

Group A

Group Focus: Phonemic awareness & letter names/sounds

Targeted Activities:

- PH-Focus boards-letter naming *(p.59)*
- PA-Sound boxes – sounds only *(p. 50, 51)*
- PA-Double or triple dose phonemic awareness from core *(p. 48)*
- PA-Stretch & shrink words *(p. 51)*
- PA-Initial sound picture sorts/activities *(p. 48, 49)*

**Extra decodable text practice
SIPPS Beginning Placement Test**

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Group B

Group Focus: blending sounds in words and high frequency word development

Targeted Activities:

- PA-Double or triple dose phonemic awareness from core in small groups *(p. 48)*
- PH-Sound boxes with print *(p. 63)*
- PH-Sound by Sound Blending *(p. 53)*
- PH-Read, Spell, Read *(p. 61)*
- TT-Decodables- extra practice *(p. 69)*
- WR-Dictation *(p. 105)*

**Approaching level readers
SIPPS Extention placement test**

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Group C

Group Focus: whole word reading, high frequency words and text reading

Targeted Activities:

- PA-Double dose core phonics curriculum *(p. 48)*
- PH-Focus boards with high frequency words *(p. 59)*
- PH-Blending- fast track *(p. 55)*
- PH-Read, Spell, Read *(p. 61)*
- PH-Sound boxes with blends, digraphs, long vowels *(p. 63)*
- TT-Decodable Text Reading *(p.69)*
- WR-Dictation/daily writing journals *(p. 105)*
- WR-Dialogue Journals *(p. 104)*

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Group D

Group Focus: advanced word work and text reading

Targeted Activities:

- PH-Blending- continuous w/long vowels *(p. 54)*
- PH-Blending- spelling focused word reading *(p. 57)*
- TR-Phrasing activities *(p.76)*
- TR-Whisper read/choral read *(p. 78)*
- TT-Decodable text reading *(p. 69)*
- TR-Partner reading *(p. 75)*
- WW-Multisyllabic word reading *(p. 58)*
- WR-Dictation/daily writing journals *(p. 105, 106)*

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