

**Curriculum Area: Personal Learning and Thinking Skills (PLTS)**

**Subject Coordinator(s): Colin Piper**

<b>Year group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>10</b>	Managing time and making priorities Listening to learn, learning to listen Enhancing memory skills Working Cooperatively	Thinking positively Being Resilient Making good decisions Communicating clearly	Self-assessment Making it happen, achieving goals Planning, doing, reviewing (metacognition) Managing impulses Persisting	Taking responsible risks Linking learning, past and present How do I learn best? Being independent and aiming high Learning together	Learning is piecing together Becoming and independent enquirer Higher-order thinking Analysing Evaluating	Questions and questioning Sorting and sequencing Causes and consequences Feedback and feedforward
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