

# Water



## Foundation 2 - Spring 1

We are going to learn all about Water through the medium of three popular films. We will dive beneath the water and explore the different types of fish and sea creatures that live there. We will also consider what else we might find under the sea, including plastic and rubbish. Then, we will jump aboard a pirate ship, looking particularly at boats and their uses. We will also learn to follow a treasure map! Finally, we will freeze the water and use the ice to build snowmen/ice castles. We will think about how we can release characters from an ice cube!

## Themes

### Week 1 and 2 - Finding Nemo

Book: Non-fiction books about underwater sea creatures/fish

### Week 3 and 4 - Peter Pan

Book: Non-fiction books about boats/floating and sinking

### Week 5 and 6 - Frozen

Book: Non-fiction books about Titanic/melting and freezing

## Literacy

**Finding Nemo** - we will be reading non-fiction books about different types of fish, learning how to use a contents page etc

**Peter Pan** - Writing letters home from the lost boys, creating treasure maps and reading and writing clues for treasure hunts

**Frozen** - We will be looking at polar animals and labelling their features, writing wanted posters for Elsa and thinking of describing word for the characters

## Maths

**Finding Nemo** - Ordering and measuring size and length of sea creatures / completing addition and subtraction problems using plastic sea creatures to count / making repeating patterns using plastic sea creatures

**Peter Pan** - Number problems using different amounts of Lost boys e.g. there are 8 lost boys, if 2 flew away, how many are left? Making different boats using 2D and 3D shapes

**Frozen** - Counting irregular amounts of snowflakes / creating our own snowflakes (cutting out 2D shapes) create small / large snowflakes / different shapes etc

## Understanding of the World

**Finding Nemo** - Exploring Sea Creatures, looking at plastic in the sea and the effects on the creatures, learning about food chains, looking at the Great Barrier Reef

**Peter Pan** - Learning about different types of boats and the way they move, floating/sinking, shadows

**Frozen** - learning about what happens to the Titanic, exploring polar animals, experimenting with melting/freezing, effects of global warming.

## PSE

**Finding Nemo** - discuss the feeling of being nervous/scared, and how you can overcome those feelings - discuss ways to be helpful and kind.

**Peter Pan** - discuss the feelings of the Lost Boys - are they happy or sad, how would the children feel not having a family home life

**Frozen** - talk about the children's hopes and dreams (Olaf's dream of summer!)

## Physical Development

Use Pirate/nautical music to create dances / Use our fine motor skills to cut snowflakes / characters from the films and spilt pin pirates / Create treasure hunts which include clues for jumps, running and climbing / make large scale boats and sleighs using large boxes outdoors

## Expressive Arts and Design

Bubble wrap art work for under the sea pictures  
Create treasure maps for our friends to follow  
Make telescopes, binoculars and cameras using box modeling resources

Build ice castles using sugar cubes and other resources  
Make microphones and stages for children to sing their favourite songs from the films. Sing and dance to a variety of topical songs.