



# 3rd Grade Lesson Plan

## I. Objective

At the end of lesson, student will be able to:

- Identify connections between school curriculum and future careers
- Identify a possible career ambition

Note: Activities can be presented individually, all at once, or over several class periods.

## II. TEKS Covered in Lesson Plan

ELAR b.18 Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to: (A) write imaginative stories that build the plot to a climax and contain details about the characters and setting; and (B) write poems that convey sensory details using the conventions of poetry (e.g., rhyme, meter, patterns of verse).

ELAR b.19 Writing. Students write about their own experiences. Students are expected to write about important personal experiences.

## III. Materials

Activity A:

- Worksheet: *School Subject Match Up*
- Pencils

Presentation:

- *College 101 For Elementary Students: 3<sup>rd</sup>-5<sup>th</sup>* (PowerPoint)
- Worksheet: *The RIASEC Test*

Activity B:

- Worksheet: *Career Stories*
- Coloring supplies, pencils

## IV. Procedure

Warm Up Activity:

Get students excited about the conversation regarding college. Begin by asking questions like:

- Why do you think college is important?
- What are some examples of colleges or universities in San Antonio?
- How many of you will be the first in your family to graduate from college?
- Why do **you** want to go to college?

Activity A:

Read directions out loud from *School Subject Match Up* worksheet: Have students either work independently or in groups. Review answers.

Presentation:

Review *College 101 for Elementary Students: 3<sup>rd</sup>-5<sup>th</sup>* PowerPoint with students.

- Optional: During presentation, give students 10-15 minutes to complete *The RIASEC Test* worksheet. Discuss students' results and each of the six RIASEC codes using the corresponding PowerPoint slides.



#### Activity B:

Read the directions from *Career Stories* worksheet. Explain what students are to do. Hand out coloring supplies to students so that they can work on their Career Story. Should time permit, share some examples from students with class at end of activity.

Note: It is recommended that the class review *College 101 for Elementary Students:3<sup>rd</sup>-5<sup>th</sup>* (PowerPoint) and complete *RIASEC Test* before beginning the *Career Stories* activity.

#### V. Check for Comprehension

Have students line up and answer a question on the way out of the classroom. Call on students randomly, have students answer in groups, etc. This activity can be modified. Add on to the list.

True or False Questions:

- A scholarship is free money to help pay for school. → True
- You have to graduate from High School before you go to college. → True
- You can only go to college if you have all A's → False
- Financial Aid is always free money. → False
- There are scholarships for having good grades. → True
- College is Free. → False
- Dorms are places where college students live. → True

Note: Activity A and Activity B adapted from

[https://www.michigan.gov/documents/mentormichigan/Elementary\\_School\\_354640\\_7.pdf](https://www.michigan.gov/documents/mentormichigan/Elementary_School_354640_7.pdf)

This document includes additional activities that can be adapted to your classroom so you can talk about college all year long.



## Which Career Pathway is right for you?

### RESULTS OF THE RIASEC TEST

#### R = Realistic

These people are often good at mechanical or athletic jobs. Good college majors for Realistic people are...

- Agriculture
- Health Assistant
- Computers
- Construction
- Mechanic/Machinist
- Engineering
- Food and Hospitality

##### Related Pathways

Natural Resources  
Health Services  
Industrial and Engineering Technology  
Arts and Communication

#### I = Investigative

These people like to watch, learn, analyze and solve problems. Good college majors for Investigative people are...

- Marine Biology
- Engineering
- Chemistry
- Zoology
- Medicine/Surgery
- Consumer Economics
- Psychology

##### Related Pathways

Health Services  
Business  
Public and Human Services  
Industrial and Engineering Technology

#### A = Artistic

These people like to work in unstructured situations where they can use their creativity. Good majors for Artistic people are...

- Communications
- Cosmetology
- Fine and Performing Arts
- Photography
- Radio and TV
- Interior Design
- Architecture

##### Related Pathways

Public and Human Services  
Arts and Communication

#### S = Social

These people like to work with other people, rather than things. Good college majors for Social people are...

- Counseling
- Nursing
- Physical Therapy
- Travel
- Advertising
- Public Relations
- Education

##### Related Pathways

Health Services  
Public and Human Services

#### E = Enterprising

These people like to work with others and enjoy persuading and performing. Good college majors for Enterprising people are:

- Fashion Merchandising
- Real Estate
- Marketing/Sales
- Law
- Political Science
- International Trade
- Banking/Finance

##### Related Pathways

Business  
Public and Human Services  
Arts and Communication

#### C = Conventional

These people are very detail oriented, organized and like to work with data. Good college majors for Conventional people are...

- Accounting
- Court Reporting
- Insurance
- Administration
- Medical Records
- Banking
- Data Processing

##### Related Pathways

Health Services  
Business  
Industrial and Engineering Technology



# SCHOOL SUBJECT MATCH UP

Did you know that every job is related to a subject you are studying in school? See if you can match each school subject on the left-hand side to the related career on the right-hand side. See the example for science. And remember that some school subjects have more than one related career!

Science

Accountant

Astronaut

Math

Bank Teller

English/Language Arts

Eye Doctor

Fashion Designer

Social Studies

Journalist

Art

Librarian

Painter

Music

Professional Athlete

Radio DJ

Computer

Translator

Physical Education/Gym

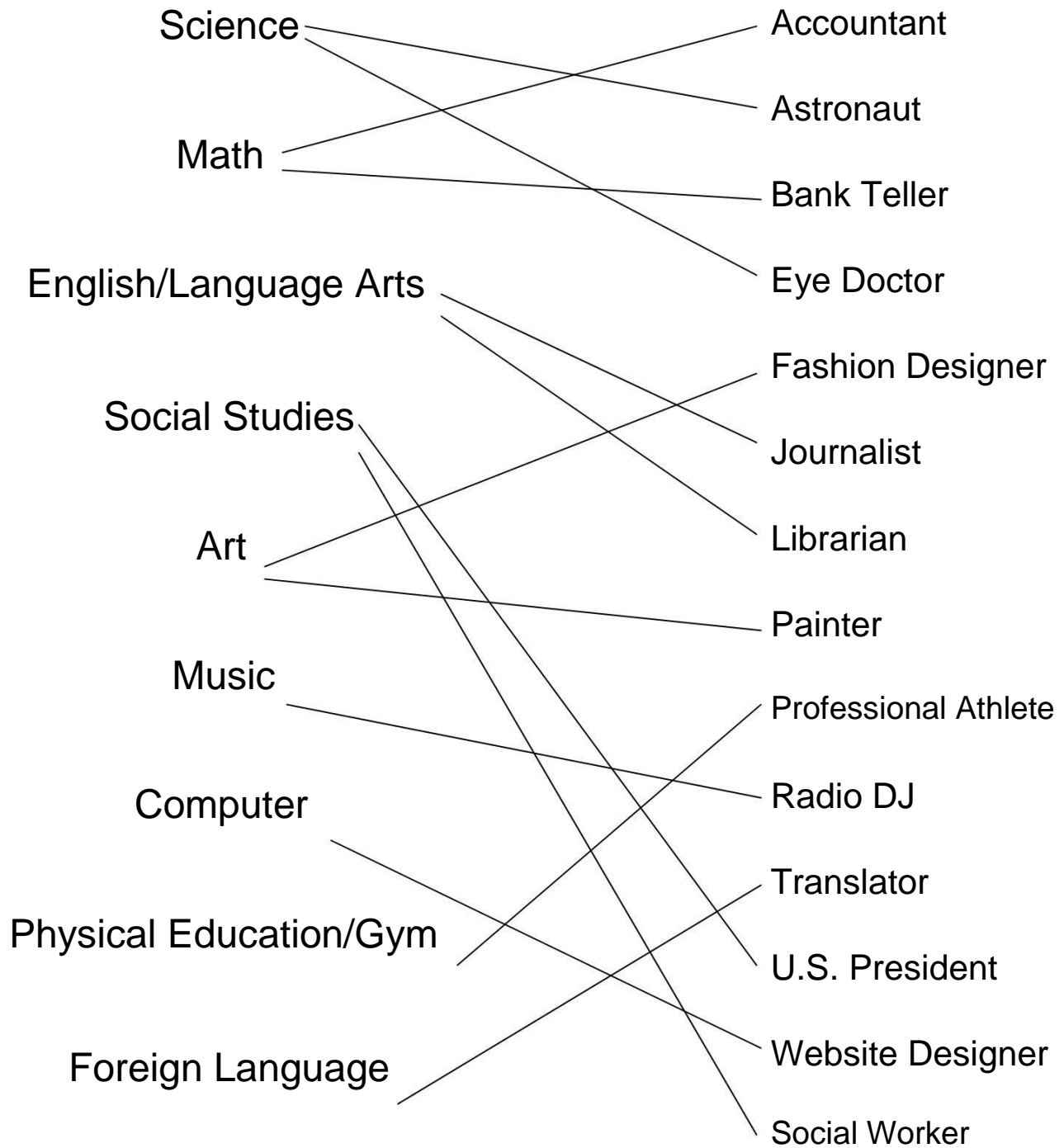
U.S. President

Foreign Language

Website Designer

Social Worker

# SCHOOL SUBJECT MATCH UP ANSWER KEY





Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Destination College: Career Stories

Write and illustrate a two-part book about what you want to be when you grow up.

**PART 1: I like to... OR I am good at...**

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**PART 2: When I grow up, I could be... AND The training I need to do/become this is...**

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