



# Pre-Kindergarten Assessment

1-Beginning  
 2-Developing  
 3-Proficient  
 N/A- Not Assessed

Student's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Teacher Assessing: \_\_\_\_\_

## Approaches to Learning

### Learning Goals

- Play
- Curiosity
- Persistence
- Self-Organization
- Reasoning
- Application

SKILLS	Oct	Feb	June
Initiates play with peers			
Shows an interest in learning by participating			
Invests time in an activity despite distractions			
Attempts to resolve conflicts			
Makes real world connections in the classroom			

## Social and Emotional Development

### Learning Goals

- Self-Concept
- Self-Control
- Interactions with Others
- Sense of Community

SKILLS	Oct	Feb	June
Participates in individual and group play			
Demonstrates confidence in their abilities and expresses pride in accomplishments			
Understanding of rules and routines			
Can clearly express feelings, needs, and opinions			
Demonstrates empathy and caring for others			
Takes turns during activities			
Participates in the care of the learning environment			

## Creativity

### Learning Goals

- Creative Expression Tools
- Appreciation of the Arts

SKILLS	Oct	Feb	June
Engages in dramatic play			
Demonstrates care in art projects			
Uses a variety of tools to express ideas			
Shows respect for others work			
Participates in musical experiences			



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## Science

**Learning Goals**  
 Scientific Knowledge  
 Scientific Skills & Methods

SKILLS	Sept	Jan	May
Makes observations and predictions			
Investigates cause and effect relationships			

## Physical Health and Development

**Learning Goals**  
 Fine Motor  
 Gross Motor  
 Healthy Habits  
 Senses

SKILLS	Sept	Jan	May
Uses scissors properly			
Cuts basic shapes and lines independently			
Hold pencil correctly			
Uses hand-eye coordination for fine motor tasks			
Strings 5-10 beads			
Can snap, button, and zip			
Demonstrates body and space awareness			
Develops coordination and balance			
Uses materials safely and appropriately			
Performs self-care skills			

## Language Development and Communication

**Learning Goals**  
 Listening & Understanding  
 Speaking & Communicating

SKILLS	Sept	Jan	May
Follows directions that involve at least 3 steps			
Waits and takes turns during conversation			
Speaks clearly enough that strangers would understand them			
Speaks in 5 to 6 word sentences			
Initiates conversations with adults and children			
Communicates needs clearly			



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## Literacy

### Learning Goals

- Early Writing
- Early Reading
- \*Phonemic & Phonological Awareness
- \* Book Knowledge & Appreciation
- \*Comprehension
- \*Print Awareness and Concepts
- \*Alphabet Knowledge

SKILLS	Sept	Jan	May
Writes own name			
Recognizes own name			
Can identify letter sounds			
Can identify letter names			
Properly uses books (i.e. identifies cover, holds right side up, turns pages correctly)			
Able to sit and listen to a story			
Retells part of a story			
Orally tells stories with detailed descriptions			
Can identify class site words (write in #in class/#learned)			

\*Capital & lower case letters known can be found on the last page of the assessment

## Mathematics

### Learning Goals

- Numbers & Operations
- Geometry & Spatial Sense
- Patterns and Measurements

SKILLS	Sept	Jan	May
Uses one to one correspondence			
Understands more than and less than			
Rote counts 1-(enter #)			
Can count objects up to (enter #)			
Groups similar objects into simple categories			
Completes simple patterns			
Sorts objects by color			
Sorts objects by shape			
Sorts objects by size			

\*Recognition of numbers, shapes, and colors can be found on the last page of assessment



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## Additional Assessment

SKILLS	Sept	Jan	May
Orally identifies first and last name			
Orally identifies age			
Orally identifies birthday			
Knows home address			
Knows phone number (home or 1 parent's cell)			
Orally and visually identifies body parts (i.e. head, arms, legs, etc)			
Sequences events first, middle, last			
Attends to tasks for at least 5 minutes			
Gives full attention for 5-10 minutes			
Completes puzzles 6-10 pieces			

### Learning Goals

Additional skills for development in all areas, including academic and life skills

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Comments:



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Capital Letter Recognition Month Assessed: \_\_\_\_\_

Q	W	E	R	T	Y	U	I	O	P	A	S	D
F	G	H	J	K	L	Z	X	C	V	B	N	M

- Unknown letters circled in color corresponding to the month filled out

Lower Case Letter Recognition Month Assessed: \_\_\_\_\_

m	n	b	v	c	x	z	l	k	j	h	g	f
d	s	a	p	o	i	u	y	t	r	e	w	q

- Unknown letters circled in color corresponding to the month filled out

Number Recognition Month Assessed: \_\_\_\_\_

5	14	4	8	13	2	16	6	17	10
9	20	3	12	15	7	11	18	19	1

- Unknown numbers circled in color corresponding to the month filled out

Shapes Month Assessed: \_\_\_\_\_

- Unknown shapes circled in color corresponding to the month filled out

Circle Square Triangle Rectangle Heart Diamond Oval Star

Colors Month Assessed: \_\_\_\_\_

- Unknown colors circled in color corresponding to the month filled out

Red Orange Yellow Green Blue Purple Pink White Black Grey Brown