

Hello, Saints Peter and Paul First Grade Students!

First, I'd like to say how much I miss being in class with you. I have been thinking of ways to help you keep learning at home. Until I see you again, I would like for you to practice reading, writing, spelling, and math skills every day. Try your best during this time at home. You know more than you think! 😊 Parents, I will send a follow up list of additional activity suggestions for you and your child if we are unable to return to school.

-Mrs. Prater

**Reading**  
**(20 minutes total each day)**

**For Students:**

- Read every day with someone. If you have a pet at home, you can also practice reading to them.
- Surprise yourself! Read books that you have at home and be excited that you can read more than you think.
- Practice your Dolch Word List for 1 minute each day by reading them aloud.

**For Parents:**

- Make flash cards for each Dolch Word on your child's list. Include other words, such as number words, color words, spelling words, or family names. Arrange the cards into phrases or sentences for your child to read.
- As a reminder, a goal for your child is for him or her to read all 220 Dolch Words by the end of the school year.

**Writing and Grammar**  
**(20 minutes total each day)**

**For Students:**

- Practice writing sentences each day. You can also write short stories about your time at home. Ask your parent to help you check your spelling and punctuation.

**For Parents:**

- Create four sentences each day that do not include punctuation or capitalization. Ask your child to rewrite each sentence using capitalization and end marks, such as a period or question mark. Include a sentence each day that has apostrophe "s" to show ownership. For example:
  - the cats meow was loud → The cat's meow was loud.

**Math**  
**(20 minutes each day)**

**For Students:**

- Practice math flash cards at home. Start with Doubles Math Facts and Doubles Plus One More.

**For Parents:**

- Practice counting money with your child, including dollar bills and coins. Practice writing amounts of money, starting with the cent symbol first.
- Practice telling time to the hour and half hour on an analog clock. Remind your child that the short hand is for the hour and the long hand is for minutes.
- Practice making tally marks with your child. Give your child a number higher than 10 and ask him or her to write the tally marks for that number.

- As a reminder, your child should be able to write and count from 0-120 by the end of the school year. They should also be able to count by twos, by fives, and by tens from 0-120.