Chapter 2

Well-Being of the Emergency Medical Responder

Introduction

- Emergency medical responder (EMR) is a serious commitment
 - You must learn to cope with emotional and physical stress of job
 - Must understand and assist others in stressful emergency situations
 - Assess risks
 - Prepare yourself
 - Intervene to help victims of injury and illness
 - Perform lifesaving procedures

Stressful Situations

- EMRs must be prepared to see people at their worst
 - Sick/injured patients may be stressed, may exhibit irrational behavior
 - Compassion/professionalism reassures patients, enables them to manage stress, assist in their own care

Stressful Situations

- Multiple casualty incidents (MCIs)
- Sick/injured pediatric patients
- Violent situations
- Child, spousal/elderly abuse
- Amputations of limbs
- Death

Stressful Situations

- Everyone has different stress triggers and thresholds for stress
 - Be aware of, understand, and plan to manage your stress
 - Stress can have detrimental effects on your personal and professional life
 - Hours and environment of your work may affect stress
 - You will experience not only your own stress but also that of patient, families, and bystanders

Preventing and Promoting Health

- Must plan for this stress to stay healthy
 - Overall health/disease prevention gives us our best chances to deal with physical, mental stresses faced
 - > Health risks to avoid:
 - Smoking
 - Being overweight
 - Using drugs or alcohol inappropriately

Preventing and Promoting Health

- Must plan for this stress to stay healthy
 - > Factors that contribute to physical/mental health and enhance ability to respond to stresses:
 - Hygiene
 - Healthy diets
 - Physical exercise

Preventing and Promoting Health

- Death and dying
 - Response to death; highly individual matter, shaped by our culture and experience
 - > You will encounter scenes involving death, treat dying patients, support family, friends of those who have died

Preventing and Promoting Health

Death and dying

- Signs of death:
 - Death-absence of circulatory and respiratory function
 - Many states have brain death provisions
 - > Irreversible cessation of all function of brain and brainstem

Preventing and Promoting Health

Death and dying

Signs of death

- Presumptive signs of death:
 - Indications of death widely accepted by most medical, legal authorities
 - Have even more weight following severe trauma/end stages of long-term illness
 - > Not considered adequate in cases of hypothermia, poisonings, or cardiac arrest

• Conclusive/definitive signs of death:

- > Clear mortal damage
- Rigor mortis Putrefaction

Preventing and Promoting Health

Death and dying

- > Emotions of critically ill and injured patients
 - Individuals dying as result of trauma, an acute medical emergency, or terminal disease experience wide spectrum of emotions:
 - > Threatened
 - > Frightened
 - Hopeless
 - > Helpless
 - Peaceful Resigned

Preventing and Promoting Health

Death and dying

- > Emotions of critically ill and injured patients
 - Anxiety
 - > Response to anticipation of danger Anxiety symptoms
 - > Upset
 - > Diaphoretic
 - Hyperventilating
 - > Tachycardic > Restless
 - > Tense
 - > Fearful
 - > Shaky

Preventing and Promoting Health

- Death and dying
 - > Emotions of critically ill and injured patients
 - Pain and anger
 - > Often occurs with illness or trauma > Patients may also fear anticipated pain and potential injury

Preventing and Promoting Health

- Death and dying
 - > Emotions of critically ill and injured patients
 - Depression Most dying patients experience to some degree
 - > Some patients have many dissatisfactions and regrets about their

 - > Others may be concerned about current financial, legal/family problems

Preventing and Promoting Health

Death and dying

- Emotions of critically ill and injured patients
 - Dependency
 - When you render emergency medical care to patients, they may develop sense of dependency

Preventing and Promoting Health

Death and dying

> Emotions of critically ill and injured patients • Guilt

Many dying patients and their family members feel guilty about what has happened and about what they may or may not have done

Preventing and Promoting Health

Death and dying

- > Emotions of critically ill and injured patients
 - Behavioral problems
 - > Disorientation, confusion, delusion may develop in dying patient May behave in ways that depart from normal patterns of thinking, feeling, or acting

Preventing and Promoting Health

Death and dying

- Providing care for critically and injured patients · Introduce yourself to all patients
 - · Let them know your level of training and your motivation, you are there to help
 - Continually explain what is occurring to decrease confusion, anxiety, feelings of helplessness

 - You, other medical providers, family, and friends should not make grim comments about patient's condition

Promoting and Preventing Health



Promoting and Preventing Health

- Death and dying
 - > Dealing with the dying patient and family members
 - Both dying patient and patient's family and friends will go through some or all of the phases of grief
 Different people may be at different stages of their grief
 - Understanding the grief process helps you appropriately treat those who deal with death
 - Express compassion to the patient and family and understanding for their loss

Stress Management

- You may have many sources of stress in your life
 - Relationships, jobs, financial situations can all cause stress
 - > Being an EMR will add more stress to your life
 - Various situations you will be called to deal with can profoundly affect your life
 - You must identify root causes of your stress to effectively manage the resulting feelings

Stress Management

Recognize warning signs

- Warning signs of stress include:
 - Irritability to co-workers, family, and friends
 - · Inability to concentrate
 - Difficulty sleeping and/or nightmares
 - Anxiety
 - Indecisiveness
 - Guilt
 - Loss of appetite
 - Loss of interest in sexual activities
 - IsolationLoss of interest in work

Stress Management

• Lifestyle changes

- Once stress is recognized, make changes in your lifestyle to help you recover
 - Common for EMRs to experience "job burnout"
 - To help manage your stress, change your diet
 - Avoid fatty foods
 - Maintain adequate protein intake
 - Exercise increases stamina and energy
 - Find ways of distancing yourself from stress to recharge your emotional batteries

Stress Management

Balance

- > Well-being of EMRs depends on maintaining
 - balance of work, family, friends, fitness, recreation
 People who undergo heavy stress often lose balance important to their physical and emotional well-being



Stress Management

- Family and friends
 - Common concern of EMRs, family and friends do not understand the nature of being an EMR
 - Such lack of understanding may cause you to withdraw from your family and friends and delve deeper into your work

Stress Management

- Work environment changes
 - Any work environment produces stresses independent of those we expect with EMS work
 - Shift work; well documented cause of stress, can affect your physical health

Stress Management

- Professional help
 - You/co-worker may feel unable to juggle the balance and stress of your personal and professional life alone
 - Mental health professionals, including physicians, social workers are trained to help you deal with stress, return balance to your life
 Clergy may also be helpful

Stress Management

- CISM Critical Incident Stress Management
 - Overload of stress can come from a single critical event, an accumulation of incidents, or an MCI
 - CISM system: comprehensive program designed to help people deal with stress related to work

Stress Management

CISM

- Specially trained teams of peer counselors, mental health workers can provide many essential services:
 - Preincident stress education
 - On-scene peer support
 - Disaster support services
 - Follow-up services
 - Family and spouse support
 - Community outreach programs
 - Wellness programs

Stress Management

CISM

- CISD- Critical Incident Stress Debriefing; function of CISM system
 - Uses specific techniques to help people express their feelings and recover from a stressful incident faster
 Techniques include defusing and debriefings

Stress Management

CISM

- CISD; function of CISM system
 - CISM should be accessed when any of the following occur:
 - > Line-of-duty death or serious injury
 - > MCI
 - Suicide of a co-worker
 - Serious injury or death to children
 - > Events with excessive media interest
 - Victims are known to you
 - > Any event that has unusual impact on personnel
 - > Any disaster

Stress Management

CISM

- Debriefings
 - Designed to run within 24-72 hours of an event
 - > Provide opportunity for open discussion, expression of feelings, fears, reactions
 - Facilitators will ensure that participants understand that this is not an interrogation/critique

 - > All exchanges are confidential
 - Mental health professionals on the team may make suggestions for continued healing after session ends

Stress Management

CISM

- Defusings
 - Less formal or structured versions of CISD
 - Usually held within a few hours of event
 - Can eliminate need for more formal debriefing or enhance later debriefing
 - · Learn how to access your local critical incident stress response team

Personal Precautions

• Risks to EMR's

- > Some of the most serious hazards you will face are invisible
 - · Constantly be aware of risks associated with your job,
 - including body substances such as a patient's blood Protect yourself from all body substances by using appropriate Personal Protective Equipment (PPE)

Personal Precautions



Personal Precautions

• Risks to first responders

- Infection control · Many infections and diseases are transmitted by airborne, bloodborne pathogens
 - Limit your risk of exposure by using PPE and sound infection control practices



- PPE
 - > Used to eliminate any direct contact with patients or their body fluids
 - Protecting ourselves from touching, breathing in, or being splashed by anything coming from the patient; this is essential to avoid transmission of disease

Personal Precautions

- PPE
 - Eye protection
 - Used to prevent body substance from reaching the mucous membranes of your eyes
 - · If you wear prescription glasses, goggles may not be required in certain instances if removable side shields are used
 - In motor vehicle collisions or when there is a high expectation of body fluid exposure (childbirth), goggles are recommended to be placed over prescription glasses

Personal Precautions

- PPE
 - Gloves
 - Before having any physical contact with any sick or injured person, put on vinyl, plastic, or another type of synthetic gloves
 - · If you are working in an environment in which gloves may be ripped or punctured, wear two layers of gloves or wear them inside work gloves
 - Properly dispose of gloves after any use
 - Wearing gloves does not replace washing your hands
 - Remember that patients and healthcare workers can be allergic to the materials in gloves

Personal Precautions

• PPE

➢ Gowns

- · Wearing a gown is recommended if you anticipate the possibility of large splashes of body fluids
 - > Childbirth
 - Coughing
 Spitting

 - > Vomiting
 - Massive bleeding
- If a gown is unavailable, change your clothes after contact with the patient

Personal Precautions

• PPE

- Masks
 - Surgical type mask protects your mouth and airway against possible blood spatter
 - Wear a high-efficiency particulate air mask (HEPA) if a patient is suspected of having tuberculosis (TB)



Personal Precautions

• PPE

Masks on patients

- When it can be done without impairing the patient's ability to breath, patients with known respiratory disease should wear a mask
- > Prevents spreading disease to rescuers or bystanders Consider use in patients with productive coughs when history is not available

- PPE
 - Specialty PPE
 - Several types of specialty PPE used in situations such as fire, rescue, or violence
 - Turnout gear
 - Self-contained breathing apparatus (SCBA)
 - Bulletproof vests
 - > Hazardous materials suits

Skill 2-1 Putting on Gloves

- Pull glove onto one hand using fingers of other hand at cuff area
- Pull glove tight without touching ungloved hand to the fingers/hand area of glove



Skill 2-1 Putting on Gloves

 Put on other glove using fingers of gloved hand



Skill 2-2 Removal of Soiled Gloves

- Insert finger from one hand into glove on other hand
- Pull glove off by turning glove inside out





Skill 2-2 Removal of Soiled Gloves

- Place fingers inside the other glove
- Pull second glove off by turning it inside out



Skill 2-2 Removal of Soiled Gloves

- Dispose of gloves in appropriate container
- Wash your hands



- Contaminated equipment
 - Anything used in treating patient is considered contaminated
 - After using equipment, all disposable items should be properly disposed of in appropriate container



Personal Precautions

- Contaminated equipment
 - Cleaning equipment means washing it with soap and water
 - Disinfecting equipment refers to cleaning it as well as using something like alcohol/bleach to kill many contaminants

Personal Precautions

- Contaminated equipment
 - Sterilizing equipment involves use of chemicals and things such as superheated steam to kill all contaminants
 - Equipment will usually require cleaning and disinfecting only if it comes into contact with patient's skin
 - Some equipment will require sterilization if it comes into contact with patient's body fluids
 - Use disposable equipment when possible
 - Any equipment, or your vehicle, that does not directly touch a patients should be thoroughly cleaned and disinfected after each patient contact

Personal Precautions

- Contaminated equipment
 - Sharps
 - Needles and contaminated medicine delivery systems
 EMRs will not usually have contact with these as part of their practice

Personal Precautions

- Specialized training
 - Your workplace may have hazards specific to operations there
 - Learn all that you can about materials, activities where you work



Personal Precautions

Immunizations

- Protect you from many serious or fatal diseases that patients may carry
- Recommended for all healthcare providers:
 - Tetanus
 - Hepatitis B
 - Measles, mumps, and rubella (MMR)
 - Chickenpox
 - Influenza (flu)
 - Others, as currently recommended

- Exposure notification and testing
 - If exposed to body substance, body areas exposed should be cleaned thoroughly using soap and water
 - If eyes are contaminated, flush continuously for 20 minutes

Personal Precautions

- Exposure notification and testing
 - Report any possible exposure to patient's body fluids to EMS transport team
 - They will include possible exposures in their record, follow up with EMS system and patient's hospital record
 - follow up with EMS system and patient's hospital record • Report should include:
 - Date, time exposed
 - Type, amount of body fluid exposed to
 - Source

Scene Safety

- On arrival at emergency, first priority is to assess scene safety
 - If scene is not safe and poses threat to responder
 Scene should be made safe before EMR enters
 - Motor vehicle collisions or rescues
 Hazardous materials
 - Hazardous
 Violence

Scene Safety

- Motor vehicle collisions or rescues
 - Present many challenges
 Traffic that continues to pass around collision is a hazard
 - Vehicle itself is a hazard
 Other professional rescuers with specialized training may need to secure the scene before EMR can approach the patient



Scene Safety

- Hazardous materials
 - Toxic substances/hazardous atmospheres include dangerous liquids and solids/gaseous chemicals that prevent you from entering the scene
 - On-site hazardous materials should be identified with placards
 - Fire/other hazardous situation may create toxic gases/insufficient O₂ in the air

Scene Safety



Scene Safety

- Violence
 - Crime scenes/other violent scenes present another possible hazardous situation, special concerns EMR should address
 - Do not enter scene until police have secured scene for safe entry
 - If a crime has been committed at the scene, avoid disturbing possible evidence unnecessarily

Scene Safety

- Physically unsafe scenes
 - EMR may also be called to assist where scene is physically unstable
 - If patient is found on a slope or if water/ice presents an unstable surface
 - Make sure scene is stable enough to remove patient without endangering the rescue team

Scene Safety

- Patient Protection
 - > Your priority
 - Keep in mind that the environment may pose a threat to your patient
 - > Shield patient from extremes of temperature, other
 - environmental factors

 Keep patient dry and help maintain body heat

Scene Safety

Bystander protection

> Also a priority

- Ensure that cause of your patient's difficulties does not potentially affect others
- Also ensure that your activities in working to help your patient do not harm others who may be crowding around
- patient do not harm others who may be crowding around
 Most important, scene safety must be determined before
- you enter
 - > If you cannot make it safe, do not enter

