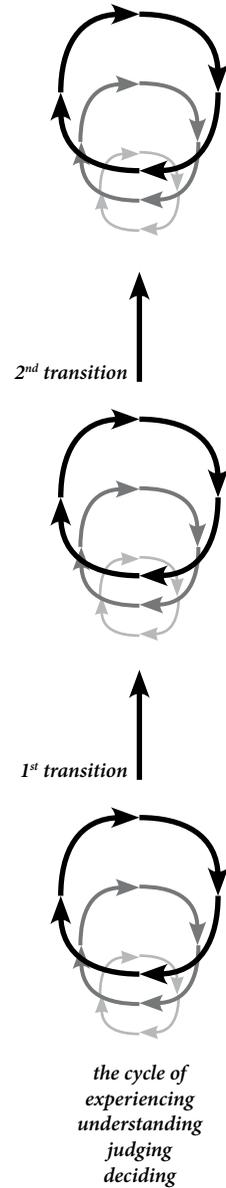


TERMINAL VALUE  
(REFLECTIVE DEVELOPMENT)

GOOD OF ORDER  
(INTELLECTUAL DEVELOPMENT)

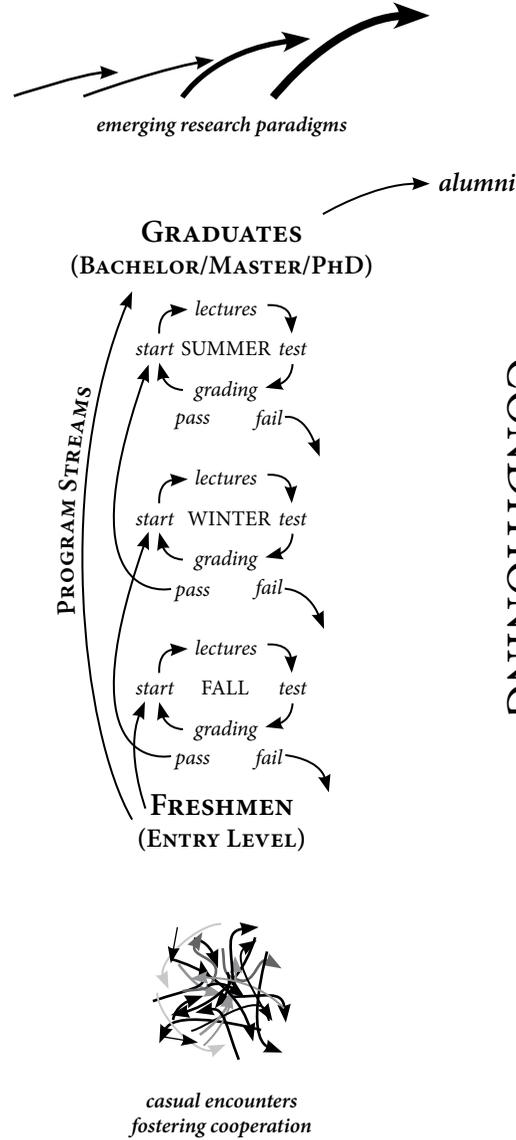
PARTICULAR GOOD  
(TECHNIQUES)

CHOOSING



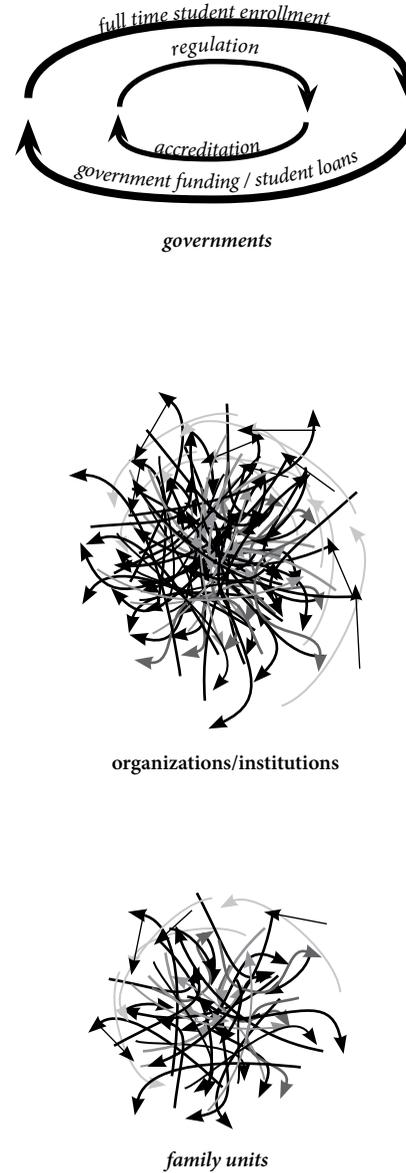
A LIFE OF THE MIND

ORGANIZING



LIVING THE LIFE OF THE MIND

INTERFACE



REAL WORLD CONDITIONS

CONDICIONING  
SUBBLATING

CONDICIONING  
SUBBLATING

The value of such a conceptual scheme is that it lays out in one image a wide variety of operations that are constantly in play in any university. Each event in such a complex set of recurring schemes playing out in time and space will eventually impact other events.

This diagram covers only the university's primary recurring schemes of operation; it does not consider either conditioning or subblating operations between the three primary levels of intelligibility.

This structure is highly dependent on the categories and relationships laid out in the *Schematic*. Not only is the "choosing" column a subset of the life-cycle stratum but the tripart virtual differentiation reflects the stratum of the human good.

The key insight is a differentiation between three primary levels of intelligibility: those who chose to follow a life of the mind, the organizations that arise as those interested in living such a life come together, and the internal arrangements that are necessary for any such group to exist within society at large.

Note that scale matters. When the numbers are small, power, authority, and influence are grounded in specific individuals and the academies they establish. When the numbers are large, the balance of power shifts to legal and governmental resources needed to meet external regulator and accreditation standards.

Note also that any critical evaluation requires the use of a metalanguage.

RECURRING SCHEMES OF OPERATIONS THAT DEFINE  
A UNIVERSITY SUCH AS CONCORDIA.  
A COSMOPOLIS EXERCISE IN APPROPRIATING LONERGAN'S  
WORLD VIEW OF EMERGENT PROBABILITY  
REVISED FEB. 13, 2017  
RUSSELL C. BAKER