



Survey Evaluation Results

Dear Marcos,

In the attachment you will find the evaluation results of the survey PO211HB_21SP Intro. to International Rel..

The overall indicator is listed first. It consists of the following scales:

- General Info
- The Student
- The Course Overall

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed, along with a comparison to the overall results for the entire school.

Sincerely,
College of Arts and Sciences

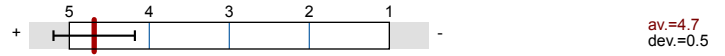
Marcos Scauso

PO211HB_21SP Intro. to International Rel. (PO211HB_21SP)
 No. of responses = 23 / No. of participants = 37
 Response Rate = 62.2%

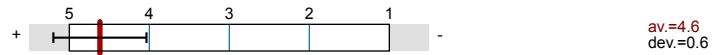


Overall indicators

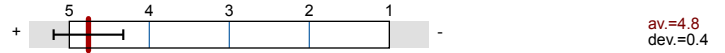
Global Index



2. The Student



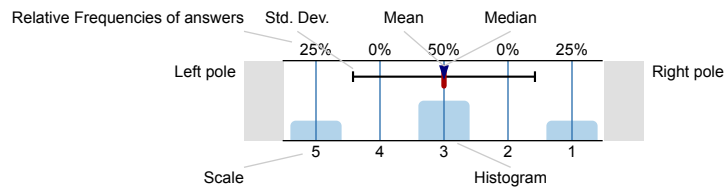
5. The Course Overall



Survey Results

Legend

Question text

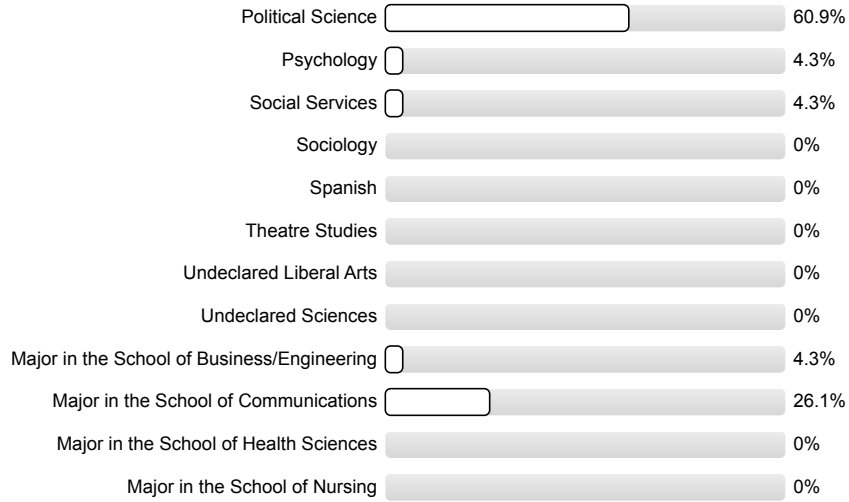


n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

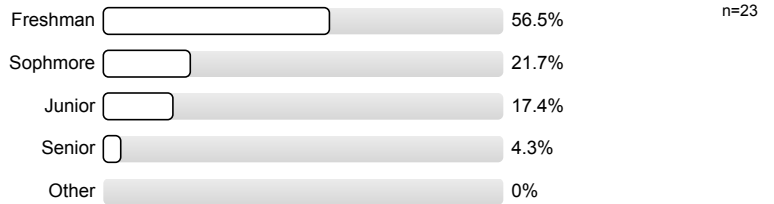
1. General Info

1.4) Your Major:

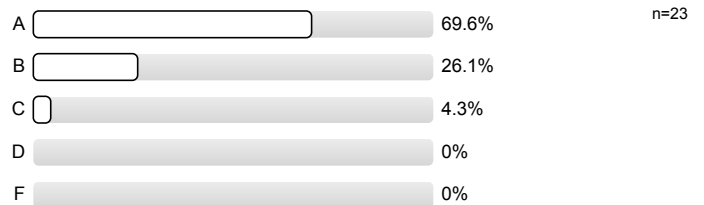
Major	Percentage	n
Behavioral Neuroscience	0%	n=23
Biochemistry	0%	
Biology	0%	
Chemistry	0%	
Computer Science (Liberal Arts)	0%	
Criminal Justice	4.3%	
Economics	8.7%	
English	4.3%	
Game Design & Development	0%	
Gerontology	0%	
History	0%	
Independent Major	0%	
Interactive Digital Design	0%	
Interdisciplinary Studies	0%	
Legal Studies	4.3%	
Liberal Studies	0%	
Mathematics	0%	
Molecular Cell Biology	0%	
Philosophy	0%	



1.5) Class:

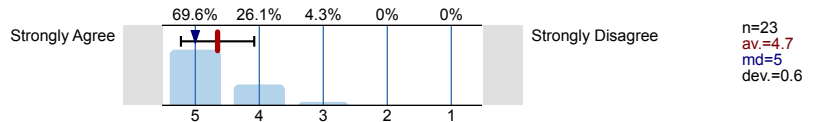


1.6) Expected Grade For This Course:

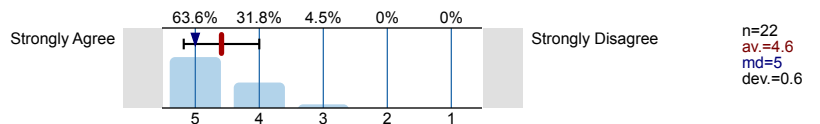


2. The Student

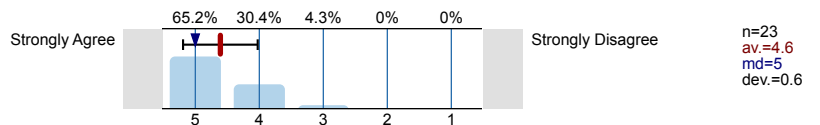
2.1) **KNOWLEDGE:** As a student, I understand the central concepts and ideas in this course.



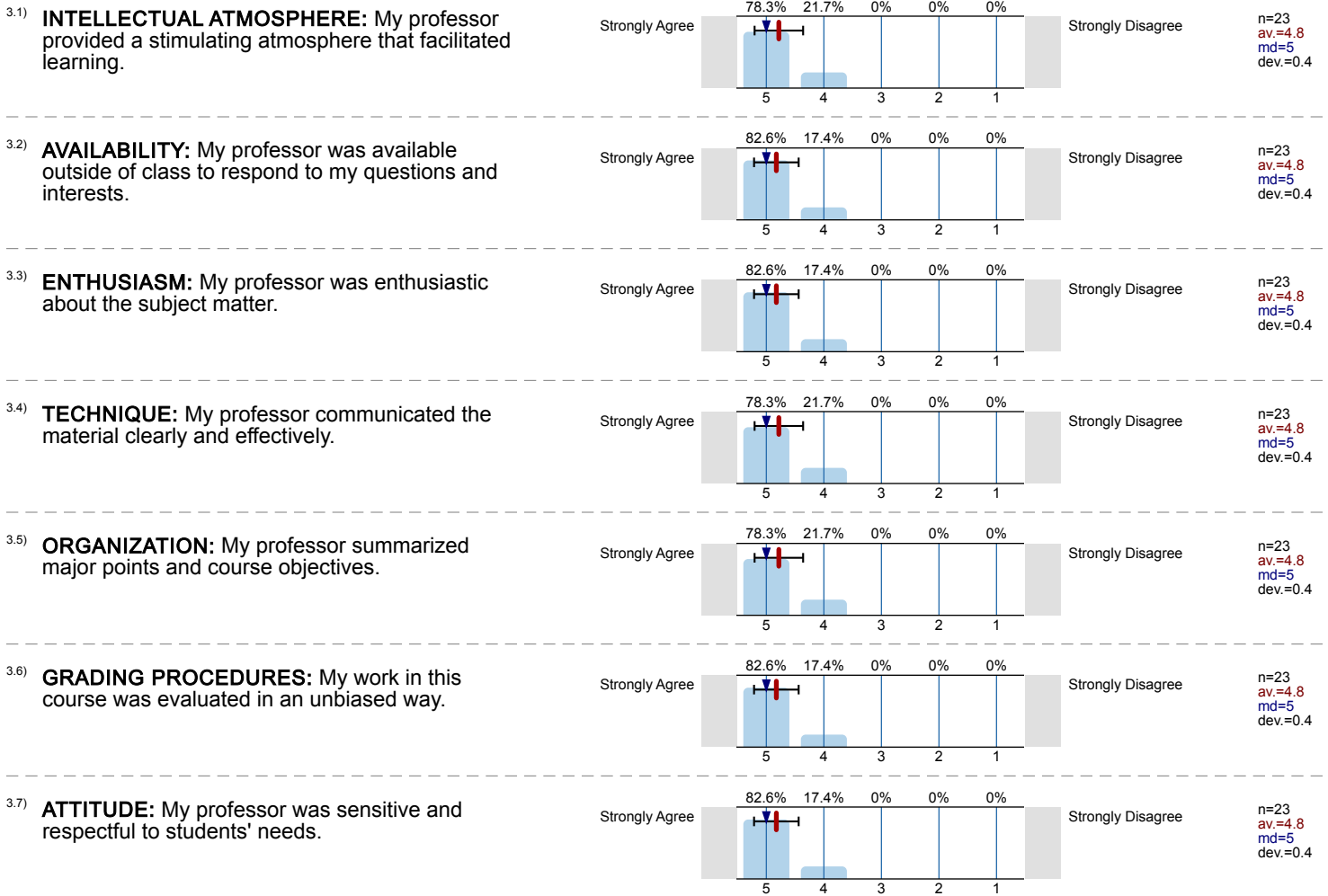
2.2) **COMMITMENT:** As a student, I did my part to learn as much as possible in this course.



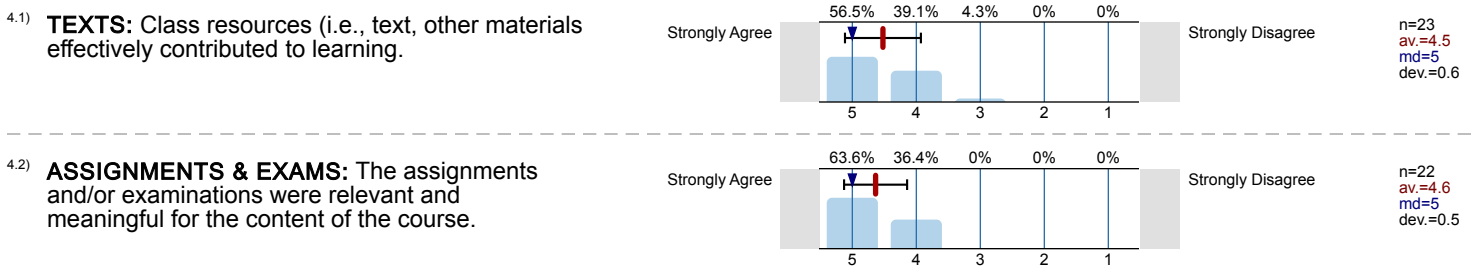
2.3) **LEARNING:** As a student I can apply information/ skills learned in this course.



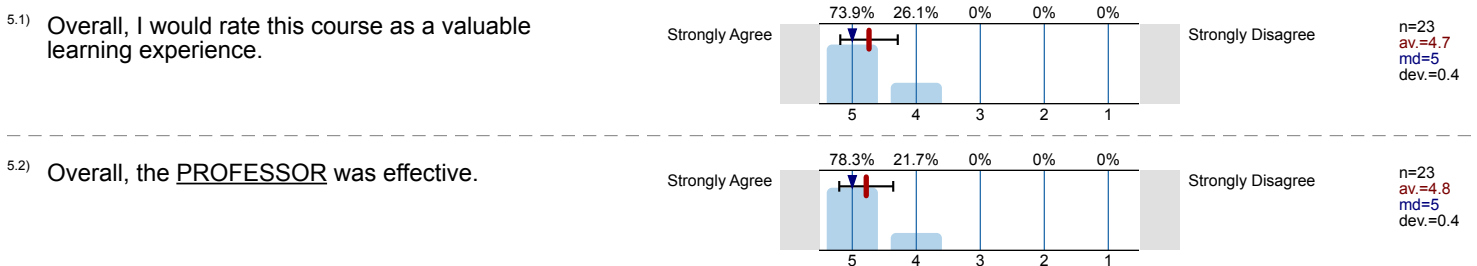
3. The Professor



4. Class Materials



5. The Course Overall



Profile

Subunit: College of Arts and Sciences
 Name of the instructor: Marcos Scauso
 Name of the course: PO211HB_21SP Intro. to International Rel.
 (Name of the survey)
 Comparative line: Overall Average of Spring 2021 College of Arts and Sciences

Values used in the profile line: Mean

2. The Student

2.1) KNOWLEDGE: As a student, I understand the central concepts and ideas in this course.	Strongly Agree		Strongly Disagree	n=23 n=9896	av.=4.7 av.=4.5	md=5.0 md=5.0	dev.=0.6 dev.=0.7
2.2) COMMITMENT: As a student, I did my part to learn as much as possible in this course.	Strongly Agree		Strongly Disagree	n=22 n=9857	av.=4.6 av.=4.6	md=5.0 md=5.0	dev.=0.6 dev.=0.6
2.3) LEARNING: As a student I can apply information/skills learned in this course.	Strongly Agree		Strongly Disagree	n=23 n=9843	av.=4.6 av.=4.5	md=5.0 md=5.0	dev.=0.6 dev.=0.8

3. The Professor

3.1) INTELLECTUAL ATMOSPHERE: My professor provided a stimulating atmosphere that facilitated learning.	Strongly Agree		Strongly Disagree	n=23 n=9890	av.=4.8 av.=4.5	md=5.0 md=5.0	dev.=0.4 dev.=0.9
3.2) AVAILABILITY: My professor was available outside of class to respond to my questions and interests.	Strongly Agree		Strongly Disagree	n=23 n=9880	av.=4.8 av.=4.5	md=5.0 md=5.0	dev.=0.4 dev.=0.8
3.3) ENTHUSIASM: My professor was enthusiastic about the subject matter.	Strongly Agree		Strongly Disagree	n=23 n=9868	av.=4.8 av.=4.6	md=5.0 md=5.0	dev.=0.4 dev.=0.7
3.4) TECHNIQUE: My professor communicated the material clearly and effectively.	Strongly Agree		Strongly Disagree	n=23 n=9868	av.=4.8 av.=4.4	md=5.0 md=5.0	dev.=0.4 dev.=0.9
3.5) ORGANIZATION: My professor summarized major points and course objectives.	Strongly Agree		Strongly Disagree	n=23 n=9859	av.=4.8 av.=4.5	md=5.0 md=5.0	dev.=0.4 dev.=0.8
3.6) GRADING PROCEDURES: My work in this course was evaluated in an unbiased way.	Strongly Agree		Strongly Disagree	n=23 n=9868	av.=4.8 av.=4.6	md=5.0 md=5.0	dev.=0.4 dev.=0.7
3.7) ATTITUDE: My professor was sensitive and respectful to students' needs.	Strongly Agree		Strongly Disagree	n=23 n=9857	av.=4.8 av.=4.6	md=5.0 md=5.0	dev.=0.4 dev.=0.8

4. Class Materials

4.1) TEXTS: Class resources (i.e., text, other materials) effectively contributed to learning.	Strongly Agree		Strongly Disagree	n=23 n=9874	av.=4.5 av.=4.4	md=5.0 md=5.0	dev.=0.6 dev.=0.8
4.2) ASSIGNMENTS & EXAMS: The assignments and/or examinations were relevant and meaningful for the content of the course.	Strongly Agree		Strongly Disagree	n=22 n=9840	av.=4.6 av.=4.5	md=5.0 md=5.0	dev.=0.5 dev.=0.8

5. The Course Overall

5.1) Overall, I would rate this course as a valuable learning experience.	Strongly Agree		Strongly Disagree	n=23 n=9891	av.=4.7 av.=4.5	md=5.0 md=5.0	dev.=0.4 dev.=0.9
5.2) Overall, the PROFESSOR was effective.	Strongly Agree		Strongly Disagree	n=23 n=9885	av.=4.8 av.=4.5	md=5.0 md=5.0	dev.=0.4 dev.=0.9

Profile Line for Indicators

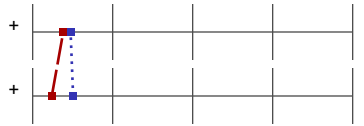
Subunit: College of Arts and Sciences

Name of the instructor: Marcos Scauso

Name of the course:
(Name of the survey) PO211HB_21SP Intro. to International Rel.

Comparative line: Overall Average of Spring 2021 College of Arts and Sciences

2. *The Student*



av.=4.6 dev.=0.6
av.=4.5 dev.=0.7

5. *The Course Overall*



av.=4.8 dev.=0.4
av.=4.5 dev.=0.9

Comments Report

1. General Info

1.1) Course Name and Number:

- Intro to International Politics PO211
- Intro to International Relations PO 211
- Intro to International Relations PO211 (3 Counts)
- Intro to International Relations, PO 211 - HB
- PO 211 HB Intro to International Relations
- PO 211 Introduction to International Relations
- PO-211HB Introduction to International Relations
- PO211 (2 Counts)
- PO211 21
- PO211 Intro to International Relations
- PO211 Intro to International Relations
- PO211 Intro. to International Relations
- PO211-HB Intro. to International Relations
- PO211HB (2 Counts)
- PO211HB_21SP
- PO211HB_21SP Intro. to International Rel. (2 Counts)
- PO211HB_21SP Intro. to International Relations (2 Counts)

1.2) Semester:

- SP21
- Second
- Spring (2 Counts)
- Spring
- Spring 2020-2021
- Spring 2021 (14 Counts)
- Spring 2021 (2 Counts)
- Spring 2021 Semester

1.3) Professor's Last Name:

- Marcos Scauso
- Professor Scauso
- Scausco
- Scauso (16 Counts)

- Scauso (4 Counts)

2. The Student

2.4) Please provide any additional comments you would like to convey to the instructor about YOUR performance in this class.

- I am grateful to have had a professor that facilitated a learning environment that made me excited and eager to learn!
- N/A
- None

3. The Professor

3.8) Please provide any additional comments you would like to convey about the professor's teaching:

- After transferring from a different school, Professor Scauso was the first face I saw at Quinnipiac. He eased my nerves tremendously with his kindness and positivity, and I was beyond excited to go to every one of his classes after that. He was clear in his instructions, always made sure every student completely understood the material, and never made a student self-conscious about their questions. He kept the class entertained with humor, and was kind beyond belief to everyone. Professor Scauso gave corrections to his students in a way that helped us instead of hurting our confidence, and he was always concerned with our mental well-being. He was realistic with his assignments and due dates. He also made sure to teach his students from a completely non-biased perspective. It was clear from the first day of class that he genuinely cared about every one of his students, and he personally made sure we all succeeded in his class. He also made himself easily accessible outside of class time. A few times throughout the course, he mentioned that his accent may possibly be a bit hard to understand, but I didn't notice it except with a few specific words and names. Truthfully, Professor Scauso may be the best professor I have ever had. There is absolutely nothing about his teaching that I would recommend he change (some students believed he was too fast, but I personally disagree.) I wish there was a way for him to be the professor in every single class I take at QU.
- Awesome I love professor Scauso!!
- None
- One of the best professors I will ever had, not only is each class an engaging lecture/debate but his attitude for every class is what makes me want to take any class he teaches.
- Professor Scauso is a great professor, always making sure if the students follow the class and understand the new themes or theories. He is always available to answer questions and clear things up.
- Professor Scauso is an excellent professor and always ensures that students understand the material and are participating in class.
- Professor Scauso is hands down one of the best professors I have had. He genuinely cares about his students and them doing well in his class.
- Strength comes from the professor's patience and ability to explain multiple times different approaches in international politics
- The professor teaches material well and is always available to help and reply to emails quickly.

4. Class Materials

4.3) Please provide any additional comments you would like to convey relevant to class materials:

- I feel challenged in my work but that I am also becoming a better political thinker/writer through the quizzes and final paper assignment.
- I thought the textbook really added to the class and helped me understand the theories more.
- N/A
- None
- The class lectures were very clear and its delivery was very engaging, allowing for all assignments, quizzes and projects to be easily understood.
- The quizzes are short but focus on specific things where we need to understand the course to be able to answer them. There is also extra credit at the end of the quizzes to have the best grade possible. The only assignments we have, other than the final paper and presentation, are the notes and secret phrases, forcing us to pay attention in class and not miss any important information. It also helps us having good grades easily.
- The textbook is a little confusing and would have been hard to understand without the class lessons.

5. The Course Overall

5.3) Please discuss any and all strengths and weaknesses related to this course:

- Grades, learning objectives, course material, exams, etc. were all clear and accessible. The professor was available to answer any questions or concerns and took our feelings into account.
- I absolutely adored this course. It helped me make the decision of taking political science as my major.
- I found this course to be the most successful of all my classes this semester. I found myself to be not only extremely found of the class content but the structure of the class. A student's class environment plays a key role in learning, the structure of this course allowed for very engaging, enthusiastic learning. I do not have any weakness when thinking back on this course.
- N/A
- None