

**Recent & Ongoing Activities**

- Superintendent's FY2019 Operating Budget was released  
<http://www.montgomeryschoolsmd.org/departments/budget/>
- State Sen. Nancy King
  - Briefed MCCPTA on Kirwan Commission
- Held Operating Budget Workshop
  - Submitted questions to MCPS CFO as follow up

**Future Activities**

- Clusters Testifying before Board of Education on Operating Budget
- League of Women Voters +MoCo Media to plan future BoE candidate and County Council forums

**Contacts/Correspondence**

- Questions submitted to CFO Diamond are below
- DRAFT Questionnaire for Political Candidates (PDF) is attached

**Important Dates**

- Jan 4 and 10 Board of Ed hearing testimony
- Jan 10 The Maryland General Assembly back in session
- Jan 22 County Council Meeting on OLO Report 2018-3, Impact of Infant and Toddler Childcare Programs and OLO Report 2018-2, Local Perspectives on Out of School Time in Montgomery County

## MCCPTA QUESTIONS FOR MCPS PERTAINING TO FY19 OPERATING BUDGET

- 1. SPECIFIC SCHOOL.** When will data be available on how the budget affects specific schools?
- 2. ESOL & CTE.** What criteria will be used to determine which schools receive new programs and resources for career programs, ESOL teachers, and foreign language pilot classes? Can you further explain alignments in these segments of the budget?
- 3. PROF/DEV.** The budget calls for reductions in leave and professional development funding. Given school teachers' time constraints, how can MCPS assure teachers access to appropriate training (outside class time) without requiring them to work late into the evening or during summers? If there is professional development during school hours, will it still be possible to obtain a substitute (since it appears that part of the budget is being eliminated)?
- 4. CURRICULUM.** Will school curriculum change as a result of Johns Hopkins' MCPS review? How will reductions in the OCIP impact MCPS' ability to implement key changes? How will the cross-functional teams (p. 43 of Dr. Smith's Dec 19 ppt) be staffed? Will they include curriculum experts able to deliver trainings and support for teachers potentially recommended by JHU?
- 5. OFFICE OF ACCELERATED & ENRICHMENT INSTRUCTION.** How will the proposed alignments of OAEI's key personnel impact this program (and related students)? How will these changes affect magnet testing, identification of enrichment students, and instruction thereof?
- 6. EQUAL OPPORTUNITY SCHOOLS.** What is an Equal Opportunity School and how would a school receive such a designation?
- 7. BOOKS & SUPPLIES.** Many school PTAs find themselves donating books and supplies critical for instruction. There appeared to be reduction in that segment of the 2018 budget which seems to continue in 2019. Is this an area that will be addressed in another way?
- 8. MAGNET APPLICATION PROCESS.** Is MCPS identifying new eligibility requirements for Magnet applications instead of opening applications to students residing anywhere in the county? Is the application process different for the Centers at ES/MS/HS levels or the same across the ages?