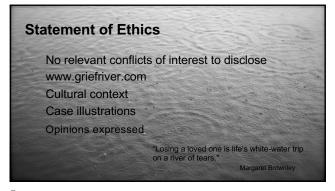
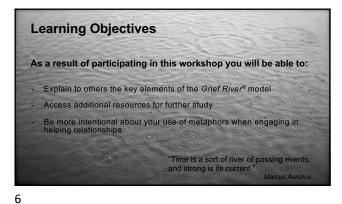


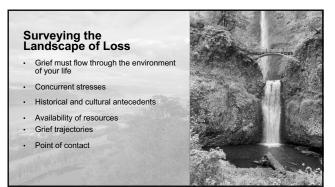
Outline ✓ Launch ✓ The Landscape of Loss ✓ Metaphors & Models ✓ The "5 Stages" and Beyond ✓ The Grief River® Model ✓ Views from the River ✓ (Lunch) ✓ Experiential Learning "River Run" ✓ Questions, Comments, & Responses My eyes flow with rivers of tears

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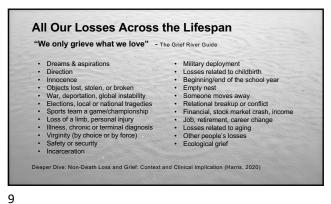








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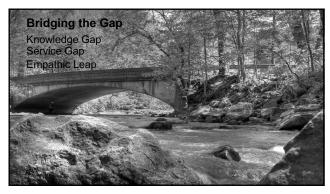
"I am all alone!" - Anonymous widow **Existential Losses** Death Freedom Identity Meaning Happiness Isolation Varieties of Suffering in the Clinical Setting: Re-envisioning Mental Health Beyond the Medical Model (Wong & Laird, 2023)

10

A Systematic Review of Loneliness in **Bereavement Concluded:**

"... loneliness is a core, perhaps even pivotal experience associated with grief, one that is linked to some extreme difficulties in adjusting to the loss of a close person, one that merits development of targeted interventions."

Deeper Dive: A systematic review of Ioneliness in bereavement (Vedder et al., 2022) Deeper Dive: "Loneliness Epidemic" (US Surgeon General, 2023 & Gallup, 2023)



11 12

Metaphors and Models

Metaphor

"Using one thing to describe another" (Source – Target)

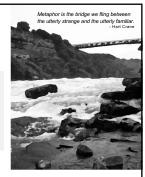
- Simile
- Analogy
- Allegory
- Parable
- Myth



Two Types of Metaphors

- 1. Linguistic expressions
- 2. Conceptual metaphors

"Conceptual metaphors ... are fundamental metaphors [and] exert a powerful influence over our ways of thinking, speaking and acting ... ultimately rooted in the experience of our own bodies and of negotiating our surroundings."



13 14

Two Conceptual Metaphors Dominate the Language of Loss

- 1. Grief is a "process"
- 2. Grief comes in "waves"

Caution: Clinical Nomenclature

- The "Myth of Process"
- Specialized technical vs. common usage

science of language in psychotherapy (Törneke, 2017)

Tamayo, R. (2021) A Checklist to Define the Psychological Process. Revista Columbiana De Psicologia. Col 20; 2 issn0121-5469, 321-237.



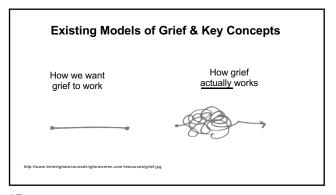
Model

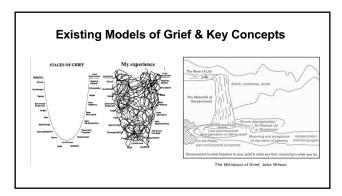
Models build upon metaphors by providing <u>structure</u> and <u>support;</u> they make use of "entailments," related analogies and concepts, so that we can talk to each other about "it."

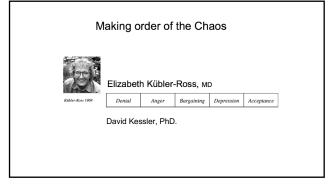
"A further step toward analytic language." - More than a Metaphor

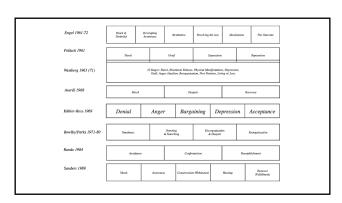


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The Four Tasks of Mourning



- 1. Accept the reality of the loss
- 2. Feel the pain
- 3. Adjust to an environment without the deceased
- 4. Find an enduring connection with the deceased while embarking on a new direction in life

Worden, J. W. (2008). Grief Counseling and Grief Therapy: A Handbook for the Mental Health Practitioner. 4th ed. New York: Springer Publishing Company,

Meaning Making Reconstruction

This model proposes that the central process involved in resolving grief is about reconstructing meaning that is lost as a result of the loss.

Over time, and often with the help of a therapist, the bereaved is involved in "constructing" a new coherent narrative of the events surrounding the loss and role they played in their life/death, assess the thoughts and feelings about the deceased post death, personal identity now, and the lessons one takes from the experience.

Neimeyer, R. Editor. Meaning Reconstruction and the Experience of Loss. Washington: American Psychological Association, 2001.

21 22

Dual Process Model Everyday life Loss-oriented Restoration oriented Attending to life changes Doing new things Distraction from grief Stroebe, M. and Shut, H. (1999). "The dual process model of coping with bereavement: Rationale and description," Death Studies, 23, pp. 197-224.

Ambiguous Loss



Physical absence with psychological presence
 Psychological absence with physical presence

Disenfranchised Grief

•The relationship is not recognized as significant

· Self-disenfranchisement

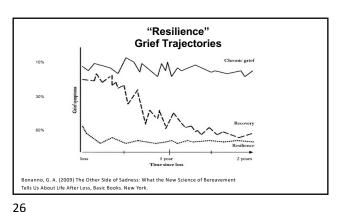
There is a lack of social understanding regarding the relationship
The relationship is not public knowledge
The person expresses their grief in a way that is inconsistent with expected grieving behaviors

Boss, P. (2000). Ambiguous Loss: Learning to Live with Unresolved Grief. Harvard.

Doka, K. (2002). Disenfranchised Grief: New Directions Challenges, and Strategies for Practice. Research Rr. Pub.

23 24

The Continuing Bond In contrast with: (Freud & the "work" of grief) Spiritual-religious-worldview Genetics Memorials Linking objects The "Internalized Other" Klass, D. Silverman, P. and Nickman, S. ed. Continuing Bonds: New Understandings of Grief. Philadelphia: Taylor & Francis Publishers, 1996.



25

Prolonged Grief Disorder

The DSM-5-TR criteria for PGD require that distressing symptoms of grief continue for at least 12 months following the loss of a close attachment (6 mos. In children) Characterized by intense longing/yearning for the deceased person and/or <u>preoccupation</u> with the lost person to a clinically significant degree, nearly every day for at least a month.

- As a result of the death, at least 3 of the followine 8 symptoms:

 1. feeling as though a part of oneself has died,
 2. a marked sense of disbelief about the death,
 3. avoidance of reminders that the person has died
 4. intense emotional pain (anger, bittenses, sorrow) related to the death,
 5. difficulty with reintegration into life after the death,
 6. emotional numbness (particularly with respect to an emotional connection to others),
 7. feeling that life is meaningless as a result of the death, and
 8. intense loneliness as a result of the death.

Clinically significant distress or impairment in social, occupational, or other important areas of functioning. The duration and severity of the bereavement reaction clearly exceeds social, cultural, or relixious norms. Not better explained by major depressive disorder, PTSD, or attributable to another substances or a medical condition.

"I'm stuck on a rock, in the middle of the river, and I can't get off."

The DSM 5-TR and "Other conditions that may be a focus of clinical attention"

Z63.4 Uncomplicated bereavement
Z60.0 Phase of life problem
Z65.8 Religious or spiritual problem
Z60.2 Problems related to living alone
Z60.5 Social exclusion or rejection
Z60.5 Disrupployment
Z63.5 Disrupption of family by separation or divorce
Z63.7 SWilliary deployment Z56.82 Military deployment
F06.8 Other specific mental disorder due to another medical condition

Removal of the Bereavement Exclusion for Depression Disorder

27 28

We need to be fluent in multiple models

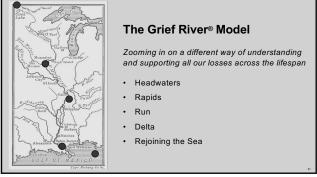
5 Stages Ambiguous Loss 4 Tasks Disenfranchised Grief Meaning Making Continuing Bonds

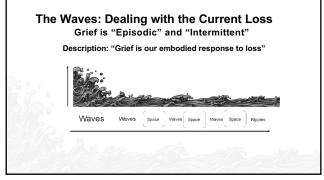
Dual Process Resilience

Prolonged Grief Disorder

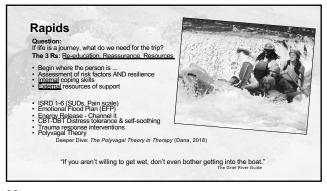


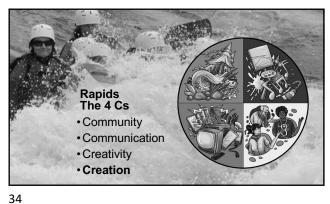
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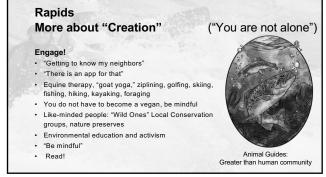


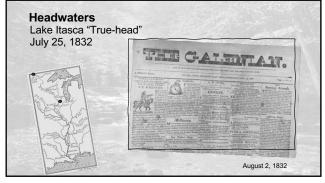


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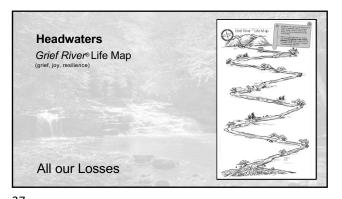


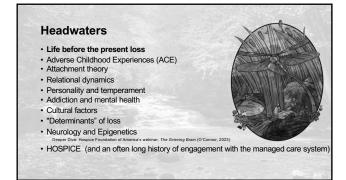


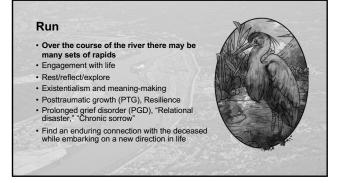


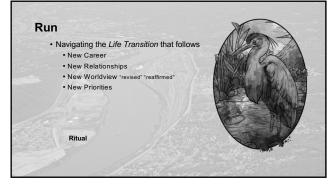


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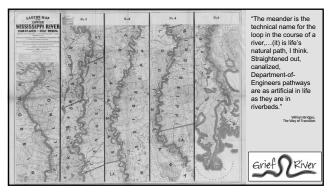








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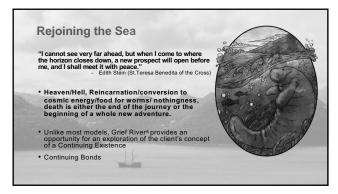


Delta

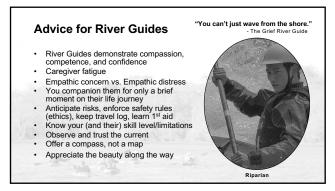
The pace of life slows down
We can get stuck in the backwaters or flow on toward the sea
Psychosocial theory —
Life Review
Developing a point of view about death
Dignity Therapy - Chochinov
Rituals for entering the Council of Elders
"Ars Moriendi" - Spiritual preparation
Advance Care Planning/Directives
Four Things that Matter Most -- Byock
Advice for Future Corpses -- Tisdale

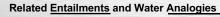
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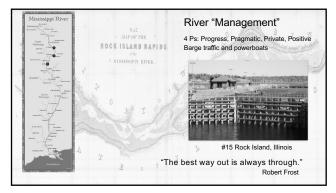




- · When to paddle & when to "go with the flow"
- · Companions and Paddle Partners
- · Emotional Flood Plan (EFP)
- · Whirlpools PGD
- · Muddy waters, currents, undertow
- Confluence
- · Effluence
- · Mile Markers · Panning for Gold - PTG
- · Meander-Life's natural path

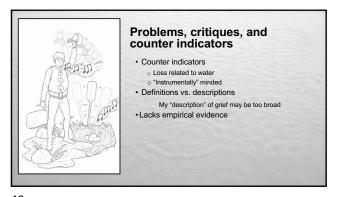


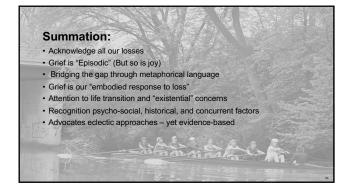
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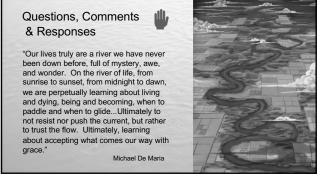


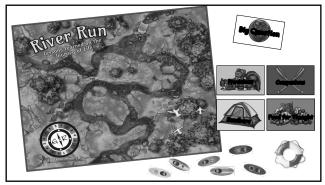


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River Run



Imagine for the next hour or so this group will be taking a kayak trip together on the river of time.

Typically, when we look back over the course of our lives, we realize we learned life's most profound lessons when we summoned the courage to face the challenges that were in front of us.

The losses and obstacles we've experienced, as well as local and global events, often challenged our assumptions about the world and invited us to explore new answers to some of life's "big questions." Looking back, at times we may have felt scared or overwhelmed, but wisdom was acquired because of our willingness to shoot the rapids, eventually gaining self-confidence, and learning to go with the flow.

Orientation



All participants are winners, there are no losers.

The objective of this game is not to be the first person to finish, the goal is to have fun while sharing our perspectives and learning from each other. Expressing our opinion helps to clarify our point of view, listening respectfully to other people's ideas about similar questions offers new insights and an opportunity for personal growth.

We will need to agree on some rules so everyone will feel safe and have an enjoyable time on this kayaking trip.

53 54

Group Safety Rules



•Confidentiality: What happens on the river, stays on the river. Respect the privacy of your paddle partners, don't share their stories with other people outside the group.

 A river run is risky: Remember, sharing your thoughts, opinions, and emotions in a group takes courage and requires trust. Never feel pressured to say anything you do not feel comfortable sharing.

 No judgments: Your beliefs and values have evolved over the course of your lifetime; the same would be true for everybody else. Listen respectfully to others and you just might learn something new.

 Advice giving: If it is not solicited, it is not appreciated. Just because your answer worked for you, doesn't mean it will for anyone else.

Group Safety Rules



•Keep it brief: Long answers to big questions may result in other people not getting a chance to talk. Keeping your comments short ensures everybody else will have time to share their thoughts and insights too.

•Don't dam the river: Creating emotional dams will block everyone's progress on the journey. Respect for your and everyone's emotional expressions will allow for a much more enjoyable experience.

 Personal space and touching: Don't assume someone needs a helping hand or a hug; ask before you act.

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Launch (How to Play)

Each participant selects their own **kayak** and places it at the boat launch. Each also receives a **lifesaver token*** to be used later during the game if they need to be "rescued.

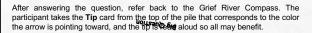


The first participant spins the Grief River Compass. (Taking note of the number and color,) the participant then moves their kayak the appropriate number of spaces on the river.

Launch (How to Play)

Taking a white Big Question card from the top of the pile, the question is read aloud. The participant shares their thoughts or opinions in response.

There are no right or wrong answers just different points of view.



The next player takes their turn, spins, responds to a big question, and receives their tip, and so on.

Continue as time allows or until all have reached the point of exit.

57

Launch (How to Play)



*Lifesaver Tokens

For any number of reasons, a player may not prefer to respond to a question. If that's the case, they can always ask someone else for "HELP!" and another group participant can volunteer to be their "lifesaver." The player gives that person their lifesaver token, then that person responds to the question in their place. Lifesavers may be used only make per player. A player who receives a second lifesaver for responding to someone else's call for help can subsequently use both lifesavers later if desired or they can pass it on to someone else who needs it.



59 60

Reflecting on Our Journey Together

Some questions for discussion after the game is over

Would anyone care to share:

- a question you have been wondering about, that was not included in the game?
- a new insight or perspective you have gained as a result of participating in
- a resource that you have found helpful in your search for answers to these big questions?
- a next step you plan to take as you search for answers to one or more of these questions?

 a personal tip that has served you well on your life journey?

 what you will take with you from this experience?

Parting Thoughts

Reminders to participants

- Topics discussed may have stirred up uncomfortable thoughts and feelings.
- You can be proud of yourself for having the courage to explore these "big questions" and for sharing your thoughts and ideas with others.
- Do not lose sleep over the questions; answers typically do not come overnight.
- If you find yourself overwhelmed by any of these questions, know that there are resources available to turn to for help.

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