

Observation of Andrew Student

Anywhere School in May _____

Dr. Kelly Barton

8:10 – 8:30 HR

When I arrived, Andrew had just gotten there and was playing ping pong with other students. From time to time, he wandered over to the Legos and began playing with them, but rejoined the ping pong game when he wanted to do so.

8:35 Language Arts—Mrs. Smith

Three students (one of which was Andrew) were present.

Mrs. Smith asked the students to get out their assignment book. She then asked Andrew, "Were you able to do any of the activities last night?" Andrew gave short reasons why he was not able to do so. She reminded him that he still owed her a 4th and 5th activity. Andrew acknowledged that he knew that. She asked him, "Do you have your handwritten crossword with you? Andrew said, "No. I left it at home. I could get my mom to scan it in and sent it in."

Mrs. Smith then directed the students to retrieve their handbooks, LA folders, and their vocab books from the back of the room. Andrew was still arranging items in his assignment book so she prompted him by saying, "Hurry up. You're holding up the class." Andrew went to get his materials.

She began the lesson by saying to the class, "I don't have an objective up there yet. What were we working on?" All the students answered, "Fragments and run-ons." She then asked the students for an example of a fragment. Andrew opened a book. She told him to close it. He then slouched in his seat. A few seconds later, Andrew raised his hand and simultaneously said aloud, "I got one." She called on him. He stated, "Definitely an electric charge" as an example of a fragment. She then asked him, "How do you fix a fragment? Andrew said, "Add words." Mrs. Smith said, "OK, add some." Andrew responded, "It was definitely an electric charge."

Mrs. Smith next asked the class, "What is a run-on?" One student responded, "Two sentences smooshed together." Mrs. Smith asked for an example. The students did not respond. She asked, "How about one about Halloween?" Andrew said, "Halloween is fun and you get a lot of candy (without the comma)." She asked the students how to fix the sentence. The students began to discuss Halloween and made several off topic comments. She redirected them by saying, "We're far afield. Please answer my question." She added a comma and asked a student, "Is it correct now?" Andrew said aloud, "Just say yes. Give in to peer pressure."

Mrs. Smith then outlined on the board all the ways in which to fix a run-on sentence. The students continued to call out off topic answers mixed with on-topic answers. She reminded them that this was not the way to get 2s on their goals.

Next, she asked the class to turn to p. 64 in their handbooks. Andrew announced, "That's my favorite number." She went over #4-38 with the students. Andrew volunteered for #25. His answer was correct. Question #28 referenced baked Alaska in the sentence. Andrew asked, "What is baked Alaska?" She answered him.

She told the class that they needed their laptops for the next part of the lesson. Andrew asked if he could write his answers by hand. She said, "Ok." Andrew got out paper, and another student asked him for a piece of paper. Andrew responded, "Fine, but don't always keep asking me."

Observation continues.....

Sample Observation