

MEDFORD PUBLIC SCHOOLS
Medford Public Schools

Priority Goals 2019-2020

The District Improvement Plan is an annual plan for improvement based on the current knowledge of mandates and needs of the district and the students it serves.

Information to develop this plan is derived from meetings, surveys and other data gathering sources including state and district assessments. All constituents who are stakeholders in the educational process are involved in the plan's development. This includes students, teachers, administrators, parents/guardians, and other community members.

The District Improvement Plan-takes the form of targeted district priorities and related Action Goals

DISTRICT PRIORITY GOAL 1

To prepare students to be *College and Career Ready* by continuing to promote *21st Century Skills* which are categorized as follows:

A. Related to Instruction:

- **Ways of thinking.** Creativity, critical thinking, problem-solving, decision-making and learning
- **Ways of working.** Communication and collaboration
- **Skills for living in the world.** Citizenship, life and career, and personal and social responsibility

B. Related to Technology

- **Tools for working.**
 - Information, communication and instructional technology (ICT)
 - Digital Literacy

Action Goals

1. Staff in each building will participate in one or more of the following professional development offerings during the 2019-2020 school year:
 - a. meeting the needs of diverse learners
 - b. creating a collaborative learning environment
2. Staff will participate in training related to online learning.
3. New staff will be trained in the use of School Brains as a communication tool.
4. Elementary teachers will participate in the newly adopted Foss Science program.
5. The instructional technology curriculum for all students will be revised to reflect skills needed for success on the Next Generation MCAS.

DISTRICT PRIORITY GOAL 2

To expand our efforts to meet the academic needs and interests of all student K-12.

Action Goals

1. The district will expand district online offerings in all content areas to allow for maximum academic achievement.
2. All high school students will have access to new vocational programs.
3. The district will support a Response To Intervention model in the following ways:
 - a. Using WIN (what I need) in elementary and middle schools
Utilizing pre/post assessments
Continue to progress monitor students
 - b. Professional development opportunities related to *Response to Intervention* will be offered to staff.

DISTRICT PRIORITY GOAL 3

To expand our efforts to meet the social-emotional and physical needs of Medford's diverse student population.

Action Goals

1. The district will continue to provide professional development related to the social, emotional, and physical needs of students
2. The district will promote outreach events that allow for a partnership among community, staff, and families on how to support the physical well-being of children's social, emotional and physical needs.
3. Each school building will increase behaviors that promote learning and respectful interactions.
4. The district will continue to promote programs and initiatives that seek to educate students on issues related to substance abuse.

DISTRICT PRIORITY GOAL 4

To continue to develop and implement new district curricula as it emerges with attention to the following:

Continued adjustments to the ELA and Mathematics curricula in grades K-12.

- Adjustments to the 2016 Science/Technology/Engineering Curriculum Framework.
- Continuation of the implementation of the newest science frameworks
- Continuation of district updates to curriculum areas for which the state has not issued new frameworks including health/physical education, foreign language, fine arts, and guidance

Action Goals

1. Educators will have opportunities to participate in professional development related to the implementation of all core curriculum frameworks.

DISTRICT PRIORITY GOAL 5

To continue to prepare students for the Next Generation MCAS computer-based assessment.

Action Goals

1. All teachers will have opportunities to engage in professional development and reinforce with students in class computer skills needed to facilitate students success on Next Generation MCAS.
2. Administrators will inform, update and support teachers in providing practice opportunities for students related to the Next Generation MCAS.

DISTRICT PRIORITY GOAL 6

To assess, review and continue to provide viable security, threat assessment and response capacity in our schools to ensure a safe and secure school environment for learning and teaching.

Action Goals

1. The district will continue to update and monitor-written protocols for security and safety that can be communicated to all staff including substitute staff in a consistent manner in all schools in the district.

2. Each school building will conduct two security drills as evidenced by an administrative report and/or checklist completed and submitted to the central office.

DISTRICT PRIORITY GOAL 7

To continue to promote communication between home and school in order to strengthen the link between parents and educators, community members, and other stakeholders.

Action Goals

1. All teachers will continue to use School Brains to communicate with parents according to the union contract.
2. The district will seek additional ways to promote communication through avenues such as web pages, email, and Google Classroom.