



August/September 2017

The Kinder Guardian

Welcome to Term 3!

We have lots going on this term, so make sure you check out the Dates to Note

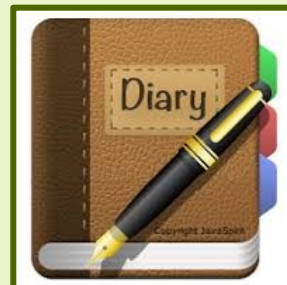
Just to keep you all updated with our fundraising tally to date: **\$4290.98**

- * Pie Drive \$339.60
- * Mothers Day Gift Stall \$1026.60
- * Wheel-a-thon inc Raffle \$1401.03
- * Markets Sausage Sizzle \$1523.75

Thanks to our volunteers:

Nimmo, Le Jeune, Calcraft, Reilly, Grixti/Rootsey, Smith-Marron, Penfold & Busby families and Miss Erica

Thanks to our supporters—Livlife Pharmacy, Port Douglas Bike Shop, Bendigo Bank, Douglas Shire Council, Woolworths



Dates to Note:

- Fathers Day Raffle tickets are being distributed. Can you help sell at IGA? Great prizes to be won!
- Moonlight Cinema Movie night – Date TBA
- Open week—4th to 8th September from 9am to 12noon.



- Kindy Photo Reminder please order online. Special early bird discounts still available.



GREEN GROUP NEWS

Bike and Scooter Day: What an exciting, fun day! We talked about safety and being aware of others when riding, counted and compared number of bikes and scooters, shared a poem about riding a bike and one about riding a scooter, shared stories and learnt a bike safety song. All the children enjoyed riding laps and counting the number of laps, getting ready for our Bike-a-thon on the weekend. Each child brought their bike inside after, noted it's colour and shapes and drew it, telling us what they love about riding. What excellent representation! So much early literacy and maths involved in our bike and scooter day!

NAIDOC: Aboriginal stories, discussion and learning has continued. I shared videos of my visit to the Aboriginal dance festival at Laura, and using new clap sticks, we beat music and danced. Our trip to Mossman on a big Quicksilver bus was exciting, noticing the sugar cane ready for harvest. We joined hundreds of school children and watched the dance, waved aboriginal and islander flags, saw a large python which some of us touched, examined a large crocodile skull and were given badges and flag tattoos.

Our language was the theme. We learnt "Yalada" meaning welcome.

Where the forest meets the sea: Our interest in aboriginal culture extended into what we find in the rainforest, including animals, birds and bush tucker. Jeanie Baker's book "Where The Forest Meets The Sea" inspired us to make pictures using different media. After reading a Dreamtime story about an echidna, children modelled clay echidnas and anthills which led into making snakes, trees, birds, butterflies, duck, lizard, aboriginal people in a humpy with a fire and a dead dingo, speared!

Connecting with nature: Butterflies and moths ...life cycles, singing our butterfly song with the big word metamorphosis. Checking our native bee hive and making a sign together. Watching the birds that visit, counting and naming them. Learning to recognise their calls. Using rocks to stop or redirect the water and making creeks. Climbing trees, eating sour water cherries (bush tucker).

Gardening: We put up the bamboo for the beans and peas to grow on and planted our seedlings into the vegetable garden and rosemary and basil in the herb pot watering them with our worm farm fertilizer. (We need other herbs. Does anyone have mint to transplant?) We were so excited to see how well our seedlings had grown during the holidays! We are continuing to plant more seeds and to shoo the scrub hens away. We have added to our bush tucker garden, planting 3 Cedar Bay cherry bushes.

Caring for our environment: The children notice when our bird bath needs more water and they top it up. They rake the leaves from the creek area and sweep the platforms, pull the grass growing into the swing and cubby area and put it into the worm farm. They barrowed sand to fill a puddle and piled dirt under the climbing tree to make it easier to climb and each day rake the sandpit and sweep around it. Feeding the fish and keeping the pond clear of leaves. They so enjoy 'real work'.

Sports' Day: We watched the Prep children run their races and then it was our turn!

"Are you ready? Get set!" and then the whistle blew and the children ran to the finishing line. All were given a 'Well Done' ribbon. Participating was the important aspect.

Miss Erica & Miss Sarah



BLUE GROUP NEWS

Where the Forest Meets the Sea – We made the display on the sea. It is now on display in the Kindy. We have sharks, whales, jellyfish, turtles, crabs and other creatures of the sea made by various methods – box collage, paper plates, painting etc. It has complimented the forest display by the Green Group very well.

Gardening - We have watched our plants growing from seeds. The sunflowers are blooming brightly, the beans, cucumbers and tomatoes are flowering now. We learnt about photosynthesis and how plants use the carbon dioxide in the air and nutrients and water from the soil to make food to make the plants big and strong. We also saw our plants safe from the bush turkeys because we used green mesh so they couldn't scratch out our seedlings. The sunflower seeds sent home with the children are also growing for some of them and starting to flower.

Playdough – During our first week of this term, we made blue playdough and pink playdough. We watched the colour change to purple when we mixed the two batches together.

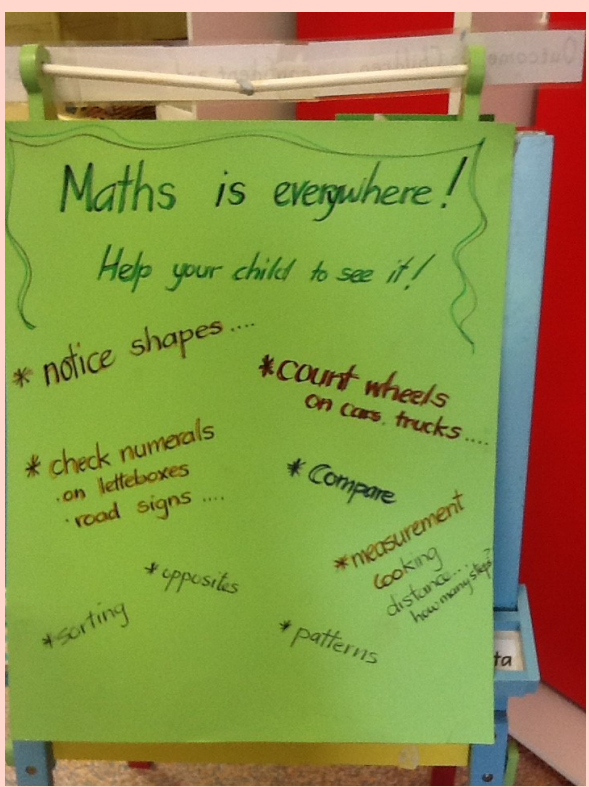
Constructions – We spent time making big constructions and learnt more about balance and safe construction techniques. We also worked as a team to make our constructions so large we could sit inside their walls. This has also helped us with our problem solving skills.

Tactile Learning – The children had more experiences to enhance their tactile skills as we played with water and sand, then we tried shaving foam. This was showing us the different textures and their properties. They felt the coarseness of the wet sand and the smoothness of the shaving foam.

Miss Beth & Miss Donna



Green Group



Blue Group



Mandatory Child Protection Reporting

Safe, protective and healthy environments are fundamental to every child having the opportunity to learn and grow to their full potential. Our commitment to the care and protection of children emphasises the importance of early intervention, prevention and advocacy. Our service implements a number of C&K procedures to advocate for and protect children's safety and wellbeing including reporting suspected cases of child abuse. From 1 July 2017, early childhood educators in Queensland will be required by law to report child protection concerns to the relevant authority. If you would like to know more about changes to mandatory reporting requirements for Queensland early childhood educators, please visit the [Department of Communities, Child Safety and Disabilities Services Website](#).