



AIA COURSE sponsored by UNICEL ARCHITECTURAL

Title: **Patient Privacy & Tranquility: Creating Optimal Healing Environments**

Provider: America Training Solutions

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Course Number: UNICEL-002

Course Description:

Patient privacy and tranquility are top priorities for healthcare facilities to reduce stress and promote healing. Recent studies have shown that excessive noise, glare and lack of privacy can create stress in patients of all ages, which significantly impedes the healing process. More and more healthcare design professionals are specifying design elements that promote privacy and tranquility – all while underscoring hygiene. These trends include:

- A desire to better manage privacy with easily adjustable vision control options in patient rooms, nurses' stations, surgical areas etc.
- A desire to better manage or filter light from external sources (for both interior and exterior windows) to reduce glare and optimize thermal efficiencies.
- A move toward improved air quality and away from curtains and blinds that collect dust, are not hygienic and require regular cleaning/maintenance.
- A desire to better attenuate sound for optimal tranquility.

This course will review options for privacy, lighting and sound control, and will further detail recent case studies from several leading healthcare facilities. It will also illustrate how good design can dampen noise and create a healing environment that is less stressful and more restful for patients.

Learning Objectives:

Upon completion of this course, design professionals will be able to:

1. Describe the benefits of designing for optimal patient healing environments as it relates to acoustical comfort, hygiene and air quality, privacy and daylighting design.
2. List several approaches for privacy design in healthcare facilities.
3. Understand what IGUs with integrated cord-free louvers are, and how they can improve the overall patient experience.
4. List application examples, and explain design features and the corresponding patient-centered benefits of each.

