REAL BAD NEWS

RESEARCH AND TEACHING RESOURCE

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I created the tool below for my research courses. I require *at least* 10 different source types for final papers in all of my classes (graduate and undergraduate). Below is an expanded list of required primary, secondary, and tertiary sources for research papers along with my evaluation criteria.

Evaluation Criteria: Content, Structure, & Sources

- **Content**: Clear main idea; relevant question; answer that directly addresses the question; thesis statement; theoretical frame; methodology; argument development; relevant evidence; provides detailed points about time and place as well as context; point of view; style; originality; addresses several parts of Bloom's taxonomy (KCAASE)
- **Structure**: Organization with unified beginning, middle, and end; clear flow of ideas by effective use of sections and subsections; appropriate transitions; paragraphs and sentence structure; proper punctuation; appropriate language; mechanics; evidence of editing; flow
- **Sources**: Valid sources that support but also complicate argument; appropriate scholarly weight; primary documents with nuanced interpretation; correct citation in text and bibliography; correct citation for academic discipline: Turabian, Chicago, MLA, or APA. **Scholars without sources are REAL BAD NEWS.**

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1. **R**eport/ government document/ database
2. **L**ive source/ oral history/ interview/ video
3. **L**aws and legal journals

4. **B**ooks (nonfiction, scholarly, two disciplines)
5. **B**ook reviews
6. **A**rticles (scholarly journals and magazines)
7. **A**rchives/ museums
8. **A**gency, professional association, or organization
9. **D**issertations/ theses
10. **D**ocumentary or movie

11. **N**ewspapers (one prior to 1945, one contemporary)
12. **N**ovel or short story
13. **E**ncyclopedia/ bibliography/ anthology
14. **W**ebsite/ internet/ multimedia/ blogs/ social media
15. **S**ongs or poems