



CENTENNIAL BOCES

Board of Cooperative  
Educational Services

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### HOW CAN THE TBI TEAM HELP

- Professional Training
- Parent Training
- Student Assistance
- Resource for Assessment
- Resources for community & transition services
- Consultation for teams

### WHO IS ON THE TBI TEAM

- Special Education Teachers
- School Psychologists
- Physical Therapists
- Occupational Therapists
- Speech Language Pathologist
- School Nurse

### ADDITIONAL RESOURCES

[www.cde.state.co.us/  
cdesped/sd-tbi](http://www.cde.state.co.us/cdesped/sd-tbi)

[cokidswithbraininjury.com](http://cokidswithbraininjury.com)

# What is a Traumatic Brain Injury (TBI)?

## Setting the Stage on Brain Injury

### Acquired Brain Injury (ABI)

An ABI covers ALL injuries to the brain including both non-traumatic such as anoxic, toxic and traumatic.

### Traumatic Brain Injury (TBI)

A TBI is a particular type of acquired brain injury; it is the result of an external blow to the head. A TBI can result in either an open head injury or a closed head injury.



### Colorado Department of Education Guidelines

**Definition:** A child with a Traumatic Brain Injury (TBI) is a child with an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial impairment, or both, which impairment adversely affects the child's ability to receive reasonable educational benefit from general education. A qualifying Traumatic Brain Injury is an open or closed head injury resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term "traumatic brain injury" under this rule does not apply to brain injuries that are congenital or degenerative, or to brain injuries Induced by birth trauma.

## TBI DETERMINATION



- Medical documentation of a TBI or a significant history of one or more Traumatic Brain Injuries reported by a reliable and credible source and/or corroborated by numerous reports AND a display of educational impact most probably and plausibly related to the TBI.
- The TBI prevents the child from receiving reasonable educational benefit from general education as evidenced by one or more of the following criteria:
  - A limited ability to sustain attention and poor memory skills
  - Inefficiency in processing (speed deficit & mental fatigue).
  - Delays in acquisition of information (new learning & visual-spatial processing).
  - Difficulty with language skills (expressive, receptive & pragmatic).
  - Deficits in behavior regulation (impulsivity, poor judgment, ineffective reasoning & mental inflexibility)
  - Problems in cognitive executive functioning (difficulty with planning, organization, initiation of thinking, & working skills).
  - Delays in adaptive living skills.
  - Delays in academic skills (reading, writing, & math delays that cannot be explained by any other disability). They may also demonstrate an extremely uneven pattern in cognitive and achievement testing, work production and academic growth.