

# Dyer Counseling & Psychology, PLLC 9821 E. Bell Rd., Ste. 100

9821 E. Bell Rd., Ste. 100 Scottsdale, AZ. 85260 480-290-0179

## Child Developmental History Record

#### A. Identifications

1. Child's name:	Birt	hdate:	Age:	
Person(s) completing this form:				
2. Mother's name:				
Currently employed:   No  Yes, as:				
3. Father's name:	_ Birthdate:			
Address:Currently employed: QNo QYes, as:		Work phone:		
4. Parents are currently ☐ Married ☐ Divorced ☐ F Child's custodian/guardian is:	Remarried 🛭 Never	married 🚨 Other:		
5. Stepparent's name:	Birthdate:	Home ph	one:	
Address:				
Currently employed: ☐ No ☐ Yes, as:		Work phone: _		
6. Other adult family members?				
B. Development			•	
Please fill in any information you have on the areas list. Pregnancy and delivery	ted below.			
Prenatal medical illnesses and health care:				
Was the child premature? ☐ No ☐ Yes. Weight and	height at birth:	pounds	inches	
Any birth complications or problems?				
		The second state of the second	THE WARRENCE TO THE PARTY OF TH	
2. The first few months of life				
Breast-fed? If so, for how long? Any allergies?				

Sleep patterns or problems:			
Personality:			
	,		
3. Milestones: At what age did th Sat without support:	nis child do each Crawled	of these?	vithout holding on:
Helped when being dressed:	Tied sh	noelaces: Buttoned	buttons:
Ate with a fork:			
		r her pants: Stayed	d dry all night:
C. Health List all childhood illnesses, hosp	italizations, med	lications, allergies, head injuries, vulsions/seizures, and other med	, important accidents and injuries,
Condition	Age	Treated by whom?	Consequences?
	*	5	
			×

D.	Residences
1.	Homes

Da	ates	Location	With Whor	n Reason	for Moving	Any Problems?		
From	То	Location	VVIIII VVIIOI	n neason		7 try i robiomo:		
					A SACRET OF THE PROPERTY OF			
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) Resider	ntial nlacemer	nts, institutional placements, or fo	oster care					
11001001	itiai piacomoi	ito, mottational placement, etc.				-		
D	ates	Program name or location	Reason	for placement	Any	Problems?		
From	То	1 Togram hame of location Treason for placement						
						100		
				. Water				
						2		
				*				
				-	-			
			1					
E. Schools	s							
	ates	School (name, district, addre	Grade	Age	Teacher			
From	То	Conson (manner area out addition						
110111	10							

	1						
May I call	and discuss y	our child with the cu	urrent teacher?	□ Yes □ N	10		
-	skills or taler es, sports; red	nts of child creational, musical,	TV, and toy pre	ferences; etc	); 		
· · · · · · · · · · · · · · · · · · ·							
G. Other		abasıldık navı that de	oon't oppoor o	this or otho	r forms but the	at is or might ha	important?
s there ar	nytning eise i	should know that do	esn cappear or	T tills of othe	Tiomis, but the	at is of might be	

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### **Child Checklist of Characteristics**

Name:	Date:
Age:	Person completing this form: Relationship:
mark all of concerns (	terns can apply to both children and adults. If you have brought a child for evaluation or treatment, first please the items that apply to you on the "Adult Checklist of Concerns." Then review this checklist, which contains as well as positive traits) that apply mostly to children, and mark any items that describe your child. Feel free others at the end under "Any other characteristics."
☐ Argues	"talks back," smart-alecky, defiant
☐ Bullies/	ntimidates, teases, inflicts pain on others, is bossy to others, picks on, provokes
☐ Cheats	
☐ Cruel to	animals
☐ Concer	n for others
☐ Conflict	s with parents over rule breaking, money, chores, homework, grades, choices in music/clothes/hair/friends
☐ Compla	ins
☐ Cries e	asily, feelings are easily hurt
□ Dawdle	s, procrastinates, wastes time
□ Difficult	ies with parent's paramour/new marriage/new family
☐ Depend	lent, immature
☐ Develo	omental delays
☐ Disrupt	s family activities
☐ Disobe	dient, uncooperative, refuses, noncompliant, doesn't follow rules
☐ Distrac	ible, inattentive, poor concentration, daydreams, slow to respond
☐ Droppii	ng out of school
☐ Drug or	alcohol use
☐ Eating-	poor manners, refuses, appetite increase or decrease, odd combinations, overeats
☐ Exercis	e problems
☐ Extract	rricular activities interfere with academics
☐ Failure	in school
☐ Fearful	
☐ Fightin	g, hitting, violent, aggressive, hostile, threatens, destructive
☐ Fire se	ting

Child Checklist of Characteristics (p. 2 of 3)
☐ Friendly, outgoing, social
☐ Hypochondriac, always complains of feeling sick
☐ Immature, "clowns around," has only younger playmates
☐ Imaginary playmates, fantasy
☐ Independent
☐ Interrupts, talks out, yells
☐ Lacks organization, unprepared
☐ Lacks respect for authority, insults, dares, provokes, manipulates
☐ Learning disability
☐ Legal difficulties—truancy, loitering, panhandling, drinking, vandalism, stealing, fighting, drug sales
☐ Likes to be alone, withdraws, isolates
☐ Lying
☐ Low frustration tolerance, irritability
☐ Mental retardation
□ Moody
☐ Mute, refuses to speak
□ Nail biting
□ Nervous
□ Nightmares
☐ Need for high degree of supervision at home over play/chores/schedule
☐ Obedient
□ Obesity
Overactive, restless, hyperactive, out-of-seat behaviors, restlessness, fidgety, noisiness
☐ Oppositional, resists, refuses, does not comply, negativism
☐ Prejudiced, bigoted, insulting, name calling, intolerant
□ Pouts
☐ Recent move, new school, loss of friends
$\ \square \ \ Relationships with brothers/sisters or friends/peers are poor-competition, fights, teasing/provoking, assaults$
□ Responsible
☐ Rocking or other repetitive movements
□ Runs away
□ Sad, unhappy
☐ Self-harming behaviors—biting or hitting self, head banging, scratching self
☐ Speech difficulties

Child Checklist of Characteristics (p. 3 of 3)
☐ Sexual—sexual preoccupation, public masturbation, inappropriate sexual behaviors
☐ Shy, timid
□ Stubborn
□ Suicide talk or attempt
☐ Swearing, blasphemes, bathroom language, foul language
☐ Temper tantrums, rages
☐ Thumb sucking, finger sucking, hair chewing
☐ Tics—involuntary rapid movements, noises, or word productions
☐ Teased, picked on, victimized, bullied
☐ Truant, school avoiding
☐ Underactive, slow-moving or slow-responding, lethargic
☐ Uncoordinated, accident-prone
☐ Wetting or soiling the bed or clothes
☐ Work problems, employment, workaholism/overworking, can't keep a job
Any other characteristics:

This is a strictly confidential patient medical record. Redisclosure or transfer is expressly prohibited by law.



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#### Consent to Treatment

I do hereby seek and consent to take part in the treatment by the therapist named below. I understand that developing a treatment plan with this therapist and regularly reviewing our work toward meeting the treatment goals are in my best interest. I agree to play an active role in this process.

I understand that no promises have been made to me as to the results of treatment or of any procedures provided by this therapist.

I am aware that I may stop my treatment with this therapist at any time. The only thing I will still be responsible for is paying for the services I have already received. I understand that I may lose other services or may have to deal with other problems if I stop treatment. (For example, if my treatment has been court-ordered, I will have to answer to the court.)

I know that I must call to cancel an appointment at least 24 hours (1 day) before the time of the appointment. If I do not cancel and do not show up, I will be charged for that appointment.

I am aware that an agent of my insurance company or other third-party payer may be given information about the type(s), cost(s), date(s), and providers of any services or treatments I receive. I understand that if payment for the ser-vices I receive here is not made, the therapist may stop my treatment.

Signature of client (or person acting for client)

Date

Printed name

Relationship to client (if necessary)

I, the therapist, have discussed the issues above with the client (and/or his or her parent, guardian, or other representative). My observations of this person's behavior and responses give me no reason to believe that this person is not fully competent to give informed and willing consent.

Deborah E. Dyer, Ph.D.
Licensed Psychologist

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☐ Copy accepted by client ☐ Copy kept by therapist



# Dyer Counseling & Psychology, PLLC

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### What You Should Know about Confidentiality in Therapy

I will treat what you tell me with great care. My professional ethics (that is, my profession's rules about values and moral matters) and the laws of this state prevent me from telling anyone else what you tell me unless you give me written permission. These rules and laws are the ways our society recognizes and sup-ports the privacy of what we talk about—in other words, the "confidentiality" of therapy. But I cannot promise that everything you tell me will never be revealed to someone else. There are some times when the law requires me to tell things to others. There are also some other limits on our confidential-ity. We need to discuss these, because I want you to understand clearly what I can and cannot keep confidential. You need to know about these rules now, so that you don't tell me something as a "se-cret" that I cannot keep secret. So please read these pages carefully and keep this copy. At our next meeting, we can discuss any questions you might have.

- 1) When you or other persons are in physical danger, the law requires me to tell others about it. Specifically:
  - a) If I come to believe that you are threatening serious harm to another person, I am re-quired to try to protect that person. I may have to tell the person and the police, or per-haps try to have you put in a hospital.
  - b) If you seriously threaten or act in a way that is very likely to harm yourself, I may have to seek a hospital for you, or to call on your family members or others who can help protect you. If such a situation does come up, I will fully discuss the situation with you before I do anything, unless there is a very strong reason not to.
  - c) In an emergency where your life or health is in danger, and I cannot get your consent, I may give another professional some information to protect your life. I will try to get your permission first, and I will discuss this with you as soon as possible afterwards.
  - d) If I believe or suspect that you are abusing a child, an elderly person, or a disabled per-son I must file a report with a state agency. To "abuse" means to neglect, hurt, or sexu-ally molest another person. I do not have any legal power to investigate the situation to find out all the facts. The state agency will investigate. If this might be your situation, we should discuss the legal aspects in detail before you tell me anything about these topics. You may also want to talk to your lawyer.

In any of these situations, I would reveal only the information that is needed to protect you or the other person. I would not tell everything you have told me.

- 2) In general, if you become involved in a court case or proceeding, you can prevent me from testifying in court about what you have told me. This is called "privilege," and it is your choice to prevent me from testifying or to allow me to do so. However, there are some situations where a judge or court may require me to testify:
  - a) In child custody or adoption proceedings, where your fitness as a parent is questioned or in doubt.
  - b) In cases where your emotional or mental condition is important information for a court's decision.
  - c) During a malpractice case or an investigation of me or another therapist by a profes-sional group.
  - d) In a civil commitment hearing to decide if you will be admitted to or continued in a psychiatric hospital.
  - e) When you are seeing me for court-ordered evaluations or treatment. In this case we need to discuss confidentiality fully, because you don't have to tell me what you don't want the court to find out through my report.
  - f) If you were sent to me for an evaluation by worker's compensation or Social Security disability, I will be sending my report to a representative of that agency and it can contain anything that you tell me.
- 3) There are a few other things you must know about confidentiality and your treatment:
  - a) I may sometimes consult (talk) with another professional about your treatment. This other person is also required by professional ethics to keep your information confiden-tial. Likewise, when I am out of town or unavailable, another therapist will be available to help my clients. I must give him or her some information about my clients, like you.
  - b) I am required to keep records of your treatment, such as the notes I take when we meet. You have a right to review these records with me. If something in the record might seriously upset you, I may leave it out, but I will fully explain my reasons to you.
- 4) Here is what you need to know about confidentiality in regard to insurance and money matters:
  - a) If you use your health insurance to pay part of my fees, the insurance company, the managed care organization, or perhaps your employer's benefits office will require me to provide information about your functioning in many

areas of your life, your social and psychological history, and your current symptoms. I will also be required to provide a treatment plan for your problems and information on how you are doing in therapy.

- b) I usually give you my bill with any other forms needed, and ask you to send these to your insurance company to file a claim for your benefits. That way, you can see what the company will know about our therapy. It is against the law for insurers to release information about our office visits to anyone without your written permission. Although I believe the insurance company will act morally and legally, I cannot control who sees this information after it leaves my office. You cannot be required to release more informa-tion just to get payments.
- c) If you have been sent to me by your employer's employee assistance program, the pro-gram's staffers may require some information. Again, I believe that they will act morally and legally, but I cannot control who sees this information at their offices. If this is your situation, let us fully discuss my agreement with your employer or the program before we talk further.
- d) If your account with me is unpaid and we have not arranged a payment plan, I can use legal means to get paid. The only information I will give to the court, a collection agency, or a lawyer will be your name and address, the dates we met for professional services, and the amount due to me.
- 5) Children and families create some special confidentiality questions.
  - a) When I treat children under the age of about 12, I must tell their parents or guardians whatever they ask me. As children grow more able to understand and choose, they assume legal rights. For those between the ages of 12 and 18, most of the details in things they tell me will be treated as confidential. However, parents or guardians do have the right to general information, including how therapy is going. They need to be able to make well informed decisions about therapy. I may also have to tell parents or guardians some information about other family members that I am told, especially if these others' actions put them or others in any danger.
  - b) In cases where I treat several members of a family (parents and children or other relatives), the confidentiality situation can become very complicated. I may have different duties toward different family members. At the start of our treatment, we must all have a clear understanding of our purposes and my role. Then we can be clear about any limits on confidentiality that may exist.
  - c) If you tell me something your spouse does not know, and not knowing this could harm him or her, I cannot promise to keep it confidential. I will work with you to decide on the best long-term way to handle situations like this.
  - d) If you and your spouse have a custody dispute I will need to know about it. My professional ethics prevent me from doing both therapy and custody evaluations.
  - e) If you are seeing me for marriage counseling, you must agree at the start of treatment that if you eventually decide to divorce, you will not request my testimony for either side. The court, however, may order me to testify.
  - f) At the start of family treatment, we must also specify which members of the family must sign a release form for the common record I create in the therapy or therapies. (See point 7b, below.)
- 6) Confidentiality in group therapy is also a special situation. In group therapy, the other members of the group are not therapists. They do not have the same ethics and laws that I have to work under. You cannot be certain that they will always keep what you say in the group confidential.
- 7) Finally, here are a few other points:
  - a) I will not record our therapy sessions on audiotape or videotape without your written permission.
  - b) If you want me to send information about our therapy to someone else, you must sign a "release-of-records" form. I have copies you can see, so you will know what is involved.
  - c) Any information that you tell me and also share outside of therapy, willingly and publicly, will not be considered protected or confidential by a court.

The laws and rules on confidentiality are complicated. Please bear in mind that I am not able to give you legal advice. If you have special or unusual concerns, and so need special advice, I strongly sug-gest that you talk to a lawyer to protect your interests legally and to act in your best interests.

The signatures here show that we each have read, discussed, understand, and agree to abide by the points presented above.

Signature of client (or person acting for client)

Date

Signature of client (or pers	son acting for c	lient)	,			Date		
Printed name		п	, F		_		10	
Signature of therapist				*************		Date	***************************************	



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# Consent to Use and Disclose Your Health Information

This form is an agreement between you, and me/us, W your child, a relative, or some other person if you have	hen we use the words "you" and "your" below, this can mean you, written his or her name here:
(PHI) about you. We need to use this information in our treatment to you. We may also share this information we certain business or government functions, or to help progreeing to let us use your PHI and to send it to others to the progree of the	office to decide on what treatment is best for you and to provide ith others to arrange payment for your treatment, to help carry out ovide other treatment to you. By signing this form, you are also for the purposes described above. Your signature below f privacy practices, which explains in more detail what your rights
	our notice of privacy practices. If we do change it, you can get a
or administrative purposes. You will have to tell us what we are not required to accept these limitations. However	to ask us not to use or share some of it for treatment, payment, you want in writing. Although we will try to respect your wishes, r, if we do agree, we promise to do as you asked. After you have riting to our privacy officer. We will then stop using or sharing your s, and we cannot change that.
Signature of client or his or her personal representative	Date
Printed name of client or personal representative	Relationship to the client
Description of personal representative's authority	
Signature of authorized representative of this office or practice	
Date of NPP:	☐ Copy given to the client/parent/personal representative