

IDEA Protection in Evaluation Procedures

...to protect students...ensure that procedures are fair, equitable and nondiscriminatory

1. Tests selected and administered so as to be racially and culturally *nondiscriminatory*.
2. To the extent feasible students are to be assessed in their *native language or primary mode of communication*.
3. Tests must have been *validated for the specific purpose* for which they are being used.
4. Test must be administered by *trained personnel* in conformance with the instructions provided by the test producer.
5. Tests...must include those designed to *provide information about specific educational needs*, not just a general intelligence quotient.
6. Decisions about students are to be based on *more than* their performance on a *single test*.
7. Evaluations are to be made by a **multidisciplinary team** that includes at least one teacher or other specialist with knowledge in the area of suspected disability.
8. Children must be *assessed in all areas related to a specific disability*, including where appropriate health, vision, hearing, social emotional status, general intelligence, academic performance, communicative skills, and motor skills.