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CRT – enemy of “objectivity”

By Steve Bakke  June 29, 2021



CRT – enemy of “objectivity”

A 6/24 News-Press letter emphasized the importance of critical thinking in schools. It expressed concern that anti-CRT legislation is blocking critical thinking. The writer can't imagine teaching “facts” without allowing students to understand why and how racial oppression continues. Objective analysis is important.

Professor Steve Backus, of Minnesota's College of St. Scholastica, also is concerned about critical thinking. In a Minneapolis StarTribune op ed, he asserted critical thinking means drawing objective conclusions from facts. He believes “America's critical thinking skills are toast.”

But CRT seems to prefer subjective reasoning over the objective analysis necessary for critical thinking. Smithsonian's African American History Museum featured an unflattering exhibit showing charts listing “whiteness” characteristics, including objective thinking. Oregon's Department of Education, under CRT guidance, trains math teachers to deemphasize “finding the right answer.” Such objectivity is considered a manifestation of white supremacy.

CRT leader Ibram Kendi wrote in “How to be an antiracist”: “I thought I was stupid, too dumb for college.....I kept using ‘objective’ standards, like test scores and report cards, to judge myself.” During a recent forum, Kendi and journalism scholar and CRT advocate William Jelani Cobb encouraged budding journalists to prioritize “fairness” over objectivity.

Why is CRT attacking objectivity?