## **GAM Advocates for:**

- 1. Legislation to support funding for gifted education in all Missouri Public Schools.
- 2. Legislation to support a mandate to provide gifted services to identified gifted students in all Missouri Public Schools, through a state-approved gifted program.
- 3. Legislation to require each school district to report annually to DESE regarding the programs or services being provided for gifted students within their district and the number of students being served.
- 4. A state-wide Advisory Council with members who have experience with gifted programs to advise the State Board of Education regarding applicable rules and regulations, as well as other issues that relate to programs for gifted and talented students.
- 5. A full-time Director of Gifted Education position through the Missouri Department of Elementary and Secondary Education.
- 6. A required undergraduate level course in gifted education to prepare future teachers to address a wide range of abilities and to facilitate their use of instructional strategies to maximize their students' potential.
- 7. Professional development in differentiation to assure that all teachers are equipped to differentiate the curriculum for a wide range of learners, including students from diverse populations, with a focus on academic rigor.
- 8. Mandatory Professional Development hours for school personnel responsible for the coordination and administration of gifted programs and services in the areas of Nature and Needs of Gifted Learners and Curriculum and Instruction for Gifted Learners.
- 9. Initiatives and opportunities which will benefit gifted students beyond high school, (i.e. Bright Flight, Advanced Placement, International Baccalaureate, Dual Credit).
- 10. The support of enrichment programs which go above and beyond school requirements including summer programs (i.e. College for Kids), higher education opportunities, Missouri Scholars Academy, Missouri Fine Arts Academy, as well as other programs which support gifted learners.