			5 th Grade Flow	Chart		
Winter to Spring-ISIP						
Step 1	Write each student's name on a sticky note indicating his or her level or tier based upon the Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core). Use the ISIP Summary Report. If a student has an overall reading score of 2089 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 1923-2088, write his or her name on a green sticky, and so on for yellow and pink.					
If	1817 or	below	1818-1922		1923-2088	2089 or Above
11	Pink sticl	ky note	Yellow sticky note		Green sticky note	Blue sticky note
Step 2	Sort the sticky notes into two piles by Lexile. If students the right. If students have a 829 or below Lexile, place the state of the students have a 829 or Below Lexile					
Step 3	Place students that have a 1904 or below on SPL in Group 1 SPL 1904 or Below Group A		Place students that have a 1905 or above on SPL in Group 2 SPL 1905 or Above Group B	Follow the sort on the left or right	Place students that have a 135 or below on TF in Group 3 TF 194 or Below Group C	Place students that have a 136 or above on TF in Group 4 TF 195 or Above Group D
	A1	A2	•		Cross check with weekly ass	•

These are guidelines for using ISIP data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with. For example: If a student is strategic (yellow) with their overall reading score and has a score of Lexile of 830, you would place the student on the right side of the chart. Then, if the student has a 1900 on SPL, you would still place them in Group C due to the high Lexile. However, you could check TF and other assessments to ensure correct placement is group C and not group B.