

# How to create higher levels of questions.... that I don't have to ask.

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This professional development segment partners nicely with creating rigorous work in the classroom. The type of questions we ask our students is critical to their learning. Learning how to utilize higher level questions and how those higher level questions move students to thinking rather than recalling is the value of this segment.

Topics to be discussed:

- What exactly are “rigorous” questions and how are they measured?
- How are higher level questions utilized in a classroom on a consistent basis?
- What is higher level questioning and learning?
- How can we move students past recall questions?
- How to teach students to think rather than “know” an answer.
- How to utilize higher level of thinking in every lesson.

Key Take a ways:

- A list of higher level exemplified questions.
- A creation of a lesson from recall to learning.
- A plan to move lessons from recall to questioning with a few simple steps.

An opportunity to learn from others regarding how to push students to higher level questioning when they resist.

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**Please call today for your complementary consultation.**