is also imperative for the success of the Foundation that each government recognize members of The Board, Executive Train the Trainers, and Special Ambassador members with diplomatic privileges and or passports for easier travel expediency. The house and training centers will be constructed from recycled materials in an Eco-dome configuration utilizing recycled concrete with tire rubber shredded into the foam center layer filler as the insulation and recycled steel rebar reinforcement all blown over an inflated, reusable canvas dome for construction. This means each material used is ecologically friendly, recycled, and can withstand the rigors of ninety percent of natural disasters from hurricanes to earthquakes to extreme temperature variations while remaining self-sustaining. The plans for the house and one training center are attached at the end of this document.

Identify and recruit potential participants. Naturals for Citizen Preparedness and Response Programs are neighborhood groups, parents with children, industrial workers, and anyone living within a natural disaster zone. Also potential participants are the unemployed, as they will gain skills that will help them in the future to gain employment in the emergency sector, if followed up with further training and certifications. Also, stay at home parents and retired persons are a prime target sector for training.

Young members:

1) We want to bring in ALL age groups; BUT, we have found that the young members (18-25) are the least likely to join. We want to rectify this by offering a chance to gain skills that are useful to The Rochefort Foundation AND offer extended training after they have passed the basic course. We intend to do this with ages 6-18 with the Children's Emergency Response Preparedness Corps, as well. We will expand upon this in a later section.

2) One of the areas where our trainers will be designated is if they have advanced training certifications for this. This will allow us to offer more employment to highly qualified veterans as we will offer EMT/Paramedic training, firefighter training, utility worker certifications, water works certification, etc. This will help draw in more young members, retain them for use during disasters, AND help them gain certifications for employment. We will work with EACH government to ensure that the trainers are certified to their standards to do this.

3) We will, of course, be holding the annual International Team Competitions. This will also lead to younger member participation and retention. Each country will hold competitions leading up to the International event then in a different country each year, we will hold the Main Event. This will allow the younger members the opportunity, if their team wins, to explore the world at the expense of the Rochefort Foundation. The travel, lodging, and hosting will be paid for by the Rochefort Foundation and host country.

4) Having younger members involved with the The Rochefort Foundation will give them a purpose. After the UK riots, I firmly believe that the younger generation needs a mission in life. Having a son of my own that is 21 years, I know that without a job, he would be at lost ends and wandering through life. The Rochefort Foundation will give them confidence, teach them skills, and build a sense of belonging.

Train instructor cadre.

Conduct sessions.

Conduct refresher training and exercises with members.

Delivery

The course is delivered by a team of military veterans from each country within each operational zone that have a belief in the Rochefort Foundation mission, who have the requisite knowledge and skills to instruct the sessions, and a strong background in disaster management or emergency response. It is required that the instructors complete Train-the-Trainer (TtT) instruction conducted by our charity on a 2 year basis or more frequently, as needed by changes to update curriculum. These veterans will also undergo extensive background searches and records checks for any mental health stability issues that might affect their performance with children. We will only allow those most qualified and trusted to work with the next generation of our world, leading them to prepare for the future and a better world.

When delivered within the IERCC format, the sessions are taught as follows. This will be the standard unless there are unforeseen circumstances or needs in a country that they request.

The training is usually delivered in 2 1/2 hour sessions, two evenings a week over a ten week period. The training consists of the following:

Session I, DISASTER PREPAREDNESS: Discuss local hazards such as avalanches, earthquakes, flooding, and extreme winter weather, among others. Preparedness, Response, Recovery and Mitigation is covered. Explore an expanded response role for civilians in that they should begin to consider themselves disaster workers. The IERCC concept and organization are discussed as well as applicable laws governing volunteers in that jurisdiction.

Session II, GARDENING AND WATER RETENTION: The construction of rain water retention and purification systems using found materials; the selection, preparation, and planting of gardening sites including raised indoor upright gardens, backyard and rooftop gardening, etc. Also how to coordinate with the neighborhood on planting schedules for shared crops and excess sales.

Session III, SHELTERS AND HEATING: Building emergency shelters from tarps, found materials sewn together, and heat sources including building a fire pit from concrete and brick pieces of fallen buildings in a safe manner for cooking and heating. This can be done during preparedness or recovery stage. Single solar and wind portable units are covered during this session, as well. We have a company from Greece that is willing to help with instructing our trainers, donating single cells at a reduced or free cost, and helping with other development so these are easily portable units for times of disaster and everyday use.

Session IV, WEATHER WATCHERS: Learning to interpret the weather systems, clouds, and dangers approaching before disaster strikes in the knowledge of preparedness and evacuation readiness process. If a weather spotter citizen system is in place, have the national NOAA train this portion and register the citizens as an additional resource for their use.

Session V, DISASTER FIRE SUPPRESSION: How fires burn, hazardous materials, types of extinguishers, and chemical entities. Largest part of this session deals with turning off utilities, the use of a fire extinguisher, sizing up the situation and putting out the fire. Finding a local company to donate used and recharged units would be helpful here for both the charity and advertisement for the company. This is taught on site at the burn pit. Have local fire authorities notified to the controlled burn training, extinguishers readily available and charged, and protective gear available for the trainers.

Session VI, DISASTER MEDICAL OPERATIONS PART I: Students learn and practice treating airway obstructions, bleeding and shock using the START method. Either practice dummies or volunteers are used for training. If practice dummies can be donated from local medical centers to the trainer teams, this will be ideal.

Session VII, DISASTER MEDICAL OPERATIONS, PART II: Covers evaluating patients by delivering a head to toe assessment, establishing a medical treatment area, performing basic first aid, and practicing in a safe and sanitary manner. Citizens are divided into teams as victims and trainees, then switch. Alternate after first round and debrief after finishing both. Trainers observe full exercise and note ways to improve the team cohesion.

Session VIII, LIGHT SEARCH AND RESCUE OPERATIONS: Participants learn about search and rescue planning, size-up, search techniques, rescue techniques, and most important, rescuer safety. Stress the times when teams are NOT to enter buildings and the dangers within that call for an exit without search.

Session IX, DISASTER PSYCHOLOGY AND TEAM ORGANIZATION: Covers signs and symptoms that might be experienced by the disaster victim and worker. It addresses organization and management principles and the need for documentation. Observation of team mates during disaster, debriefing, counseling sessions, and signs of PTSD are covered extensively.

Session X, COURSE REVIEW AND DISASTER SIMULATION: Participants review their answers from a take home examination. Finally, they practice the skills that they have learned during the previous six sessions in disaster activity in order to prove their skills in real life situations drill to pass the course and attain accreditation. Only at this point will their official badges be issued.

During each session participants are required to bring safety equipment (gloves, goggles, mask) and disaster supplies (bandages, flashlight, dressings) which will be used during the session. By doing this for each session, participants are building the habit of maintaining preparedness with the disaster response kit of items that they will need during a disaster.

Maintaining Involvement

When participants have completed this training, it is important to keep them involved and practiced in their skills. Trainers will offer periodic refresher sessions to reinforce the basic training. IERCC teams can sponsor events such as drills, picnics, neighborhood cleanup, and disaster education fairs which will keep them involved and trained. The International Chapter will conduct a yearly drill with all willing teams in a different sponsoring country. There may be awards both monetary and equipment for the top finishing teams, along with recognition in most media outlets involved with IERCC.

IERCC members will receive recognition for completing their training. The Rochefort Foundation will issue ID cards, certificates, vests, and helmets to graduates. Each government will be responsible for diplomatic passports if individuals pass security checks and are crucial members of the core units of NIMS/ICS of the Foundation.

First responders need to be educated about the Rochefort Foundation and their value to the community. Using the Rochefort Foundation teams as a component of the response system when there are exercises for potential disasters can reinforce this idea. Have first responders attend graduation exercises and training days with volunteer mock days.

Customers

The course will benefit any citizen who takes it. This individual will be better prepared to respond to and cope with the aftermath of a disaster. Additionally, if a community wants to supplement its response capability after a disaster, civilians can be recruited and trained as neighborhood, business, and government teams that, in essence, will be auxiliary responders. These groups can provide immediate assistance to victims in their area, organize spontaneous volunteers who have not had the training, and collect disaster intelligence that will assist professional responders with prioritization and allocation of resources following a disaster.

Children's Emergency Response Preparedness Corp

Delivery (Age 6-18)

The CERP course is delivered in the community by a team of military veterans trained as teachers who have the requisite knowledge and skills to instruct the sessions. It is required that the instructors complete CERP Train-the-Trainer (TtT) course conducted by our charity on a yearly basis or more frequently, as needed. These veterans will also undergo extensive background searches and records checks for any mental health stability issues that might affect their performance with children. We will only allow those most qualified and trusted to work with the next generation of our world, leading them to prepare for the future and a better world.

The training will be broken into age appropriate sections according to the learning capacity of each group and taught accordingly: Ages 6-10, 11-14, and 15-18. In this way, we will be giving more complex information and instruction to each group as they advance and enable the young children to be involved in helping alongside the older groups. We feel it is essential to involve everyone in a family that is capable of doing so to ensure that the objective is maintained and preparedness is truly the goal throughout the family. It also creates an environment of cooperation among the groups and Green Efficiency at home during regular seasons and times of normality that can provide life sustaining food, water, electricity and heat sources at a much reduced foot print. The excess can be sold for a profit creating an entrepreneurial environment among the family unit as a whole and bring in additional funding for those families in need. It also ensures creative job sources for families in the future, in cooperation with the preparedness and emergency management training received.

The CERP training for children is usually delivered in 2 1/2 hour sessions with breaks, two evenings a week over a 12 week period, plus the final disaster drill. The training consists of the following:

Session I, DISASTER PREPAREDNESS: Addresses hazards to which people are vulnerable in their community. Materials cover actions that participants and their families take before, during, and after a disaster. As the session progresses, the instructor begins to explore and expanded response role for civilians in that they should begin to consider themselves preparedness workers. Since they will want to help their family members and neighbors, this training can help them operate in a safe and appropriate manner.

Session II, WATER RETENTION: Briefly covers water safe containers, filtration, parts of the system, and water retention placement strategies. However, the thrust of this session is the safe use of water systems, constructing a water retention system, moderation of water usage; and gauging amount of water needed during disaster preparedness and daily use.

Session III, GARDENING SITE SELECTION, PART I: (Planning the garden) This section will cover the area where the garden should be located, if raised beds will be used, the advantages of both types of gardening, seed selection and layout, types of drought resistant high yield nutritious plants for the area, weeding and insects, flowers and type of watering, sprouting and transplanting

Session IV, GARDENING SITE SELECTION, PART II: (building the garden) Sprouting in an egg carton or empty egg shells, transplanting into raised beds, mulching rows, wicking beds, pallet beds, canning and preservation of foods.

Session V, SHELTER MATERIALS AND SEWING, PART I: Found materials or materials for use at home (old jeans, dresses, tarps, t-shirts, etc.), the found materials for use after disaster, using metal or wooden poles. Ways to dismantle items to make them useful for reconstruction of shelters.

Session VI, SHELTER MATERIALS AND SEWING, PART II: Assembling different shelters from found materials. Tent or Teepee from tarp and found poles, stacked block house, log hut w/ straw roof, etc. Small but efficient cover structures to provide cover from elements. Also creating blankets from materials over time instead of discarding or donating old clothes/ fabric.

Session VII, HEATING AND LIGHT SOURCES, PART I: candle clay jar light and heater combination, wick oil jar, fire pit with metal grate, battery operated weather radio light (wind up model too), fat n wick candles in jars, beeswax candles in jars or pots, lanterns

Session VIII, HEATING AND LIGHT SOURCES, PART II: Assembling your kits in a pack or plastic tote with plastic bags of different sizes. How to safely pack canned goods for quick and easy transportation, checking expiration dates on

goods, plus what to do with the surplus. Cooking over heat sources, light safety, fire hazards and extinguishing, storing candles and fuel, match safety. Votive or tea light candle and terra cotta pot heater for small room or emergency shelter.

Session IX, BUILDING MEALS FOR HEALTHY AND ENERGETIC SURVIVAL: This unit covers the best way to incorporate dried fruits, vegetables, and other available foods into your go packs for the needed energy during disaster survival in a way that both tastes good and most of which have been grown in your own garden

Session X: SOLAR AND WIND POWER: Build a windmill and solar unit combination, size depending upon age group. Have some parts precut or assembled and let the student do the last piece cutting and assembling depending on skill and time. Volunteers will be valuable during this stage for precuts, assemblies, and operation checks.

Session XI: WEATHER WATCHERS, PART I: Introduce the different hazards that might affect the area. Show examples of past disaster photos and what to watch for in future events. Coloring sheets are a good tool for very young children or weather books for children.

Sessions XII: WEATHER WATCHERS, PART II: Show how being prepared during daily life and having these stores of food and Eco-friendly alternatives plays a part in the mitigation and preparedness for disasters. Link the bad weather times and the survival rates. Also show when to shelter in place, evacuate, having a preparedness plan for each type of weather, etc.

During each session children are required to use safety equipment (gloves, goggles, and mask) and task specific equipment under supervision which will be used during the session. By doing this for each session, children are building the habit of maintaining safety preparedness for each task they perform at home or in the workshop environment.

Maintaining Involvement

When participants have completed this training, it is important to keep them involved and practiced in their skills. Trainers should offer periodic refresher sessions to reinforce the basic training. CERP teams can sponsor events such as drills, picnics, neighborhood cleanup, and neighborhood garden sales (Farmers Markets) which will keep them involved and trained. The International Chapter will conduct a yearly drill with all willing teams in a different sponsoring country to determine the most innovative new designs coming from our youth that will benefit the future of the program and perhaps the world knowledge. There may be awards both monetary and equipment for the top finishing teams, along with recognition in most media outlets involved with CERP.

CERP members should receive recognition for completing their training. Communities or the Foundation may issue ID cards, vests, and gloves to graduates. The foundation will give awards for volunteer hours, learning achievements, innovation of design, and other community driven philanthropy. We would also like to stress that the center is always available for the children to drop in for questions, gardening, and time with others.

First responders need to be educated about CERP and their value to the community. Using CERP as a component of the preparedness and mitigation system when there are exercises for potential disasters can reinforce this idea. Inviting the first responders to the Farmer's Market days to sample products and to the Foundation to see the skills of children is another.

Customers

The CERP course will benefit any child who takes it. This individual will be better capable to prepare for and cope with the aftermath of a disaster. Additionally, if a community wants to supplement its preparedness capability before a disaster, the children can be recruited and trained, in essence, will be auxiliary supplements. They will also have the store of resources and knowledge of rudimentary skills for sheltering, heating, gathering and building, alternative power sources, food stores, and leadership to be a resource to their neighborhoods.

The biggest audience to target will include any children ages six to eighteen but most importantly those with parents participating in the IERCC program. Secondly, we will target the children in low income poverty level situations where this knowledge will be useful in everyday life and disaster situations equally. This will allow the children to become a part of the solution in the coming generation and a voice in their world and destiny. Everyone is in a position to help during disaster. Disasters can be predicted at times. Others come on suddenly. Each scenario is different and each time, professional personnel are overwhelmed. Our teams will be closer and readily available to help until and after to ease the load of trauma. Our team members are also able to help educate and prepare their neighbors for times of disaster during scheduled meet and greet days.

Competition

There are currently no competitors for IERCC or CERP. We are filling a niche that is not currently met by any of the other international organizations operating during a disaster. All others come in after the disaster to help with clean up and rebuild. We intend to train the citizens to be prepared and proactive in an Eco-friendly and Green conscious manner.

Promotion

We are utilizing multiple media options for promotion. Facebook, twitter, LinkedIn, traditional radio and television public service advertisements, and print media in the near future when chapters are established in countries.

Promotional Budget

We are not going to be spending charity finances on media promotions. We feel that the best use of our funds will be based on no cost outlets and public promotion.

V. Management and Organization

Ellen Bishop de Rochefort, CEO will handle the day to day operations of The Rochefort Foundation. As each branch is established, the Ambassador for that country will be required to handle the operations of that branch in line with the mission and established guidelines of the International board.

Professional and Advisory Support

As needed, the advice of attorneys, accountants, and other professionals will be sought to ensure the proper function, liability, and lawfulness of IERCC/CERP in each country where a branch is established. The Rochefort Foundation Charities will not exclude a country's participation based on religion, funding, creed, governmental structure, or abilities. International Emergency Response Citizen Corp and Children's Emergency Response Preparedness Corp are charities to help citizens become prepared for all types of disaster, not to assert opinions about governments.

Board of Directors

Ellen Elizabeth Cathrine Marie Bishop de Rochefort, (Duché de Rochefort XXV; Grand-Duché de Normandie, de Meulan, de Brittany, Comtesse de Chalon-sur-Saône, de Montfort; XXXII, Comtesse de Crécy, Comtesse de Leicester, Sieur, de Beaumont-le-Roger, de Vieilles, de Warwick, de Pont-Audeme, de Surrey, France Baronne de Gael, de La Ferte- Alais, de Bures-sur-Yvette, de Gometz-le-Châtel, Dame de Gournay-sur-Marne, de Crécy-en-Brie; XXVIII, Pair de France, noblesse ancienne (Her Noble Grace, Princess de Rochefort, H.G. and HRH head of Rochefort house) Founder/CEO, Charleston, SC, Community Emergency Response Team North Charleston, 7 years, Train the Trainer, Disaster Animal Response Team, 19 FEMA Certifications, District Liaison, Public Information Officer, Public Speaking, Large Animal Response Team, Canine Search and Rescue handler, Agriculture specialist (25 years of large and small scale multi-layer farming), rain water retention systems, solar/wind dual storage use systems, Chef of 14 years specializing in nutritional fresh organic meals, final and lead decision maker for all Foundation ideas/ outcomes.

Animals in Disaster, Awareness, and Preparedness Federal Emergency Management Agency, Emergency Management Institute, License IS-00010 June 2007 – Present

Animals in Disaster, Community Planning Federal Emergency Management Agency, Emergency Management Institute, License IS-00011 June 2007 – Present

Charleston County Disaster Animal Response Team Charleston County Emergency Management Agency, License 0709, June 2007 – Present

Livestock in Disaster Federal Emergency Management Agency, Emergency Management Institute, License IS-00111 June 2007 – Present

Charleston County Large Animal Rescue Team Charleston County Emergency Management Agency, License 1969 June 2007 – Present

Introduction to Incident Command System Federal Emergency Management Agency, Emergency Management Institute, License IS-00100 August 2007 – Present

ICS for Single Resources and Initial Action Incidents Federal Emergency Management Agency, Emergency Management Institute, License IS-00200, August 2007 – Present

Charleston County Community Emergency Response Team, Charleston County Emergency Management Agency, License 5434, August 2007 – Present

National Incident Management System (NIMS) Introduction Federal Emergency Management Agency, Emergency Management Institute, License IS-00700 August 2007 – Present

Role of the Emergency Operations Center in Community Preparedness, Response, & Recovery Federal Emergency Management Agency, Emergency Management Institute, License IS-00275 August 2007 – Present

Emergency Support Function (ESF) #9 Search and Rescue Federal Emergency Management Agency, Emergency Management Institute, License IS-00809 November 2008 – Present

National Response Framework, An Introduction Federal Emergency Management Agency, Emergency Management Institute, License IS-00800.B November 2008 – Present

Deployment Basics for FEMA Response Partners Federal Emergency Management Agency, Emergency Management Institute, License IS-00102 November 2008 – Present

Fundamentals of Emergency Management Federal Emergency Management Agency, Emergency Management Institute, License IS-00230.a January 2010 – Present

Effective Communication Federal Emergency Management Agency, Emergency Management Institute, License IS-00242 January 2010 – Present

Leadership & Influence Federal Emergency Management Agency, Emergency Management Institute, License IS-00240 June 2010 – Present

John Brendon Gately, Attorney & Counselor at Law, Virginia Beach, Virginia, US Specializing in Veterans Affairs

Kurt Scherrer, Vice President and International Law, Geneva, Switzerland

Support Positions:

Ambassador to Foreign Country

Title: Ambassador to Foreign Country

Department(s): Ambassadors

Reports to: Board of Directors

Job summary

The Ambassador position was created as an International Liaison between the Board of Directors, Country Leadership, and District Liaisons. They will be vital in building the Rochefort Foundation Charities within each country within their district of operations. This person will be a knowledgeable leader, compassionate mentor, and strong director. They will have the ability to enforce the IERCC and CERP missions without bending to the pressure of outside influence to change the structure to either government pressures or private donors' wishes.

Summary of essential job functions

- Acquire chapter charter with each country within area of function
- Coordinate with International Chapter for fundraising activities

- Coordinate with International Chapter for team practice activities
- Coordinate with International Chapter for Bi-Annual Galas
- Coordinate with International Chapter for Annual Competition
- Coordinate with International Chapter for meetings and promotion with country leaders/ politicians
- Coordinate with International Chapter for team training
- Recruit team members and acquire back ground clearance for each
- Coordinate immediate response during disaster between teams and International Team/Board
- Initiate and maintain media coverage of events during non-disaster events/ promotion
- other duties as deemed necessary

Minimum requirements

IS-100.b,IS-200.b,IS-317,IS-700.a, IS- 701.a, IS 702.a, IS-703.a, IS- 704, IS 800, more as directed, basic IERCC training, Trainer and Train the Trainer certified, International Response certified.

Public Relations and Marketing

Title: Public Information Liaison

Department(s): District Team Leader

Reports to: PR Ambassador

Job summary

Public information officers communicate information between the IERCC/CERP and the public, especially the media. They monitor the opinions and needs of the IERCC/CERP and report these concerns to management. Public information officers serve as media liaisons and answer questions, issue press releases and arrange interviews with the Board of Directors, Trainers, and Ambassadors. Excellent communication skills, both written and verbal, are key attributes in this job.

Summary of essential job functions

Public information officers gather facts, compose press releases and distribute them to the media. They produce printed and video material about IERCC/CERP for dissemination to the public. A public information officer may be responsible for organizing special events such as news conferences and awards ceremonies. Maintaining a social media presence is part of a public information officer's duties. These individuals will work long hours on an irregular schedule, especially when publicized situations or incidents affect IERCC/CERP Teams.

Minimum requirements

A public information officer, sometimes called a public relations officer, is the liaison between the public and the IERCC/CERP teams. The title of public information officer is most commonly used in a government setting. Public information officers have a variety of job duties, but communication is the basis for all they do.

Public Relations and Marketing

Title: Public Relations Ambassador

Department(s): Board of Directors

Reports to: CEO

Job summary

Public affairs officers create a connection between organizations and the community and serve as liaisons between IERCC/CERP and the people affected by the organization's actions. Many public affairs officers arrange press conferences and other public appearances of Board of Directors and Ambassadors.

Summary of essential job functions

Public affairs officers (PAOs) help maintain the relationship between an organization and the public. PAOs prepare formal statements and write speeches for an organization's representatives and superior officers. The behind the scenes, public relations specialists train and brief executives to speak effectively with the public. PAOs are responsible for informing the public about how charity activities will impact the community, and coordinating and managing an organization's response to negative events as they occur. PAOs work under multiple deadlines and attend meetings with fellow employees and community interests groups.

Minimum requirements

IS-29, IS-100a, IS-200a, IS-700, IS800

Abilities required

Determine from the IC if there are any limits on information release.

Develop material for use in media briefings.

Obtain IC approval of media releases.

Inform the media and conduct media briefings.

Evaluate the need for and, as appropriate, establish and operate a JIS/ JIC.

Maintain current information summaries and/or displays on the incident.

Provide information on the status of the incident to assigned personnel.

Maintain an Activity Log (ICS 214).

Manage media and public inquiries.

Monitor media reporting for accuracy.

Have debriefing session with the IC prior to demobilization.

District Liaison

Title: District Liaison

Department(s): Teams

Reports to: Ambassadors

Job summary

This person will serve as the median between the teams, local officials, media, and the Ambassador in each district. This is the local face of IERCC/CERP in each area. They will heavily recruit, speak at local events, businesses, schools, door to door, hospitals, etc. on the importance of IERCC/CERP training and involvement in the communities. Also will be in constant contact with the media to promote the IERCC/CERP, seek donations of monetary or equipment promissory for emergencies. And always be in contact with the Ambassador on ideas and progress.

Summary of essential job functions

- Coordinate with Ambassador for fundraising activities

- Coordinate with Ambassador for team practice activities
- Coordinate with Ambassador for Annual Competition
- Coordinate with Ambassador for meetings and promotion with local leaders/ politicians
- Coordinate with Ambassador for team training
- Recruit team members and acquire back ground clearance for each
- Coordinate immediate response during disaster between teams and Ambassador
- Initiate and maintain media coverage of events during non-disaster events/ promotion
- Other duties as deemed necessary

Minimum requirements

IS-100.b,IS-200.b,IS-317,IS-700.a, IS- 701.a, IS 702.a, IS-703.a, IS- 704, IS 800, more as directed, basic IERCC training, Trainer and Train the Trainer certified, International Response certified.

Team Trainer

Title: Trainer

Department(s): Team Trainers

Reports to: Board of Directors

Job summary

This is the second heart of our organization. The purpose of our trainers is two-fold. We will be utilizing military veterans, as they have the skills in place and are most in need of a position to help others. They are ideal to train others with their skills, which fit the IERCC/CERP model; and, they are natural leaders in times of disaster.

Summary of essential job functions

- Train team members in each district within the IERCC and the CERP method
- Provide advanced training to those with the skill and desire to learn and further the advanced missions' teams
- Respond during disaster to head and assist teams
- Mentor teams during training and after to continue with skill advancement to remain prepared

-Assist with preparation and training for Annual International Team Competition

Minimum requirements

Military Veteran

NIMS & ICS certified (IS-100.b,IS-200.b,IS-317,IS-700.a, IS- 701.a, IS 702.a, IS-703.a, IS- 704, IS 800, more as directed), Basic IERCC training or CEPR training depending upon which unit they are best suited to be involved, Trainer the Train certified, International Response certified, Teacher certification preferred but not required for CERP Trainers.

Abilities required

SAR, CPR, Basic First Aid, Trauma N Triage, Instructor capable, more as determined or approved by the Board of Directors (if a veteran has special skills they will be directed to the Board in writing for approval of use and implementation during disaster)

Team Members

Title: Team Members

Department(s): Teams

Reports to: District Liaison/ Team Trainers

Job summary

-Participate in local neighborhood drills, team activities, meetings, events, and training

-Attend community educational events

-Attend the local IERCC Annual Meeting

-Participate in IERCC drills, training events, support IERCC class final exam activities

-Inform the general public (neighborhoods, churches) about IERCC membership

-Participate on local IERCC Committees

-Participate in quarterly in-service opportunities

Minimum requirements

NIMS & ICS certified (IS-100.b, IS-200.b, IS-317, IS-700.a, IS 800, more as directed), Basic IERCC training

Abilities required

Special needs can be accommodated.

CERP Members

These young people will be assigned teams according to neighborhood and monitored after graduation by a team leader assigned to each area. This will help with follow up questions, ensuring preparedness for the first two years or so, enable the team leader to stay in contact with and mentor the youth, and allow them to communicate with the parents on any ideas or questions that might arise. The CERP members will be followed closely in the first few months after graduation to see if they are indeed implementing the skills acquired during training and preparing for disasters in a manner that is taught in classes. This will also allow for units to form within each neighborhood to work in conjunction for growth of the practices and cooperation of units in growing the crops, building water retention systems, securing outlets for sales of surplus, and other needs the youth might need guidance to achieve.

Disclaimer

The above statements are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. All personnel may be required to perform duties outside of their normal responsibilities from time to time, as needed.

- That the foundation shall organize the International certification system to enlist the pro-active charity organizations in their sub-committees to implementing the courses, distributions, training and facilities in accordance of the country needs.
- That the foundation shall provide honorary membership to the representative appointed by country leaders such as Prime Minister, Governor of States, Foreign Ministers as to resolve many political issues, such as getting urgent permission for events, funding campaigns, fund raising issues, entry clearance issues for the Charity members to their countries, customs, law and order issues that could be easily handled if the Country leaders are working with the Charity Board members and representatives to support the causes.

- That the foundation shall organize the annual general body meeting and “vote to host” system shall be introduced in which all the worldwide country members will select one city through the transparent voting system which will allow the elected country to host the following Annual general body meeting.

- That the charity shall request each country's customs authorities office to provide tax free / duty free certificates which will enable the charity to carry on their operational activities such as machineries, equipment transfers in accordance of the current situation requirements during training and disaster situations.

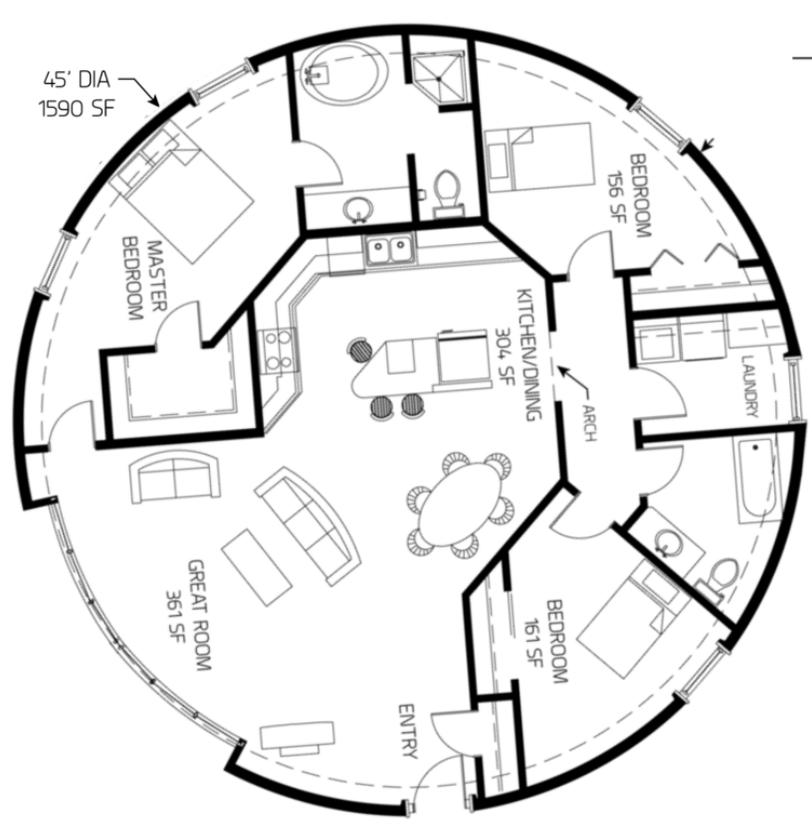
- That the charity branches shall host fund raising events, conferences, workshops by their training staff so it can be possible to acquire the funds for train the trainer programs, volunteer equipment and team equipment; along with minimal administrative funds for travel and office expenses.

- That the charity has right to open one a minimum of International Liaison office in each nominated country , which will help the fast networking to create the hub between countries.

- That the charity shall issue an International ID card recognized by the United Nations and cooperating nations for their Board members, Ambassadors and trainers, and will also try to get the UN Passports for their high profile members which could enable each of the charity members to work freely with across the globe within the UN member states once recognized by The United Nations as a cooperative charity organization.

- That the charity will also organize the quarterly activities in each district to offer training, refreshment, best practices, and table top drills. Each district will offer the same training on the same day each quarter. This will help with record keeping, planning, and structure.

- That the charity shall organize a yearly competition with in their member countries to support the best abilities to fight against any disaster happen, this should NOT act to refresh all the training programs of the charity.



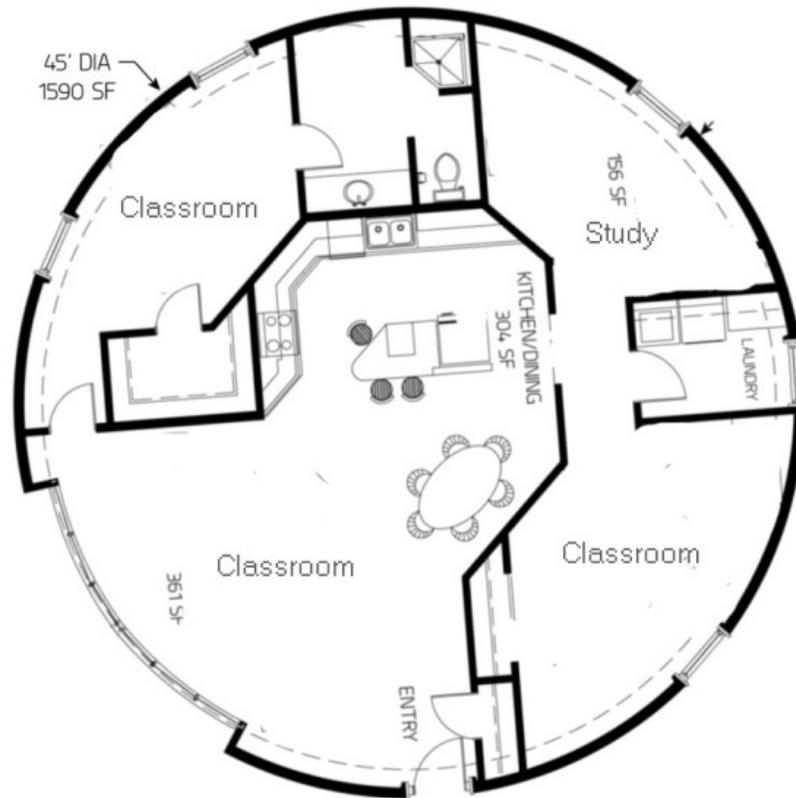
Miranda

1,590 square feet
Three bedrooms
Two baths

DL-4507 265

Rochefort House configuration of Eco-dome. There is an exterior ring of curved Plexiglas that extends from mounts in the concrete walls to concrete foundation in which the grey water filtration, fruit trees, and early sprouts are started while supplying oxygen for the house in a natural air filter rotation. This can be accessed from two panels inside the house and four large sliding panels outside.

Rochefort Children's
Eco-dome
1,590 square feet



DL-4507 265

The children's eco-dome has three separated classrooms, a working kitchen and private study, as well as laundry and shower room so the children are able to shower and clean after working on activities that require being outside or heat. Starting sprouts in the greenhouse, planting gardens, building portable power cells, and practicing drills outside may require the children to need showers or a change of clothes washed before returning home from the center. We want to ensure those are available.

All work contained in this document is the intellectual property of the Rochefort Foundation, International Emergency Response Citizen Corp (IERCC), Children's Emergency Response Preparedness Corp (CERP), and HRH Elizabeth XXV, Duché de Rochefort. (2014)©